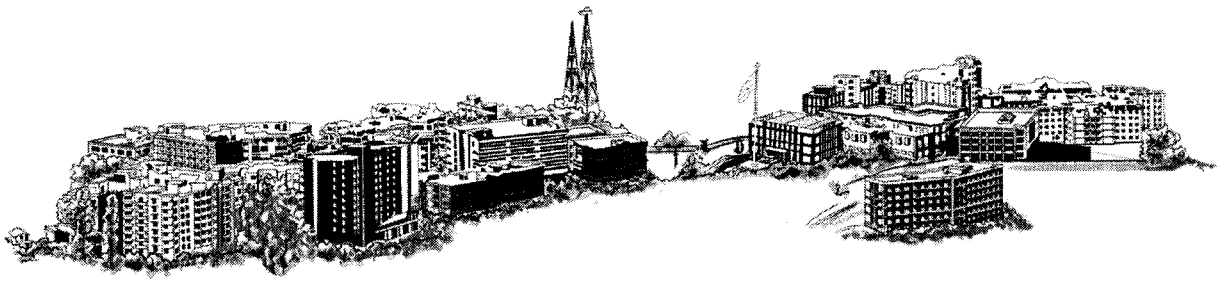
DIT UNIVERSITY

IMAGINE ASPIRE ACHIEVE

ALUMNI FEEDBACK REPORT

Academic Year 2022-2023



DIT University

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

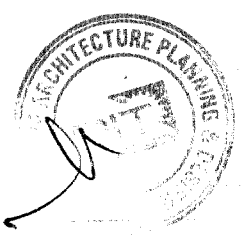
Below mentioned are the questionnaire for Alumni feedback survey:

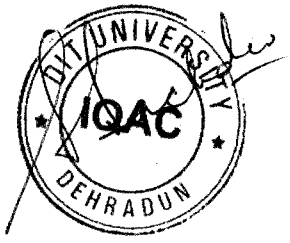
Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch is graduating this year itself. No feedback data from alumni is available.





3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
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A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M.Des(UX) have been collected for the year 2022-2023 for the questionnaire. Total **6** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2022-2023, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.9
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.3
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	4.2
A-Q9	Rate the ability to apply new techniques through self-learning	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.2

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3.3. Alumni suggestions

Software exposure.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

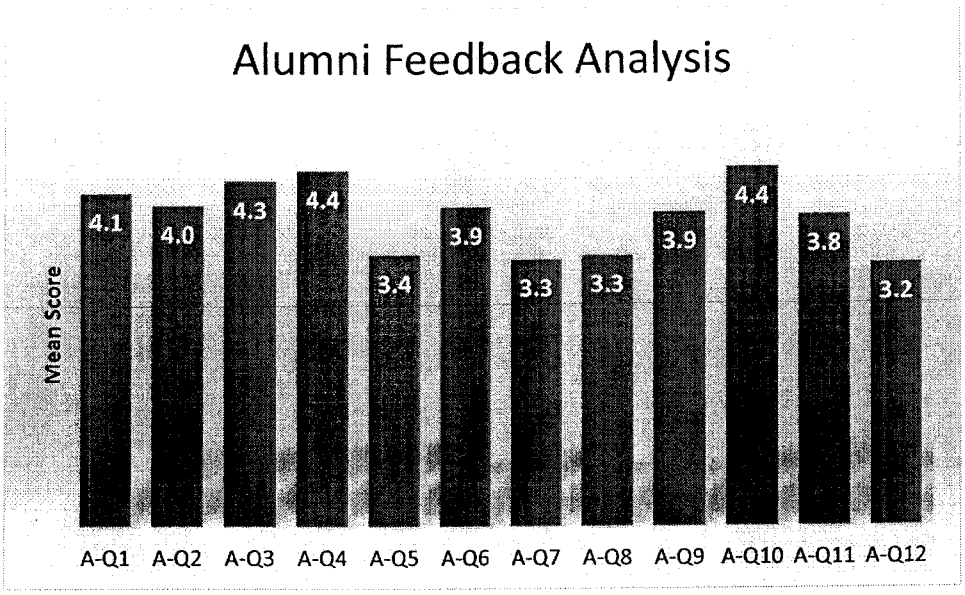


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest more training on latest software.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

ARCHITECTURE PLANNING & DESIGN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

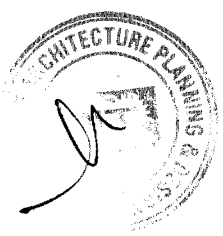
Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Not a single batch of B.Des(VGA) has been graduated and hence, alumni feedback can not be obtained.



3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
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A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B.Des(UX) have been collected for the year 2022-2023 for the questionnaire. Total 7 alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2022-2023, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.3
A-Q3	Ability to design a system component or process	4.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.5
A-Q6	Ability to work in team and challenging situation.	3.9
A-Q7	Rate the options given for electives in the program to generate specialization.	4.1
A-Q8	Value added courses helped in acquiring modern technical skills.	3.2
A-Q9	Rate the ability to apply new techniques through self-learning	3.9
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.0
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2

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3.3. Alumni suggestions

Practical exposure.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

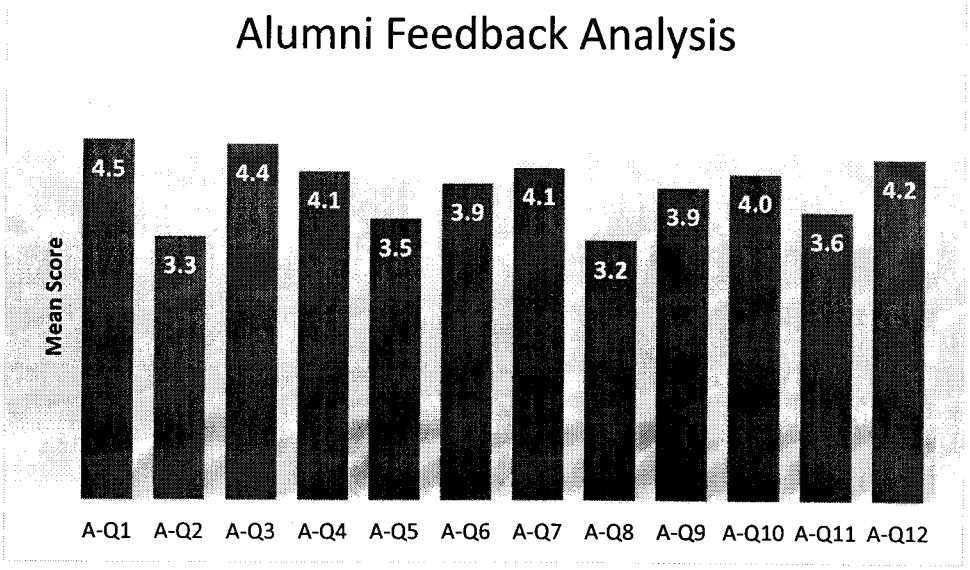

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the interaction with practicing designers.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

ARCHITECTURE PLANNING & DESIGN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
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A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

ARCHITECTURE PLANNING

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B.Des(ID) have been collected for the year 2022-2023 for the questionnaire. Total **5** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2022-2023, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.7
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.9
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	4.1
A-Q7	Rate the options given for electives in the program to generate specialization.	4.3
A-Q8	Value added courses helped in acquiring modern technical skills.	3.2
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.9
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.2

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3.3. Alumni suggestions

Practical exposure.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

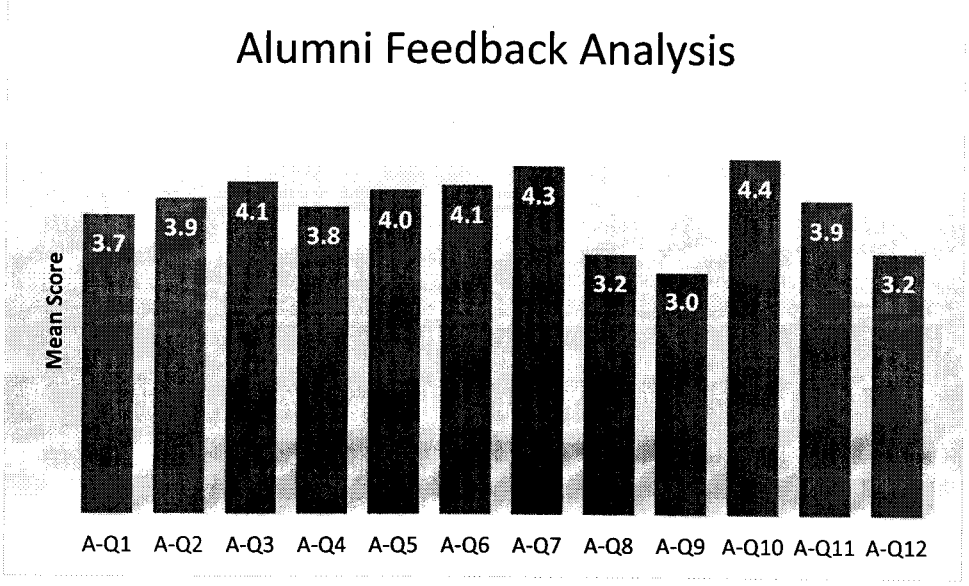

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of live projects for studios.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

ARCHITECTURE PLANNING & DESIGN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

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The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

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3.2. Alumni feedback

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Table 5: Mean score of alumni feedbacks.

