DIT
UNIVERSITY
IMAGINE ASPIRE ACHIEVE
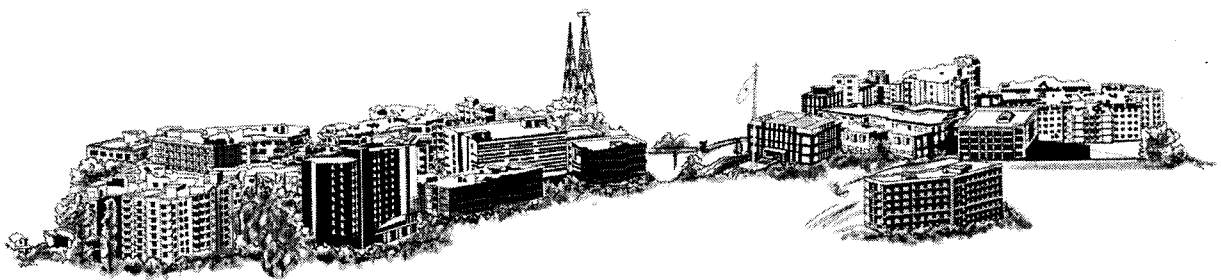
TEACHER'S FEEDBACK REPORT
Academic Year 2022-2023

DIT University
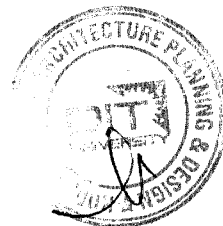## Mussoorie Diversion Road Dehradun, Uttarakhand-248009

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

School of Architecture, Planning & Design
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of M.Plan have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	AR626	Planning Studio-I	3	4.3	4.0	3.4	3.9	4.8	4.3	4.5	4.2
2	AR627	Planning History & Theory	3	4.0	3.7	4.6	3.5	NA	4.0	3.5	4.7
3	AR628	Housing and Environment	3	3.8	4.5	4.2	4.2	NA	4.7	3.4	4.8
4	AR629	GIS & Remote Sensing	3	4.5	4.3	3.4	4.7	3.9	4.6	3.9	4.3
5	AR632	Planning Techniques	3	4.3	4.3	4.2	4.1	NA	4.0	4.7	3.7
6	AR639	Socio-Economic base for planning	3	4.4	4.1	4.0	3.7	NA	3.7	4.7	3.7
7	AR641	Land Management	3	3.5	4.2	4.1	3.5	NA	3.5	4.4	4.1
8	AR714	Planning Studio-III	3	4.3	4.0	4.2	4.5	3.8	3.4	3.5	4.6
9	AR751	Climate Resilent Urban Development	3	4.1	4.5	3.5	3.8	NA	3.4	4.4	3.5
10	AR753	Urban Development Policies & Land Management	3	3.6	4.3	3.7	4.4	NA	4.4	4.5	4.7
11	AR381	Architectural Photography	1	3.6	3.8	3.6	4.3	4.5	4.6	3.8	4.4
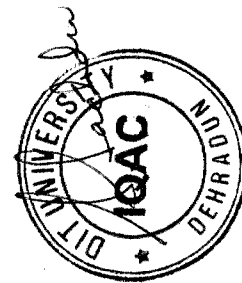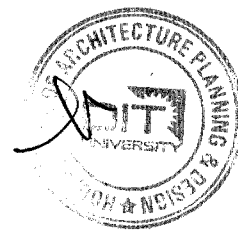
School of Architecture, Planning & Design
DIT University, Dehradun-248009.

Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	AR631	Infrastructure & Transportation Planning	3	3.9	4.4	3.5	4.4	NA	4.7	4.5	4.3
2	AR633	Urban Management & Governance	3	3.8	3.8	4.2	3.6	NA	4.5	4.1	3.9
3	AR634	Planning Studio-II	3	3.8	4.7	3.9	4.3	4.0	3.5	3.7	3.6
4	AR635	Regional Planning	3	4.3	4.4	4.2	3.9	NA	4.2	4.0	3.6
5	AR636	Planning Legislation & professional practice	3	3.7	3.6	3.9	4.5	NA	4.6	4.3	4.6
6	AR637	Management of Urban Risks and Disasters	3	4.7	3.6	4.0	4.3	NA	4.0	3.4	3.5
7	AR642	Rural Development	3	3.8	3.7	4.1	4.0	NA	3.7	4.4	4.3
8	AR755	Housing for Special Areas	3	3.5	4.4	3.5	3.4	NA	4.3	3.5	3.7

2.3. Teacher Suggestions

- Interaction with practicing planners.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
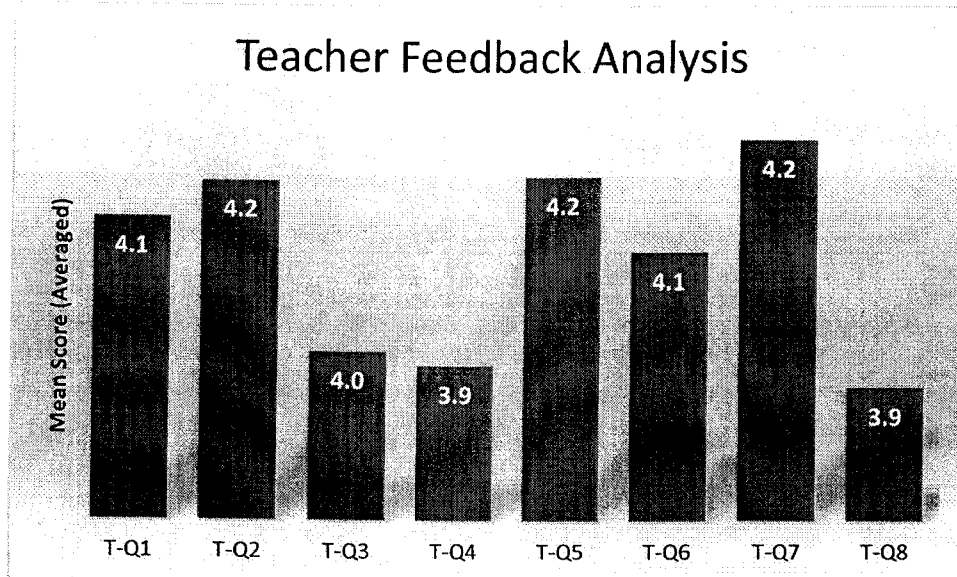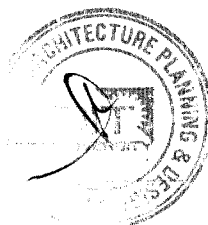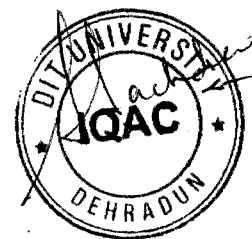

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 43.5. The obtained feedback scores are satisfactory. The teachers have emphasized the requirement of expert interactions.

Actions:

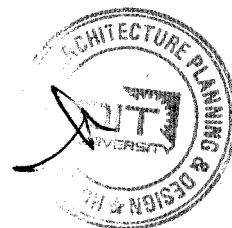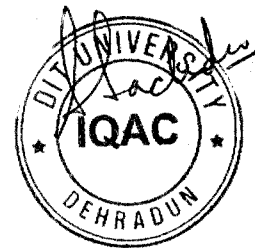The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

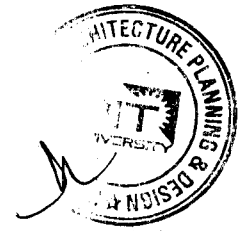The remarks section is provided in the survey for additional suggestions.

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DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of M.Des(UX) have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

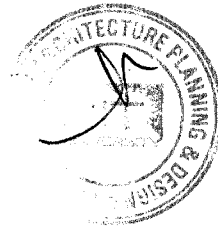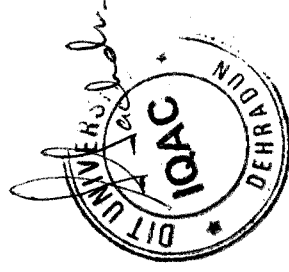**Table 3: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.**

Sr. No.	Course Code	Course Name	No. of Students Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MDX 101	Fundamentals of Design	3	3.9	4.0	3.5	4.1	NA	4.0	3.7	4.5
2	MDX 116	Visual Design Tools and Basic Development	3	3.7	4.6	3.6	4.3	4.7	3.6	4.4	4.0
3	MDX 103	Cognitive Design and Ethnography	3	4.8	3.9	4.3	3.5	3.5	4.2	4.2	3.7
4	MDX 104	UX Design	3	4.7	3.4	3.9	3.5	NA	4.7	3.6	3.4
5	MDX 105	User Interface Design	3	3.6	4.3	3.7	4.1	3.7	4.2	3.6	4.5
6	MDX 117	Fundamentals of Information Design and Introduction to 6D Process	3	4.3	3.8	3.6	3.4	3.4	4.1	4.4	3.5
7	MDX 107	Introduction to Design Research	3	4.2	3.8	4.0	3.6	3.8	4.6	4.4	4.0
8	MDX 108	Presentation and Communication Skills	3	3.5	4.7	4.6	4.4	4.5	3.6	4.8	4.4

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Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Students Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MDX 118	Omnipresence Design	3	3.6	4.3	3.8	3.8	3.6	4.5	4.6	3.7
2	MDX 119	Digital Experience Strategy	3	4.0	3.6	4.7	4.7	4.5	4.0	4.2	4.6
13	MDX 106	Design Thinking & Innovation	3	4.3	4.6	3.4	3.8	4.7	3.6	3.6	3.5
4	MDX 121	HCI Advance & User Experience	3	3.5	3.4	4.3	3.6	4.0	3.6	4.4	3.6
5	MDX 122	Design Methodologies Used By Industries and Project with 6D	3	4.6	3.9	4.7	4.5	3.9	4.1	3.4	3.5
6	MDX 114	UX Design for Emerging technology	3	3.8	3.9	3.9	4.2	NA	4.5	3.8	3.6

2.3. Teacher Suggestions

- Study tours should be conducted.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis
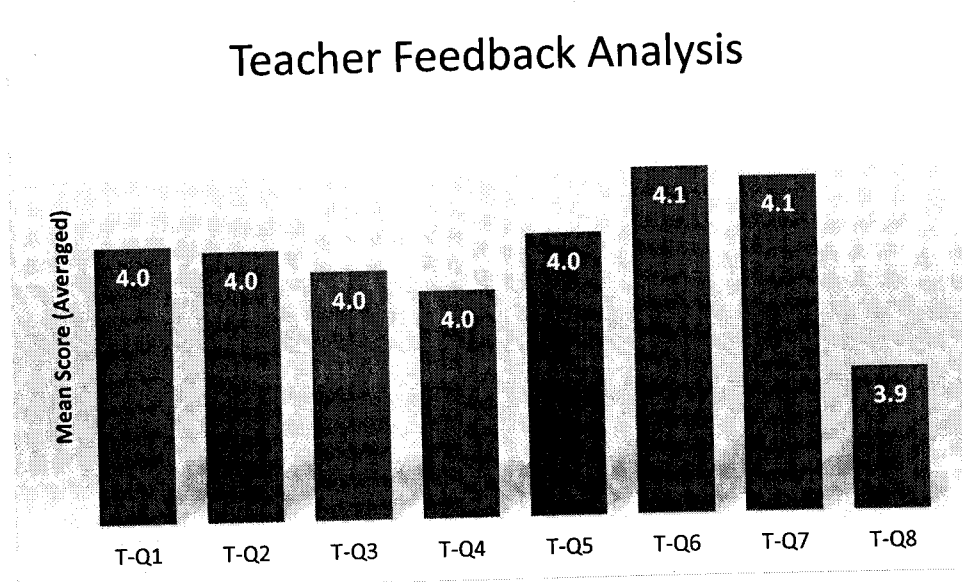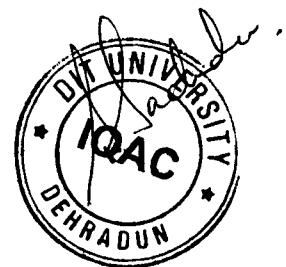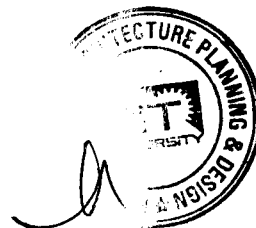
Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0. The obtained feedback scores are satisfactory. The teachers have emphasized the requirement of study tours.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

School of Architecture, Planning & Design
DIT University, Dehradun-248009.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
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T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

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DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B.Des(VGA) have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	VGF101	History of Animation And Visual Effects	2	3.0	3.5	3.1	2.8	NA	2.9	3.0	3.5
2	VGF102	Principles & Elements of Design	2	3.6	3.9	4.2	4.8	3.8	4.8	3.8	4.4
3	VGF103	Rudiments of Animation Drawing	2	4.3	4.0	4.2	3.6	4.1	4.3	3.6	3.8
4	LAF181	Professional Communication	1	3.0	3.6	3.8	4.1	NA	3.5	4.6	4.6
5	LAF183	English Language Teaching	1	3.4	3.8	4.0	4.3	NA	4.7	3.8	4.0
6	VGF141	Introduction to Promotional Design	2	3.7	3.5	4.0	3.9	3.9	4.3	4.8	4.0
7	VGF143	Introduction to UX Design	4	3.8	4.1	4.0	3.6	4.4	3.7	3.6	
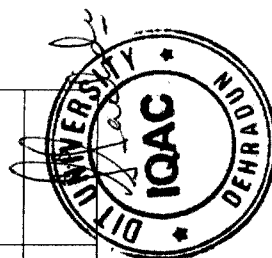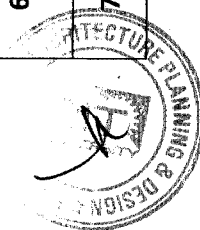
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#	Code	Course	Credit								
8	VGF201	Techniques of Photographic Composition	2	2.0	3.4	2.2	2.4	3.0	3.5	4.1	4.7
9	VGF202	Character Designing for Animation	2	3.7	3.6	4.3	4.2	4.0	3.0	4.5	4.1
10	VGF203	Basics of 3D Animation	2	4.5	2.9	4.4	3.1	4.6	4.2	3.6	3.8
11	VGF204	Classical Animation	2	4.3	2.6	4.7	2.9	4.7	4.0	3.4	3.5
12	VGF205	Basic Compositing and Visual Effects	2	4.7	2.7	3.5	2.3	3.4	4.2	3.9	3.8
13	VGF245	Value Added Training 1	1	3.5	3.6	3.6	4.3	3.8	3.8	4.4	3.9
14	LAF281	Introduction to Psychology	1	4.7	3.7	3.5	4.7	NA	4.1	4.0	3.9

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Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	VGF104	Visual Composition	2	4.5	3.8	4.3	3.6	4.6	3.8	3.9	4.4
2	VGF105	Introduction to Digital Design	2	4.7	4.1	3.5	4.7	4.2	3.7	4.0	3.4
3	VGF106	Raster & Vector Graphics	2	4.0	3.7	3.8	3.7	3.8	3.5	3.5	4.3
4	VGF107	Advertising Design	2	3.9	4.7	3.7	4.1	3.8	4.4	3.5	3.9
5	CHF201	Environmental Science	1	3.8	4.0	4.5	3.8	NA	4.3	4.6	4.4
6	VGF241	Painting with Pixels	2	4.5	3.6	4.3	4.4	3.7	4.0	4.4	4.5
7	VGF206	Planning for Animation	2	4.4	3.9	4.4	3.8	3.7	4.3	4.0	3.7
8	VGF207	Design for Web	2	4.1	3.9	3.4	3.8	4.4	3.9	3.7	4.8
9	VGF208	Communication	2	4.8	4.0	4.1	4.3	NA	3.7	4.7	4.3
10	VGF209	Typography	2	4.7	3.7	3.6	3.5	4.6	4.1	4.5	3.5
11	VGF212	Publication Design	2	4.7	3.8	3.5	4.8	4.2	4.5	4.2	4.5
12	VGF309	Package & Branding Design	2	3.0	3.3	3.0	4.4	4.4	3.4	4.7	3.9
13	VGF303	Techniques of 3D Animation	2	4.0	2.0	4.3	2.8	3.7	3.4	3.1	3.0
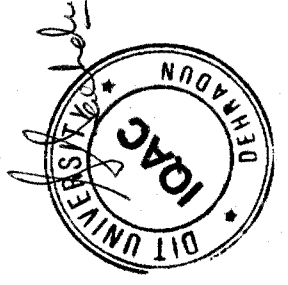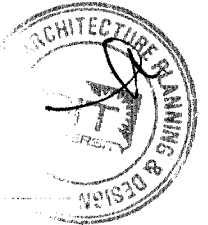
2.3. Teacher Suggestions

- Focus on working drawing.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis

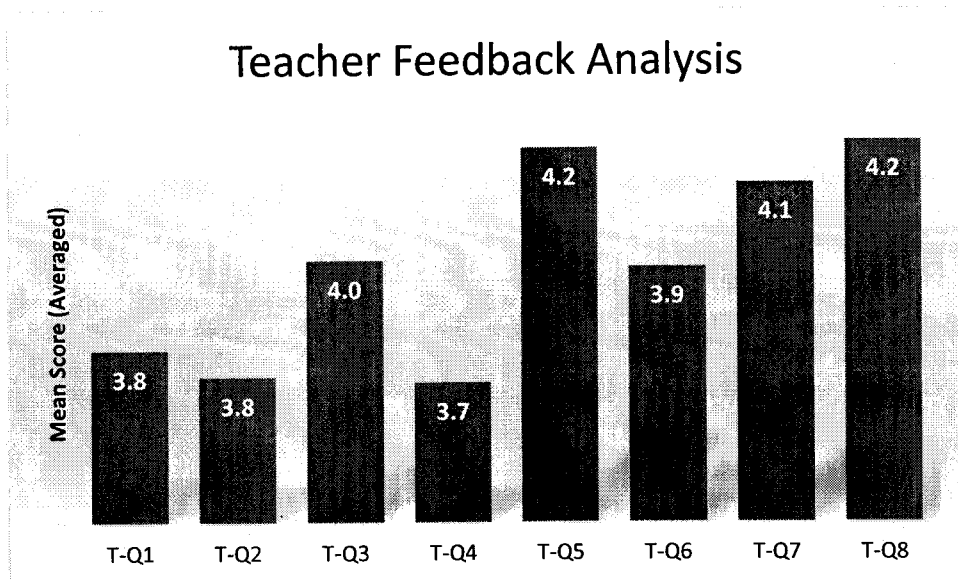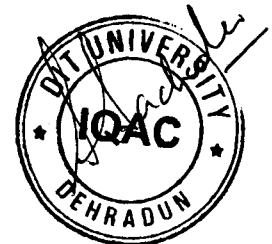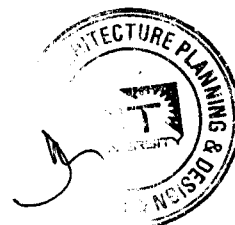Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 3.0. The obtained feedback scores are satisfactory. The teachers have emphasized the content updation and discontinuation of some of the courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

School of Architecture, Planning & Design
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School of Architecture, Planning & Design
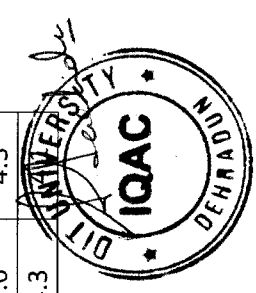## DIT University, Dehradun-248009.

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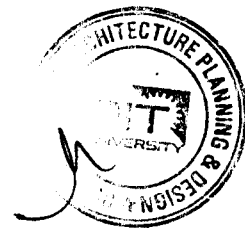| Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	IXF101	Sketching & Drawing	2	3.6	4.1	4.1	3.7	NA	4.5	4.6	4.2
2	IXF102	Introduction to Visual Design	4	3.6	3.6	3.7	4.6	4.0	4.4	4.0	4.0
3	IXF103	Fundamentals of Design	4	3.4	3.8	4.4	3.9	4.7	4.5	3.7	4.4
4	IXF104	History of Art & Evolution of Design	2	3.6	4.3	4.2	4.2	NA	4.4	3.5	4.5
5	IXF105	Empathy and Understanding Problems	4	4.4	4.3	3.9	4.6	4.4	4.5	4.2	4.2
6	IXF107	Design Communication & Visualizing Ideas	4	3.9	4.3	4.2	4.5	3.9	4.0	3.7	4.7
7	LAF181	Professional Communication	1	4.4	4.4	4.8	4.1	3.9	3.5	3.7	3.5
8	IXF201	Service Design & Task Flows	4	4.2	4.5	4.5	4.8	4.2	3.6	4.0	3.4
9	IXF202	Introduction to UI Design	4	3.6	4.0	4.0	4.0	3.7	3.9	4.5	3.4
10	IXF203	Information & Data Study	4	4.7	4.7	3.8	4.3	4.1	4.3	3.6	3.6
11	IXF204	Introduction to User Research	4	3.8	4.3	4.5	4.6	3.8	4.0	3.5	3.9
12	IXF205	Design Thinking	4	4.0	4.6	4.5	3.7	3.5	4.2	3.5	3.8
13	IXF206	Ethnography & People Design	4	3.9	4.4	3.9	4.7	4.6	3.9	3.6	4.3
14	IXF207	Information Architecture	4	4.1	4.5	3.5	4.7	4.7	4.6	4.3	

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| S.No	Code	Course	Credit								
15	CHF201	Environmental Science	1	4.5	4.8	3.6	4.2	NA	4.3	4.2	4.0
16	LAF281	Introduction to Psychology	1	4.3	4.5	3.7	3.6	NA	3.7	4.5	4.6
17	BDX 301	Wireframing and Prototyping	4	4.5	3.8	4.1	3.5	3.5	4.8	3.8	4.0
18	BDX 302	Visual Design Tools Advance	4	3.9	4.6	3.9	4.1	4.7	4.2	4.8	4.1
19	BDX 303	Usability Testing	4	3.8	4.5	4.7	4.3	3.7	4.3	4.7	4.8
20	BDX 304	Technology in Experience Design Advance	4	4.4	3.8	3.9	3.9	4.3	4.0	4.7	4.0
21	IX 301	UX and Digitalization	4	4.6	4.4	4.7	4.3	4.0	3.5	3.5	3.9
22	IX 302	Innovation Management	4	4.7	4.1	3.7	4.6	4.3	4.4	4.0	4.3
23	IX 303	Omnichannel Experience Design	4	4.6	4.8	3.6	4.5	4.6	3.6	4.4	3.6
24	BDX342	Culture & Design	4	4.2	4.1	4.4	4.2	3.5	3.7	3.9	4.1
25	BDX 401	Business, UX & Design Management	4	3.4	4.0	4.4	4.7	4.2	4.8	4.1	3.8
26	BDX 402	Product Design & Life Cycle Management	4	4.2	4.6	4.2	3.9	4.4	4.2	4.1	4.0
27	IX 401	Gamification and UX	4	4.3	4.1	4.5	3.5	3.7	4.3	4.6	3.6
28	IX 402	HMI	2	4.3	3.6	4.3	4.8	3.8	4.0	3.5	4.0
29	BDX441	Designing for IoT	1	4.4	3.8	4.0	4.3	4.0	4.3	4.5	4.3
30	AR481	Graphics & Product Design	2	4.7	4.0	3.6	3.8	4.6	4.4	3.4	4.7

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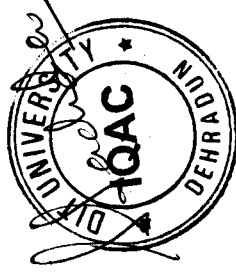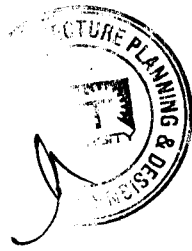## DIT University, Dehradun-248009.

Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	IXF108	Sketching & Drawing Advance	4	4.0	4.0	4.3	4.3	NA	4.2	4.7	4.1
2	IXF109	Visual Design Tools	1	3.6	4.7	4.4	3.8	4.8	3.8	4.3	4.4
3	IXF111	Basics of UI Development	4	4.1	3.9	4.1	4.4	4.0	4.5	4.7	4.1
4	IXF112	Technology in Experience Design	4	4.8	4.5	4.0	4.7	3.6	3.5	4.7	3.7
5	IXF113	UX Design Advance	4	3.7	4.5	4.7	4.8	3.4	3.6	4.1	4.7
6	IXF114	Integrated Studio for UX	1	4.6	3.9	4.7	3.7	NA	3.8	4.1	4.4
7	LAF282	Human Values	4	4.1	4.1	4.6	3.9	NA	3.9	4.5	4.5
8	IXF208	User Research Application	4	4.1	4.4	3.6	4.2	3.5	3.5	4.7	3.4
9	IXF209	Introduction to Interaction Design	4	3.7	4.3	4.6	3.9	4.6	4.0	3.6	3.5
10	IXF211	Data Analytics	4	4.4	4.5	4.5	3.5	3.9	4.7	3.7	4.4
11	IXF301	Wireframing and Prototyping	4	3.4	3.5	4.2	4.6	3.5	4.4	3.5	4.6
12	IXF213	Service Design & Task Flows Advance	4	4.4	4.0	4.0	4.0	3.8	4.1	4.4	3.5
13	IXF214	Design Thinking Application	4	3.4	4.1	4.1	3.8	3.9	4.1	4.4	4.3
14	IXF215	Introduction to 6D	2	4.5	4.3	3.9	4.5	3.6	4.2	4.4	4.4
15	IXF343	Applied Ergonomics	1	3.6	4.5	3.6	3.7	4.5	3.4	3.5	4.4
16	BDX 305	UI Development Advance	2	4.3	4.5	4.8	3.7	4.1	3.8	3.4	3.9
17	BDX 306	UX Design for Futuristic Technologies	4	3.7	3.9	3.5	3.8	4.2	3.7	3.5	4.5
18	IX 304	Interaction Design Advance	4	4.5	3.6	3.5	3.7	4.1	3.6	4.3	3.8
19	IX 305	UX Design for Rural India	4	3.9	3.8	4.5	3.8	4.6	4.0	3.9	3.8
20	IX 306	Industry Specific UX Design	4	4.3	4.2	3.8	4.8	4.1	4.7	3.8	4.3
21	IX 307	Integrated Studio for UX Advance	4	3.5	4.5	4.5	3.5	NA	3.4	4.3	4.3
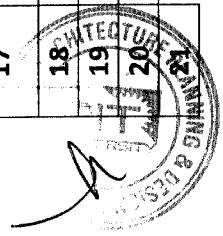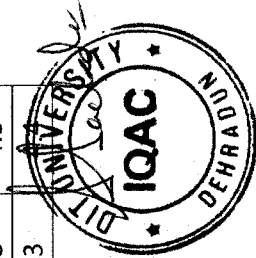
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22	BDX346	UX Design for Web	2	3.6	4.6	4.4	3.6	3.9	4.6	4.0	3.9
23	CE381	Disaster Preparedness, Planning & Management	1	3.9	3.6	4.7	4.3	NA	4.3	4.7	4.7

2.3. Teacher Suggestions

- Study tours should be conducted.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0. The obtained feedback scores are satisfactory. The teachers have emphasized the requirement of study tours.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

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2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B.Des(ID) have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023 and Even Semester, 2022-2023, respectively.
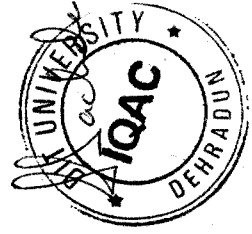
Table 3: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	IDF101	History, Culture and Society	5	3.0	3.5	4.4	4.7	NA	3.6	3.0	3.9
2	IDF102	Model Making Workshop	5	4.0	3.7	3.7	4.3	3.5	3.5	4.1	4.5
3	IDF103	Design Methods-I (Basic Design Research and Design Principles)	5	3.5	4.6	3.5	4.2	3.4	4.6	4.7	3.8
4	IDF104	Architectural /Interiors Drawing & Representation Skills-I	5	3.0	4.4	4.3	3.8	4.0	4.4	4.1	3.7
5	IDF105	Design Studio-I	5	4.0	3.7	3.8	4.8	4.7	4.2	4.1	3.7
6	IDF142	Introduction to Graphics	2	4.8	4.1	4.5	3.5	3.4	4.3	4.3	4.6
7	LAF181	Professional Communication	1	4.7	4.2	4.2	3.8	NA	3.9	4.7	3.8
8	IDF201	Interior Design Elements-I	3	4.4	4.4	4.4	3.5	4.2	4.4	3.4	4.5
9	IDF202	Materials & Construction for Interiors-I	4	3.7	3.6	4.0	4.3	4.4	3.0	4.1	3.7
10	IDF203	Interior Design Services-I	1	3.6	3.8	4.6	4.4	NA	3.6	4.4	3.7
11	IDF204	Design Studio-III	5	4.6	4.6	3.8	4.4	4.4	3.9	3.7	3.9
12	IDF205	Computer Application-II	3	4.0	4.4	4.8	4.2	3.6	3.8	4.2	4.2
13	CHF201	Environmental Science	1	4.5	4.3	4.6	3.5	NA	3.8	4.7	3.5
14	IDF246	Value Added Training 1	2	4.6	4.4	3.9	4.2	4.0	3.8	4.4	4.4
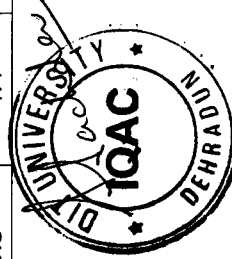
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15	BDI 301	Global Design Thoughts in Interior	2	4.5	4.0	4.1	3.9	NA	4.3	3.7	3.8
16	BDI 302	Materials & Construction for Interiors-III	3	4.0	4.7	3.7	4.3	3.9	4.4	4.0	4.5
17	BDI 303	Working Drawing & Furniture Detailing	5	3.8	3.8	4.1	3.8	4.2	3.8	3.4	3.8
18	BDI 304	Estimation & Costing	5	4.4	3.6	4.5	3.6	NA	3.9	3.5	4.0
19	BDI 305	Design Studio-V	5	3.9	3.6	4.6	4.4	3.9	3.7	4.0	3.8
20	BDI341	Design Management	5	4.6	4.5	4.8	4.5	4.6	4.7	4.6	3.5
21	AR381	Architectural Photography	5	4.3	4.6	4.3	3.5	3.7	3.8	3.7	4.2
22	BDI 401	Codes & Standards in Interior Design	5	3.5	3.5	4.6	3.7	NA	3.5	3.8	3.5
23	BDI 402	Materials & Construction for Interiors-IV	5	4.2	4.1	4.3	3.6	4.7	4.6	4.1	3.4
24	BDI 403	Research Skills & Seminars	5	4.1	4.2	4.0	4.2	4.5	4.0	3.9	4.7
25	BDI 404	Project Management	5	4.8	4.5	3.9	3.5	NA	3.5	4.8	4.4
26	BDI 405	Design Studio-VI	5	3.0	3.3	3.0	4.7	3.5	3.4	4.3	4.5
27	BDI441	Acoustics	2	4.3	3.9	4.7	3.8	4.5	4.6	4.8	3.9
28	AR481	Graphics & Product Design	5	4.1	3.9	4.7	4.8	3.4	4.5	4.4	3.9

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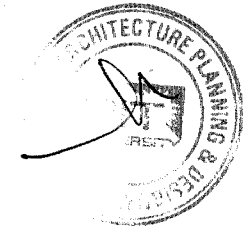## DIT University, Dehradun-248009.

Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	IDF106	Architectural /Interiors Drawing & Representation Skills-II	5	4.1	4.3	3.8	3.4	3.7	4.6	3.5	4.0
2	IDF107	Design Studio-II	5	4.5	4.5	4.6	3.4	3.8	4.7	3.5	4.6
3	IDF108	Computer Application-I	5	4.7	4.7	3.7	4.3	3.9	4.8	4.3	4.7
4	IDF109	Design Methods-II (Anthropometrics & Ergonomics)	5	3.0	3.5	4.0	3.9	3.6	4.0	3.0	4.0
5	IDF141	Interior Photography	5	4.7	3.4	4.7	4.3	3.9	4.6	4.5	3.8
6	LAF184	Corporate Communications & Soft Skills	1	4.2	4.0	3.5	4.1	NA	4.2	4.5	4.1
7	IDF206	Signage & Systems	2	3.0	3.7	3.9	3.8	4.0	3.6	4.7	4.7
8	IDF207	Materials & Construction for Interiors-II	3	4.0	4.5	4.0	3.9	4.4	3.7	4.8	4.2
9	IDF208	Interior Design Services-II	2	4.4	3.8	4.7	3.9	NA	4.3	4.7	4.1
10	IDF209	Design Studio-IV	4	3.8	3.4	3.4	3.7	3.5	4.7	4.2	4.0
11	LAF282	Human Values	1	3.9	3.6	4.3	4.5	NA	3.9	3.9	3.5
12	CEF281	Properties of Materials	2	3.7	3.5	4.6	3.7	NA	4.1	4.5	4.0
13	BDI 407	Materials & Construction for Interiors-V	3	4.7	3.7	3.9	4.0	4.1	4.4	4.8	4.4
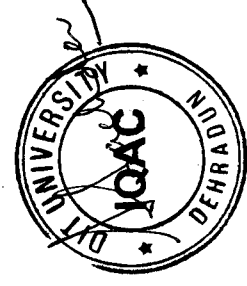
2.3. Teacher Suggestions

- Focus on working drawing.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis
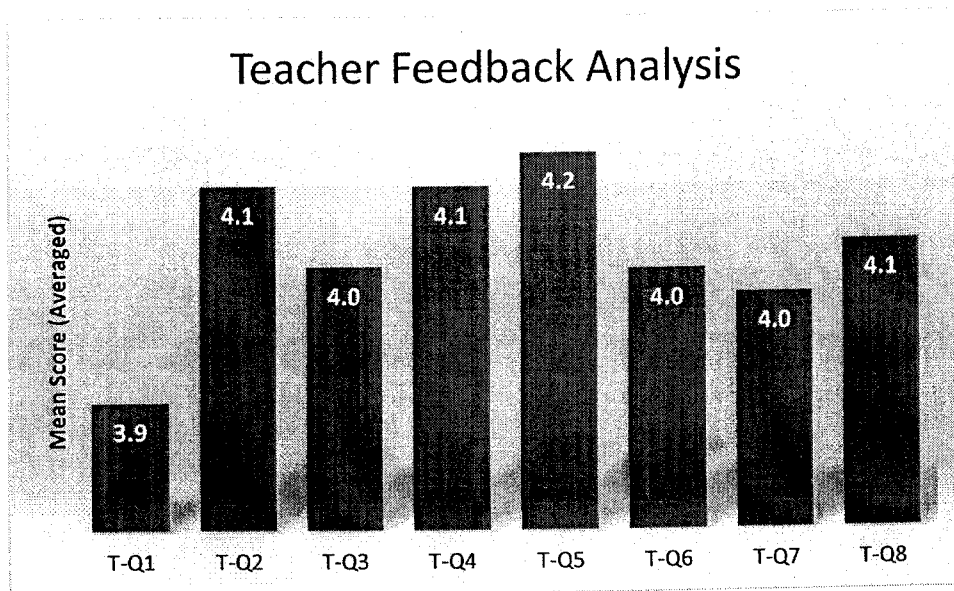
Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except T-Q1. The obtained feedback scores are satisfactory. The teachers have emphasized the requirement of providing slots to the students for other activities.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

School of Architecture, Planning & Design
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2.2. Course-wise teacher feedback

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Table 3: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	ARF101	Architectural Design-I	7	3.0	3.5	4.3	3.4	3.7	3.7	3.0	3.9
2	ARF102	Building Construction & Materials-I	7	4.5	4.4	4.1	3.4	4.4	3.9	4.2	4.1
3	ARF103	Structural Design & Systems-I	2	4.8	3.8	4.5	3.6	NA	3.7	4.6	4.3
4	ARF104	Architectural Graphics Skills-I	7	3.0	3.7	3.7	3.7	4.5	4.6	4.1	4.4
5	ARF105	History of Architecture-I	7	4.4	3.6	4.5	3.5	NA	3.8	3.4	4.0
6	ARF106	Basic Design & Visual Art	7	3.8	4.7	4.5	4.6	4.4	4.7	4.5	4.2
7	ARF107	Computer Application-I	7	4.7	3.7	4.7	4.3	4.0	3.7	3.7	3.8
8	LAF181	Professional Communication	1	3.8	4.6	3.6	4.2	NA	4.6	4.5	3.9
9	ARF201	Architectural Design-III	8	3.7	3.6	3.9	3.7	3.9	3.0	4.2	3.6
10	ARF202	Building Construction & Materials-III	8	4.3	3.8	4.0	3.6	4.3	4.0	3.8	4.7
11	ARF203	Structural Design & Systems-III	2	4.7	3.8	3.7	4.6	NA	4.4	3.7	3.5
12	ARF204	Architectural Graphics Skills-III	8	4.3	4.6	4.1	4.6	3.7	3.8	4.4	4.2
13	ARF205	History of Architecture-III	9	4.6	4.7	3.6	3.5	NA	3.5	3.7	4.1
14	ARF206	Climatology	9	4.2	3.9	4.8	3.7	4.4	3.7	4.6	3.5
15	CHF201	Environmental Science*	9	3.9	3.5	3.7	4.5	NA		4.4	4.4
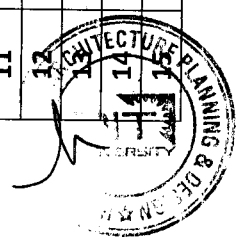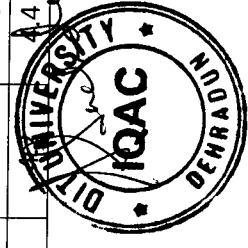
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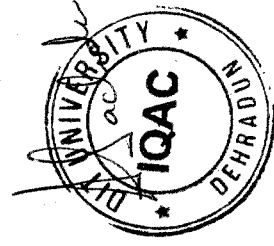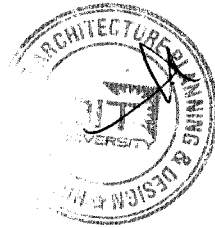| #	Code	Course Name									
16	MEF483	Entrepreneurship & Start-ups*	2	4.2	4.0	4.6	4.7	3.6	3.5	4.4	4.2
17	ARF245	Value Added Training 1	2	4.4	3.9	3.8	3.6	3.8	4.3	3.4	4.4
18	AR 301*	Architectural Design-V	9	4.7	4.7	4.2	3.5	4.2	3.5	3.7	3.8
19	AR 302*	Building Construction & Materials-V	9	4.6	3.4	3.7	4.6	3.9	4.5	3.5	4.6
20	AR 303	Structural Design & Systems-V	2	4.8	4.2	3.6	3.8	NA	4.0	3.4	4.2
21	AR 304	Building Services-I(WS)	3	4.1	4.2	3.8	4.0	NA	4.8	3.9	4.7
22	AR 306	Landscape Design	5	4.5	4.8	3.6	4.3	4.5	4.6	3.7	3.5
23	CDE342	Environment Risk Assessment & Disaster Mgt.	2	4.7	3.7	4.6	4.3	NA	3.6	4.6	3.8
24	AR341	Architectural Documentation	9	4.6	3.5	4.0	3.8	3.7	3.7	4.0	4.4
25	HS302	Personality Development Program 1	1	4.1	3.9	3.9	3.7	NA	4.2	3.4	4.6
26	AR 401*	Architectural Design-VII	5	3.0	3.3	3.0	3.9	3.5	3.4	4.2	3.4
27	AR 402*	Building Construction & Materials-VII	5	4.5	4.1	4.3	3.7	4.7	4.4	4.0	3.6
28	AR 403	Structural Design & Systems-VII	2	4.2	3.4	3.8	4.5	NA	4.0	3.6	3.9
29	AR 404	Urban Design	3	4.6	4.1	3.4	4.0	NA	4.5	4.6	3.9
30	AR 405	Sustainable Buildings	5	4.4	3.4	4.2	3.5	NA	4.0	3.9	4.6
31	EE481	New & Renewable Energy Sources	1	3.8	4.2	4.5	3.5	NA	3.9	3.9	4.0

Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculty Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	ARF108	Architectural Design-II	7	3.0	3.5	3.9	4.2	4.7	4.6	3.0	4.1
2	ARF109	Building Construction & Materials-II	7	3.9	4.4	3.9	4.5	3.5	3.9	3.6	4.2
3	ARF111	Structural Design & Systems-II	2	4.1	3.5	3.5	3.8	NA	4.2	4.5	3.9
4	ARF112	Architectural Graphics Skills-II	7	3.0	4.6	3.7	3.7	4.2	3.5	4.4	3.8
5	ARF113	History of Architecture-II	3	4.2	4.2	3.8	3.7	NA	4.3	3.7	3.6
6	ARF114	Surveying & Levelling	2	3.2	2.5	2.9	3.0	2.7	2.3	4.8	4.3
7	ARF115	Computer Application-II	7	4.1	3.7	3.4	4.4	NA	3.6	4.2	3.6
8	ARF243	Furniture Design	8	4.0	4.7	3.9	3.8	NA	3.8	4.0	3.5
9	ARF207	Architectural Design-IV	8	3.7	3.6	4.6	4.1	4.2	3.0	3.6	3.6
10	ARF208	Building Construction & Materials-IV	8	3.7	4.8	3.8	3.6	4.6	4.4	3.4	4.8
11	ARF209	Structural Design & Systems-IV	2	4.4	3.5	4.7	3.5	NA	4.4	4.2	4.1
12	ARF212	Contemporary Architecture	8	2.9	2.8	3.0	2.9	NA	2.4	3.7	4.3
13	ARF213	Building Bye Laws & Code of Practice	8	4.7	4.8	4.1	3.8	NA	3.9	3.8	3.7
14	ARF242	Interior Design	8	4.6	4.8	3.4	3.9	3.9	4.1	4.8	3.4
15	ARF244	Architectural Photography	8	4.2	4.5	4.2	3.6	NA	4.6	4.7	4.3
16	CEF281	Properties of Materials	2	4.0	3.8	3.7	3.9	4.4	4.5	4.1	4.3
17	AR 307*	Architectural Design-VI	6	4.1	3.5	3.7	4.6	4.7	3.8	3.5	4.3
18	AR 308*	Building Construction & Materials-VI	6	4.3	4.0	4.5	4.5	NA	4.8	4.0	4.2
19	AR 309	Structural Design & Systems-VI	2	4.0	3.7	3.7	4.7	NA	4.3	4.1	4.4
20	AR 314	Specification and Estimation	3	4.6	4.7	4.3	4.4	4.0	4.1	4.3	3.6
21	AR 311	Town Planning	5	4.3	4.6	3.4	4.7	NA	4.7	4.0	4.7
22	AR 312	Building Services-II(EMS)	3	4.6	4.3	3.8	3.6	4.6			4.3
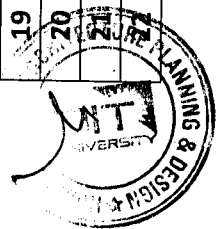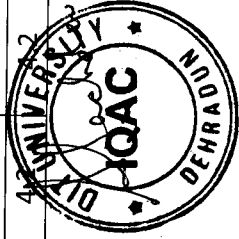
School of Architecture, Planning & Design
DIT University, Dehradun-248009.

#	Code	Course									
23	AR 315	Principles and Practices of Sustainable Building Design	6	4.3	4.5	3.9	4.7	4.5	3.7	4.6	4.7
24	CE381	Disaster Preparedness, Planning & Management	2	3.8	3.5	3.7	4.5	4.6	4.7	4.2	3.7
25	HS305NC	Personality Development Program 2	1	3.5	3.5	3.5	4.0	4.2	3.9	3.9	3.8
26	AR 406*	Architectural Design-VIII	5	3.0	3.3	3.0	4.8	3.5	3.4	4.2	3.6
27	AR 407	Advance Construction & New Building Materials	5	4.1	3.9	3.8	4.1	4.7	3.5	4.8	4.4
28	AR 408	Professional Practice-I	5	3.5	4.3	4.0	4.7	NA	3.8	4.4	4.7
29	AR 409	Research Skills	7	4.2	4.2	4.0	3.8	NA	4.8	3.7	3.7
30	AR449	Mega Structure	4	3.5	4.1	4.4	3.7	NA	4.3	4.4	4.1
31	AR441	Vernacular Architecture	5	3.9	4.7	4.1	4.0	NA	3.5	3.4	4.5
32	AR444	Visual Communication	3	4.3	3.4	3.8	4.7	4.1	3.9	4.4	3.7
33	CE483	GIS	2	3.0	4.3	4.1	3.7	4.5	4.3	4.3	4.3
34	AR 503	Professional Practice-II	5	3.4	3.7	4.2	4.0	4.0	4.6	3.9	4.3
35	AR542	Development Legislation	2	3.7	3.6	3.7	3.5	3.9	3.7	4.1	3.6
36	AR541	Sustainable Cities	3	3.4	3.7	3.6	3.6	4.0	4.4	3.5	3.7
37	AR546	Alternate Construction Technologies	3	4.3	4.7	4.1	4.2	3.9	3.6	4.7	4.1
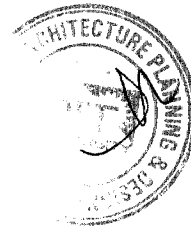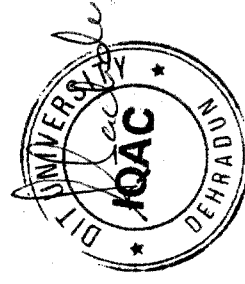
2.3. Teacher Suggestions

- Credit hours and contact hours may be reduced to provide more time to students for design competitions and societal activities.

- Elaborate and update the content of contemporary architecture & surveying.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis
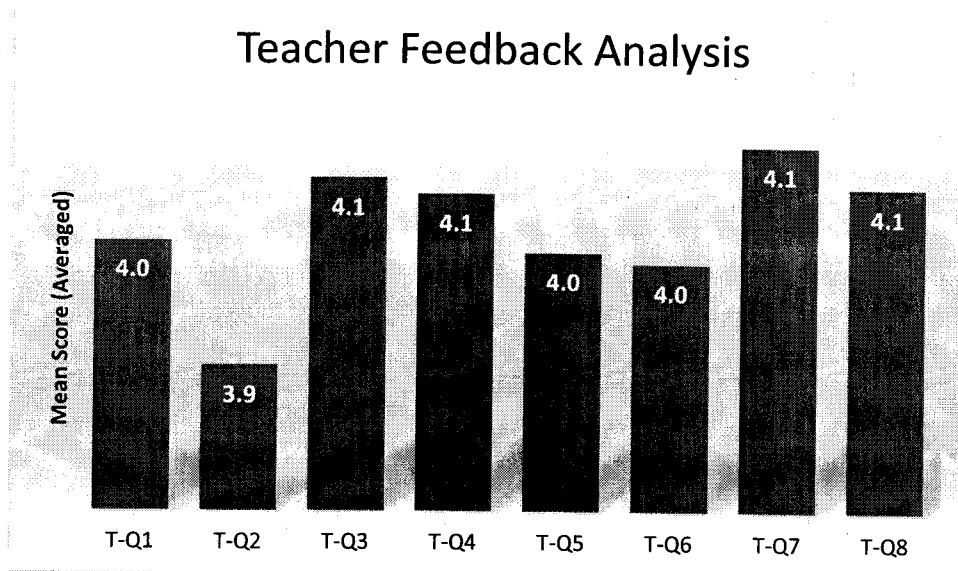
Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q2 which is 3.9. The obtained feedback scores are satisfactory. The teachers have emphasized the requirement of providing slots to the students for other activities.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of the Department
Department of Civil Engineering
DIT University, Dehradun

Department of Civil Engineering
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of Department of Civil Engineering have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 represents the course-wise mean score of the teacher's feedbacks for the available questionnaire for the academic year 2022-2023.

Table 2: Course-wise mean score of teacher feedbacks for 2022-2023.

Sr. No.	Course Code	Course Name		T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	CEF201	Fluid Mechanics	3	4.7	3.5	4.5	3.6	3.7	4.6	4.7	4.0
2	CEF202	Strength of Materials	3	2.8	4.2	3.9	3.7	4.3	3.8	4.7	4.8
3	CEF203	Geomatics Engineering	3	4.7	3.9	4.4	4.6	4.6	4.6	4.5	3.4
4	CEF204	Water Supply Engineering	3	2.9	4.2	4.3	4.1	4.0	4.3	3.5	4.0
5	CEF341	Engineering Geology	3	3.4	4.1	4.7	4.3	3.7	4.1	3.9	3.7
6	CEF351	Pre-stressed Concrete	3	3.8	4.4	4.6	4.3	3.9	4.1	3.6	3.6
7	CEF302	Design of Reinforced concrete structure	3	4.4	3.8	3.7	4.5	4.7	3.5	3.4	4.4
8	CEF301	Soil Mechanics	3	3.9	4.6	4.2	4.7	3.4	4.6	4.1	4.2
9	CEF358	Technical Training-I	3	4.8	4.7	3.8	4.0	4.5	4.7	4.1	3.7
10	CE402	Bridge Engineering	3	4.6	3.7	3.5	4.7	4.7	4.8	4.5	3.8
11	CE444	Construction Planning and Management	3	4.4	4.5	4.1	3.8	4.2	4.5	4.4	4.1
12	CE401	Estimation and Costing	3	4.5	4.0	3.4	4.3	4.5	3.6	3.7	4.3
13	CE403	Project Phase-II	3	3.5	4.4	4.7	4.5	3.5	4.5	4.7	4.5
14	CEF207	Concrete Technology	3	3.7	4.4	3.5	3.4	3.5	3.7	3.6	3.5
15	CEF206	Structural Analysis I	3	2.9	3.8	4.0	3.9	4.3	4.3	4.2	4.2
16	CEF205	Sewage and Solid Waste Engineering	3	4.1	4.0	4.5	4.1	4.0	4.8	4.8	4.5
17	CEF208	Transportation Engineering I	3	4.4	4.0	3.5	3.7	3.9	3.9	3.9	4.6
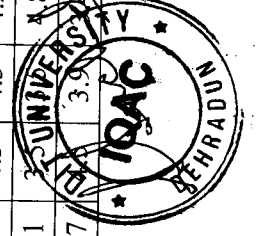
Department of Civil Engineering
DIT University, Dehradun-248009.

			3	4.7	3.6	4.2	4.2	4.2	4.2	4.3	3.6	4.0
18	CEF352	Air and water Pollution	3	3.6	3.7	4.2	4.7	3.9	4.7	4.1	3.5
19	CEF311	Hydraulics and Hydraulic machines	3	3.8	3.5	4.1	4.2	3.6	3.9	4.0	3.7
20	CEF309	Design of Steel Structures	3	3.6	3.6	4.8	4.2	4.0	3.9	4.7	4.1
21	CEF346	Traffic Engineering and Management	3	4.1	4.5	3.8	4.6	4.0	3.6	4.7	4.7
22	CEF349	water Resource Engineering	3	2.8	4.5	4.4	4.0	3.9	4.2	4.7	4.4
23	CEF348	Water and Land Management	3	3.9	4.3	4.0	4.1	3.5	3.7	4.2	4.2
24	CE449	Environmental Management Sustainable Development	3	4.0	3.5	4.7	4.3	4.6	4.5	4.7	4.6
25	CE452	Hydro Power Engineering	3	3.7	3.4	4.8	4.3	4.8	4.6	4.3	4.7
26	CE406	Hydrology	3	2.9	4.0	4.6	3.7	4.2	4.3	4.5	4.4
27	CEF352	Earthquake Engineering	3	2.9	4.1	3.8	2.9	3.8	2.8	3.9	3.9
28	CEF305	Building Materials and Construction	3	2.9	2.8	2.9	3.8	3.9	2.9	4.1	4.2
29	CEF355	Building Science	3								
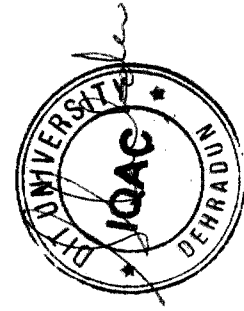
2.3. Teacher Suggestions

- The Survey camp need to be credited course and should be included before the commencement of third year.

