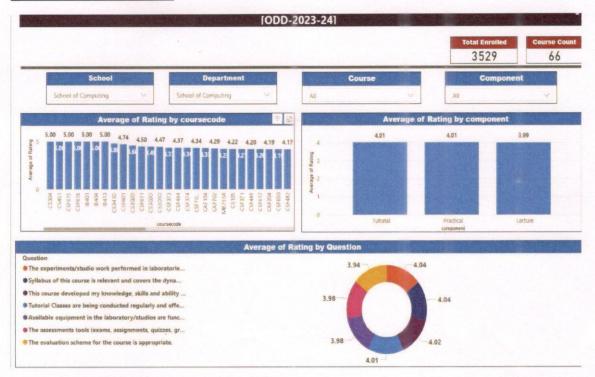
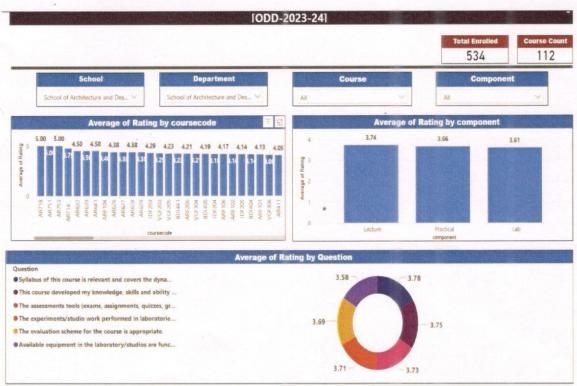


#### STAKEHOLDER'S FEEDBACK REPORT 2023-24

#### **School of Computing**



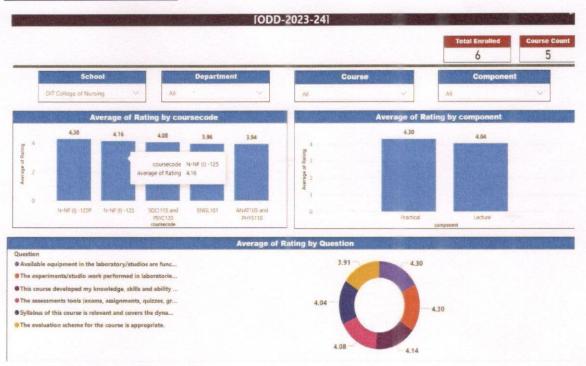
#### **School of Architecture and Design**