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A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.2
A-Q7	Rate the options given for electives in the program to generate specialization.	4.3
A-Q8	Value added courses helped in acquiring modern technical skills.	4.2
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.9
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.3
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.3

DIT UNIVERSITY IQAC DEHRADUN

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3.3. Alumni suggestions

- More focus on live projects and studio culture.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

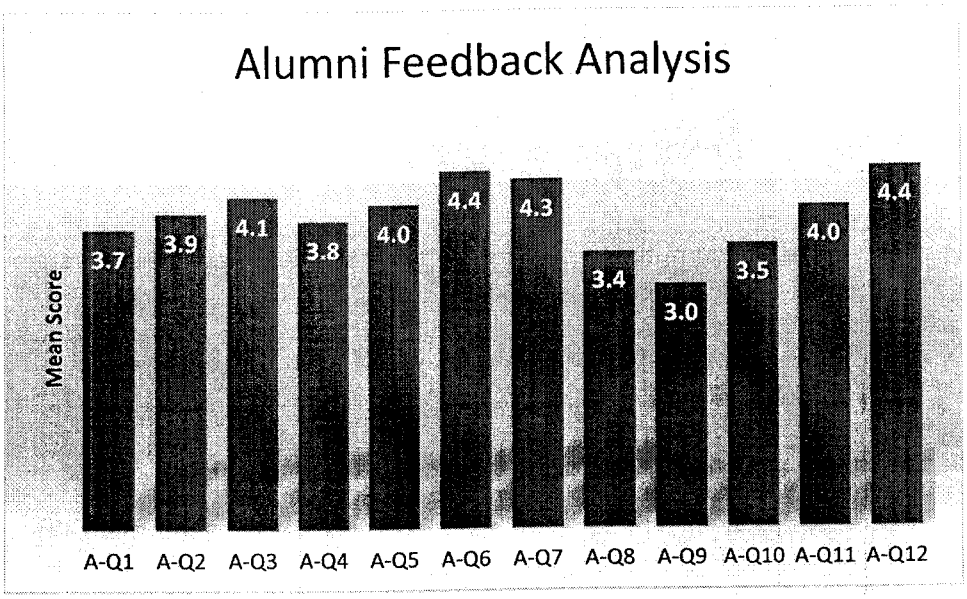

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of flexibility and generic content.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

ARCHITECTURE PLANNING & DESIGN

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A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of the Department

DIT UNIVERSITY IQAC DEHRADUN

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Civil Engineering have been collected for the year 2022-2023 for the questionnaire. Total **15** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Q. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.3
A-Q2	Curriculum contents helped in problem formulation and solving skills.	4.2
A-Q3	Ability to design a system component or process.	4.3
A-Q4	Curriculum is sufficient to develop the oral and written communication.	4.4
A-Q5	Report writing and presentation skills.	3.2
A-Q6	Ability to work in team and challenging situation.	3.3
A-Q7	Rate the options given for electives in the program to generate specialization.	4.0
A-Q8	Value added courses helped in acquiring modern technical skills.	4.0
A-Q9	Rate the ability to apply new techniques through self-learning.	3.4
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.9
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.3
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.9

DIT UNIVERSITY IQAC DEHRADUN

3.3. Alumni suggestions

- The industry is adapting to the software integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some software related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

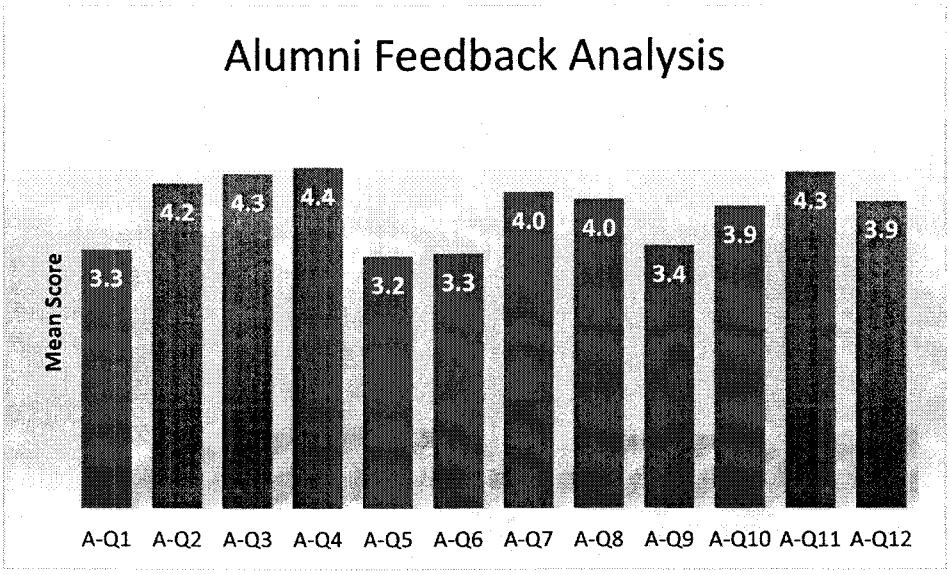

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the software related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of the Department

DIT UNIVERSITY IQAC DEHRADUN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

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A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

3.2. Alumni feedback

The alumni feedback survey is conducted after the conclusion of the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of the Department of Petroleum and Energy Studies have been collected for the year 2022-2023 for the questionnaire. A total of **17** alumni participated in the survey. Table 3 represents the mean score of the alumni feedback on the curriculum.

Table 3: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.8
A-Q3	Ability to design a system component or process	3.8
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.5
A-Q5	Report writing and presentation skills.	3.7
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	4.3
A-Q8	Value added courses helped in acquiring modern technical skills.	3.4
A-Q9	Rate the ability to apply new techniques through self-learning	3.4
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.0
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.5

DIT UNIVERSITY IQAC DEHRADUN

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

3.3. Alumni suggestions

- No suggestions.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

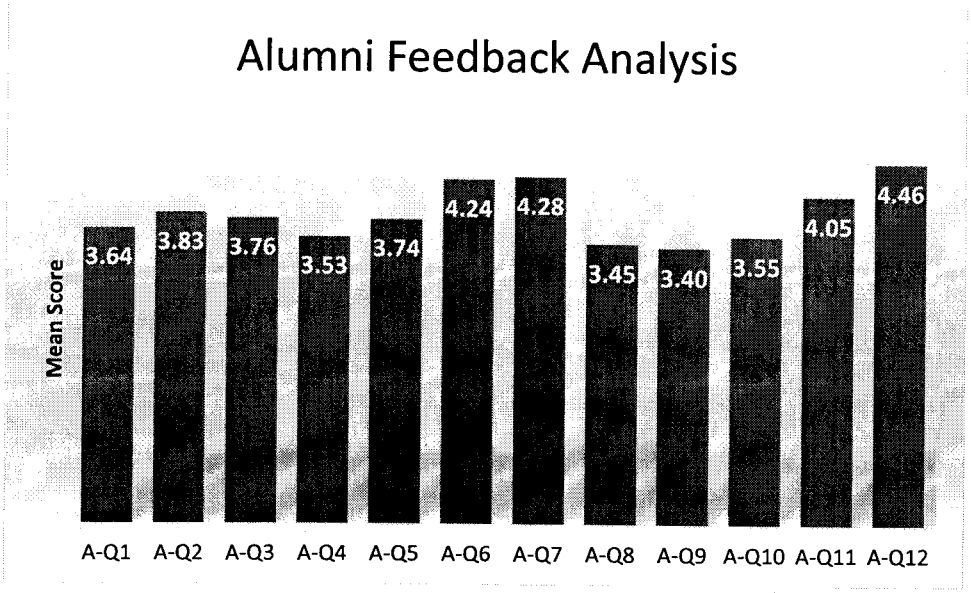

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback are above 3.5 except for A-Q8 and A-Q9, suggesting that emphasis should be given to value addition training as per industry requirements and hands-on trainings.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

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A-Q1	Various courses helped in acquiring the ability to link theory to practice.
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A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Electrical and Electronics & Communication Engineering
DIT University, Dehradun

DIT UNIVERSITY IQAC DEHRADUN

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department EECE have been collected for the year 2022-2023 for the questionnaire. A total **6** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.7
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.2
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	4.4
A-Q6	Ability to work in team and challenging situation.	3.7
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	3.7
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.9
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.0

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3.3. Alumni suggestions

- Everything was just fine but can improve the training sessions.
- The course is relevant to a certain extent, but some traditional subjects can be removed from the course that have less relevance for the industries
- The teaching learning process is dynamic at DITU. Few other courses can also be taught apart from curriculum to improve the technical capabilities of the students and make them industry ready.
- The theory which is taught in class is different from what is performed in the job, so I recommend to bridge this gap by consulting corporates where we actually need to serve once we graduate from University.
- The programs proposed should be such that the focus on the latest trends and learning of programming languages should be included

3.4. Observations and actions

Figure 5 represents the question-wise average values of the alumni feedback mean scores of the courses.