- The name of subject Earthquake Engineering required to be replaced with 'Fundamentals of Earthquake Engineering' and syllabus needs to be modified accordingly.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
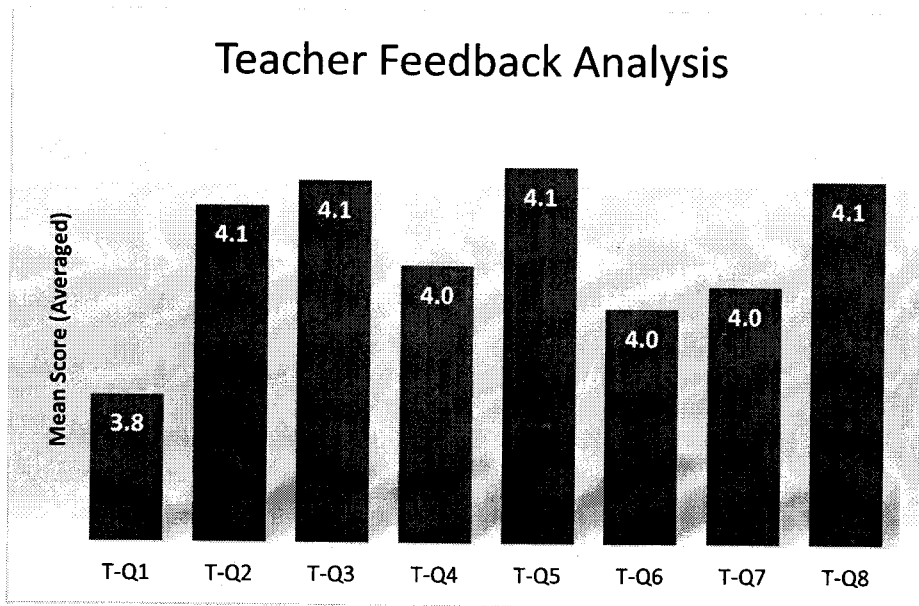
Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q1 which is 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, Earthquake Engineering, and Strength of Material.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department
Department of Civil Engineering

Department of Petroleum and Energy Studies
DIT University, Dehradun-248009.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for the teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries the sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Department of Petroleum and Energy Studies
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of the Department of Petroleum and Energy Studies has been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree** **(1)** to **strongly agree (5)** has been used as response. Table 2 represents the course-wise mean score of the teacher feedback for the available questionnaire for the Odd Semester, 2022-2023, and Even Semester, 2022-2023, respectively.

Table 2: Course-wise mean score of teacher feedback for A.Y. 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PEF201	Geology and Geophysical Methods	3	3.7	4.4	4.0	3.5	4.5	4.6	3.9	3.8
2	PEF202	Chemical Thermodynamics	3	4.6	4.3	4.5	4.3	4.2	4.5	3.7	4.3
3	PEF203	Drilling Technology	3	4.4	3.8	4.7	3.8	4.7	3.6	4.0	4.1
4	PEF204	Fluid Mechanics	3	2.9	4.1	4.4	4.2	4.4	4.7	3.5	4.8
5	PEF301	Elements of Reservoir Engineering	3	4.5	3.5	3.5	4.7	3.7	4.5	3.8	3.8
6	PEF302	Petroleum Production Operations - II	3	4.5	4.2	4.7	4.6	4.3	4.6	4.7	4.2
7	PEF312	Oil and Gas Well Testing	3	4.5	4.5	4.1	3.8	3.4	4.4	3.8	4.6
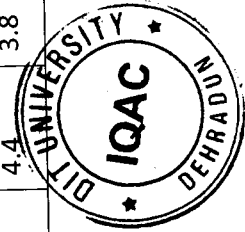
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Department of Petroleum Engineering
DIT University, Dehradun-248009

Department of Petroleum and Energy Studies
DIT University, Dehradun-248009.

No.	Code	Course	Credits								
8	PEF341	Petroleum Refining & Petrochemicals	3	3.8	3.7	3.7	4.0	4.7	4.6	4.2	3.9
9	PEF345	Process simulation using ASPEN Plus	3	4.8	4.0	4.0	4.3	4.7	4.0	4.1	4.5
10	PE401	Reservoir Simulation	3	4.2	3.6	4.8	4.5	4.2	3.5	4.7	4.8
11	PE402	Fluid Flow Through Porous Media	3	4.8	4.0	4.7	3.6	3.5	4.7	3.7	4.3
12	PE404	Petroleum Equipment Design	3	3.9	3.6	3.7	4.0	4.4	3.8	3.9	4.1
13	PE481	Fuel Technology	3	4.3	4.6	4.2	4.1	3.8	3.4	3.7	4.0
14	PE482	Health, Safety and Environment in Industry	3	4.6	3.4	4.3	4.6	4.4	4.0	3.9	3.9
15	PEF211	Heat & Mass Transfer Process	3	3.9	3.8	3.6	4.4	4.4	4.7	4.4	3.5
16	PEF212	Formation Evaluation	3	3.6	3.8	3.8	4.3	4.5	3.8	4.1	4.6
17	PEF214	Petroleum Production Operations-I	3	4.3	3.9	4.5	3.8	4.7	4.6	4.6	3.9
18	PEF216	Reservoir Engineering	3	3.9	4.1	4.3	3.7	4.6	4.5	3.5	4.5
19	PEF215	Python for Oil & Gas	3	4.4	4.4	3.8	4.0	3.7	4.0	3.6	4.6
20	PEF304	Enhanced oil Recovery	3	4.4	4.0	4.2	4.7	3.7	4.4	3.9	

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Department of Petroleum and Energy Studies
DIT University, Dehradun-248009.

	Code	Course									
21	PEF303	HSE in Petroleum Industry	3	4.2	3.8	3.6	4.7	4.4	3.8	4.0	4.0
22	PEF362	Petroleum Engineering System Design	3	4.6	4.8	3.4	4.2	4.2	4.2	4.7	4.7
23	PEF381	Carbon Capturing Sequestration	3	2.8	3.5	4.6	4.8	4.1	4.7	3.5	4.2
24	PEF364	Pipeline design using AutoCAD	3	4.6	4.4	4.0	3.7	4.1	4.2	4.4	4.5
25	PE454	CBM & Gas Hydrate	3	4.6	4.4	3.9	4.5	4.3	4.5	4.6	4.4
26	PE453	Oil & Gas Field Development	3	4.6	4.2	4.3	4.6	4.1	3.5	3.8	4.8
27	PE457	Directional Drilling	3	4.3	3.4	4.5	3.9	4.7	3.6	4.1	4.3
28	PE459	Natural Gas Engineering	3	3.5	4.6	3.4	4.6	4.8	4.2	3.8	3.8
29	PE491	Carbon Capture Sequestration & Technology	3	3.7	4.3	4.4	4.8	4.4	4.8	4.2	3.7

Head
Department of Petroleum Engineering
Department of Petroleum Engineering
DIT University, Dehradun-248009

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2.3. Teacher Suggestions

- No suggestions.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis

Mean Score (Averaged)

| T-Q1 | T-Q2 | T-Q3 | T-Q4 | T-Q5 | T-Q6 | T-Q7 | T-Q8 |
| 3.93 | 4.03 | 4.19 | 4.21 | 4.23 | 4.17 | 4.10 | 4.12 |

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0. The obtained feedback scores are satisfactory.

Actions:

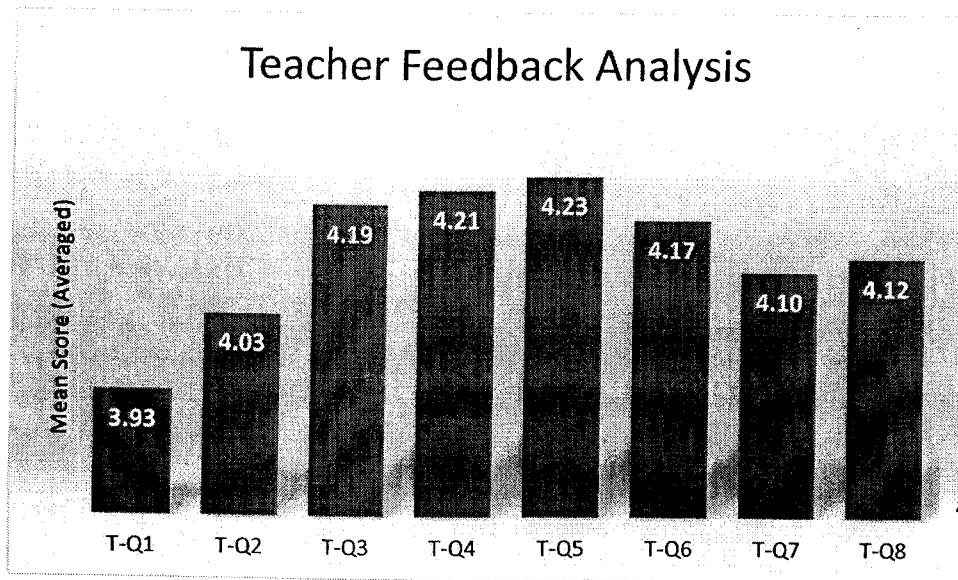The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Department of Petroleum Engineering
DIT University, Dehradun-248009

Department of EECE
DIT University, Dehradun-248009

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Electrical and Electronics &
Communication Engineering
DIT University, Dehradun

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of Department of EECE have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.
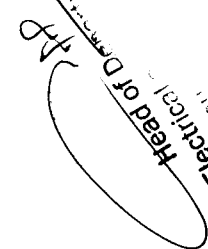
| Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	EEF203	Measurements & Instrumentation	3	4.2	4.2	4.2	2.8	3.8	4.6	3.8	3.7
2	EEF204	Electromechanical Energy Conversion - II	3	3.6	4.2	4.2	3.6	3.4	3.6	4.8	4.4
3	EEF205	Elements of Power System	3	4.0	4.4	3.5	3.6	4.1	3.6	4.3	4.3
4	ECF205	Electromagnetic Field & Wave Propagation	3	3.7	3.9	4.3	3.6	3.6	4.8	3.7	3.9
5	ECF 211	Analog Circuits	3	2.9	3.1	4.0	3.8	4.5	4.4	3.5	3.9
6	ECF213	Computer Organisation	3	3.9	3.8	4.3	4.4	4.0	4.0	3.9	4.0
7	ECF214	Digital Signal Processing	3	3.8	3.5	3.9	3.9	4.3	4.0	3.5	4.6
8	ECF351	Principle of Antenna and Microwave	3	2.7	2.9	4.6	3.8	3.5	4.5	4.4	4.7
9	EE303	Power Electronics	3	4.5	3.9	3.8	4.8	3.6	4.7	3.7	3.7
10	EE304	Power System Analysis	3	4.3	4.6	3.8	3.6	3.5	4.1	4.0	3.9
11	EE349	NCER	3	4.8	3.7	4.2	4.2	4.7	3.7	4.7	4.8
12	EE351	Industrial Electrical Systems	3	4.4	4.1	3.6	3.9	3.7	4.2	3.6	4.5
13	EE353	POWER STATION PRATICE	3	3.5	3.8	3.6	3.4	4.4	3.5	4.3	4.4
14	EE332	LAB/Design Project - I	3	3.8	4.5	4.0	4.8	4.0	3.6	3.7	4.7
15	EC305	Digital Communication	3	4.0	4.6	3.9	4.7	4.5	3.6	3.7	3.5
16	EC306	Microprocessor-8086	3	3.8	3.6	3.5	3.6	4.7	3.5	4.1	3.4
17	EC356	VLSI Fabrication Technology	3	3.7	4.8	4.5	4.8	4.6	3.5		3.4

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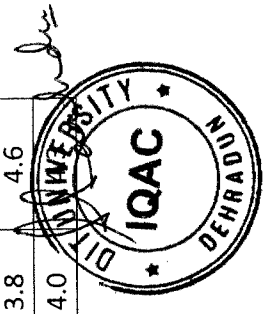| #	Code	Course									
18	EC351	Data Communication Network	3	4.2	3.6	4.4	4.1	4.8	4.4	4.1	3.7
19	EC352	BIO MEDICAL INSTRUMENTATION	3	3.7	4.0	4.6	4.8	4.0	4.5	3.6	3.6
20	EE350	Special Electrical Machine	3	3.6	4.6	4.6	4.8	4.0	3.6	3.8	4.8
21	EE447	Power System Operation & Control	3	3.6	4.4	4.6	3.5	4.6	3.9	4.7	4.5
22	EE449	EHV AC & DC Transmission	3	4.1	4.0	4.7	3.6	4.6	4.1	3.5	3.9
23	EE452	Electrical Energy Conservation and Auditing	3	4.7	4.7	3.9	4.5	3.4	4.0	4.3	4.4
24	EE445	Power System Deregulation	3	3.6	4.3	4.4	3.6	3.7	3.8	4.8	4.0
25	EE444	Computer Methods in Power System Analysis	3	3.6	4.1	4.2	4.2	4.5	4.2	3.8	4.1
26	EE446	Reliability Engineering	3	4.3	3.4	3.7	4.2	4.4	3.6	4.6	4.7
27	EC453	CDMA, GSM Systems	3	3.9	4.3	4.0	4.8	3.7	3.7	3.4	4.4
28	EC454	Fundamentals of IoT	3	3.8	3.8	4.1	4.1	3.7	4.4	4.7	4.3
29	EC471	Nanotechnology	3	4.7	4.0	4.5	3.5	4.1	3.7	3.6	4.2
30	EC473	Automotive Electronics	3	3.7	3.4	4.0	4.1	3.6	4.1	3.5	3.5
31	EC479	Latest Trends in Communication	3	4.3	3.9	3.9	4.1	4.6	4.5	4.2	4.3
32	EEF143	Electrical and Electronics Engineering Practice-A	3	4.2	3.5	4.6	3.6	4.3	4.3	4.7	4.5
33	ECF142	Fundamentals of Semiconductor	3	2.8	3.0	4.8	4.7	3.8	3.8	4.1	4.4
34	ECF101	Fundamental of Electronics Engineering	3	4.2	4.3	4.5	2.2	4.1	3.8	4.1	4.5
35	EE481	New and Renewable Energy Sources-A	3	4.0	3.8	3.8	4.5	4.0	4.2	3.9	4.7
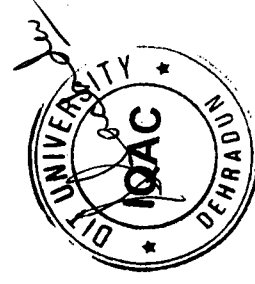
Table 4: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023
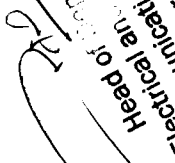
Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	EEF201	Circuit Analysis and Synthesis	3	4.3	4.3	3.8	3.4	3.4	4.4	4.6	3.5
2	EEF202	Electromechanical Energy Conversion-I	3	4.5	3.8	4.2	3.6	3.6	3.6	4.1	3.9
3	ECF209	Analog & Digital Electronics	3	4.5	4.5	4.5	3.9	3.7	4.7	4.1	4.1
4	EEF251	Signals and Systems	3	3.8	4.3	3.7	4.5	3.5	3.8	3.9	4.6
5	EEF201	Circuit Analysis and Synthesis	3	4.5	3.9	3.8	4.6	4.2	4.2	4.3	4.6
6	ECF202	Signals and systems	3	3.4	4.3	4.6	3.7	4.3	3.7	4.3	4.1
7	ECF203	Electronics Devices and Circuits	3	4.6	4.3	4.6	4.0	3.5	4.5	3.9	3.6
8	ECF204	Digital System Design	3	4.3	3.8	4.1	4.4	4.3	3.4	3.9	4.1
9	ECF205	EM &WP	3	4.5	4.2	4.7	4.2	4.4	3.4	3.5	4.4
10	EEF301	Power System Analysis	3	4.2	4.1	3.5	3.4	3.7	4.0	3.7	3.7
11	EEF302	Control System	3	4.7	4.5	4.3	4.7	4.5	4.4	4.5	4.3
12	EEF344	Wind and Solar Energy Systems	3	3.7	4.0	4.8	4.5	3.5	4.4	4.8	4.0
13	EEF342	Electrical Power Generation	3	4.5	4.6	3.7	3.7	3.7	3.6	4.4	4.0
14	EEF372	Value Added Training	3	3.9	4.7	4.5	4.4	4.1	4.4	4.1	4.2
15	EEF373	Technical Training	3	4.0	4.6	4.1	4.8	4.0	3.7	4.1	4.0
16	EEF302	Control System	3	3.9	4.6	4.6	4.0	4.6	3.8	4.2	4.7
17	ECF302	Principles of Communication	3	3.9	4.2	3.7	4.0	3.9	4.3	3.9	4.5
18	ECF346	VLSI Design	3	4.0	3.7	4.4	3.9	4.7	4.6	3.8	3.4
19	ECF344	Advanced Antennas	3	3.4	3.8	4.6	4.5	3.8	4.7	4.5	3.4
20	ECF348	Biomedical Instrumentation	3	3.8	4.4	4.5	3.9	4.7	4.0	4.2	4.7
21	ECF347	Microprocessor	3	3.9	4.8	4.2	3.9	4.2	3.8	4.1	3.9
22	ECF372	Value Added Training	3	4.4	4.1	4.0	3.4	3.6	4.4	4.7	4.3
23	ECF373	Technical Training	3	4.5	4.4	4.5	3.7	4.1	4.5	3.8	4.6
24	EE401	Switchgear & Protection	3	3.4	4.2	3.5	4.6	4.3	3.5	4.0	

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No.	Code	Course										
25	EE402	ANN & Fuzzy Logic	3	4.6	3.6	3.4	3.8	3.6	4.1	3.6	3.4	3.7
26	EE403	MATLAB for Engineers	3	4.2	4.6	3.7	3.6	4.6	3.5	4.6	3.7	3.4
27	EE443	Electric Drives	3	3.4	4.7	4.7	3.5	4.5	4.2	4.6	4.6	4.6
28	EC385	Analog Electronics	3	4.0	4.0	4.8	4.0	4.6	3.9	4.7	4.7	3.8
29	EC401	Wireless Communication	3	4.0	3.4	3.8	3.8	3.5	4.4	3.7	3.7	4.3
30	EC452	Latest Trends in Communication	3	2.2	2.3	3.0	2.9	3.6	3.9	3.6	3.0	3.1
31	EC462	Digital Image Processing	3	3.9	3.7	3.5	4.0	4.4	3.8	3.9	3.9	4.2
32	EC464	Emerging Trends In Instrumentation System	3	3.5	4.4	3.8	4.5	3.8	4.5	3.8	3.5	4.3
33	EC469	Real Time Operating System	3	4.3	4.2	4.8	3.5	3.7	4.6	3.4	3.4	3.7
34	EE481	New and Renewable Energy Sources	3	4.2	3.7	4.3	4.3	4.2	4.6	4.2	3.9	3.9
35	EEF143	Electrical and Electronics Engineering Practice	3	4.4	3.8	4.5	4.5	3.8	4.6	3.8	4.2	3.5
36	ECF144	Digital Electronics and Applications	3	3.5	3.2	4.6	4.1	4.6	3.7	4.6	4.0	3.7
37	EE481	New and Renewable Energy Sources	3	4.5	4.6	3.7	3.7	4.7	3.5	4.7	4.2	4.7
38	ECF482	Cellular Communication Network	3	3.8	3.8	4.4	3.7	4.1	3.6	4.1	4.6	3.9

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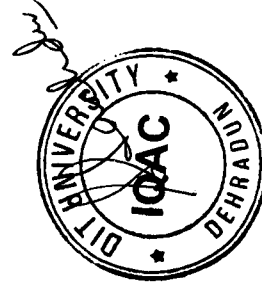
2.3. Teacher Suggestions

- Regular updating of syllabus as per the academic and industry needs.

- Industry visit should be the part of curriculum.

- The fourth year project must be specific to industry requirement.

2.4. Observations and actions

Figure 3 and 4 represents the question-wise average values of the teacher feedback mean scores of the courses.
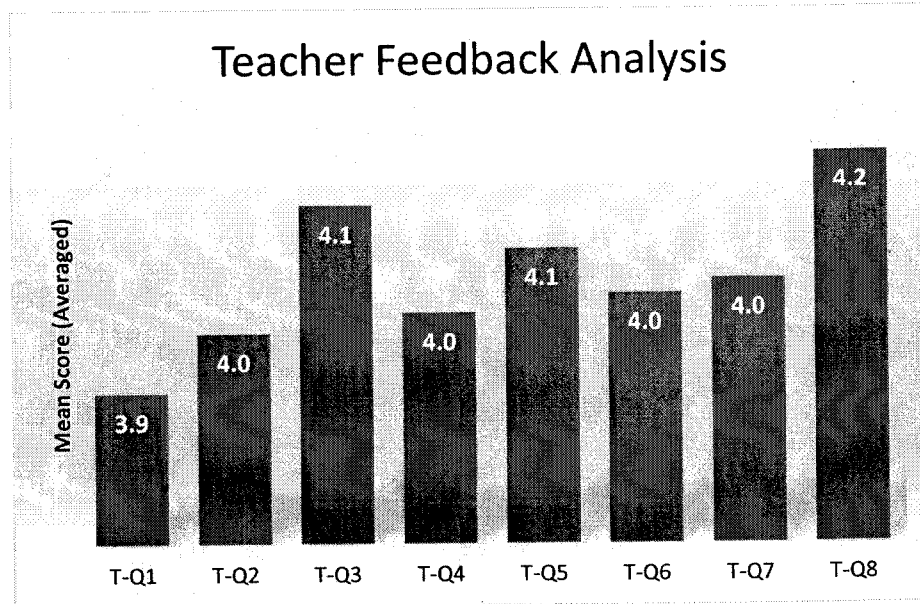
Figure 3: Average values of the teacher feedback mean scores of courses even sem 2021-22.
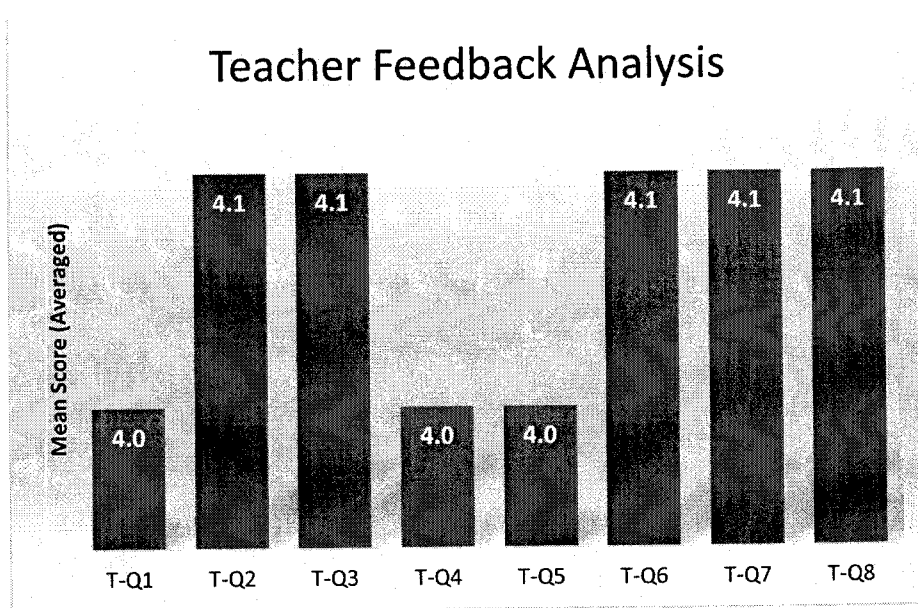
Figure 4: Average values of the teacher feedback mean scores of courses odd sem 2022-23

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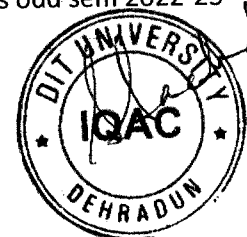
Observations:

The averaged mean scores of the teacher feedback are above 4 except for T-Q1 which is 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, Latest Trends in Communication.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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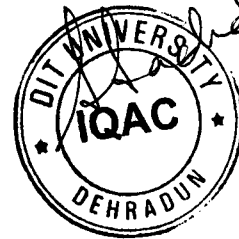
Curriculum Feedback Analysis
Teacher Feedback Analysis (2022-23)

The Internal Quality Assurance Cell (IQAC) of the institution designs and collects feedback from its stakeholders to assess and evaluate the performance quality with regard to the curriculum and curriculum related issues. This report is the analysis of the feedback which were collected from faculty members on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism.

The feedback from B.Tech course instructors was gathered for the academic year 2022-23. At the end of every semester, faculty members receive a feedback form for each course they teach. A scale ranging from strongly disagree (1) to strongly agree (5) was used to gauge the teachers' views on the program's curriculum. Subsequently, the mean score was calculated for each course-related statement based on all the responses received. Upon obtaining the mean scores for individual courses, an additional mean score was computed for all courses corresponding to each statement. Figure 1 below presents the mean scores categorized by statement across all courses.

Average of all the courses (2022-23)
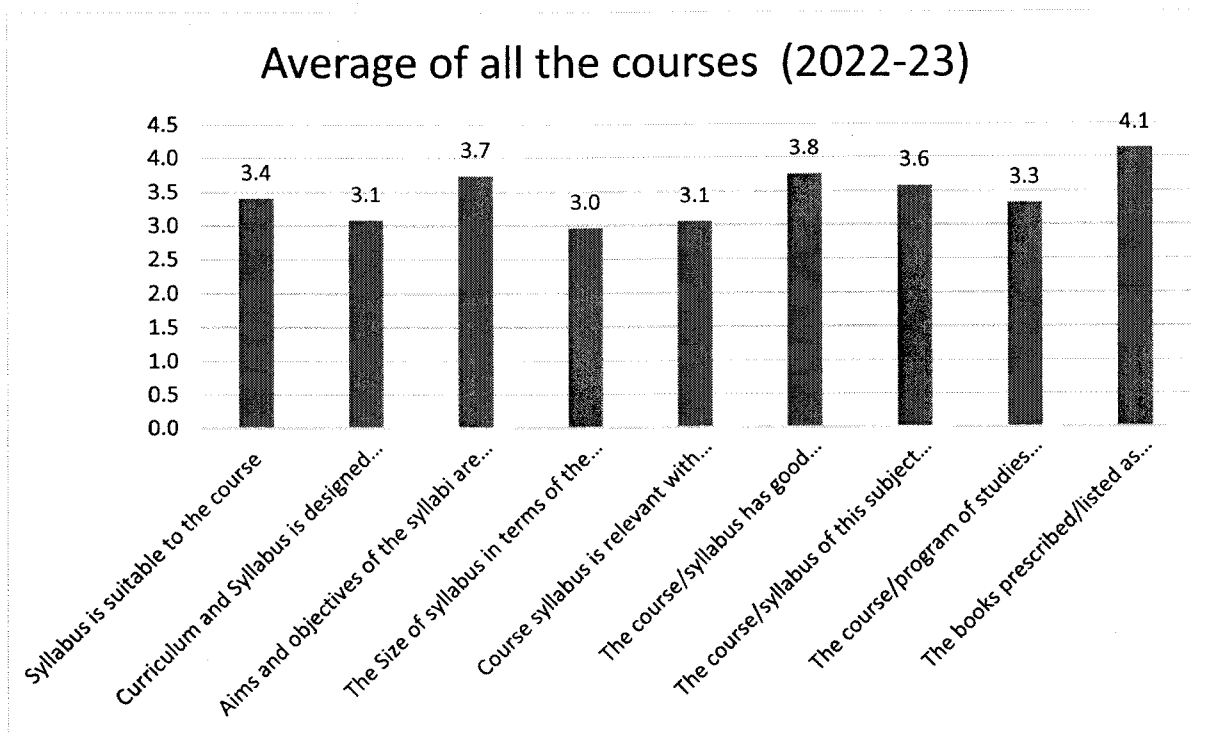
Figure 1 Average of all the courses

To understand what the faculty thinks about the B.Tech Program courses, Feedback has been taken and used a scale from strongly disagree (1) to strongly agree (5). Some faculty members don't think the syllabus fits the courses well, with an average score of 3.4 for this idea. They seem unsure about whether the curriculum meets industry needs, scoring 3.1 on average. They also feel neutral about how clear the syllabus aims and objectives are, rating it at 3.70. In terms of the syllabus workload for students, they think it's not right, with an average score of 3.00. The connection between the syllabus and what students are supposed to learn (course learning outcomes) doesn't seem clear to them, scoring 3.11 on average. However, they believe there's

a good balance between theory and lab work in the courses, scoring 3.8. They agree that the courses increased their knowledge and perspective in the subject area, scoring 3.6. They also think there are enough optional papers, with an average score of 3.3. The faculty members feel the reference books listed are relevant and up-to-date, scoring 4.1 on average.