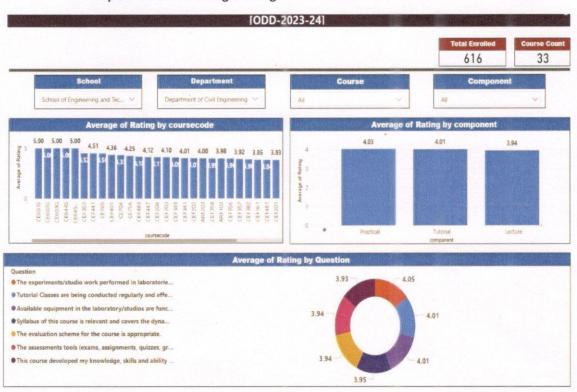


#### **DIT College of Nursing**



#### **School of Engineering and Technology:**

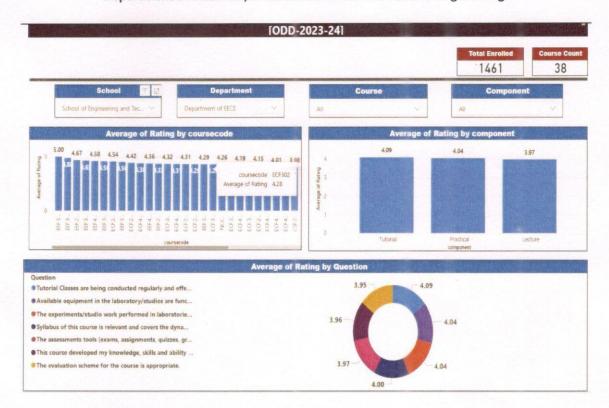
• Department of Civil Engineering



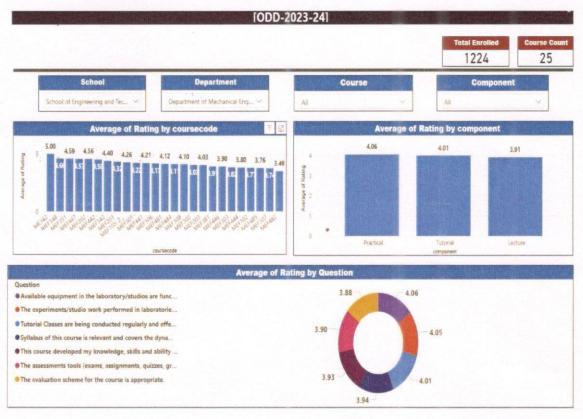




Department of Electrical, Electronics and Communication Engineering



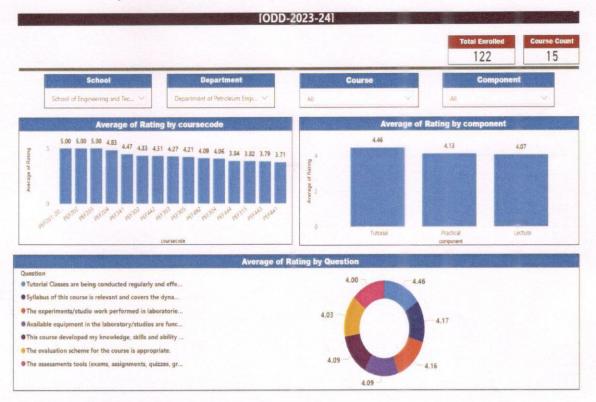
Department of Mechanical Engineering





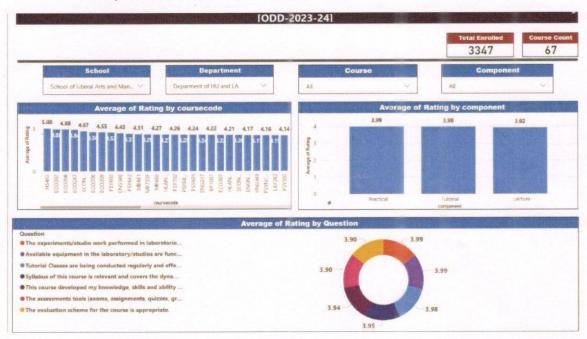


Department of Petroleum Engineering



#### **School of Liberal Arts and Management:**

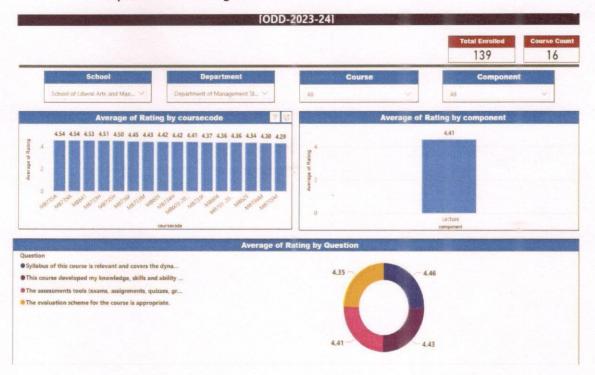
Department of Humanities and Liberal Arts