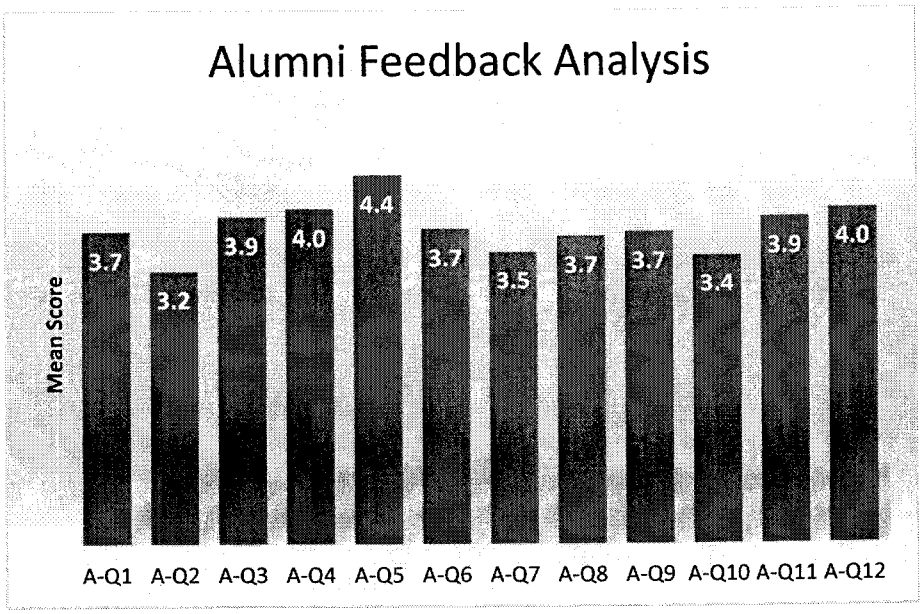

Figure 5: Alumni feedback mean scores 2022-23.

Observations:

The feedback suggests overall satisfaction, with an emphasis on improving training sessions. There's a call to enhance relevance by adjusting the curriculum, introduce additional courses for technical skills, and bridge the gap between theory and practical application by consulting

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Electrical and Electronics &
Communication Engineering
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corporates. The recommendation also emphasizes staying updated with the latest trends and including programming language learning in the programs.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Curriculum Feedback Analysis
Alumni's Feedback Analysis (2022-23)

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Department of mechanical engineering appealed alumni to provide their sincere feedback. This is the report of the feedback received from 41 alumni. Table 1 shows the details of the alumni of 2022-23. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1 List of Alumni Name and company

Sr.No	Name of the student	Company Name	Year of Pass out
1	Mohit Dhawan	DDA	2010
2	Tarun goyal	Enterprenure	2011
3	Dipanshu Yogeshwar	TCS	2013
4	Aakash Singh	Owner Kamakhya Motors	2013
5	Shashank Malwa	State Bank of India	2014
6	Vivek Uniyal	PNB Bank	2014
7	Prashant Pandey	PNB Bank	2014
8	Yatharth Pandey	Maruti Suzuki	2015
9	Tanvir Singh	Accenture	2015
10	Ronit Singh	Tata Motors	2015
11	Bhupesh joshi	Manager Ashok Leyland	2016
12	Ayush Saxena	Prathma UP Gramin Bank	2016
13	Lalit mohan dhami	Goldman Sachs	2017
14	Paras Thakral	Honda	2017
15	Alok Kumar	Securemeter	2018
16	Mohd Nomaan	Easebag	2018
17	Mayank Arora	Glamyo Health	2019
18	Anurag rawat	Gartner	2019
19	Gaurav rawat	Ashok Leyland	2019
20	Arun naithani	Ashok Leyland Ltd	2019
21	Jois Patel	Assistant manager, JWS Energy limited	2020
22	Akash Kumar	QA Engineer Panasonic India	2020
23	Shashank Bist	Officer, UFLEX Limited	2020
24	Vishesh Mittal	ETA Engineering LTD	2021
25	Akashat jain	TCS	2021
26	aditi mishra	indian Defence	2021
27	Anshul Joshi	Honda Motorcycle & Scooter India Pvt Ltd	2022
28	Atishey Singh	Sunstone Eduversity	2022
29	Bharat Thakur	SMS group	2022
30	Ojas Raturi	UNO Minda	2022
31	Satyam Barthwal	Honda Motorcycle & Scooter India Pvt Ltd	2022

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32	Piyush Mittal	L&T Technology Services	2022
33	Sunidhi Sharma	TIMS	2022
34	Suruchi Chauhan	TIMEX	2022
35	Vaibhav Singh Rawat	CPA GLOBAL	2022
36	AKSAJ SHARMA	JSW	2023
37	HARSH CHAUHAN	JSW	2023
38	KARTHIKEY SINGH	JSW	2023
39	Prateek Sharma	Honda Motorcycle & Scooter India Pvt Ltd	2023
40	Vibhor Dimri	Honda Motorcycle & Scooter India Pvt Ltd	2023
41	GARIMA SINGH	Ashok Leyland	2023

Alumni was given 12 Questions regarding feedback of course curriculum of the program. The scale for the alumni feedback used 1-Unsatisfactory, 2- Satisfactory, 3- Fair, 4- Good, 5- Very Good. Figure 1 is showing the mean scores of the alumni's rating for each statement.

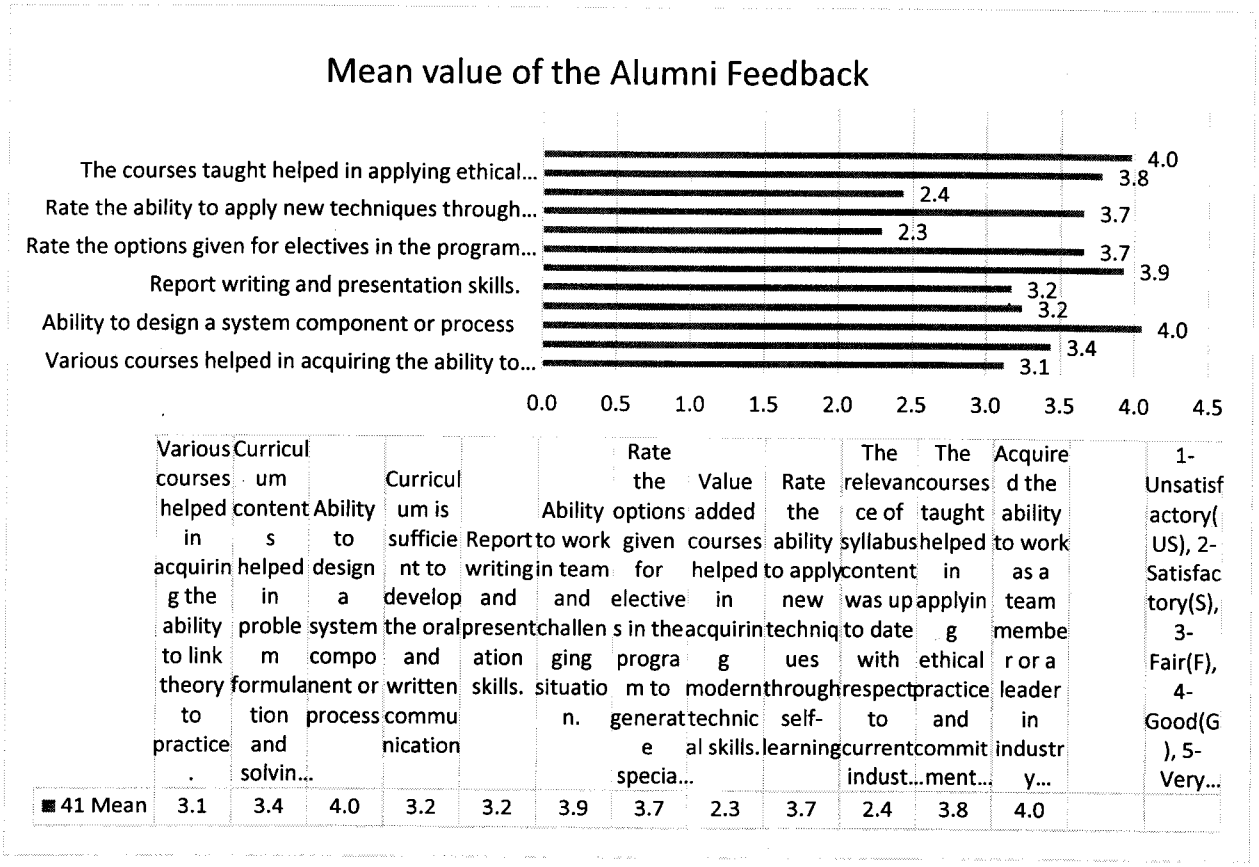

Figure 1 Mean Score of the Alumni's Rating

Most alumni participants hold a neutral view regarding the courses aiding theory-to-practice connections, with an average score of 3.1 across all courses. In terms of enhancing problem-solving skills, opinions remain neutral with an average score of 3.4. However, there's a strong agreement on the ability to design system components or processes, averaging at 4.0

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Mechanical Engineering Department
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The curriculum adequately supports oral and written communication development, earning a satisfactory average score of 3.2. However, there's dissatisfaction regarding the value-added courses for modern technical skills, receiving a low score of 2.3. Some suggested integrating new courses in emerging areas like machine learning and AI.