Faculty Suggestion: There was a recommendation for adjustments in the course content while teaching free elective courses to students from other departments, such as MEF381 Composite Materials. This suggestion stemmed from the course needing fundamental knowledge that might not be possessed by students from different disciplines.

Action plan: The proposal was suggested to be included in the forthcoming BOS (Board of Studies) meeting of the department.

Submission: The feedback of faculty members was collected and the feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

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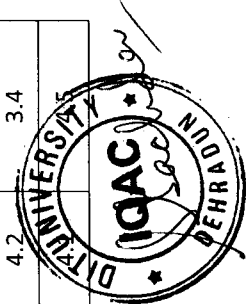School of Computing
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2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of School of Computing have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	CSF102	Data Structures	6	4.0	4.2	3.6	4.0	3.8	4.3	4.7	3.9
2	CSF204	Operating System	6	4.5	4.3	3.8	3.4	4.1	4.4	4.2	3.7
3	CSF205	Database Management Systems	5	4.1	4.2	3.8	3.7	3.4	3.5	3.7	3.7
4	CSF206	Advanced Java Programming	5	3.2	4.0	4.2	4.6	3.8	4.4	4.4	4.7
5	CSF301	Software Engineering	5	4.5	3.9	3.8	4.4	4.3	4.5	3.7	4.8
6	CSF309	Theory of Computation	7	3.5	4.5	4.6	4.5	4.0	3.6	4.3	4.1
7	CSF441	Deep Learning	7	4.5	4.5	3.5	4.0	4.0	4.6	4.3	3.5
8	CSF442	Robotics Systems	7	3.5	4.1	4.0	4.7	4.8	4.4	3.9	3.7
9	CSF345	Introduction to Data Science	5	3.9	4.6	4.0	3.8	3.7	3.9	3.6	4.0
10	CSF351	Advanced Computer Networks	5	3.7	3.5	4.5	4.4	3.5	4.6	3.9	3.5
11	CSF347	Wireless and Mobile Systems	5	3.9	4.3	3.5	3.7	4.1	4.2	3.8	4.4
12	CSF352	Number Theory and Cryptology	6	3.4	4.0	4.8	4.7	4.7	4.0	4.2	3.4
13	CSF353	Foundation of Cyber Security	6	4.1	4.8	4.3	4.0	3.4	3.4	4.2	3.4

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|	Code	Course Name	Credits								
14	CSF361	Introduction to Blockchain Technologies	6	3.8	4.3	4.6	4.1	3.7	3.5	4.7	3.5
15	CSF364	Container Technology	5	3.5	3.6	3.6	4.2	3.8	3.7	4.4	4.1
16	CSF372	Advance Topics in Front End Engineering	6	3.5	4.8	4.3	4.3	3.5	3.8	4.1	4.2
17	CS457	Soft Computing	5	3.9	3.6	4.1	4.5	4.8	3.4	4.0	3.8
18	CS474	Object-Oriented Modelling & Design	6	3.5	3.6	4.7	4.0	4.0	3.8	4.4	4.4
19	CS475	Software Testing	6	4.2	4.4	4.2	3.8	3.9	4.2	4.7	4.8
20	CS456	Business Intelligence	6	4.5	4.1	3.5	4.2	4.3	4.3	3.5	4.1
21	CS445	Artificial Neural Network & Learning	6	4.2	3.4	3.4	4.4	4.5	3.6	4.3	3.7
22	CS442	Cryptography and Network Security	5	3.8	3.5	4.2	4.0	3.4	4.6	3.5	4.2
23	IT463	Software Project Management	5	3.2	4.5	4.4	3.8	4.5	4.4	4.3	4.7
24	CSF306	Technical training I	5	3.5	4.7	4.0	4.4	4.3	4.6	4.4	3.9
25	CS422B	Thesis	6	4.7	3.9	3.9	4.8	4.0	4.3	4.2	4.7
26	CS422A	Industrial Project	5	3.5	4.0	4.7	4.7	4.8	3.4	3.4	4.4
27	CAF105	Computer Based Numerical Techniques	6	4.5	4.7	3.9	3.8	4.3	4.0	4.7	4.8
28	CAF106	Data Base Management System	6	4.0	4.8	4.2	3.7	4.3	4.8	4.0	4.5
29	CAF107	Computer Organization	6	3.7	4.7	3.6	3.4	3.5	3.9	3.9	3.6
30	CAF108	Data Structures in C	6	3.3	4.2	3.5	4.7	4.1	4.0	3.8	4.3
31	CAF205	Software Engineering	5	4.2	3.6	4.6	3.8	3.9	3.7	3.7	4.4

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Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
32	CAF206	Computer Networks	5	4.6	3.4	3.9	3.6	3.5	4.2	3.5	3.9
33	CAF251	Mobile Applications development using Android	5	3.5	4.6	4.6	4.3	3.9	4.6	3.6	3.9
34	CAF207	Advanced Java Programming	5	3.4	3.7	4.3	3.7	4.6	4.7	4.4	3.9
35	CAF109	Technical Training -1	5	3.7	3.5	3.8	4.0	3.8	3.8	3.9	4.0
36	CAF612	Advanced Java Programming	6	4.6	3.6	3.5	3.7	4.6	4.4	4.6	4.2
37	CAF613	Data Structures and Algorithm	6	4.0	4.5	3.4	4.8	4.4	3.9	4.5	4.0
38	CAF614	Operating System	6	4.0	4.5	4.3	4.6	3.7	4.7	3.5	3.7
39	CSF341	R Programming	6	3.3	4.3	3.6	4.5	4.3	3.5	4.0	4.0
40	CSF345	Introduction to Data Science	5	4.2	4.5	4.3	4.7	3.9	4.7	3.4	4.3
41	CSF306	Technical Training 1	5	4.6	4.7	4.0	4.7	3.8	4.0	3.9	4.4

**Table 4: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.**

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	CSF303	Computer Networks	6	3.8	3.7	4.6	4.4	3.9	4.5	4.4	3.9
2	CSF344	Machine Learning	6	4.4	4.6	3.8	4.4	3.6	3.6	4.0	4.3
3	CS451	Advanced Computer Architecture	6	4.0	4.4	3.6	4.0	3.7	4.5	4.5	4.0
4	CSF355	Cyber Crime and Investigation	6	3.2	4.3	4.2	4.5	4.4	3.5	3.5	3.5
5	CSF302	Design and Analysis of Algorithms	6	4.1	4.5	4.3	4.4	4.6	4.1	4.4	3.9
6	CSF354	Data Encryption and Network Security	6	4.7	4.8	3.9	3.5	3.5	3.5	3.9	4.3
7	IT452	Building Enterprise Application	5	4.4	3.9	4.7	3.9	4.7	3.8	3.4	3.6
8	CSF341	R Programming	5	3.4	4.6	3.6	4.2	3.7			4.8
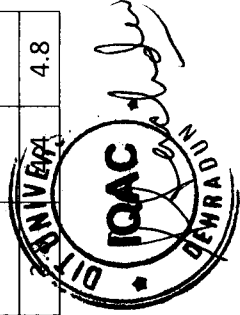
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| #	Code	Course									
9	CSF202	Discrete Mathematics	5	3.9	3.8	4.4	4.3	3.9	3.7	3.7	4.2
10	CS441	Advanced DBMS	6	4.7	3.7	4.2	4.5	4.7	4.2	3.9	3.9
11	CSF203	Java Programming	6	4.7	4.2	4.0	4.4	4.6	4.7	3.6	4.3
12	CSF304	Artificial Intelligence	6	3.9	3.6	4.1	4.5	3.4	4.1	4.7	3.7
13	CSF371	Front End Engineering	5	3.7	4.5	4.6	4.1	3.5	4.5	3.9	3.8
14	CSF349	Cloud Computing	5	4.6	4.8	4.0	3.4	4.4	3.6	4.3	3.6
15	CS452	Information Storage and Management	5	4.3	4.3	4.2	4.3	3.9	3.9	4.5	4.4
16	CSF201	Computer Organization and Architecture	5	4.1	3.8	4.1	3.4	4.5	3.5	3.6	4.0
17	CSF348	Mobile Application Programming using Android	5	4.0	4.4	4.6	3.9	4.5	4.4	4.6	4.4
18	IB401	Advanced RDBMS	5	4.3	3.6	3.8	4.3	3.9	4.7	3.4	4.4
19	CS454	Introduction to Genetic Algorithm and Fuzzy Logic	5	4.3	4.4	3.5	3.7	3.5	4.1	4.1	4.4
20	IT411	Big Data Analytics	5	4.6	3.5	3.7	4.0	4.6	4.3	3.5	4.5
21	CS442	Cryptography and Network Security	6	3.9	4.1	4.7	4.1	3.5	4.4	4.5	3.7
22	CS401	Machine Learning Applications using R	6	3.2	4.3	3.5	4.0	3.8	3.9	4.2	4.2
23	CS403	Neural Networks	6	4.8	3.7	3.8	4.6	3.6	4.5	4.6	4.1
24	CSF101	Programming for Problem Solving	6	3.7	3.9	3.5	4.7	3.7	4.3	3.9	4.1
25	CAF101	Fundamentals of Computer	5	4.5	4.8	4.2	4.5	4.5	4.8	4.8	4.6
26	CAF102	Programming for Problem Solving	5	4.1	3.7	4.2	3.6	3.5	4.3	4.0	4.0
27	CAF103	Discrete Mathematics	5	3.9	3.8	4.3	3.5	4.3	3.7	4.6	4.3
28	CAF104	Digital Logic & Computer Design	5	3.2	3.9	3.8	3.7	3.6	4.0	4.4	3.4
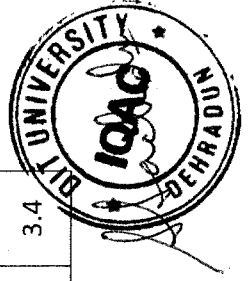
Head-CSE
School of Computing
DIT University, Dehradun

School of Computing

DIT University, Dehradun-248009.

#	Code	Course	Credits								
29	CAF201	Operating Systems	6	4.1	3.6	4.5	3.7	4.7	4.4	3.7	3.5
30	CAF202	Introduction to Java Programming	6	4.2	3.9	3.7	3.5	3.5	4.3	4.4	4.4
31	CAF203	Web Technologies	6	4.6	4.0	4.5	4.0	4.7	4.5	3.8	4.3
32	CAF204	Design and Analysis of Algorithms	6	4.2	3.9	4.5	4.8	4.7	4.7	3.4	4.7
33	CAF301	Introduction to Data Science	5	3.7	4.6	3.8	3.9	3.7	4.2	4.5	3.5
34	CAF302	Computer Graphics	5	4.6	4.0	3.7	4.2	4.3	4.5	4.4	3.9
35	CAF303	Python Programming	5	3.6	3.7	4.3	4.6	3.7	3.7	4.5	4.6
36	CAF352	Artificial Intelligence	5	4.2	3.4	3.9	4.5	4.7	3.5	4.2	4.6
37	CAF601	Computer Organization and Architecture	5	4.3	4.7	4.0	3.7	4.0	3.9	4.4	4.5
38	CAF611	Database Management Systems	5	3.5	4.5	4.3	3.7	4.0	4.1	4.3	3.7
39	CAF603	Introduction to Java Programming	5	4.6	3.8	4.4	4.6	4.1	3.7	4.6	3.8
40	CAF602	Software Engineering	6	3.8	4.5	4.2	4.7	3.5	4.7	4.1	3.5
41	CAF701	Computer Networks	6	3.9	3.8	4.7	4.3	4.4	4.1	3.8	4.5
42	CAF702	Artificial Intelligence	6	4.8	4.4	3.7	4.3	3.5	3.7	4.8	4.4
43	CSF346	Data Mining and Data Warehousing	6	4.6	3.5	3.9	4.7	4.7	4.6	4.2	4.2

Head-CSE
School of Computing
DIT University, Dehradun
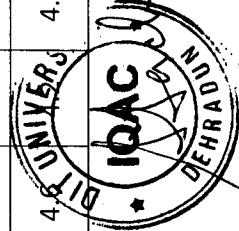
School of Computing
DIT University, Dehradun-248009.

44	CSF344	Machine Learning	6	3.5	3.4	3.9	4.0	3.5	3.8	4.6	4.0
45	CAF703	Minor Project	6	4.8	4.4	3.7	4.3	3.5	3.7	4.8	4.4
46	UCF439	Capstone Project	6	4.6	3.5	3.9	4.7	4.7	4.6	4.2	4.2

Head-CSE
School of Computing
DIT University, Dehradun
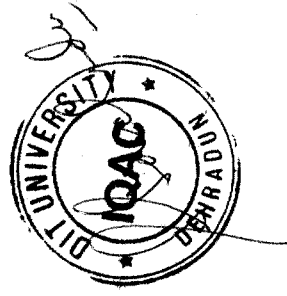
2.3. Teacher Suggestions

- Teachers have revisited the syllabus and are satisfied by the curriculum taught.

- New methodology and tools must be introduced according to industry standards.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
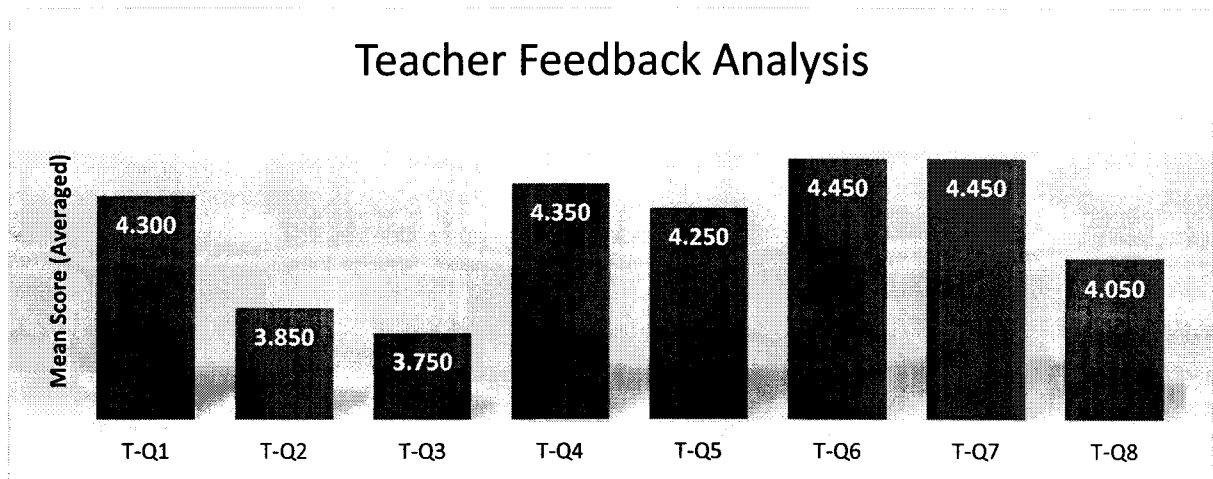

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 3.6. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, artificial intelligence, computer networks, software engineering.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

2. Teacher Feedback Analysis

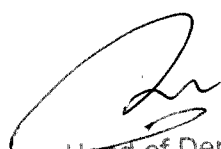### 2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics
DIT University, Dehradun

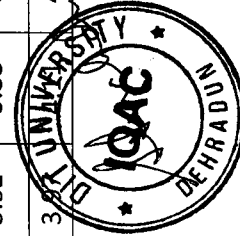# Department of Physics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of Department of Physics have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for Even and Odd semester 2022-2023, respectively.

Table 3: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

| Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PYF116	Electricity and Magnetism	3	3.78	4.62	3.99	4.03	4.26	4.06	4.24	4.02
2	PYF117	Waves and Optics	3	4.11	3.61	3.49	3.71	4.16	3.77	3.50	4.05
3	PYF216	Mathematical Physics-III	3	4.36	4.64	4.09	3.47	3.94	4.61	4.03	4.37
4	PYF217	Elements of Modern Physics	3	3.71	3.97	3.73	4.78	3.59	4.20	3.88	4.12
5	PYF208	Digital Systems and Applications	3	4.20	3.56	4.43	3.92	3.60	3.52	3.87	4.45
6	PY326	Electromagnetic Theory	3	3.44	3.75	4.05	4.41	4.47	4.46	3.53	3.80
7	PY327	Statistical Mechanics	3	2.80	4.76	4.12	3.84	4.60	4.40	4.56	3.98
8	PY376	Biophysics	3	4.29	4.13	3.49	3.42	3.74	3.79	4.24	4.49
9	PY359	Atmospheric Physics	3	4.53	3.83	4.48	3.56	4.03	3.91	3.92	4.61
10	PY366	Earth Science	3	4.51	3.71	4.27	4.71	4.72	4.68	4.40	4.12
11	PY358	Classical Dynamics	3	3.96	4.61	3.49	3.43	4.20	4.20	4.30	3.50
12	PY353	Computational Physics – II	3	3.95	4.71	3.96	3.72	3.87	3.56	3.79	3.89
13	PY357	Nano Materials and Applications	3	3.74	4.54	3.47	4.02	3.52	3.88	3.73	4.17
14	PY328	Major Project	3	4.27	3.80	3.45	3.86	3.	4.45	4.16

Head of Department
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DIT University, Dehradun

Department of Physics
DIT University, Dehradun-248009.

Table 4: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PYF106	Mathematical Physics-I	3	3.62	3.90	4.22	4.06	4.57	4.27	4.80	3.63
2	PYF107	Mechanics	3	4.13	4.64	4.05	4.73	4.55	3.45	3.65	3.94
3	PYF206	Mathematical Physics-II	3	3.41	4.57	3.49	4.00	3.82	4.23	4.17	4.53
4	PYF207	Thermal Physics	3	4.00	3.47	3.65	4.33	4.23	4.00	3.72	4.14
5	PYF218	Analog Systems and Applications	3	4.59	3.98	4.45	4.44	4.37	4.10	3.69	4.63
6	PY306	Quantum Mechanics and Applications	3	4.63	3.74	4.40	4.04	3.85	3.44	4.02	4.18
7	PY307	Solid State Physics	3	3.49	4.60	4.52	4.49	3.92	3.88	4.78	3.84
8	PY346	Nuclear and Particle Physics	3	3.77	3.89	3.42	4.78	4.06	4.23	4.26	4.35
9	PY348	Physics of Devices and Instrumentation	3	4.27	4.13	3.71	4.02	3.43	3.76	3.55	4.53
10	PY377	Medical Physics	3	4.66	4.64	3.43	4.57	4.47	4.45	4.06	3.55
11	PY352	Introduction to Astronomy and Astrophysics	3	4.48	3.73	4.72	4.01	3.89	3.41	3.73	3.57
12	PY377	Minor Project	3	4.71	3.44	4.62	4.31	4.13	4.55	3.99	4.79
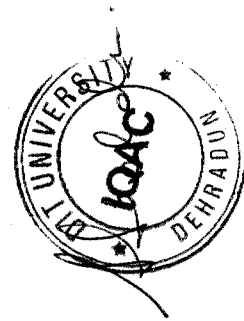
Head of Department
Department of Physics
DIT University, Dehradun

2.3. Teacher Suggestions

- Some more courses on Quantum Computation and Computational Methods must be included in the course structure.

2.4. Observations and actions

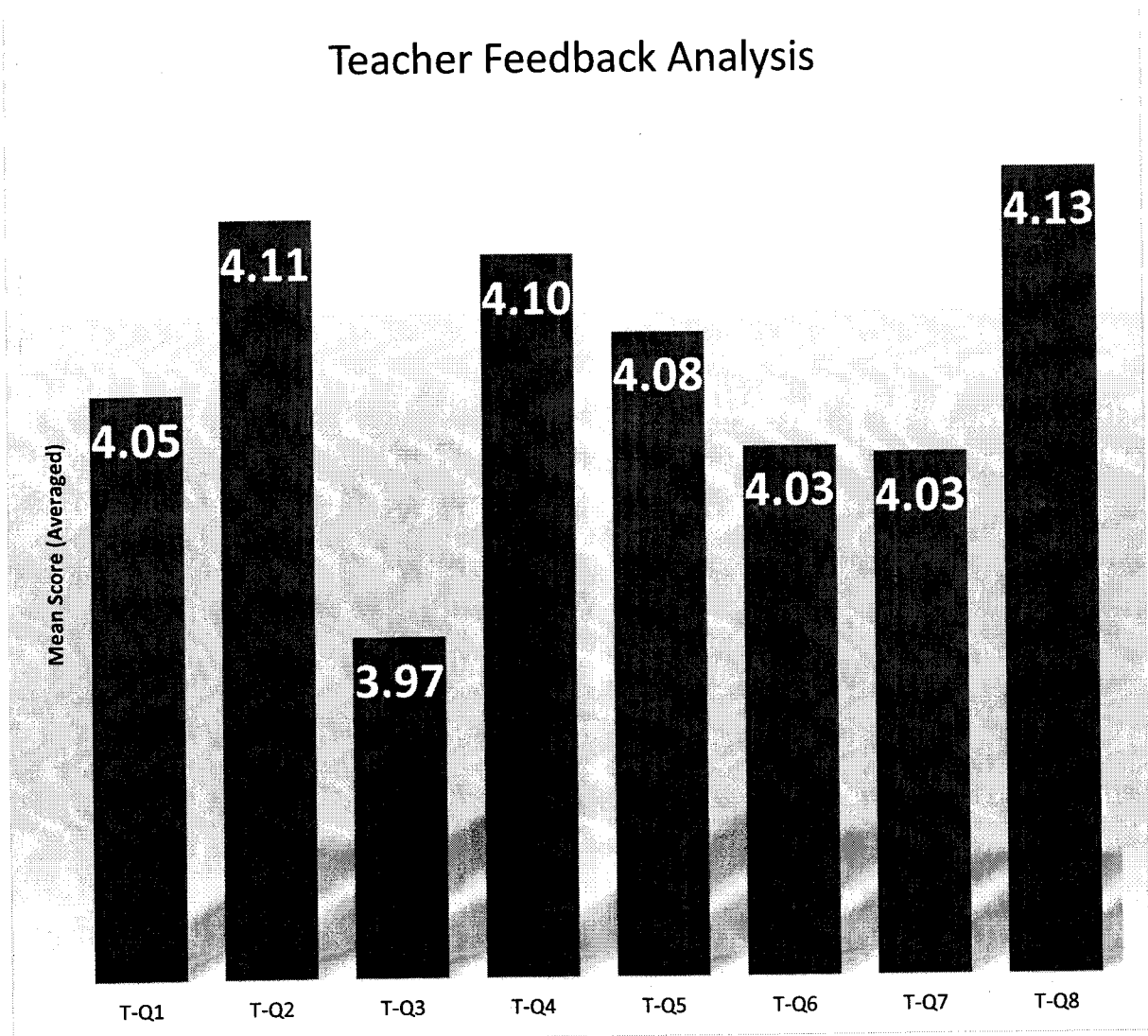Figure 2 represent the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis

Figure 2: Average values of the teacher feedback mean scores of the courses

Observations:

Head of Department
Department of Physics
DIT University, Dehradun

Department of Physics
DIT University, Dehradun-248009.

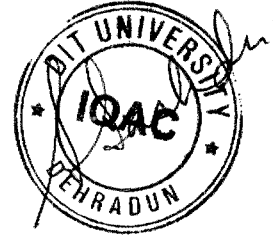The average mean scores of the teacher feedback are above 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
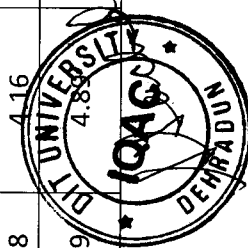Department of Physics
DIT University, Dehradun

Department of Physics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of Department of Physics have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedbacks for the available questionnaire for the Even and Odd Semester of M.Sc. (Physics), respectively.

Table 3: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PY637	Condensed Matter Physics	3	4.15	3.64	4.33	4.79	3.98	4.52	4.22	4.67
2	PY638	Quantum Mechanics-II	3	4.00	4.77	3.88	4.36	4.63	4.25	4.61	3.51
3	PY619	Basic Electronics	3	3.52	4.57	4.57	3.79	4.66	3.86	4.56	4.23
4	PY626	Atomic and Molecular Physics	3	4.66	4.47	4.15	4.53	4.06	3.70	4.10	3.98
5	PY639	Nuclear and Particle Physics	3	3.90	4.68	4.67	3.45	3.63	3.82	4.58	3.61
6	PY628	Physics Lab II	3	3.91	4.77	3.72	3.87	4.29	4.55	4.07	3.60
7	PY727	Digital Electronics	3	4.34	3.96	4.41	3.96	3.49	4.48	4.28	3.43
8	PY728	Nano Electronics	3	4.37	3.79	4.52	4.63	4.66	3.98	4.16	4.73
9	MB604	Organizational Behaviour	3	3.79	4.05	3.58	3.89	4.78	3.89	4.89	3.79

Head of Department
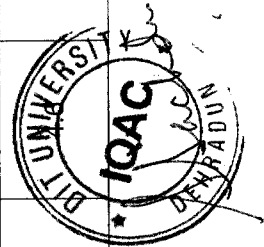Department of Physics
DIT University, Dehradun

Department of Physics
DIT University, Dehradun-248009.