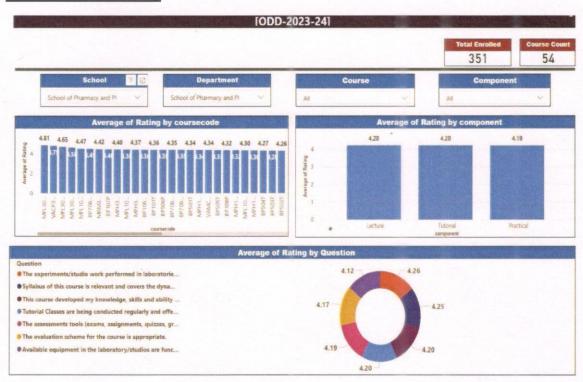




#### Department of Management



#### **School of Pharmacy**

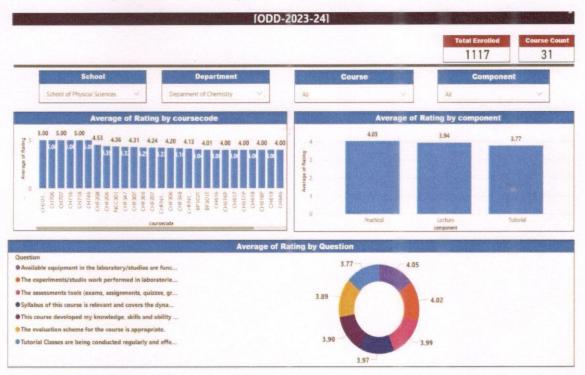




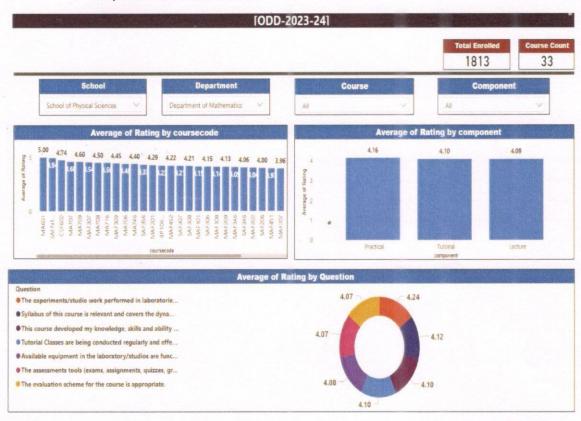


#### **School of Physical Sciences:**

• Department of Chemistry



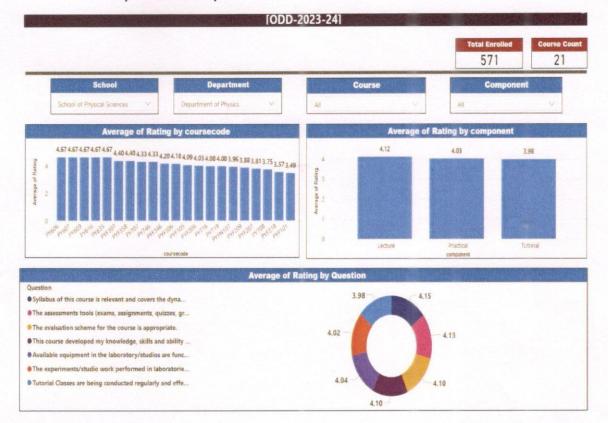
Department of Mathematics







#### Department of Physics









### CORPORATE FEEDBACK ANALYIS REPORT on

### Student's Domain and Skills Sets Year 2023-24

DIT University is a state-leading private university in Uttarakhand established it with a view to pursue excellence. For that university always focus on high-quality teaching and research. The dream of the university is to make the students more career focus and it is related to discipline wise. DIT University made a combined knowledge sphere from various industry personnel, and renowned academicians from various parts of global to create a global academic approach that is fully professional and academic brilliance. Not only that to enhance the academic up-gradation, the university has various collaborations with industry, laboratories, and also global institutes. The job is delivering joint programs or training to make the students more career-centric. We are always striving towards our purpose of providing quality education and creating future managers for the industry, which is underpinned by ethical principles and a professional governance structure.

DIT University is conferred with "A" grade by the NAAC during its Silver Jubilee Year 2023, for high standards in Academics & Research in Higher Education and its contribution on Nation Building.

#### INTRODUCTION TO FEEDBACK

The Career Services & Development Cell at DIT University is dedicated to enhancing educational quality and driving the University's efforts toward academic excellence. To achieve this, regular feedback is collected from students, industry professionals, and alumni. This process is conducted through Career Services Cell of the University during the campus engagement activities. Feedback is gathered using a structured questionnaire and analyzed using various methods. Suggestions for modifications, corrections, and





improvements are then discussed within departmental councils to implement appropriate corrective actions.

#### Objectives of Corporate / Industry feedback are:

- 1. To evaluate the course objective and course outcome with the expectation of Industry.
- 2. To find out the gap between course curriculum design in relation with students' overall performance.
- 3. To align our course curriculum / training programs with the industry expectations for bridging the gap of Academia and Industry.