Alumni found the program beneficial for teamwork in challenging situations, rating it mostly good to very good at an average of 3.70. However, there's disagreement on elective options for specialization, averaging at 2.4. Interestingly, there's agreement regarding value-added courses for modern technical skills, averaging at 3.8.

Participants largely acknowledge improved abilities in self-learning for new techniques, averaging at 4.0. They also expressed contentment with the syllabus relevance and its alignment with current industrial needs.

Suggestion: The alumni recommended introducing new foundational courses centered around cutting-edge technology. Additionally, they proposed specialized courses in areas such as solar energy, welding technology, and data science.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).

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Mechanical Engineering Department
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3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head-CSE
School of Computing
DIT University, Dehradun

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of School of Computing have been collected for the year 2022-2023 for the questionnaire. Total **13** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

Head-CSE
School of Computing
DIT University, Dehradun

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3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

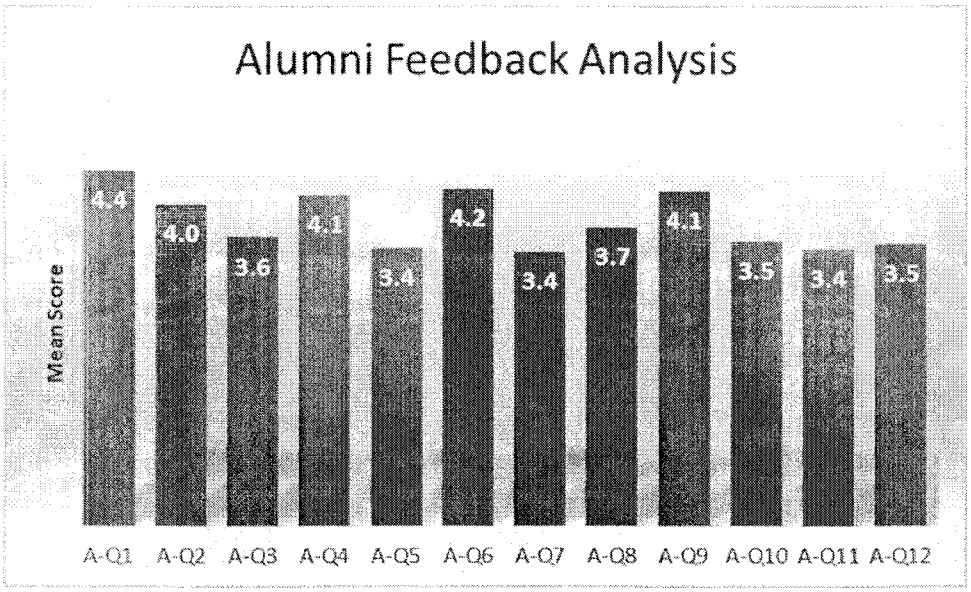

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head-CS
School of Co
DIT University, Deh

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Physics have been collected for the year 2022-2023 for the questionnaire. Total **14** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.30
A-Q2	Curriculum contents helped in problem formulation and solving skills.	4.00
A-Q3	Ability to design a system component or process.	4.47
A-Q4	Curriculum is sufficient to develop the oral and written communication.	3.95
A-Q5	Report writing and presentation skills.	3.70
A-Q6	Ability to work in team and challenging situation.	3.83
A-Q7	Rate the options given for electives in the program to generate specialization.	3.93
A-Q8	Value added courses helped in acquiring modern technical skills.	3.34
A-Q9	Rate the ability to apply new techniques through self-learning.	3.92
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.26
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.86
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.27

Head of Department
Department of Physics
DIT University, Dehradun

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3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

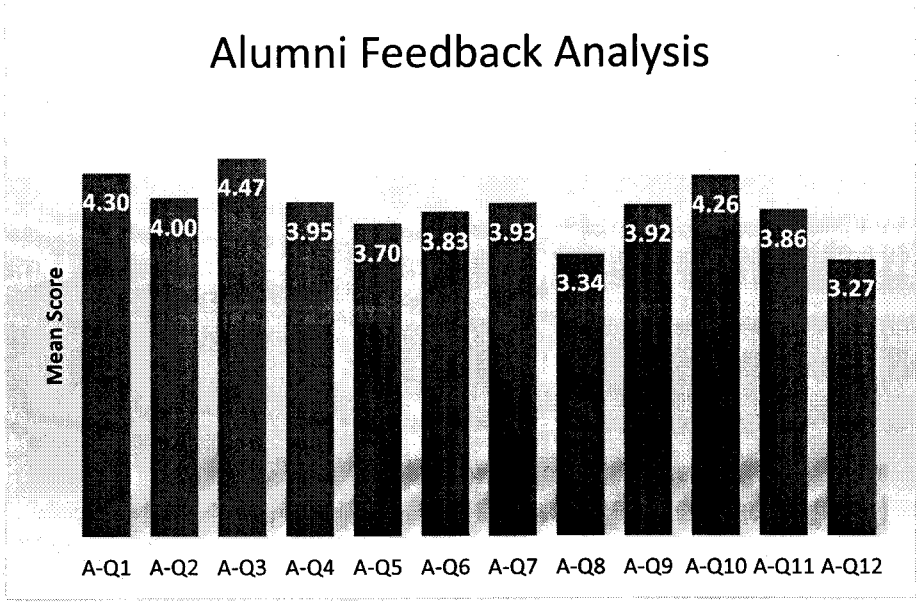

Figure 3: Alumni feedback mean scores

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, some more elective courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun

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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Physics have been collected for the year 2022-2023 for the questionnaire. Total **14** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum in M.Sc. (Physics), respectively.

Table 5: Mean score of alumni feedbacks for M.Sc. (Physics)

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.30
A-Q2	Curriculum contents helped in problem formulation and solving skills.	4.00
A-Q3	Ability to design a system component or process.	4.18
A-Q4	Curriculum is sufficient to develop the oral and written communication.	3.20
A-Q5	Report writing and presentation skills.	3.21
A-Q6	Ability to work in team and challenging situation.	3.21
A-Q7	Rate the options given for electives in the program to generate specialization.	3.57
A-Q8	Value added courses helped in acquiring modern technical skills.	4.31
A-Q9	Rate the ability to apply new techniques through self-learning.	3.50
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.20
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.22
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.64

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Department of Physics
DIT University, Dehradun

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3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

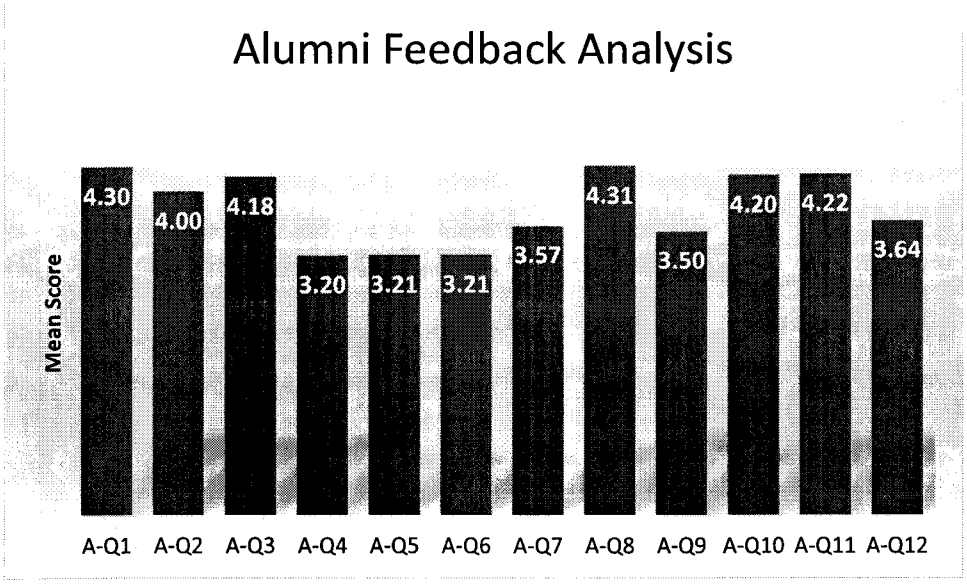

Figure 3: Alumni feedback mean scores for M.Sc. (Physics).

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, some more elective courses on electronics shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
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3. Alumni Feedback Analysis

a. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Chemistry
DIT University

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b. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Chemistry have been collected for the year 2022-2023 for the questionnaire. Total **5** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Sr. No	**Statements**	**Mean Score**
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.2
A-Q2	Curriculum contents helped in problem formulation and solving skills.	3.0
A-Q3	Ability to design a system component or process.	4.0
A-Q4	Curriculum is sufficient to develop the oral and written communication.	3.8
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.3
A-Q7	Rate the options given for electives in the program to generate specialization.	4.2
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning.	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.3
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.6

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Department of Chemistry
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c. Alumni suggestions

Curriculum must be enriched with the computational techniques in chemistry so that student can meet industry needs.

Observations and actions

Figure 3 represents the alumni feedback mean scores.