Sr. No.	Code	Course Name	No. of Faculties	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
10	MA748	Computational Techniques and Programming	3	3.83	3.94	4.39	3.78	3.87	3.98	4.23	3.89
11	PY758	Optoelectronics	3	4.53	4.35	3.75	3.93	3.89	3.92	3.89	3.93
12	PY718	Major Research Project	3	4.78	3.44	4.61	4.33	4.69	3.98	3.91	3.75

Table 4: Course-wise mean score of student feedbacks for Odd Semester, 2022-2023.

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PY606	Mathematical Physics	3	4.5	4.5	4.0	3.7	3.7	3.5	3.5	3.8
2	PY607	Classical Mechanics	3	4.0	4.6	4.1	4.2	4.2	3.7	4.1	4.7
3	PY635	Quantum Mechanics-I	3	3.6	4.2	3.6	4.6	4.6	3.6	3.6	4.0
4	PY609	Statistical Mechanics	3	4.0	4.3	3.9	3.5	4.5	4.1	3.7	3.5
5	CS105	Programming for Problem Solving	3	4.5	3.6	4.0	4.2	4.1	4.7	3.6	3.6
6	PY616	Physics Lab-1	3	4.2	3.7	4.4	4.2	4.0	3.5	3.9	3.9
7	PY708	Physics of Semiconductor Devices	3	4.0	4.3	4.7	3.8	3.7	4.7	4.5	3.6
8	PY707	Analog Electronics	3	4.6	4.1	3.4	4.4	4.6	4.0	4.3	4.7
9	PY719	Electrodynamics	3	4.8	3.5	4.5	4.6	3.9	3.7	4.4	4.2
10	PY746	Physics of Lasers and Applications	3	4.2	3.8	3.5	4.5	4.7	3.5	3.9	3.8
11	PY747	Science and Technology of Renewable Energy	3	4.5	3.6	3.9	4.2	4.3	4.3	4.3	4.0

Sources

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12	PY748	Microprocessor and Applications	3	3.8	3.7	3.9	4.1	4.3	4.5	4.6	4.2
13	PY749	Measurement Techniques in Physics	3	3.9	3.5	4.5	4.3	3.6	3.9	4.3	4.2
14	PY716	Physics Lab-III	3	4.23	3.78	4.25	3.89	3.95	4.35	3.89	3.94

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Department of Physics
DIT University, Dehradun

2.3. Teacher Suggestions

- The syllabus of Quantum Mechanics-I and II must be changed.
- Some more elective courses should be introduced in M.Sc. (Physics) keeping in view the specialization of the programme is electronics.

2.4. Observations and actions

Below figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
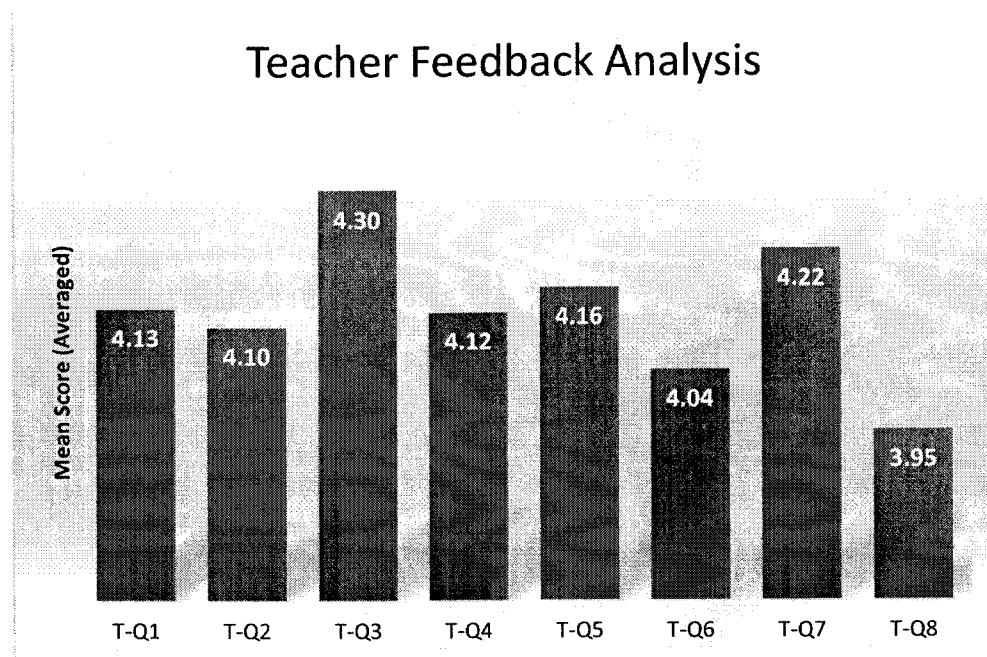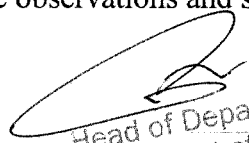
Figure 2: Average values of the teacher feedback mean scores of the courses for M.Sc. Physics.

Observations:

The averaged mean scores of the teacher feedback are above 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

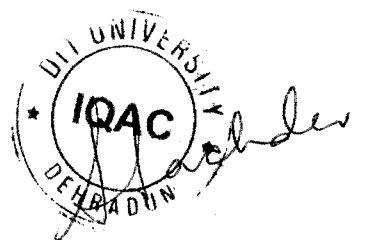| Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Department of Chemistry
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted as per the DIT University policy. The feedbacks of the teachers of Department of chemistry have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 2 represent the course-wise mean score the teacher feedbacks for the available questionnaire for 2022-2023.

**Table 2: Course-wise mean score of teacher feedbacks for 2022-2023.**

Sr. No	Course Code	Course Name	No. of Students Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	CHF101	Engineering Chemistry	3	3.9	3.5	3.6	4.7	4.2	4.1	3.9	4.7
2	CHF201	Environmental Science	3	3.5	4.7	4.8	3.6	4.2	3.7	3.9	4.3
3	CHF106	Inorganic Chemistry -1	3	3.5	4.1	4.4	4.8	3.8	3.5	3.8	4.1
4	CHF107	Physical Chemistry-1	3	4.4	3.5	3.8	3.9	3.5	3.5	3.5	3.8
5	CHF108	Basic Analytical Chemistry	3	4.5	4.7	3.4	3.9	3.4	4.5	4.4	4.6
6	CHF116	Organic Chemistry-1	3	3.5	3.6	3.6	4.4	4.5	4.0	3.7	4.0
7	CHF117	Physical Chemistry-II	3	3.9	3.9	3.9	4.4	4.2	4.4	3.5	3.6
8	CHF118	Inorganic Chemistry II	3	3.8	4.7	4.0	3.6	4.0	4.3	3.7	3.5
9	CHF207	Organic Chemistry II	3	4.4	4.1	4.7	3.9	4.1	3.5	3.6	3.8
10	CHF208	Physical Chemistry III	3	4.7	3.9	4.6	4.7	4.7	3.5	3.8	4.6
11	CHF206	Inorganic Chemistry III	3	4.1	3.8	3.9	4.2	4.2	3.6	4.8	4.3
12	CHF217	Organic Chemistry III	3	4.2	3.6	4.5	4.7	4.4	3.6	4.1	4.7

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|											
13	CHF218	Physical Chemistry IV	3	4.0	3.6	4.4	4.1	4.2	4.0	3.6	4.0
14	CHF306	Organic Chemistry - IV	3	4.4	4.8	4.2	3.6	3.9	4.8	3.8	4.3
15	CHF307	Physical Chemistry - V	3	4.1	3.8	4.4	3.6	3.9	3.7	4.4	4.2
16	CHF216	Inorganic Chemistry - IV	3	4.0	4.2	4.7	4.5	3.9	4.7	4.7	3.4
17	CHF316	Organic Chemistry - V	3	4.0	4.5	4.2	4.5	4.5	4.6	3.7	4.4
18	CHF317	Inorganic Chemistry -V	3	4.3	4.6	3.5	4.5	3.7	4.0	3.8	4.0
19	CHF346	Green Methods in Chemistry	3	3.4	3.5	3.6	3.5	4.4	3.8	4.7	3.6
20	CHF347	Polymer Chemistry	3	3.8	3.8	3.6	4.0	4.2	4.4	4.0	4.5
21	CHF348	Fuel Chemistry	3	4.6	3.4	4.8	3.9	4.3	3.9	4.3	3.6
22	CHF349	Fundamentals of Biochemistry	3	4.8	3.6	4.6	4.4	3.4	4.6	4.7	4.4
23	CHF356	Business skills for Chemist and IPR	3	3.6	4.7	3.6	3.9	4.6	4.1	3.7	3.6
24	CHF357	Pesticide Chemistry	3	4.4	3.8	4.5	4.1	4.3	4.4	4.2	4.6
25	CHF358	Medicinal Pharmaceutical Chemistry	3	4.5	3.6	3.8	4.7	3.5	4.5	4.5	3.8
26	CHF359	Chemistry of Cosmetics and Perfumes	3	4.2	4.6	4.7	4.2	3.6	4.3	4.7	3.5
27	CHF366	Green Chemistry	3	4.6	4.3	3.5	4.4	4.2	4.3	3.7	4.6
28	CHF367	Forensic Chemistry	3	3.9	4.3	4.4	4.3	4.2	4.3	4.2	4.1
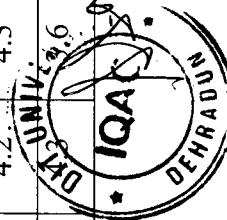
Head of Department
Department of Chemistry
DIT University

Department of Chemistry
DIT University, Dehradun-248009.

| No.	Code	Course	Credit								
29	CH616	Inorganic Chemistry -I	3	3.6	3.9	3.6	4.3	4.6	3.9	3.8	3.8
30	CH617	Organic Chemistry - I	3	4.3	4.3	4.1	4.0	3.6	3.5	4.2	4.0
32	CH618	Physical Chemistry - I	3	4.6	4.2	4.2	4.3	3.6	4.2	4.6	4.3
33	CH619	Analytical Chemistry-I	3	2.0	3.6	2.4	4.5	2.2	4.0	3.8	3.5
34	CH646	Biology for Chemist (for Mathematics student)	3	4.4	3.9	3.9	3.5	4.7	4.6	3.8	3.9
35	CH647	Mathematics for Chemist (for Biology student)	3	4.6	4.8	4.2	3.4	4.4	4.7	4.5	4.7
36	CH626	Inorganic Chemistry -II	3	4.2	3.5	4.0	3.7	4.2	3.6	4.6	4.5
37	CH627	Organic Chemistry - II	3	3.8	3.7	3.4	4.3	4.5	4.0	3.7	3.7
38	CH628	Physical Chemistry - II	3	4.2	3.5	4.7	4.3	4.2	4.5	4.2	3.8
39	CH629	Analytical Chemistry-II	3	3.7	3.7	3.8	4.1	4.4	4.5	4.5	4.8
40	CH648	Research Methodology and Ethics	3	4.3	4.4	3.7	3.6	3.8	4.5	4.5	3.4
41	CH706	Molecular Spectroscopy	3	4.5	4.0	4.5	4.3	4.3	4.1	3.7	4.8
43	CH707	Group Theory and Structure of Metal Complexes	3	4.1	4.3	4.4	4.5	3.9	4.3	3.9	4.0
44	CH746	Computer Applications in Chemistry	3	2.7	4.5	2.4	3.9	2.6	4.1	4.7	3.4
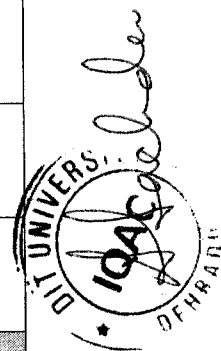
Department of Chemistry
DIT University, Dehradun-248009.

45	CH716	Organic Spectroscopy (Organic Chemistry-III)	3	3.6	3.6	3.9	4.0	4.7	4.3	3.9	3.5
46	CH718	Heterocyclic Compounds (Organic Chemistry-IV)	3	3.5	4.8	4.8	4.3	4.3	4.4	4.7	3.6
47	CH726	Natural product and Medicinal Chemistry (Organic Chemistry-V)	3	3.7	4.6	4.8	3.8	4.7	4.0	3.9	4.5
48	CH727	Advanced spectroscopy and diffraction methods (Analytical Chemistry-V)	3	4.7	3.5	4.6	4.3	4.6	3.6	4.4	4.3
49	CH728	Synthetic Strategies (Organic Chemistry-VI)	3	3.5	4.6	4.2	4.7	4.3	3.7	4.2	3.5
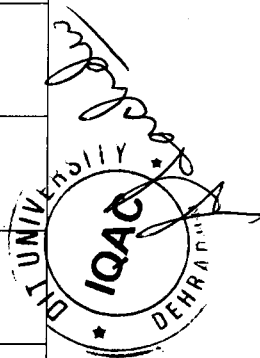
2.3. Teacher Suggestions

- Computer Applications in Chemistry syllabus needs necessary modifications for its improvement.
- Computational chemistry fundamental concepts and introduction to various computational chemistry software should be included in the revised syllabus. This will be useful for students to proceed with the higher education and research development.
- The syllabus of Analytical Chemistry-I does not meet the industrial needs and should be improved.

2.4. Observations and actions

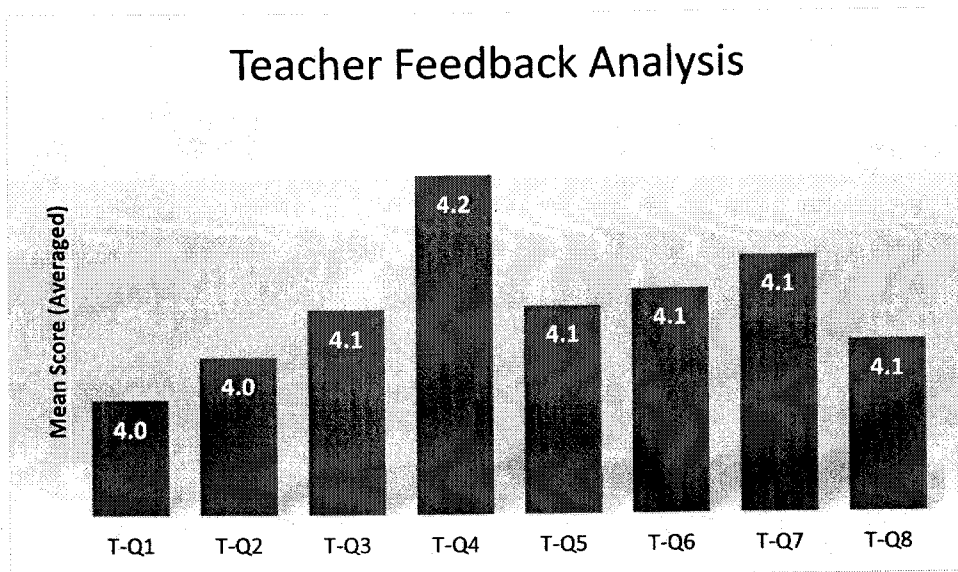Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.1. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of Computer Applications in Chemistry and Analytical Chemistry-I.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

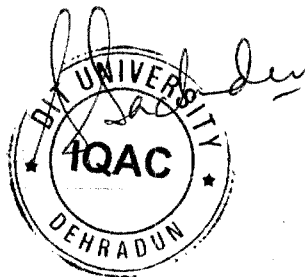# Department of Mathematics
DIT University, Dehradun-248009.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Mathematics
DIT University, Dehradun
Department of Mathematics
Head of Department

Department of Mathematics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B. Sc.(Hons.) Maths have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 2 represents the course-wise mean score the teacher feedbacks for the available questionnaire for the Even Semester, 2022-2023.

**Table 2: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.**

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MAT368	Number theory and cryptography	5	4.3	4.3	3.5	4.9	4.6	4.2	4.7	4.3
2	MAT316	Ring theory	5	3.7	3.7	3.8	4.6	4.4	4.3	4.1	4.0
3	MAT338	Major Project	5	4.1	4.3	3.5	4.5	4.1	4.2	4.7	4.3
4	MAT376	Metric Space	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6
5	MAF216	Probability Theory and Mathematical Statistics	5	4.7	4.2	3.5	4.2	4.1	4.0	3.5	3.8
6	MAF217	Real Analysis-II	5	4.8	4.7	4.5	4.2	3.9	4.8	3.9	3.9
7	MAF218	Complex Analysis	5	4.7	4.2	4.2	4.2	4.7	4.0	3.5	3.8
8	MAF248	Intyroduction to Python	5	4.2	4.0	4.3	4.3	3.4	3.8	3.7	3.6
9	MAF116	Calculus-II	5	3.5	4.7	3.5	4.4	3.8	3.4	4.2	4.4
10	MAF117	Ordinary differential Equations	5	3.8	3.5	3.4	4.8	4.1	4.4	3.7	3.7

Head of Department
Department of Mathematics
DIT University, Dehradun

Department of Mathematics
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			5	4.1	4.8	4.4	4.4	3.6	4.4	3.5	4.0
11	MAF118	Solid Geometry	5	4.1	4.8	4.4	4.4	3.6	4.4	3.5	4.0
12	MAT317	Special Function	5	4.6	4.4	4.0	3.8	3.9	4.7	4.7	4.2
13	MAT339	Final Submission Viva and presentation sing LateX	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6
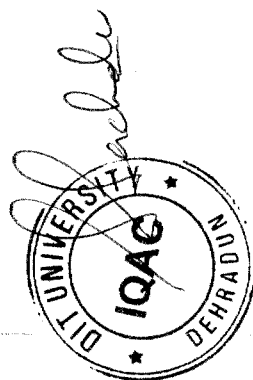
Head of Department
Department of Mathematics, Dehradun
DIT University, Dehradun

2.3. Teacher Suggestions

- Some of the latest reference books prescribed/listed are needed for some courses.
- Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.

Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis

Mean Score (Averaged)

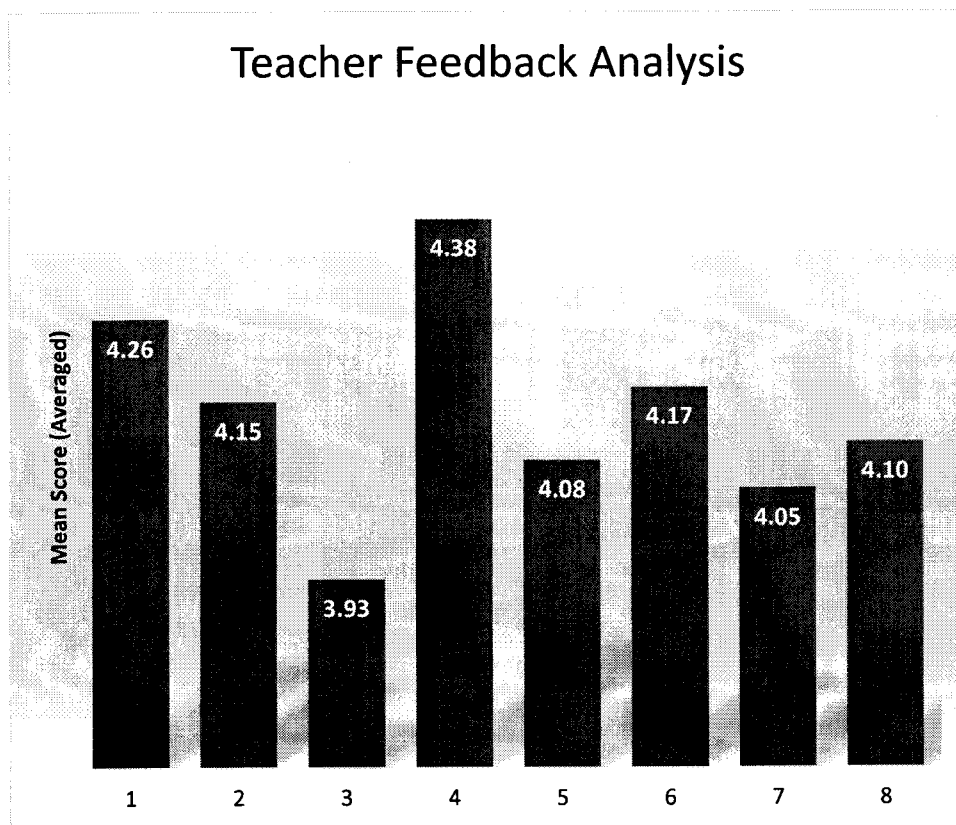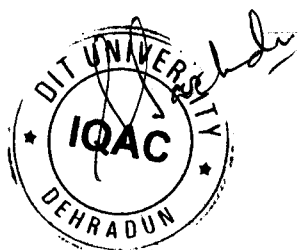| Question	Score
1	4.26
2	4.15
3	3.93
4	4.38
5	4.08
6	4.17
7	4.05
8	4.10

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 3.75. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the requirement of latest reference books.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
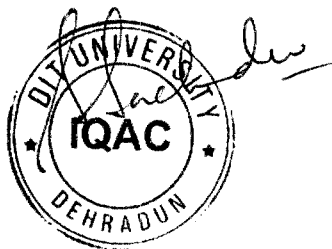Department of Mathematics
DIT University, Dehradun

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
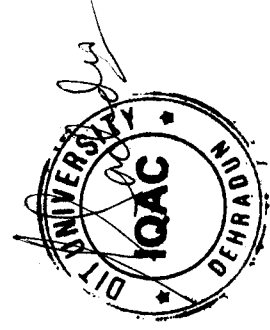Department of Mathematics
DIT University, Dehradun

Department of Mathematics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B.Sc. (Honours) Statistics have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 2 represents the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023.

Table 2: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	SAF116	Statistical Methods II	5	4.3	4.3	3.5	4.9	4.6	4.2	4.7	4.3
2	SAF117	Sampling Distributions	5	3.7	3.7	3.8	4.6	4.4	4.3	4.1	4.0
3	MAF117	Ordinary Differential Equations	5	4.1	4.3	3.5	4.5	4.1	4.2	4.7	4.3
4	MAF119	Introduction to MATLAB	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6
5	SAF216	Statistical Quality Control	5	4.7	4.2	3.5	4.2	4.1	4.0	3.5	3.8
6	SAF217	Statistical Inference	5	4.8	4.7	4.5	4.2	3.9	4.8	3.9	3.9
7	SAF218	Design of Experiments	5	4.7	4.2	4.2	4.2	4.7	4.0	3.5	3.8

Head of Department
Department of Mathematics
DIT University, Dehradun

2.3. Teacher Suggestions

- Some of the reference books prescribed/listed as reference are not the latest edition.
- Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.

2.4. Observations and actions

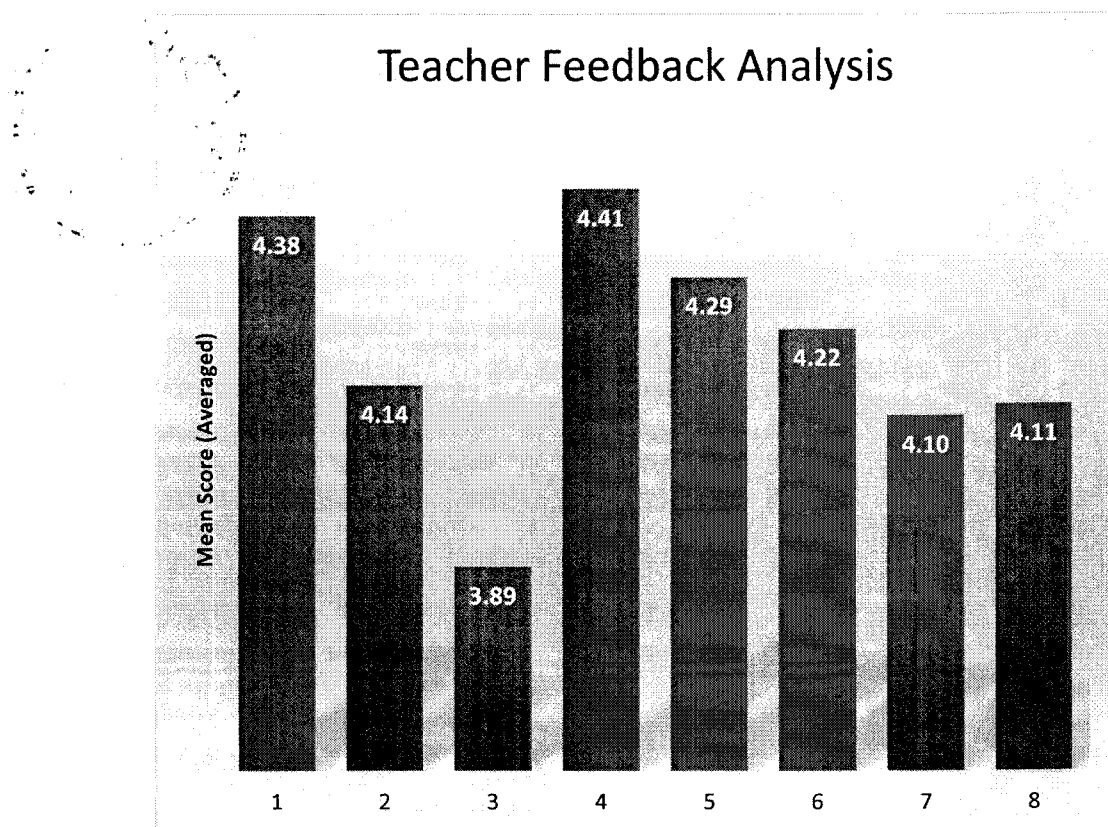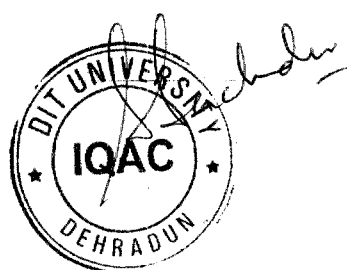Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Teacher Feedback Analysis

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 3.85. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Mathematics
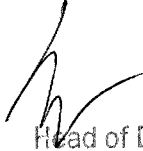DIT University, Dehradun

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
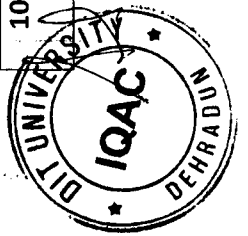Department of Mathematics
DIT University, Dehradun

Department of Mathematics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B. Sc.(Hons.) Maths have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 2 represents the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023.