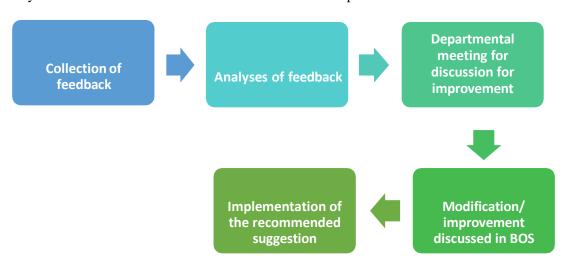
#### FEEDBACK PROCESS:

The Feedback Process comprises of 3 stages:

Stage I (Collection of Feedback): The feedback process is collected through the offline and online mode via the Office of Dean – Career Services & Development during and after the campus corporate activities.

Stage II (Analysis of feedback): The detailed analysis of feedback is carried out afterward and the action taken report is prepared.

*Stage III (Action Taken):* The plan of action taken is decided on the basis of the action taken report and necessary corrective measures are recommended for further improvements.



(Feedback Mechanism)







#### **Feedback Form**

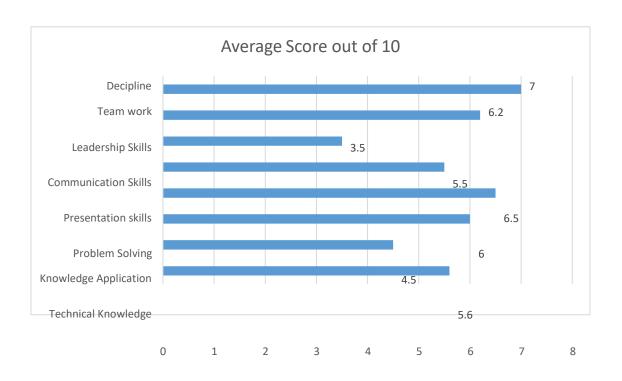
Grade ACCREDITED BY NAAC	Career Ser	Office of the Dean- vices & Carcer Develop IT University, Dehradu	ment Cell UNIV	ERSITY SAME ACHIEV
	4	Corporate Feedback itment / Campus Engagem	nent Activity	
Name of the Organisation Name of Event				
Date of Event				
Name of HR/Corporate of	fficial :			
Mobile No. of official				
Email id of Official				
	e official regarding	the performance of the DIT's Student	s (on Scale of 1 -10, whereas 10	being
Maximum)				
Technical Knowle	dge :			
2. Knowledge Appli	cation :			
3. Problem Solving	Skills :			
4. Presentation Skill	ls :			
5. Communication S	Skills :			
6. Leadership Skills	:			
7. Team work	:			
8. Inputs in Training				
9. Discipline				
10. Any Other Aspec				
11. Overall Performa	ince – (1) Excellent	(2) Very Good (3) Good (4) Sa	tisfactory (5) Poor	
Any Suggestion for Ir	mprovement:			
			77.	
	1	<u> </u>		
Signature of Corporat	te Official			
		Established vide Ultrankhand Act No. 10 of 2013 Recognized by UGC under Section 7(f) of the UGC Act, 1856		
	100 mars 1100 m	DITUNIVERSITY,EDUJIN		







#### CORPORATE FEEDBACK ANALYSIS



#### **Major Findings of the Analysis**

**Holistic Development Focus:** The primary objective of this Corporate Feedback Form analysis is to emphasize the necessity for students to concentrate on their overall development, encompassing academic, social, and personal growth.

**Personality Development and Communication Skills:** There is a critical need for enhanced focus on students' personality development and oral communication skills. This will help them present themselves more effectively in professional settings.

**Confidence in Project Presentation:** Students must cultivate confidence and fluency when explaining their projects and assignments in English. This skill is essential for effective communication in academic and professional environments.

**Enhancement of Problem-Solving Skills:** It is imperative for students to improve their problem-solving abilities. This competency is vital for navigating complex challenges in their future careers.

Awareness of Advanced Technologies: Students should be well-versed in advanced technologies relevant to their fields, including web development, Android development, and programming. Key subjects such as Artificial Intelligence (AI), Big Data, Cloud Computing, Machine Learning, and programming languages like Python, Swift, JavaScript, Ruby, Object-Oriented Programming (OOP), and debugging techniques should be integrated into the curriculum.







**Focus on Aptitude and Domain Skills:** Students need to prioritize the development of both their aptitude and domain-specific skills to enhance their employability and readiness for the workforce.



### <u>Parent Feedback Analysis Report</u> <u>2023-24</u>