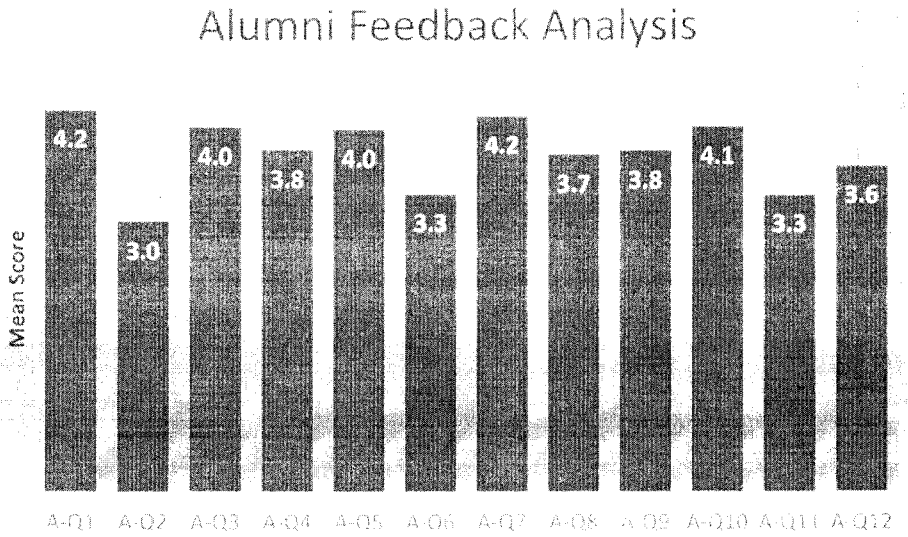

Figure 3: Alumni feedback mean scores.

Observations:

The score at A-Q2 (computational curriculum) of the alumni feedback suggest the need for minor changes in programme and attention on offering of computer related chemistry elective for skill enhancement.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Chemistry
DIT University

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3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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Head of Department
Department of Mathematics
DIT University, Dehradun

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Sc. (Hons.) Mathematics have been collected for the Even semester, academic year 2022-2023 for the questionnaire. Total **10** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the Even semester of the academic year 2022-2023.

Table 3: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

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Head of Department
Department of Mathematics
DIT University, Dehradun

3.3. Alumni suggestions

- It is suggested that University should also provide some support/guidance for start-ups and entrepreneurship courses to benefit future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

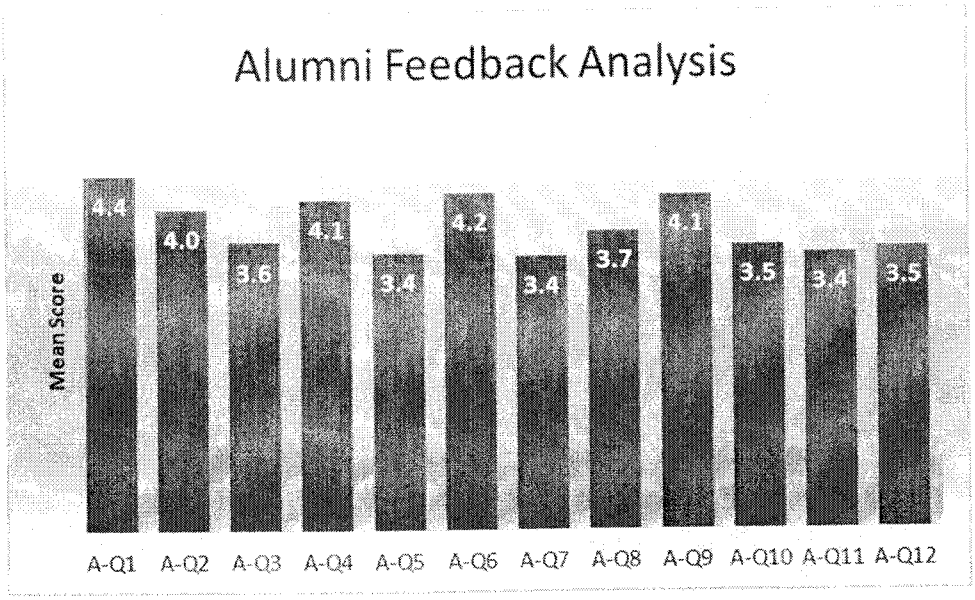

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for the training of professional practices. As per the alumni suggestions, advanced software related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

Head of Department
Department of Mathematics
DIT University, Dehradun

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

Head of Department
Department of Mathematics
DIT University, Dehradun

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Sc (Hons.) Mathematics have been collected for the odd semester, academic year 2022-2023 for the questionnaire. Total **10** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the Odd Semester, academic year 2022-2023.

Table 3: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

Head of Department
Department of Mathematics
DIT University, Dehradun

DIT UNIVERSITY IQAC DEHRADUN

3.3. Alumni suggestions

- It is suggested that some lab oriented and skill enhancement courses should be included in the curriculum. College should also provide some support for start-ups and entrepreneurship courses to benefit future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

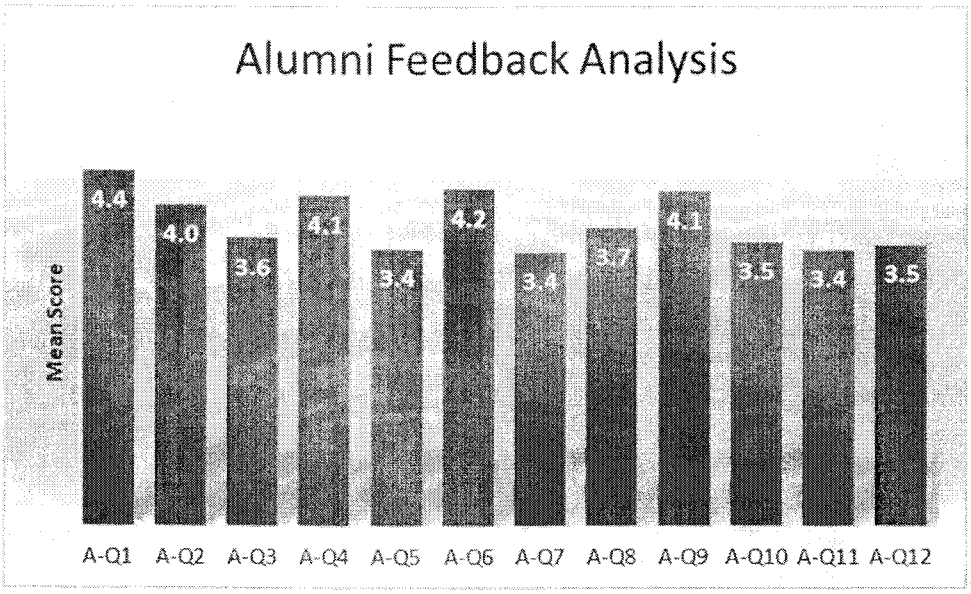

Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering skill enhancement, entrepreneurship and lab oriented courses and the training of professional practices. As per the alumni suggestions, advanced software related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Head of Department
Department of Mathematics
DIT University, Dehradun

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Feedback Analysis Report on Alumni

(2022-2023)

B.Pharm

Alumni Feedback Analysis

1. Alumni Feedback Analysis

1.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY HEAD FACULTY OF PHARMACY

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1.2. Alumni feedback

The alumni feedback survey is conducted after the conclusion of the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of B.Pharm has been collected for the year 2022-2023 for the questionnaire. A total of **31** alumni participated in the survey. Table 2 represents the mean score of the alumni feedback on the curriculum.

Table 2: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.9
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	3.9
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.8
A-Q8	Value added courses helped in acquiring modern technical skills.	4.1
A-Q9	Rate the ability to apply new techniques through self-learning	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.3
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.0

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1.3. Alumni suggestions

- No suggestions.

1.4. Observations and actions

Figure 1 represents the alumni feedback mean scores.