Table 2: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

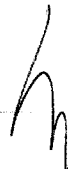| Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MAF106	Algebra	5	4.3	4.3	3.5	4.9	4.6	4.2	4.7	4.3
2	MAF107	Linear Algebra	5	3.7	3.7	3.8	4.6	4.4	4.3	4.1	4.0
3	MAF108	Calculus – I	5	4.1	4.3	3.5	4.5	4.1	4.2	4.7	4.3
4	MAF109	Programming in C and introduction to MS office	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6
5	MAF207	Real Analysis-I	5	4.7	4.2	3.5	4.2	4.1	4.0	3.5	3.8
6	MAF208	Partial Differential Equations	5	4.8	4.7	4.5	4.2	3.9	4.8	3.9	3.9
7	MAF209	Linear Programming	5	4.7	4.2	4.2	4.2	4.7	4.0	3.5	3.8
8	MAF206	Computer Based Numerical Techniques (CBNT)	5	4.2	4.0	4.3	4.3	3.4	3.8	3.7	3.6
9	MAT309	Graph Theory	5	3.5	4.7	3.5	4.4	3.8	3.4	4.2	4.4
10	MAT336	Minor Project	5	3.8	3.5	3.4	4.8	4.1	4.4	3.7	3.7

Head of Department
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DIT University, Dehradun

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DIT University, Dehradun-248009.

11	MAT306	Group Theory	5	4.1	4.8	4.4	4.4	3.6	4.4	3.5	4.0
12	MAT307	Integral Transform	5	4.6	4.4	4.0	3.8	3.9	4.7	4.7	4.2
13	MAT308	Dynamics & Statics	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6
14	MAT337	Technical writing with LaTex-I	5	3.5	3.5	4.5	4.4	4.5	3.4	3.5	4.2

Head of Department
Department of Mathematics
DIT University, Dehradun

2.3. Teacher Suggestions

- Some of the reference books prescribed/listed as reference are not the latest edition.
- Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.

Observations and actions

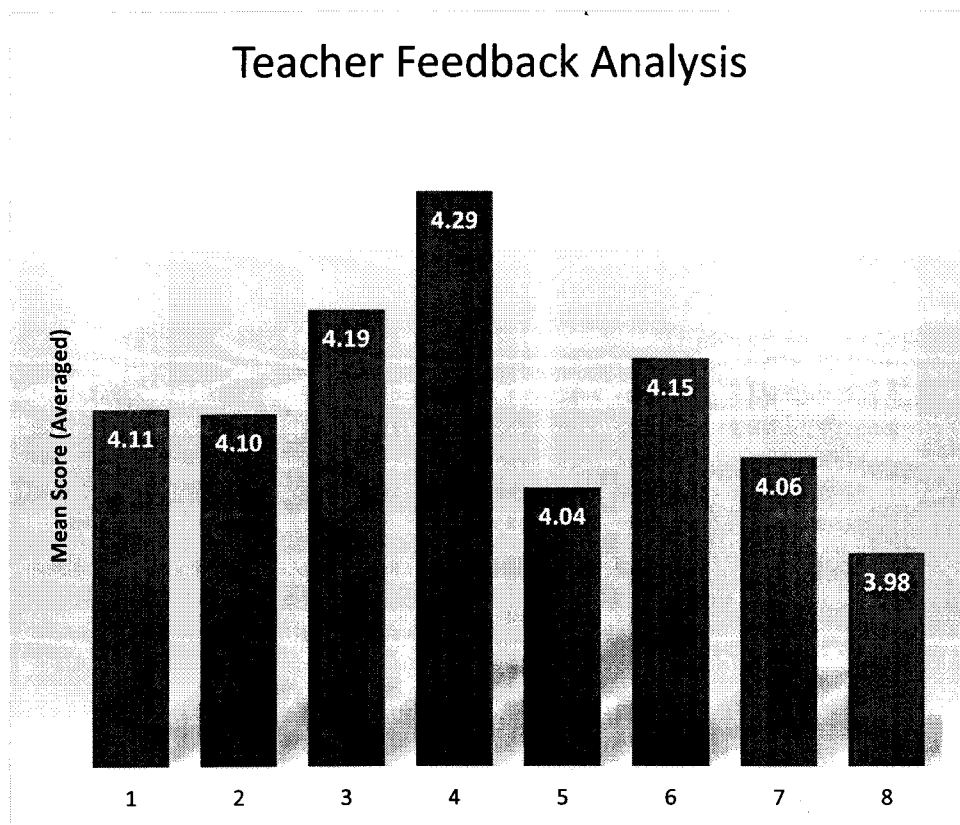Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q8 which is 3.98. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to update the accessibility of the updated edition of some reference books.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Department of Mathematics
DIT University, Dehradun

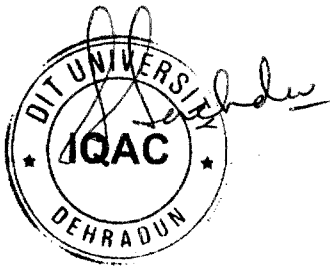# Department of Mathematics
DIT University, Dehradun-248009.

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated, and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Mathematics
DIT University, Dehradun

Department of Mathematics
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the teachers of B.Sc. (Honours) Statistics have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 2 represents the course-wise mean score the teacher feedbacks for the available questionnaire for the Odd Semester, 2022-2023.

Table 2: Course-wise mean score of teacher feedbacks for Odd Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8	Semeter
1	SAF206	Demography and Vital Statistics	5	4.3	4.3	3.5	4.9	4.6	4.2	4.7	4.3	ODD
2	MAF207	Real Analysis-I	5	3.7	3.7	3.8	4.6	4.4	4.3	4.1	4.0	ODD
3	MAF209	Linear Programming	5	4.1	4.3	3.5	4.5	4.1	4.2	4.7	4.3	ODD
4	MAF206	Computer Based Numerical Techniques (CBNT)	5	4.5	3.6	4.3	4.4	4.3	4.0	4.2	4.6	ODD
5	SAF306	Multivariate Analysis and Nonparametric Methods	5	4.7	4.2	3.5	4.2	4.1	4.0	3.5	3.8	ODD
6	SAF307	Linear Statistical Models	5	4.8	4.7	4.5	4.2	3.9	4.8	3.9	3.9	ODD
7	SAF308	Sampling Techniques	5	4.7	4.2	4.2	4.2	4.7	4.0	3.5	3.8	ODD
8	MAF346	Technical writing with LaTex-I	5	4.2	4.0	4.3	4.3	3.4	3.8	3.7	3.6	ODD
		Average of all the courses		4.35	4.12	3.94	4.40	4.18	4.16	4.05	4.05	

Head of Department
Department of Mathematics
DIT University, Dehradun

2.3. Teacher Suggestions

- Some of the reference books prescribed/listed as reference are not the latest edition.
- Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.

2.4. Observations and actions

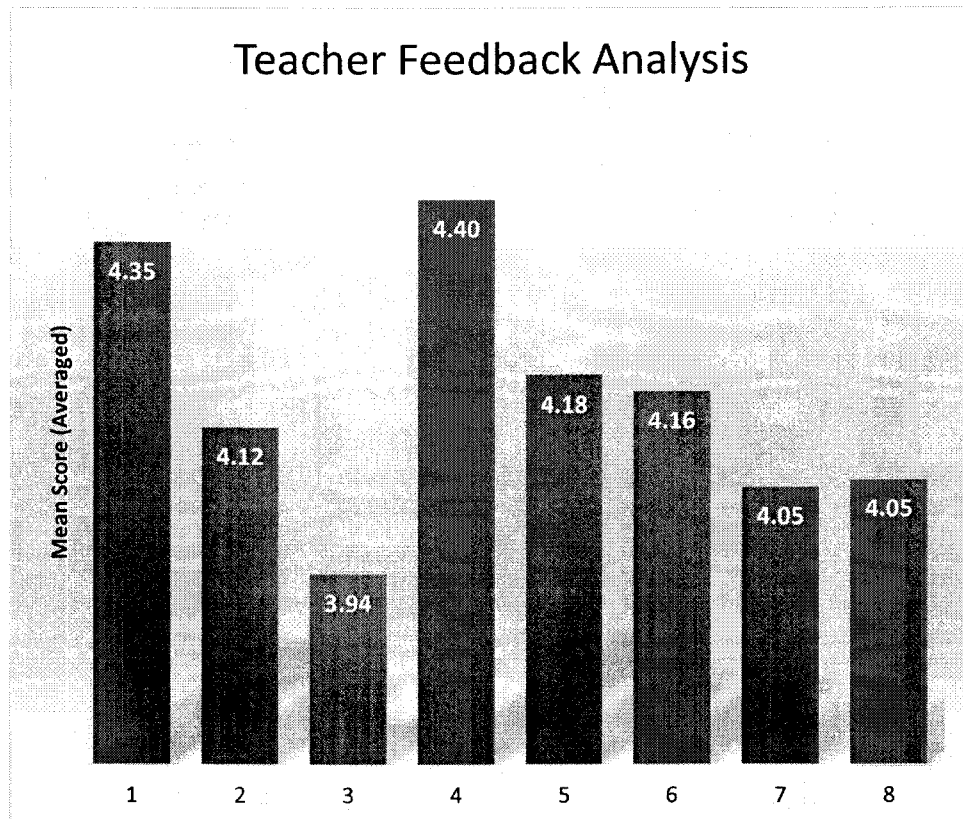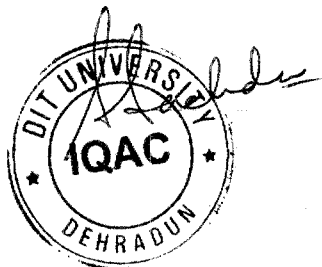Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 3.75. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Mathematics
DIT University, Dehradun

Teacher Feedback Analysis

1.1. Parameters for Teacher's FeedBack

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/ listed as reference materials are relevant, updated, and appropriate.

The remarks section Is provided in the survey for additional suggestions.

Head of the Department

QAC Coordinator

Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

1.2. Course-wise student feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of B. Pharm has been collected for the Odd Sem 2022-2023 using questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 2 represents the course-wise mean score as the teacher feedback for the available questionnaire for the Odd Semester, 2022- 2023.

S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	BP101T	Human Anatomy and Physiology I	12	4.2	4.3	4.0	3.6	3.7	4.2	3.4	3.8
2	BP102T	Pharmaceutical Analysis I	11	4.1	4.0	3.9	3.9	4.0	4.2	3.9	4.2
3	BP103T	Pharmaceutics I	17	4.4	4.3	4.5	3.5	3.8	3.9	4.6	4.2
4	BP104T	Pharmaceutical Inorganic Chemistry	14	4.1	3.9	4.0	4.2	4.1	3.9	4.1	4.2
5	BP105T	Communication skills	12	4.2	4.3	4.1	4.2	3.8	3.9	4.2	4.1
6	BP106RBT	Remedial Biology	10	4.3	4.2	4.1	4.2	3.9	4.1	4.4	4.3
7	BP106RMT	Remedial Mathematics	9	4.2	4.1	3.8	4.2	4.2	4.1	3.9	3.2
8	BP107P	Human Anatomy and Physiology I Practical	8	4.2	4.0	4.1	4.2	3.9	3.8	4.2	4.2
9	BP108P	Pharmaceutical Analysis I-Practical	11	4.1	3.9	4.3	4.2	4.3	4.2	4.4	3.9
10	BP109P	Pharmaceutics I-Practical	10	3.9	4.2	4.0	4.1	4.2	3.9	4.1	3.8
11	BP110P	Pharmaceutical Inorganic Chemistry-Practical	9	3.8	4.2	4.2	4.2	4.0	4.1	4.3	4.0
12	BP111P	Communication skills – Practical	8	3.6	3.9	4.1	4.2	4.1	3.9	4.0	3.9
13	BP112RBP	Remedial Biology-Practical	11	3.6	4.1	4.0	4.3	4.9	3.9	4.2	4.5
13	BP301T	Pharmaceutical Organic Chemistry II	10	4.2	4.4	4.3	3.9	4.3	4.2	4.1	3.9
14	BP302T	Physical Pharmaceutics I	12	3.7	4.1	3.9	4.1	3.8	3.7	4.1	3.9
15	BP303T	Pharmaceutical Microbiology	10	4.0	4.1	3.9	3.8	4.1	3.9	4.1	4.0
16	BP304T	Pharmaceutical Engineering	12	3.9	3.8	4.1	4.0	4.2	4.1	3.9	4.1
17	BP305P	Pharmaceutical Organic Chemistry II – Practical	10	4.1	4.2	4.0	3.9	4.1	4.1	3.9	4.1
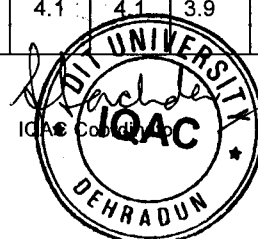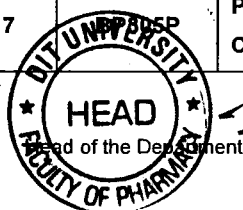
School of Pharmaceutical & Populations Health Informatics
DIT University, Dehradun-248009
<u>Feedback Analysis Report on Curriculum</u>
(Odd Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
18	BP306P	Physical Pharmaceutics I – Practical	12	4.2	4.3	4.0	3.6	3.7	4.2	3.4	3.8
19	BP307P	Pharmaceutical Microbiology – Practical	11	4.3	3.9	4.1	4.2	4.3	4.1	3.8	4.1
20	BP308P	Pharmaceutical Engineering –Practical	17	4.1	3.9	4.2	3.5	3.9	4.1	3.8	4.0
21	BP501T	Medicinal Chemistry II – Theory	14	4.0	4.1	3.9	4.1	3.8	4.0	4.1	4.1
22	BP502T	Industrial Pharmacy I– Theory	12	4.1	3.6	4.4	4.3	3.9	3.8	4.0	3.9
23	BP503T	Pharmacology II – Theory	10	3.8	3.7	4.0	3.9	4.2	4.1	3.5	3.8
24	BP504T	Pharmacognosy and Phytochemistry II	9	4.1	4.2	3.9	3.8	3.7	4.1	4.2	3.9
25	BP505T	Pharmaceutical Jurisprudence	8	4.0	3.6	3.8	3.9	4.1	4.2	3.9	4.1
26	BP506P	Industrial Pharmacy I – Practical	10	4.1	4.3	4.1	4.2	4.3	4.1	4.2	4.3
27	BP507P	Pharmacology II – Practical	9	4.3	3.7	4.0	3.7	4.0	4.1	4.2	4.3
28	BP508P	Pharmacognosy and Phytochemistry- Practical	8	3.9	4.2	3.8	4.2	4.1	4.0	3.9	4.2
29	BP701T	Instrumental Methods of Analysis – Theory	11	4.2	4.1	4.3	4.3	4.1	4.0	3.6	3.7
30	BP702T	Industrial Pharmacy II – Th	10	3.9	4.1	3.5	4.0	4.2	4.1	4.3	4.3
31	BP703T	Pharmacy Practice – Theory	12	4.1	4.0	3.9	3.8	3.8	4.2	3.7	3.9
32	BP704T	Novel Drug Delivery System – Theory	13	4.2	4.4	4.1	3.9	3.8	4.0	4.1	3.9
33	BP705P	Instrumental Methods of Analysis – Practical	14	3.9	4.3	4.2	4.3	4.2	4.1	3.8	3.9
34	BP706PS	Practice School	11	4.0	4.1	3.9	3.5	4.0	4.1	3.8	3.9

Head of the Department

Teacher Suggestions:

- The designed curriculum meets expectations as desired.
- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.
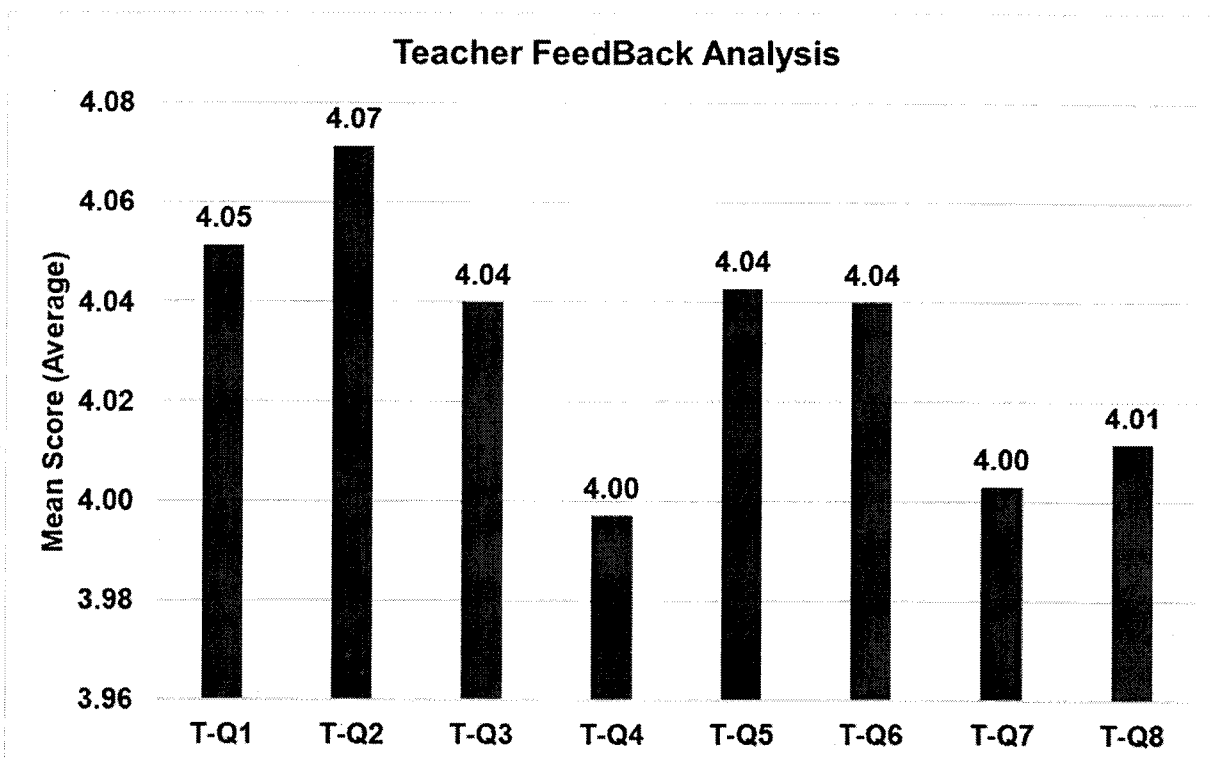
Teacher FeedBack Analysis

Figure 1: Average values of the Teacher FeedBack mean scores of the values.

Observations: -

- The Average mean score is 4.07, which is the agreement and satisfaction of teachers with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.

Head of the Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

M.Pharm

Teacher Feedback Analysis

1.1 Parameters for Teacher's FeedBack

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/ listed as reference materials are relevant, updated, and appropriate.

The remarks section Is provided in the survey for additional suggestions.

Head of the Department

Coordinator

IQAC

1.2 Course-wise student feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of M. Pharm has been collected for the Odd Sem 2022-2023 using questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 4 represents the course-wise mean score as the teacher feedback for the available questionnaire for the Odd Semester, 2022- 2023.

S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MPH101T	Modern Pharmaceutical Analytical techniques	9	4.2	4.3	4.0	3.6	3.7	4.2	3.4	3.8
2	MPH102T	Drug Delivery System	8	4.1	4.0	3.9	3.9	4.0	4.2	3.9	4.8
3	MPH103T	Modern Pharmaceutics	5	4.4	4.3	4.5	3.5	3.8	3.9	4.6	4.2
4	MPH104T	Regulatory Affairs	6	4.1	3.9	4.0	4.2	4.1	3.9	4.1	4.2
5	MPH105P	Pharmaceutics Practical I	4	4.2	4.3	4.1	4.2	3.8	3.9	4.2	4.1
6	MPH106P	Seminar/Assignment	5	4.3	4.2	4.1	4.2	3.9	4.1	4.4	4.3
7	MPL101T	Modern Pharmaceutical Analytical techniques	5	4.2	4.1	3.8	4.2	4.2	4.1	3.9	3.2
8	MPL102T	Advanced Pharmacology-I	4	4.2	4.0	4.1	4.2	3.9	3.8	4.2	4.2
9	Subject Code	Subject Name	6	4.1	3.9	4.3	4.2	4.3	4.2	4.4	3.9
10	MPL103T	Pharmacological and Toxicological Screening Methods	4	3.9	4.2	4.0	4.1	4.2	3.9	4.1	3.8
11	MPL104T	Cellular and MolecularPharmacology	4	3.8	4.2	4.2	4.2	4.0	4.1	4.3	4.0
12	MPL105P	Pharmacology Practical	5	3.6	3.9	4.1	4.2	4.1	3.9	4.0	3.9
13	MPL106P	Seminar/Assignment	4	3.6	4.1	4.0	4.3	4.9	3.9	4.2	4.5

Head of the Department
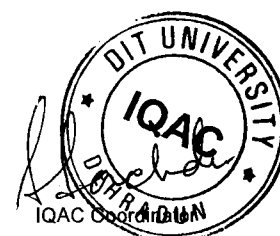
IQAC Coordinator

Feedback Analysis Report on Curriculum

(Odd Sem 2022-2023)

M.Pharm

Teacher Suggestions:

- The designed curriculum meets expectations as desired.
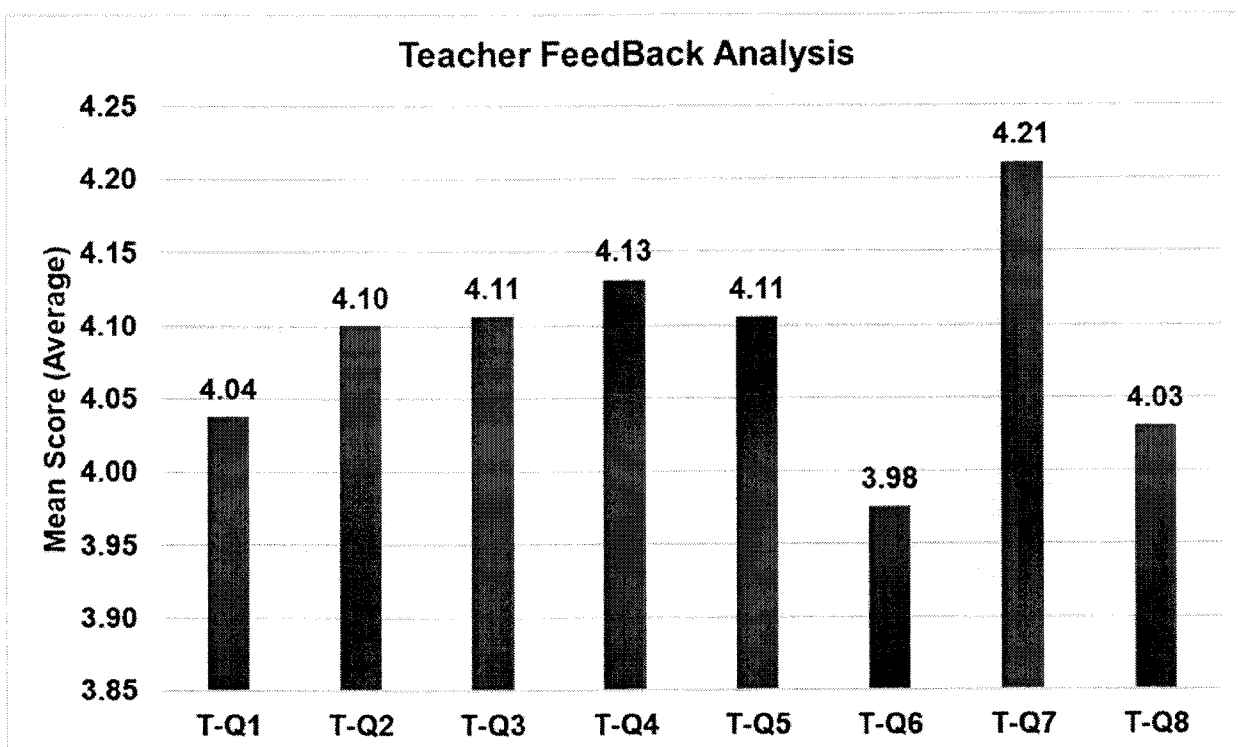- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.
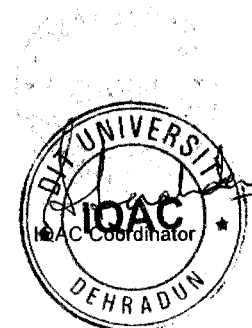
Teacher FeedBack Analysis

Mean Score (Average)

T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
4.04	4.10	4.11	4.13	4.11	3.98	4.21	4.03

Figure 1: Average values of the Teacher FeedBack mean scores of the values.

Observations: -

- The Average mean score is 4.09, which is the agreement and satisfaction of teachers with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.

Head of the Department

Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

B.Pharm

Teacher Feedback Analysis

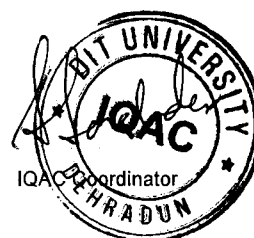## 1.3. Parameters for Teacher's FeedBack

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/ listed as reference materials are relevant, updated, and appropriate.

The remarks section Is provided in the survey for additional suggestions.
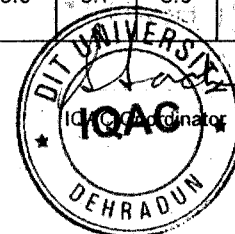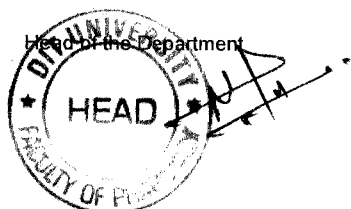
Head of the Department

IQAC Coordinator

1.4. Course-wise student feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of B. Pharm has been collected for the Even Sem 2022-2023 using questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 6 represents the course-wise mean score as the teacher feedback for the available questionnaire for the Even Semester, 2022- 2023.