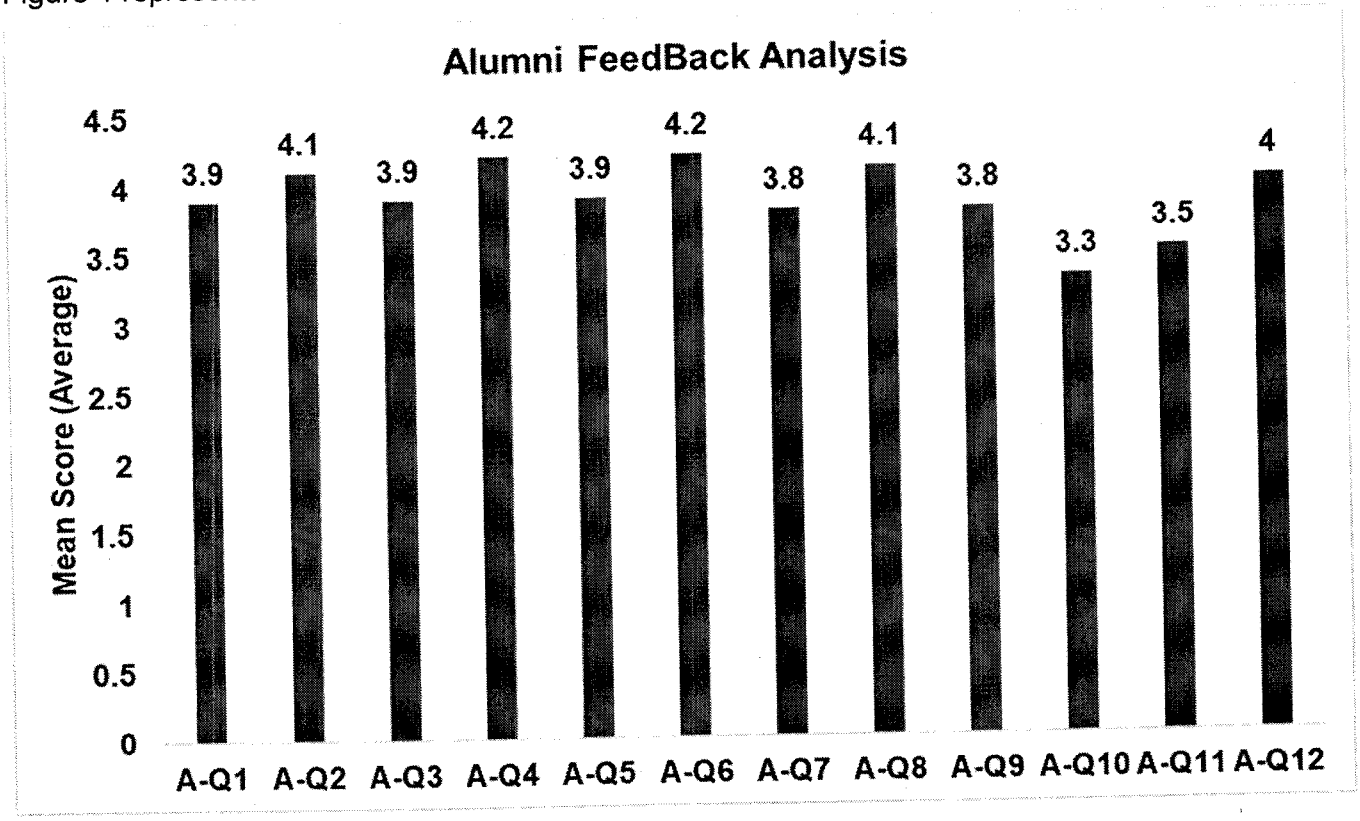

Figure 1: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback are above 3.9 except for A-Q10 and A-Q11, but since the Curriculum is followed as per PCI, there is no possibility for change.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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School of Pharmaceutical & Populations Health Informatics

DIT University, Dehradun-248009

DIT UNIVERSITY
IMAGINE ASPIRE ACHIEVE

Feedback Analysis Report on Alumni

(2022-2023)

M.Pharm

Alumni Feedback Analysis

2. Alumni Feedback Analysis

2.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY HEAD FACULTY OF PHARMACY

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2.2. Alumni feedback

The alumni feedback survey is conducted after the conclusion of the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of M.Pharm has been collected for the year 2022-2023 for the questionnaire. A total of **13** alumni participated in the survey. Table 4 represents the mean score of the alumni feedback on the curriculum.

Table 4: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.1
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	3.9
A-Q6	Ability to work in team and challenging situation.	4.1
A-Q7	Rate the options given for electives in the program to generate specialization.	3.3
A-Q8	Value added courses helped in acquiring modern technical skills.	4.0
A-Q9	Rate the ability to apply new techniques through self-learning	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.2
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.1

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2.3. Alumni suggestions

- No suggestions.

2.4. Observations and actions

Figure 2 represents the alumni feedback mean scores.

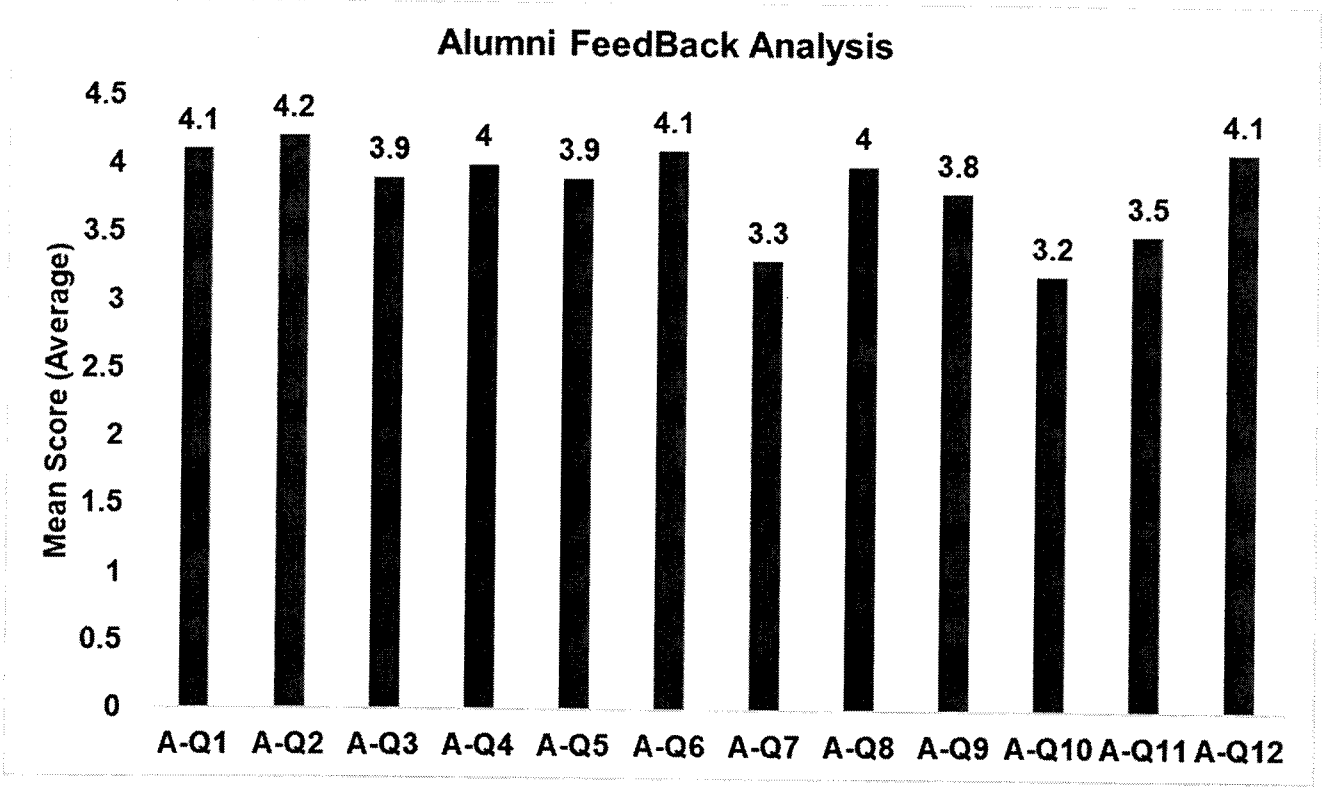


Figure 2: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback are above 3.8 except for A-Q10 and A-Q11, but since the Curriculum is followed as per PCI, there is no possibility for change. However, we are in process to connect with Industry for Industrial Training of PG Students.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY HEAD FACULTY OF PHARMACY

DIT UNIVERSITY IQAC DEHRADUN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedback of the alumni of Department of Humanities have been collected for the year 2020-2021 for the questionnaire. Total **14** alumni participated in the survey. Table 5 represents the mean score the alumni feedback on the curriculum.

Table 5: Mean score of alumni feedback.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.88
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.00
A-Q3	Ability to design a system component or process	4.38
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.25
A-Q5	Report writing and presentation skills.	4.13
A-Q6	Ability to work in team and challenging situation.	3.75
A-Q7	Rate the options given for electives in the program to generate specialization.	3.88
A-Q8	Value added courses helped in acquiring modern technical skills.	3.75
A-Q9	Rate the ability to apply new techniques through self-learning	3.88
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.63
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.38
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.50

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3.3. Alumni suggestions

- This area is having huge demand and potential to meet the requirements of various clients pertaining to clinical and counselling specializations. In addition, a good number of consultancies and practitioners are collaborating with the university.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

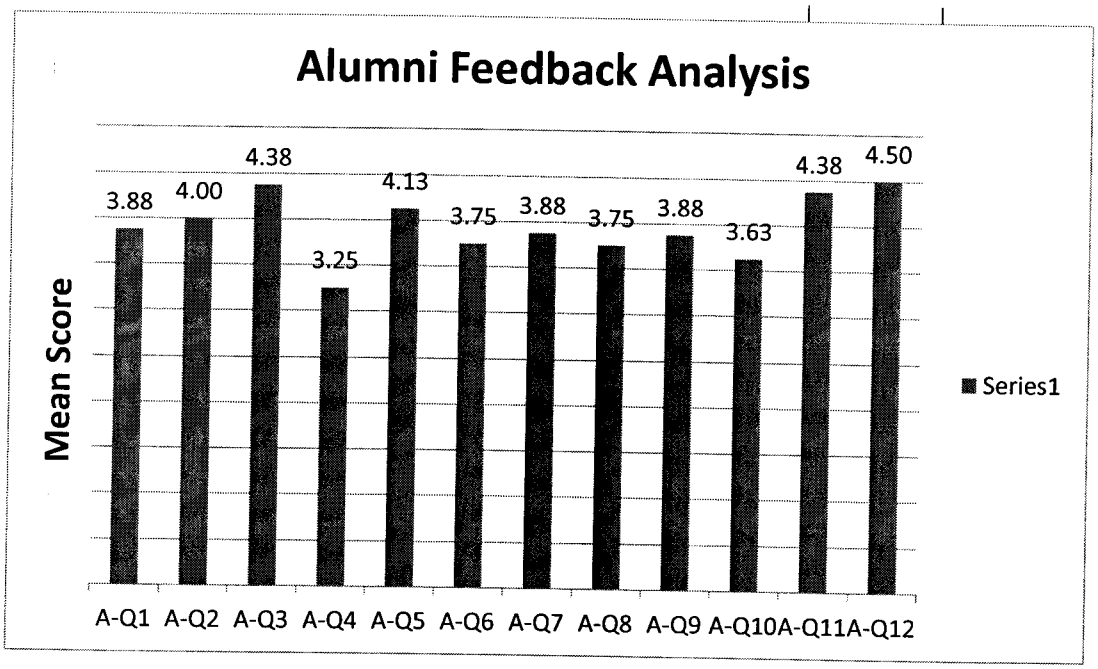


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

[redacted]
Head of Department
Humanities & Liberal Arts

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedback of the alumni of Humanities have been collected for the year 2020-2021 for the questionnaire. Total **14** alumni participated in the survey. Table 5 represents the mean score the alumni feedback on the curriculum.

Table 5: Mean score of alumni feedback.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.67
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.83
A-Q3	Ability to design a system component or process	4.33
A-Q4	Curriculum is sufficient to develop the oral and written communication	2.83
A-Q5	Report writing and presentation skills.	4.00
A-Q6	Ability to work in team and challenging situation.	3.83
A-Q7	Rate the options given for electives in the program to generate specialization.	3.83
A-Q8	Value added courses helped in acquiring modern technical skills.	3.50
A-Q9	Rate the ability to apply new techniques through self-learning	4.00
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.67
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.50
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.50

DIT UNIVERSITY IQAC DEHRADUN

[redacted]
Head of Department
Humanities & Liberal Arts

3.3. Alumni suggestions

- This area is having huge demand and potential to meet the requirements of various clients pertaining to clinical and counselling specializations. Also, a good number of consultancies and practitioners are collaborating with the university.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

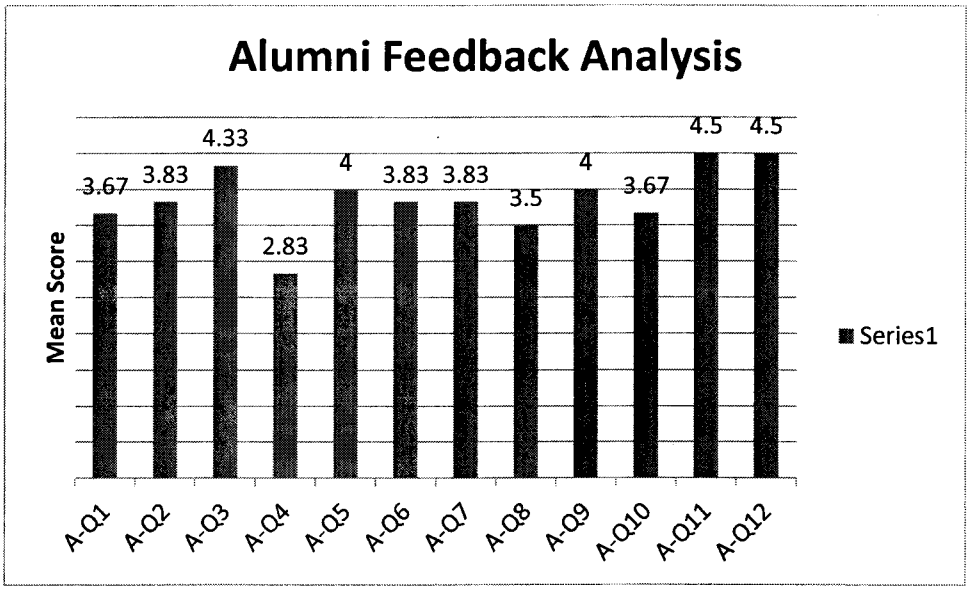


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

DIT UNIVERSITY IQAC DEHRADUN

Head of Department
Humanities & Liberal Arts

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Humanities have been collected for the year 2020-2021 for the questionnaire. Total **15** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.83
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.33
A-Q3	Ability to design a system component or process	3.67
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.83
A-Q5	Report writing and presentation skills.	3.00
A-Q6	Ability to work in team and challenging situation.	3.5
A-Q7	Rate the options given for electives in the program to generate specialization.	3.00
A-Q8	Value added courses helped in acquiring modern technical skills.	3.17
A-Q9	Rate the ability to apply new techniques through self-learning	3.33
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.00
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.33
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.00

3.3 Alumni suggestions

- The analysis depicted that the curriculum is sufficient to develop oral and written communication, which is satisfactory for participants. They also found that the program helped them with report writing and presentation skills. However, the syllabus could be better equipped to the requirements of acquiring modern technical skills.

3.4 Observations and actions

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

Figure 3 represents the alumni feedback mean scores.

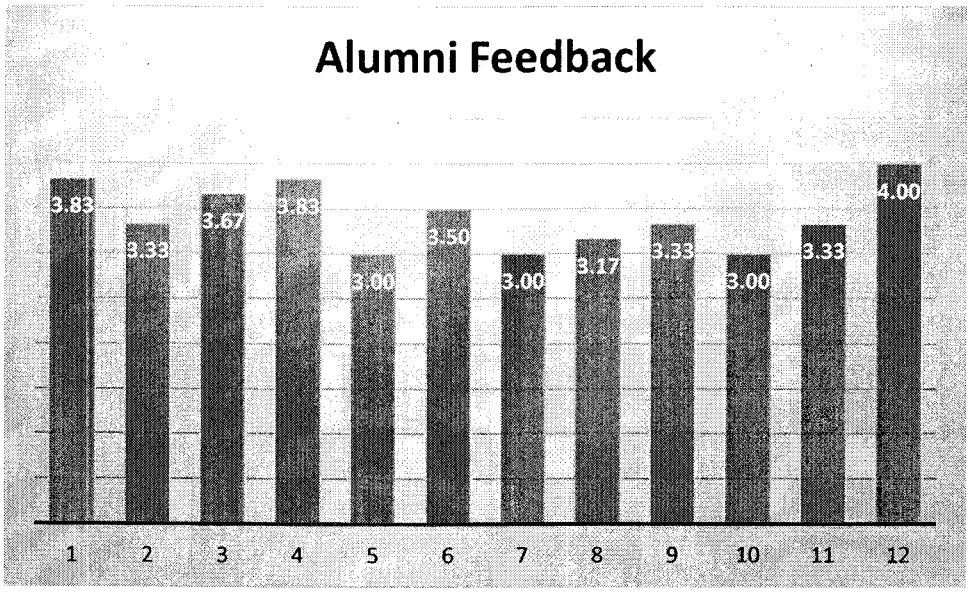


Figure 3: Alumni feedback mean scores.

Observations:

Most of the participants found the program improved their ability to apply new techniques through self-learning. The relevance of the syllabus with respect to current industrial needs need to be deliberated. However, they agree that the courses taught helped in applying ethical practice and commitment in professional practices.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

DIT UNIVERSITY IQAC DEHRADUN

Head of Department
Humanities & Liberal Arts

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Humanities have been collected for the year 2022-23 for the questionnaire. Total **12** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.0
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	4.1
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.0
A-Q5	Report writing and presentation skills.	4.4
A-Q6	Ability to work in team and challenging situation.	4.0
A-Q7	Rate the options given for electives in the program to generate specialization.	3.8
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning	4.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.9
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.0

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

3.3. Alumni suggestions

- The alumni suggested some improvements in the teaching and learning process. They suggested that it could be more interesting and engaging. More exposure should be given to real-time projects enhancing work skills. However, a majority of the participants found the teaching learning process interesting and concluded that the teachers use various creative methods to help them learn better and also help slow learners.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

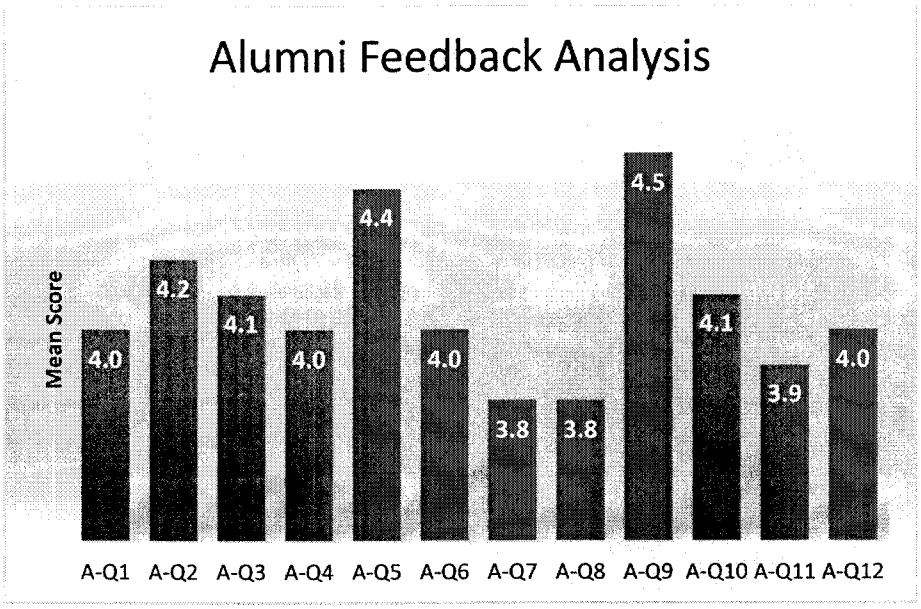


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Humanities & Liberal Arts

DIT UNIVERSITY IQAC DEHRADUN

Curriculum Feedback Analysis
Alumni's Feedback Analysis (2022-23)

Alumni play an important role in supporting, promoting, and offering constructive criticism to all educational institutions. Recommendations from former students contain a wealth of insightful observations and practical suggestions that improve program content and increase students' employability. A survey for feedback has been developed by the university's Internal Quality Assurance Cell (IQAC). Responses from the class of 2022–2023 have been sent to the Department of Management Studies. The information regarding the alumni members is listed in Table 1. Based on the replies that the alumni members provided, the analysis that follows.