S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	BP201T	Human Anatomy and Physiology II – Theory	11	4.3	3.8	4.0	3.9	4.1	4.2	3.4	3.9
2	BP202T	Pharmaceutical Organic Chemistry I – Theory	12	4.3	4.1	3.9	4.1	4.0	4.3	3.9	4.8
3	BP203T	Biochemistry – Theory	13	4.4	4.3	4.5	3.5	3.8	3.9	4.6	4.2
4	BP204T	Pathophysiology – Th	10	4.1	3.9	4.0	4.2	4.1	3.9	4.1	4.2
5	BP205T	Computer Applications in Pharmacy – Th *	9	4.2	4.3	4.1	4.2	3.8	3.9	4.2	4.1
6	BP206T	Environmental sciences – Th *	8	4.3	4.2	4.1	4.2	3.9	4.1	4.4	4.3
7	BP207P	Human Anatomy and Physiology II –Practical	16	4.2	4.1	3.8	4.2	4.2	4.1	3.9	3.2
8	BP208P	Pharmaceutical Organic Chemistry I– Practical	13	4.1	3.9	4.3	4.2	4.3	4.2	4.4	3.9
9	BP209P	Biochemistry – Pr	14	3.9	4.2	4.0	4.1	4.2	3.9	4.1	3.8
10	BP210P	Computer Applications in Pharmacy – Pr	14	3.8	4.2	4.2	4.2	4.0	4.1	4.3	4.0
11	BP401T	Pharmaceutical Organic Chemistry III– Theory	15	3.6	3.9	4.1	4.2	4.1	3.9	4.0	3.9
12	BP402T	Medicinal Chemistry I – Theory	13	3.6	4.2	4.3	4.2	4.1	4.3	3.7	3.5
13	BP403T	Physical Pharmaceutics II – Theory	10	3.8	4.2	4.1	3.9	4.2	4.3	4.4	4.3
14	BP404T	Pharmacology I – Theory	12	4.1	3.6	3.9	4.2	4.3	4.5	3.9	4.1
15	BP405T	Pharmacognosy and Phytochemistry I– Theory	16	3.8	3.9	4.1	4.3	4.0	4.3	3.9	4.0
16	BP406P	Medicinal Chemistry I – Practical	14	4.2	4.1	4.0	3.9	3.7	3.9	4.3	4.2

Head of the Department

HEAD

IQAC Coordinator

School of Pharmaceutical & Populations Health Informatics

DIT University, Dehradun-248009

Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
17	BP407P	Physical Pharmaceutics II – Practical	12	4.3	4.2	4.1	3.9	4,2	4.2	3,5	3.8
18	BP408P	Pharmacology I – Practical	14	4,2	3.9	3.5	4.3	3.9	3.9	4.1	4.2
19	BP409P	Pharmacognosy and Phytochemistry I – Practical	13	4.2	4.1	3.9	3.8	4.1	3.9	3.8	4.2
20	BP601T	Medicinal Chemistry III – Theory	16	3.9	4.2	3.9	4.3	4.4	3.9	4.3	4.1
21	BP602T	Pharmacology III – Th	17	3.9	4.1	4.4	4.2	3.8	4.1	3.9	3.9
22	BP603T	Herbal Drug Technology – Theory	13	4.2	3.9	4.3	3.9	4.2	4.1	3.5	4.3
23	BP604T	Biopharmaceutics and Pharmacokinetics – Theory	14	3.9	4.6	4.3	4.2	4.1	3.9	4.2	3.9
24	BP605T	Pharmaceutical Biotechnology – Theory	12	4.3	3.9	3.8	4.1	3.8	4.1	3.8	4.1
25	BP606T	Quality Assurance – Theory	10	4.3	4.2	4.2	3.9	3.9	4.1	3.8	4.1
26	BP607P	Medicinal chemistry III – Practical	11	4.1	3.9	4.2	3.5	3.9	4.1	3.8	4.0
27	BP608P	Pharmacology III – Practical	14	3.9	3.8	4.2	4.3	4.1	4.5	4.2	3.9
28	BP609P	Herbal Drug Technology – Practical	13	4.2	4.3	3.9	3.8	4.5	4.3	4.2	3.6
29	BP801T	Biostatistics and Research Methodology	12	4.1	4.0	3.9	3.8	3.7	4.3	4.1	3.5
30	BP802T	Social and Preventive Pharmacy	17	3.9	3.7	4.1	4.2	3.9	3.7	4.2	4.3
31	BP803ET	Pharma Marketing Management	14	4.3	3.8	4.2	3.9	4.2	4.3	4.3	3.8
32	BP805ET	Pharmacovigilance	14	3.8	4.1	4.5	4.3	4.2	3.9	4.3	4.2
33	BP807ET	Computer Aided Drug Design	12	3.8	4.2	4.2	4.7	4.3	3.8	3.9	3.6
34	BP813PW	Project Work	11	4.1	4.3	3.9	4.7	3.8	4.2	4.2	4.3

Head of the Department

IQAC Coordinator

Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

B.Pharm

Teacher Suggestions:

- The designed curriculum meets expectations as desired.
- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.
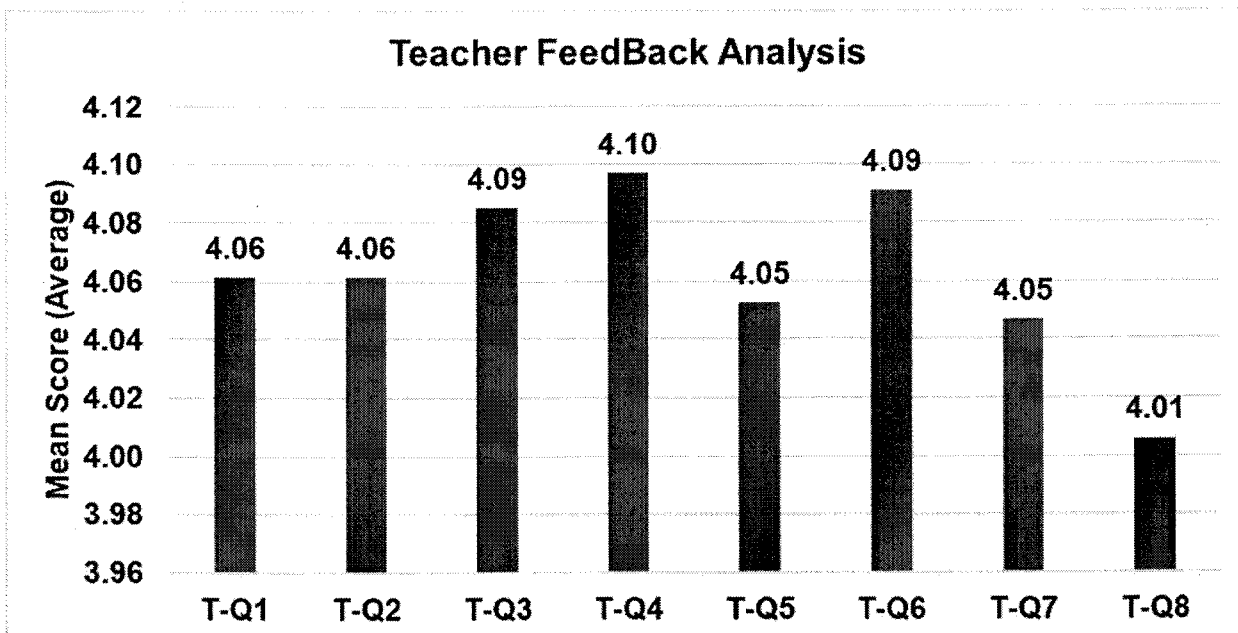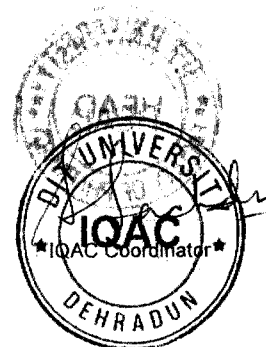

Figure 3: Average values of the Teacher FeedBack mean scores of the values.

Observations: -

- The Average mean score is 4.06, which is the agreement and satisfaction of teachers with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.

Head of the Department

Feedback Analysis Report on Curriculum
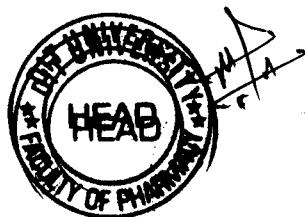
(Even Sem 2022-2023)

M.Pharm

Teacher Feedback Analysis

1.3 Parameters for Teacher's FeedBack

Below mentioned were the questionnaire for student feedback survey:

Q.No.	Statements
T-Q1	Syllabus is suitable to the course.
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/ listed as reference materials are relevant, updated, and appropriate.

The remarks section Is provided in the survey for additional suggestions.
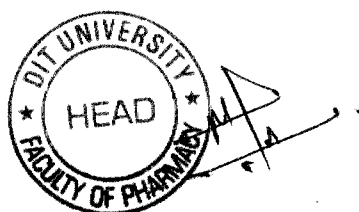
Head of the Department

Feedback Analysis Report on Curriculum

(Even Sem 2022-2023)

1.4 Course-wise student feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of M. Pharm has been collected for the Even Sem 2022-2023 using questionnaire. The scale from strongly disagree (1) to strongly agree (5) has been used as responses. Table 8 represents the course-wise mean score as the teacher feedback for the available questionnaire for the Even Semester, 2022- 2023.

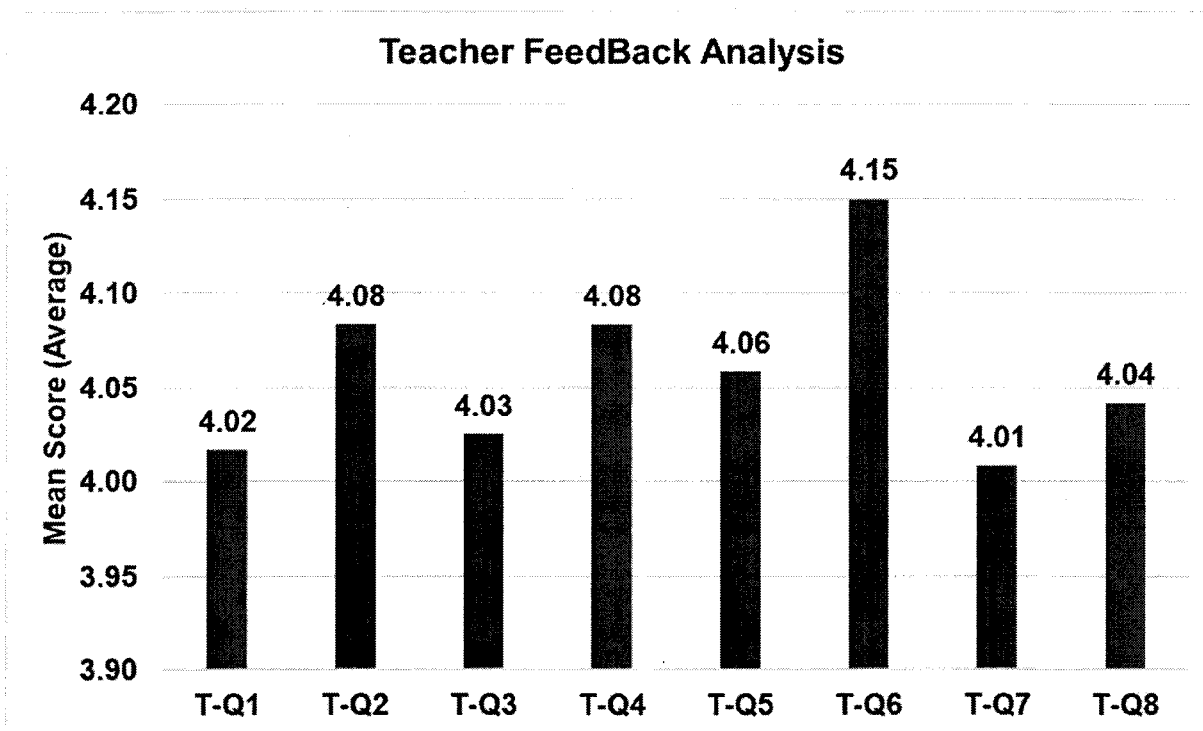| S. No.	Subject Code	Subject Name	Number of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	MPL 201T	Advanced Pharmacology II	5	3.8	4	3.9	4.5	3.2	4.6	3.7	4.8
2	MPL 202T	Pharmacological and Toxicological Screening Methods II	4	3.8	4.2	4.3	4.1	4.5	4.4	4.3	3.8
3	MPL 203T	Principles of Drug Discovery	8	3.7	4.6	4.3	4.3	4.2	3.8	4.2	4.3
4	MPL 204T	Experimental Pharmacology practical	7	4.1	4.3	3.9	3.5	4.3	4.3	4.2	3.7
5	MPL 205P	Pharmacology Practical	6	4.3	3.7	3.9	4.2	4.1	4.0	3.8	4.1
6	MPL206P	Seminar/Assignment	7	4.3	3.9	3.8	4.1	3.9	4.3	3.9	4.0
8	MPH201T	Molecular Pharmaceutics	6	3.8	4.2	3.9	4.1	4.2	3.9	4.0	3.9
9	MPH202T	Advanced Biopharmaceutics & Pharmacokinetics	7	4.2	4.3	4.1	3.9	3.8	4.1	4.2	4.2
10	MPH203T	Computer Aided Drug Delivery System	5	3.9	3.8	4.1	4.2	4.2	3.9	3.8	4.1
11	MPH204T	Cosmetic and Cosmeceuticals	8	4.3	3.9	3.8	4.0	4.2	4.1	3.9	3.8
12	MPH205P	Pharmaceutics Practical	6	3.8	3.9	4.2	4.1	4.2	4.5	4.3	4.1
13	MPH206P	Seminar	4	4.2	4.2	4.1	4.0	3.9	3.9	3.8	3.7

Head of the Department

Feedback Analysis Report on Curriculum

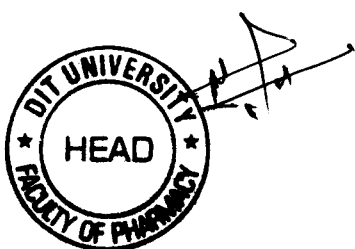**(Even Sem 2022-2023)**

M.Pharm

Teacher Suggestions:

- The designed curriculum meets expectations as desired.
- Specially our Value-Added Courses, were well appreciated by all stakeholders to enhance employability.
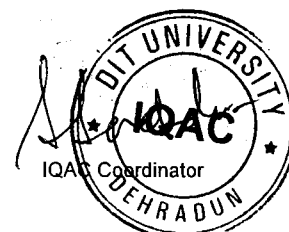

Teacher FeedBack Analysis

T-Q1	4.02
T-Q2	4.08
T-Q3	4.03
T-Q4	4.08
T-Q5	4.06
T-Q6	4.15
T-Q7	4.01
T-Q8	4.04

Figure 4: Average values of the Teacher FeedBack mean scores of the values.

Observations: -

- The Average mean score is 4.06, which is the agreement and satisfaction of teachers with curriculum.
- Hence, Based on over all Feedback it was decided not to modify the syllabus.

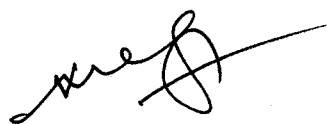Head of the Department

IQAC Coordinator

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course.
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T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
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T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
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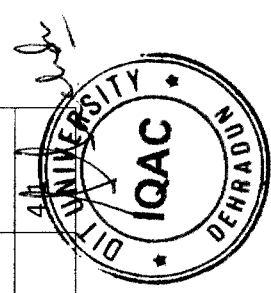**Head of Department**
Humanities & Liberal Arts

Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of Department of Humanities have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedback for the available questionnaire for the Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teachers' feedback for Odd Semester, 2022-2023.

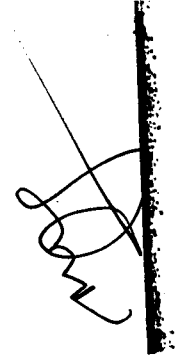| Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PSY106	Introduction to Psychology	2	3.5	4	4.2	3.5	4.5	4.3	4.2	4.1
2	PSY107	Biopsychology	2	3.8	4	4.1	4.1	4	4.1	4.3	3.8
3	PSY 146	General Psychology	2	4	4.2	4	4	4.3	3.8	4	4.5
4	PSY 147	Youth, Gender, and Identity	2	3.8	3	3.9	4.5	4	4.5	4	4.1
5	PSY216	Psychological Research	2	4.5	4.4	3.5	4.3	4.5	3.5	3.6	3.5
6	PSY217	Development of Psychological Thought	2	3	4	4	3.3	4	3.9	3.2	4.1
7	PSY218	Social Psychology	2	4.1	4.3	4.2	4.2	4	4.2	3.9	4.4

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|											
8	PSY 246	Psychology of Communication	2	3.7	3.6	4.5	4.2	3.6	4.2	4.1	4.4
9	PSY 247	Youth Psychology	2	4.3	3.8	4	3.2	4	4	4.5	3.6
10	PSY219	Psychology of life Skills I	2	4.1	3.2	3.2	4	3.5	4.1	3.8	3.9
11	PSY306	Understanding Psychological Disorders	2	4.4	4.2	4.1	4	4.1	4	4	4.3
12	PSY307	Organizational Behavior	2	4.5	4.5	4.3	3.8	4	4.1	4.1	4.1
13	PSY 346	Positive Psychology	2	4.3	4.3	4.1	4.1	3.9	4.3	4.2	4.2
14	PSY 347	Human Resource Management	2	4	4.3	3.8	3.5	4	4.2	4.1	4.3
15	PSY 348	Health Psychology	2	4.1	4.2	4.1	4	4.2	4.2	4	4
16	PSY 349	Community Psychology	2	3.9	4	3.6	4.2	3.7	4	3.8	4.3

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Table 4: Course-wise mean score of teachers' feedback for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PSY108	Psychology of Individual Differences	2	4.2	3.6	4	4.3	4.3	3.9	3.5	4
2	PSY109	Statistical Methods for Psychological Research I	2	4.2	4.3	4.1	4	4.1	4	4.2	4.2
3	PSY148	Psychology for health and wellbeing	2	4	4.1	4	4.2	3.8	4.1	4.2	4.3
4	PSY 149	Rehabilitation Psychology	2	4	4.2	3.8	4	4	3.9	4.3	4
5	CH201	Environmental Science	2	3.8	3.4	4	4	4.2	4	3.9	3.6
6	PSY226	Statistical Methods for Psychological Research II	2	4.2	3.4	3.8	4	3.9	4.2	4.1	4
7	PSY227	Developmental Psychology	2	4.1	3.6	4	3.5	4.3	4.5	3.5	3.8
8	PSY228	Applied Social Psychology	2	4	3.8	4	3.8	4.2	4	4.5	3.3
9	PSY 248	Psychology at Work	2	4.3	4	4.2	4	4	4	4.2	3.9
10	PSY 249	Intergroup Relations	2	3.3	3.5	4.2	4.3	4.3	4	4.3	4.3
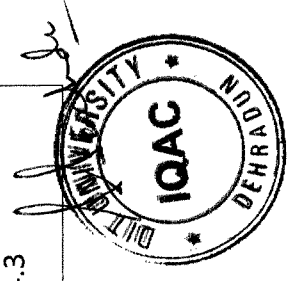
Head of Department
Humanities & Liberal Arts

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DIT University, Dehradun-248009.

#	Code	Course									
11	PSY229	Psychology of Life Skills II	2	4	3.9	3.8	3.2	4	3.8	4	4.1
12	PSY308	Understanding And Dealing with Psychological Disorders	2	4.2	4.3	4	4.5	3.6	4.2	3.9	3.3
13	PSY309	Counselling Psychology	2	4.2	4.7	3.8	4.2	4	4.3	4	3.6
14	PSY396	Cultural and Indigenous Psychology	2	4	3.8	4.1	4	4.2	3.9	3.6	3.8
15	PSY397	Psychological Perspective in Education	2	4.7	4.7	4.9	4.8	4.7	4.8	4.8	4.9
16	PSY336	Project/ Dissertation	2	4.4	4.2	4.7	4.9	4.5	4.9	4.9	4.7
17	PSY308	Understanding And Dealing with Psychological Disorders	2	4.2	4.3	4	4.5	3.6	4.2	3.9	3.3
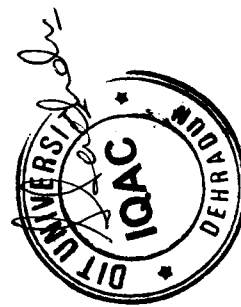
Head of Department
Humanities & Liberal A

2.3. Teacher Suggestions

- Industrial visit should be added in the syllabus of HRM to familiarise the students about workplace/Industry functioning.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
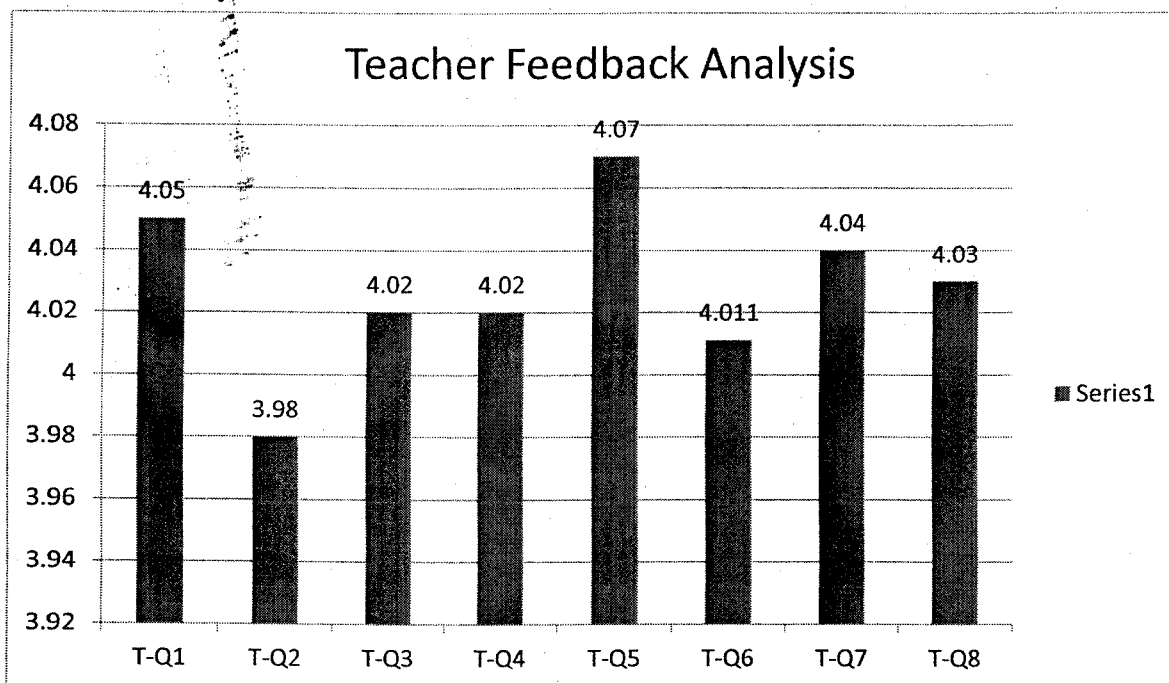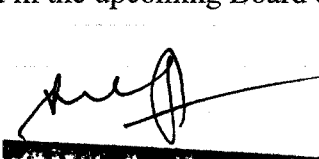

Teacher Feedback Analysis

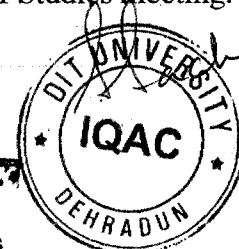Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q1 which is 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, petroleum production operations-I, petroleum production operations-II, drilling fluid & cements, and oil & gas well drilling and well completion.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.
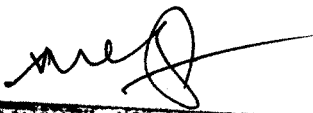
Head of Department
Humanities & Liberal Arts

2. Teacher Feedback Analysis

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T-Q1	Syllabus is suitable to the course.
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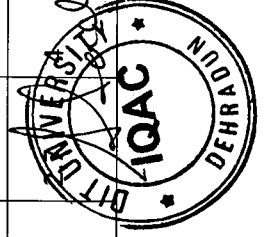
Head of Department
Humanities & Liberal Arts

Department of Humanities and Liberal Arts- Humanities
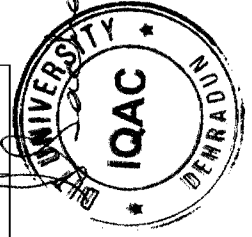## DIT University, Dehradun-248009.

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedback of the teachers of Department of Humanities have been collected for the year 2020-2021 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 and Table 4 represent the course-wise mean score the teacher feedback for the available questionnaire for the Even Semester, 2022-2023 and Odd Semester, 2022-2023, respectively.

Table 3: Course-wise mean score of teachers' feedbacks for Odd Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PSY601	Foundations of Abnormal Psychology	4	2.5	3	4	3.5	3.5	3.6	3.8	4.5
2	PSY602	Research Methods	4	3	2.7	3	3	3.5	4	4	4
3	PSY603	Clinical Diagnosis of Psychopathology	4	2.1	2	2	2	2.3	2	2	2.1
4	HS601	Communication and Personality Development [AEC I]	4	3	2.9	4	3	4	3.5	4.3	4
5	PSY641	Positive Psychology	4	3.4	4	2.9	4	4	4	4.2	4
6	PSY642	Cognitive psychology	4	2.9	2.8	3	3.5	3.5	3.5	3.5	4.5
7	PSY701	Psychological Disorders- II	4	4.3	3	2.9	3.5	3.5	3.5	3.5	4.5

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Humanities & Liberal Art

Sr. No.	Subject Code	Subject Name	No. of Participants								
8	PSY702	Clinical Assessment	4	3	2.8	3	3	3.5	4	4	4
9	PSY703	Internship	4	3.1	3	3	3.5	3.5	4	4	3.5
10	PSY704	Project/Dissertation	4	4	3.2	4.6	3	4	3.5	4.5	4
11	PSY741	Neuropsychology	4	2.7	3	3.5	4	4	4.2	4	4
12	PSY742	Community Psychology	4	3.5	3.2	3	3.5	3.5	3.5	4	4.5

Table 4: Course-wise mean score of teacher feedbacks for Even Semester, 2022-2023.

Sr. No.	Subject Code	Subject Name	No. of Participants	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	PSY604	Psychological Disorders-I	4	3	3	4.2	3.5	4	3.5	3.5	3.5
2	PSY605	Statistical Reasoning and its application	4	3.2	3	4	4	3.5	4	4.2	4
3	PSY606	Psychological Testing	4	2	2.3	2	2	2	2.3	2.1	2
4	PSY607	Guidance & Counselling	4	2.9	3	3.2	3.5	3.5	4	4	4
5	PSY643	Health Psychology	4	4	2.8	3.2	3.5	3	4	3.5	3.5
6	PSY644	Child Psychology	4	2	2.2	2	2	2.1	2.3	2	2
7	PSY705	Psychotherapy	4	3	3	3.2	3.5	4	4	3.5	3.5

Head of Department
Humanities & Liberal Arts

Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

8	PSY706	Yoga & Indigenous Therapies	4	2.1	2	2	2	2.3	2	2	2
9	PSY707	Expressive Therapy	4	2	2	2	2.1	2	2	2	2
10	PSY708	Workshop/Seminar/Research Paper Writing	4	4.5	3	3.2	2.8	3.5	4	4.3	4
11	PSY744	Management of conflict in organizations	4	2.2	2	2.1	2	2.1	2	2	2.3
12	PSY745	Rehabilitation of differently abled	4	4	3.2	4.3	3	3	3.5	4.5	4

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- Industrial visit should be added in the syllabus of HRM in order to familiarise the students about workplace/Industry functioning.

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Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
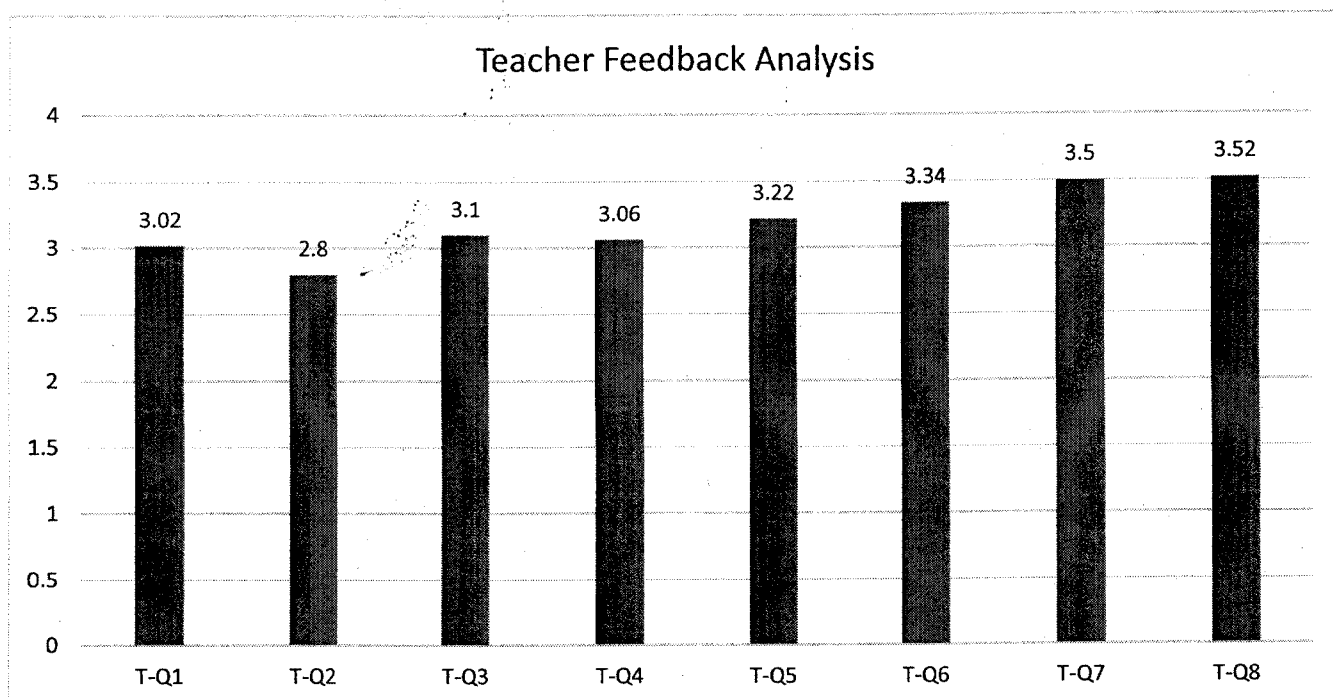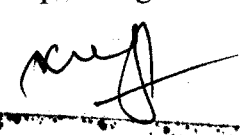

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Observations: The averaged mean scores of the teacher feedback are above 4.0 except for T-Q1 which is 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, petroleum production operations-I, petroleum production operations-II, drilling fluid & cements, and oil & gas well drilling and well completion.

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Head of Department
Humanities & Liberal Arts

Department of Humanities and Liberal Arts- Humanities
DIT University, Dehradun-248009.

2. **Teacher Feedback Analysis**

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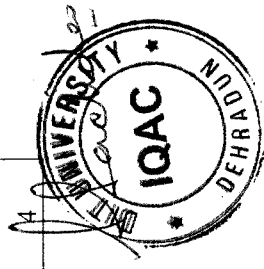
Table 3: Course-wise mean score of teacher feedbacks for Even Semester, 2020-2021.
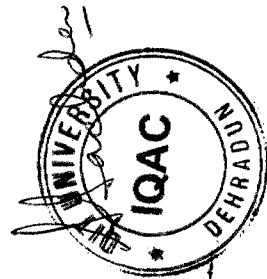
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Humanities & Liberal Arts

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DIT University, Dehradun-248009.

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	ENG108	Drama I	2	4.3	4	4.2	4.2	NA	4	3.5	4
2	ENG109	European Classical Literature	2	4.6	3.5	4	3.5	NA	4	4	4.5
3	CH201	Environmental Science	2	4.5	3.5	4.2	3.9	NA	4.5	4.2	4
4	ENG 148	Text & Performance	2	4	3.6	4	4.5	NA	4.4	4.2	4.5
5	ENG 149	Travel Writing	2	4.3	4.4	4.6	4.5	NA	4	4.9	4.5
6	ENG 246	Research Methodology	2	4	3.9	4.7	4.2	NA	4.3	4.3	4.5
7	ENG 247	Popular Literature	2	3.7	4.1	4	4	NA	3	3.7	4
8	ENG226	Fiction I	2	3.8	3.5	3.9	4.4	NA	3.2	4.5	4
9	ENG227	Literary Criticism I	2	4.2	3.5	4.2	3.5	NA	4	4	4.5
10	ENG228	American Literature	2	4.5	4	4.5	3.5	NA	4	3.5	4
11	ENG 248	Media and Communication Skills	2	4.4	4.6	4.2	4.7	NA	4.7	4.3	4.5
12	ENG 249	Introduction to ELT (TESL)	2	4.8	4.7	4.5	4.6	NA	4.6	4.5	4
13	ENG 346	Indian Diasporic Literature	2	4	4.6	4.7	4	NA	4.5	4	4
14	ENG 347	Dalit Literature	2	3	3.7	4.3	4	NA	4	4.1	4.5
15	ENG 348	Biblical and Classical Background to English Literature	2	3.9	4	3.9	3.5	NA	3.7	3.7	4
16	ENG 349	Women Writing	2	4.2	3.6	4.7	4	NA	3.8	4.2	4.5
17	ENG308	Post-Colonial Literature	2	4.6	3.4	4	4.3	NA	3.5	3.5	4.5
18	ENG309	Indian English Literature	2	4.6	4.3	4.2	4.8	NA	4.7	4.2	4
19	ENG 356	African Writing in English	2	4.4	4.3	3.6	4	NA	3.5	3.5	4
20	ENG 357	Modern Literary Theory	2	4.5	4.2	4	4.2	NA	4.1	4.1	4

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21	ENG 358	Partition Literature	2	3.6	4.2	4.2	4.9	NA	3.6	3.7	4.5
22	ENG 359	Translation Studies	2	4.4	4.2	4	4	NA	4.3	4	4.5
23	ENG 336	Project/ Dissertation	2	4.8	4.8	4.4	4.6	4.7	4.7	4.7	4

Table 4: Course-wise mean score of teacher feedbacks for Odd Semester, 2021-2022.

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	ENG 106	History of English Literature	2	4.4	4	4.2	4.2	NA	4.5	4.6	4
2	ENG 107	Poetry I	2	2.6	2.7	3.5	3.6	NA	4.5	4.5	3.2
3	ENG 146	Introduction to Linguistics	2	4.5	4.2	4.4	4.2	NA	4.4	4.8	4
4	ENG 147	Literature & Film Studies	2	4.2	4	4	4.1	NA	4.5	4.5	4
5	HS103	Professional Communication	2	4.1	4.3	4.8	4.3	4.4	4.2	4.7	4
6	ENG216	Poetry II	2	3	2.6	4.2	4.3	NA	4.5	4	3.2
7	ENG217	Drama II	2	3.4	3.9	3.2	4.2	NA	4	3.7	4.3
8	ENG218	Prose	2	3.5	3.6	3.5	3.7	NA	4	4	4
9	ENG219	Creative Writing	2	4.7	4.5	4.5	4.4	NA	4.4	4.1	4.5
10	HS384	Principles of Management	2	4.3	4	4.3	4.5	NA	4.7	4.5	4.5
11	ENG306	Fiction II	2	4.7	4	4.3	4	NA	4	4.5	4.1
12	ENG307	Literary Criticism II	2	4.8	3.8	3.7	3.7	NA	3.2	3.6	4

1.5. Teacher Suggestions

- The relevance of the subject matter concerning the industry requirements needs deliberations.

1.6. Observations and actions

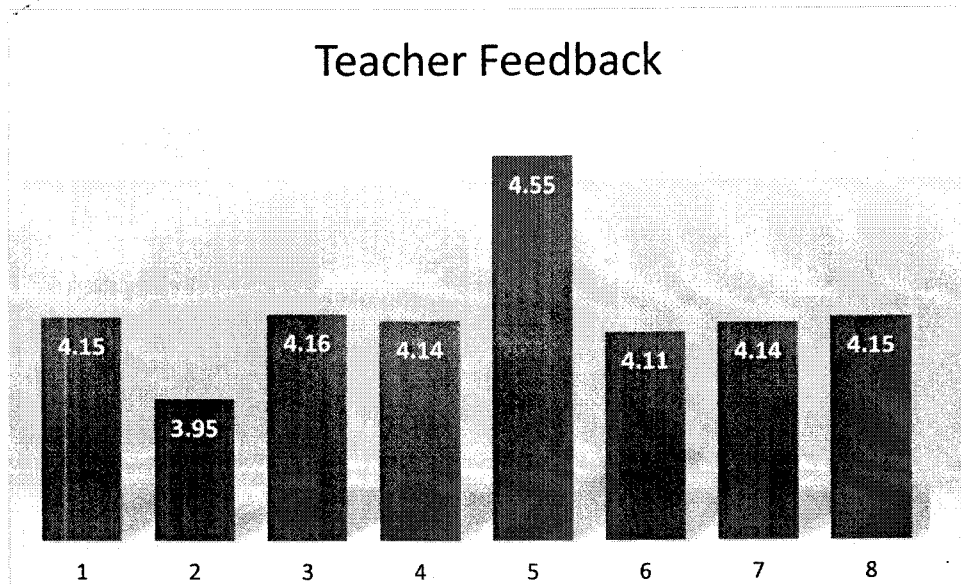Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q2 which is 3.95. The obtained feedback scores are satisfactory. Most of the participants found that the course/program of studies carries a sufficient number of optional papers. The faculty members agreed that the books prescribed/listed as reference materials are relevant, updated, and appropriate.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.
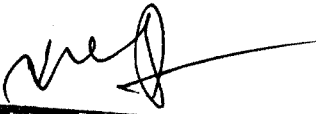
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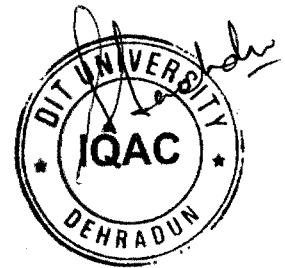Humanities & Liberal Arts

2. Teacher Feedback Analysis

2.1. Parameters for teacher feedback:

Below mentioned are the questionnaire for teacher feedback survey:

Q. No.	Statements
T-Q1	Syllabus is suitable to the course
T-Q2	Curriculum and Syllabus is designed to meet the industry requirements.
T-Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
T-Q4	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
T-Q5	The course/syllabus has good balance between theory and Lab.
T-Q6	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
T-Q7	The course/program of studies carries sufficient number of optional papers.
T-Q8	The books prescribed/listed as reference materials are relevant, updated and appropriate.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Humanities & Liberal Arts

2.2. Course-wise teacher feedback

The teacher feedback survey is conducted at the end of each semester as per the DIT University policy. The feedbacks of the Economics teachers have been collected for the year 2022-2023 for the questionnaire. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. Table 3 represents the course-wise mean score the teacher feedbacks for the available questionnaire for the Academic year 2022-23.

Table 3: Course-wise mean score of teacher feedbacks for Odd Sem, 2022-2023

Sr. No.	Course Code	Course Name	No. of Faculties Participated	T-Q1	T-Q2	T-Q3	T-Q4	T-Q5	T-Q6	T-Q7	T-Q8
1	ECO106	Micro Economics I	5	3.3	3.9	3.7	4.9	3.1	3.9	4.5	4.9
2	ECO107	Macro Economics I	5	4.3	3.9	4.7	3.9	3.4	3.7	3.4	4.6
3	ECO146	Indian Economy I	5	3.1	3.4	3.9	3.3	4.9	3.3	3.2	4
4	ECO 147	Energy Economics	5	3.1	3.2	4.2	3.5	3.6	4.7	4.4	3.3
5	ECO 156	Population Studies	5	3.8	4.3	3.9	4.8	3	3.9	4.8	3.1
6	HS103	Professional Communication	5	4.5	4	3.4	4.6	3.7	4.1	3.4	3.6
7	ECO108	Micro Economics II	5	4	3.2	3.2	3.2	3.1	4.9	3	4.7
8	ECO109	Macro Economics II	5	3.4	3.8	3.3	3.4	3.6	4.4	3.8	3.5
9	ECO116	Mathematical Methods For Economics I	5	4.3	3	3.8	4.9	4.2	3.8	3.2	3.4
10	ECO148	Computer Applications in Economic Analysis	5	3.4	3.7	4	4.7	4.5	4	4.4	3
11	ECO 149	Regional Economics	5	4.8	4.5	4.4	3.2	3.3	4.4	3.2	4.3
12	CH201	Environmental Science	5	3.7	3.5	4.8	3.5	4.4	3.6	4.1	4.2
13	ECO206	Development Economics I	5	4.8	3	4.2	4.9	3.4	4.1	4	4.7
14	ECO207	Statistics for Economic Analysis I	5	3.2	4.1	4.9	3.2	4.7	4.1	3.9	3.6
15	ECO208	Mathematical Methods For Economics II	5	4.6	4.7	3.6	3.6	4.9	4.3	4.4	4.1
16	ECO 246	Behavioral Economics	5	4.6	4.7	4.9	3.7	3.9	4.5	4.1	4.9
17	ECO247	Indian Economy II	5	4.7	4.7	4.9	3.2	4.9	4.5	4.6	3.1
18	ECO248	Industrial Economics	5	4	4.9	3.1	4.4	4.9	4	4.6	3.8
19	ECO209	Application of Statistical Software in Economic Analysis	5	4.2	4.6	3.6	4.5	3.8	3.8	3.7	4
20	ECO 218	Entrepreneurship and Multinational Enterprises	5	4.5	3.8	3.4	3.2	3.5	4.1	4.1	4.3

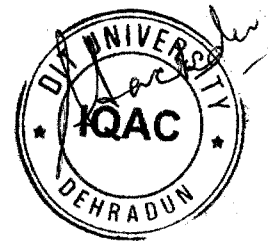Head of Department
Humanities & Liberal Arts
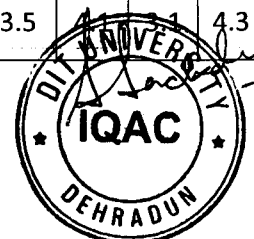
Economics
DIT University, Dehradun-248009.

Table 4: Course-wise mean score of teacher feedbacks for Even Sem, 2022-2023

21	ECO216	Development Economics-II	5	4.4	3.5	4.8	4.4	3.9	3.6	4	3	4.3
22	ECO217	Statistical Methods for Economics II	5	4.1	4.9	4.5	3.4	3.9	4.9	4.7	4	4.1
23	ECO249	Contemporary Economic Issues	5	3.8	4.1	3.4	3.4	4.9	4.9	4.9	3.4	4.1
24	ECO256	Introduction to Research Methods	5	3.2	4	3.4	3.1	4.5	4.5	4.7	3.9	3.3
25	HS446	Industrial Psychology	5	3	4.6	4	3	4.6	4	3.2	3.8	3.7
26	ECO306	International Economics	5	4.3	4.2	3.8	3.4	4.3	3.7	3.3	4.3	3
27	ECO307	Econometrics	5	3.8	3	3.2	4.1	4.6	4.7	4.8	4	3.3
28	ECO346	Agricultural Economics	5	3.3	4.9	3.5	4.1	3.3	4	3.6	3.3	4.1
29	ECO347	History of Economic Thought	5	3.6	3	4.7	3.6	3.4	3.1	4.9	4.5	3.5
30	ECO348	Financial Economics	5	3.9	3.5	3.4	4.9	4.6	3.4	4	4.7	3.9
31	ECO349	Political Economy	5	4.6	4.5	3.6	3.2	4.6	4.3	3.9	3.6	4.2
32	ECO308	Money and Banking	5	4	4.5	3.1	3.9	3.7	4.7	3.6	3.7	4.4
33	ECO309	Public Finance	5	3.3	4.1	4.6	4.8	4.9	3.2	4.6	4	4.9
34	ECO356	Environmental Economics	5	4.8	4.5	3.2	3.1	3.5	3.8	3.4	4.8	4.4
35	ECO357	Labour Economics	5	4.9	4.4	3.7	3.3	3.1	3.9	3.9	4.7	3.6
36	ECO359	Comparative Economic Development	5	3.5	3.1	4.4	4.3	4.4	4.3	3.1	3.9	3.8
37	ECO358	Economics of Health and Education	5	3.5	3	4.9	3	3.1	4.7	3.1	4.5	4.3
38	ECO366	Research Project	5	3.9	3	3.3	3.8	4.1	4.4	3.9	3.4	4.1

Head of Department
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2.3. Teacher Suggestions

- The syllabus can be taught with more applications using Economics data.
- The economics department needs a computer lab to teach statistical software to the students.

2.4. Observations and actions

Figure 2 represents the question-wise average values of the teacher feedback mean scores of the courses.
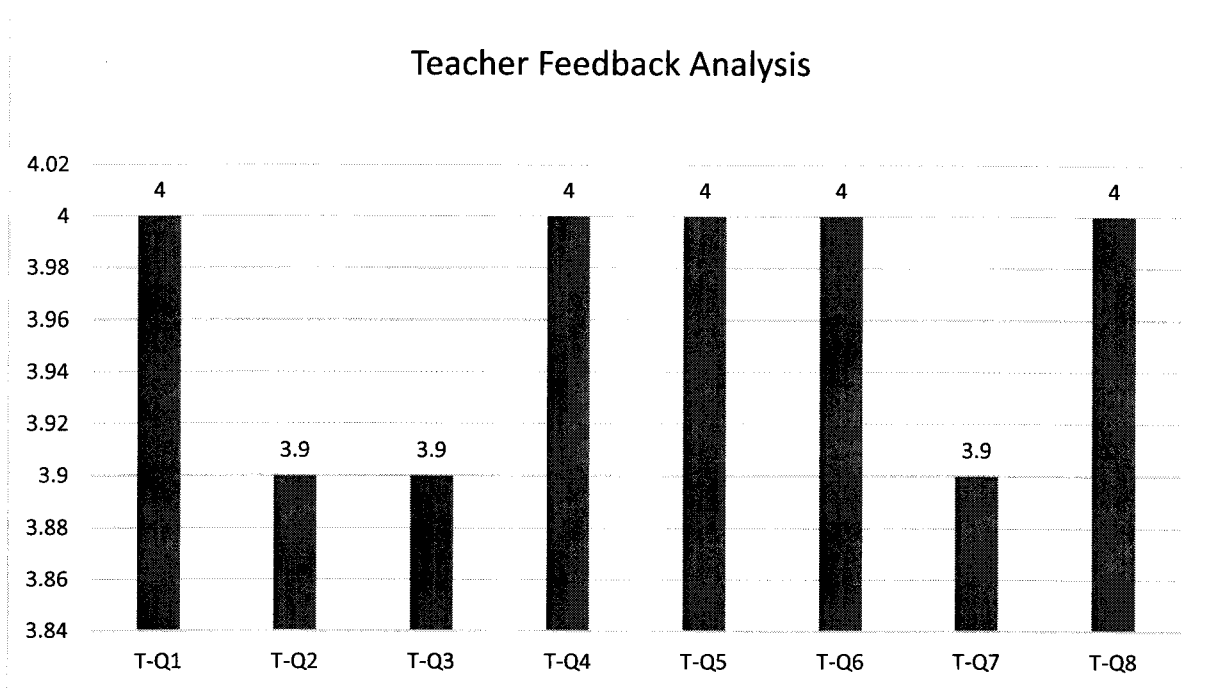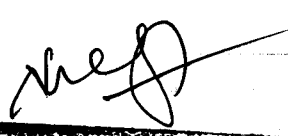

Figure 2: Average values of the teacher feedback mean scores of the courses.

Observations:

The averaged mean scores of the teacher feedback are above 4.0 except for T-Q1 which is 3.9. The obtained feedback scores are satisfactory. Although, the feedback received from teacher indicates the need to assess the suitability of the course content of some of the courses, especially, Micro and Macro Economics I & II, Indian Economics I, Development Economics, well completion.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Humanities & Liberal Art

FACULTY FEEDBACK ANALYSIS REPORT ON CURRICULUM (2022-23)

The University's Internal Quality Assurance Cell (IQAC) has created a feedback form to gather input from different stakeholders. The feedback received from many stakeholders has shown how important it is for them to be involved in the assurance of educational quality. For the academic year 2022–2023, faculty members were asked to submit their insightful evaluations for each course in the MBA program, both in the first and final years. They completed the questionnaire after each trimester, and their answers were gathered and examined. There are two sections to the feedback form: scale questions and open-ended questions. The first nine question statements (strongly disagree (1) to strongly agree (5)) were scale-based questions. The following are the statements:

Sr. No.	Question Statements
Q1	Syllabus is suitable to the course.
Q2	Curriculum and Syllabus is designed to meet the industry requirements.
Q3	Aims and objectives of the syllabi are well defined and clear to teachers and students.
Q4	The Size of syllabus in terms of the load on the student is appropriate.
Q5	Course syllabus is relevant with course learning outcomes, which in turn is aligned to the program outcomes.
Q6	The course/syllabus has good balance between theory and Lab.
Q7	The course/syllabus of this subject increased my knowledge and perspective in the subject area.
Q8	The course/program of studies carries sufficient number of optional papers.
Q9	The books prescribed/listed as reference materials are relevant, updated and appropriate

Following the gathering of faculty replies, the average for all courses was determined. Subsequently, the average scores for each statement across all course responses are computed.
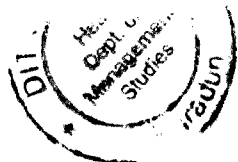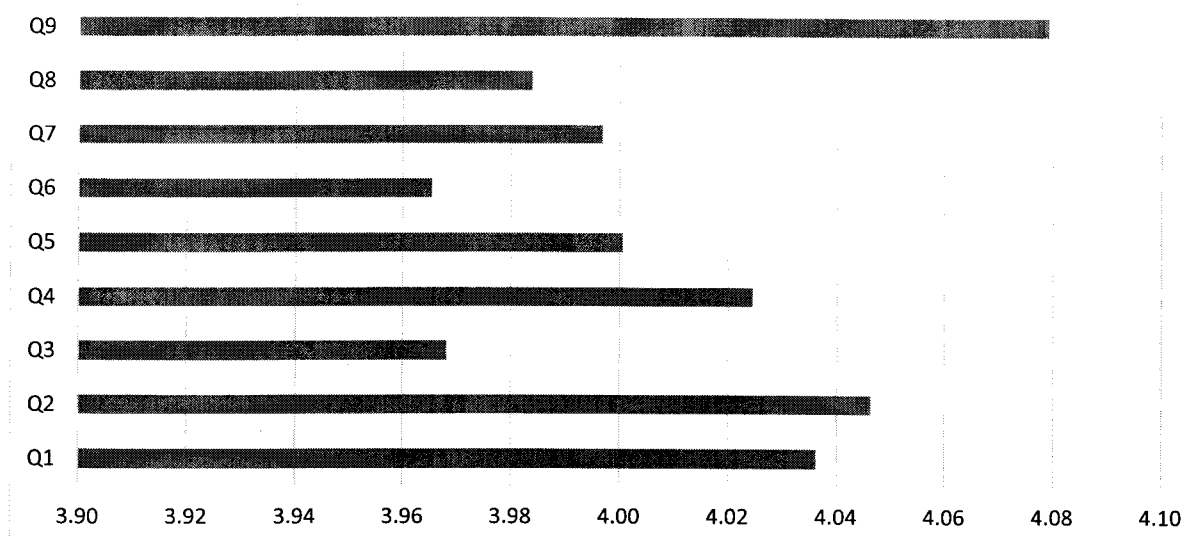
Mean Score of Teachers' Feedback - 2022-23

Figure 1

Figure 1 shows the mean score of faculty members' feedback for all the courses for the year 2022-23. Based on the mean values derived from teacher feedback, it is evident that there is a highly positive perception regarding various aspects of the course syllabus and curriculum. The syllabus's suitability to the course (Q1) and its alignment with industry requirements (Q2) received exceptionally high ratings, indicating that both teachers and students believe the content prepares them well for real-world applications. The clarity of aims and objectives (Q3) and the relevance of the syllabus to course learning outcomes and program outcomes (Q4 and Q5) were also rated very positively, suggesting that both teachers and students understand and appreciate the educational goals. Additionally, the balance between theory and lab components (Q6) was perceived as good, contributing to a comprehensive learning experience. The course was noted for increasing knowledge and perspective in the subject area (Q7), while the availability of optional papers (Q8) and relevant reference materials (Q9) were also highlighted as strengths of the program. Overall, the feedback indicates a well-designed and highly effective course structure that meets the needs of both students and industry standards, providing ample opportunities for learning and growth.
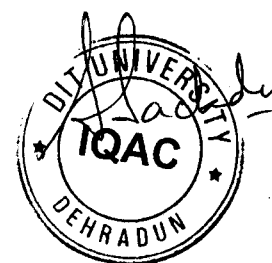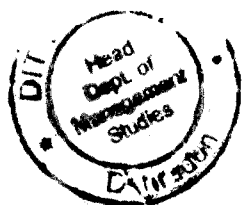
Suggestion:

The examination of the faculty members' recommendations reveals that the MBA course syllabus is current and aligned with industry standards. Furthermore, the course syllabus is pertinent to the student's development and employment. Research papers and case studies may be required for some courses, such as business analytics, marketing analytics, and retail analytics.

Submission: This report of Teachers' Feedback Analysis is submitted to the University's Internal Quality Assurance Cell (IQAC) for further processing.