Table 1

Sr. No.	Name	Company
1	DANISH HUSSAIN	Optimedia
2	ADITYA VERMA	Grand Thornton
3	GARIMA JOSHI	Wise Finserve
4	MANAS DIVYESH VALIA	Grand Thornton
5	KONTALA PAWAN	Vinovo SW
6	SPARSH KWATRA	Grand Thornton
7	KUMAR SANU	Wise Finserve
8	MEHAK JAIN	Phronesis Partners
9	KRITIKA GUJRAL	Phronesis Partners
10	SMITI GAMBHIR	Grand Thornton
11	KARTIK NARANG	Grand Thornton
12	TANUSHREE SINGH	Tommy Hilfiger
13	GAURI AGARWAL	Grand Thornton
14	ABHILASH BHALWAL	Tommy Hilfiger

DIT UNIVERSITY Head Dept. of Management Studies

DIT UNIVERSITY IQAC DEHRADUN

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.

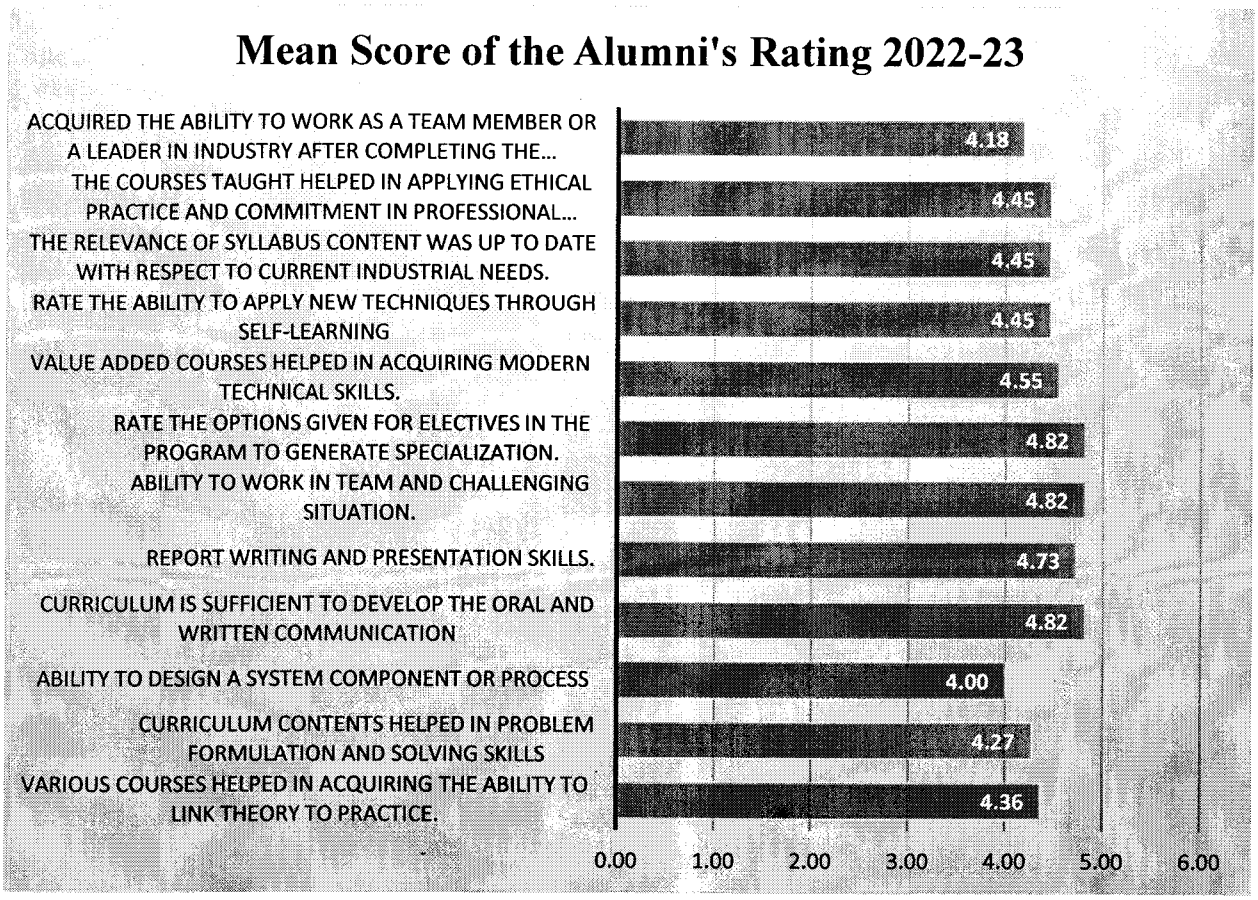
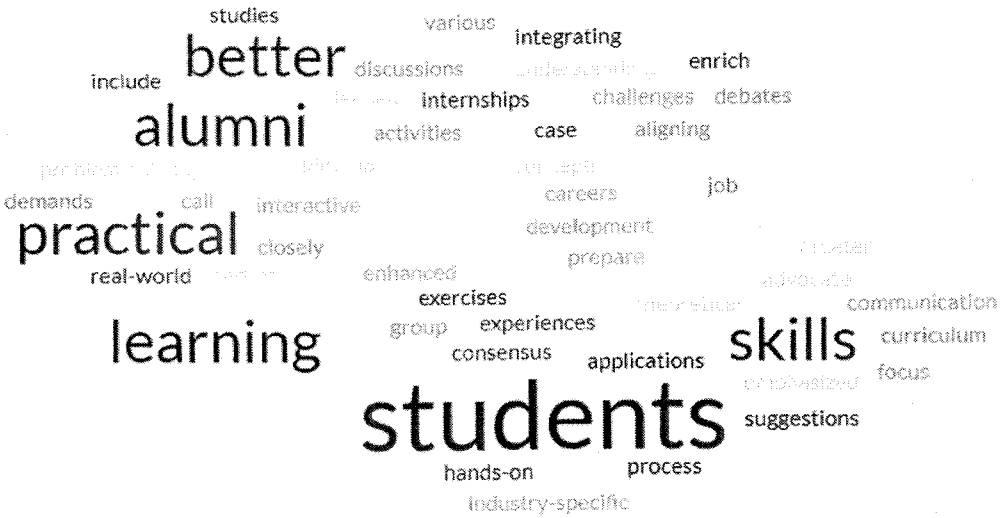


Figure 1

The alumni feedback provides valuable insights into the effectiveness of the curriculum in preparing students for real-world challenges and professional success. The ability to link theory to practice, as highlighted by a mean score of 4.36, underscores the curriculum's practical relevance and its success in bridging academic concepts with practical applications. Moreover, the emphasis on problem formulation and solving skills, rated at 4.27, demonstrates the curriculum's efficacy in fostering critical thinking and analytical abilities essential for addressing complex challenges. The high rating of 4.00 for the ability to design system components or processes reflects the curriculum's strength in nurturing engineering and technical expertise. Additionally, the curriculum's focus on developing oral and written communication skills, report writing, and presentation skills, with mean scores of 4.82, underscores its commitment to equipping students with essential communication competencies vital for professional success. The high rating of 4.82 for the ability to work in teams and

challenging situations underscores the curriculum's success in fostering collaboration, adaptability, and resilience among students. The alumni also highly rate the options provided for electives in the program to generate specialization, with a mean score of 4.82, indicating satisfaction with the breadth and depth of elective choices offered. Moreover, the value-added courses' effectiveness in imparting modern technical skills, with a mean score of 4.55, demonstrates the curriculum's responsiveness to industry demands and technological advancements. The ability to apply new techniques through self-learning, rated at 4.45, showcases the curriculum's support for lifelong learning and professional development. Furthermore, the relevance of syllabus content to current industrial needs, rated at 4.45, underscores the curriculum's alignment with industry standards and emerging trends. Lastly, the emphasis on ethical practice and commitment in professional practices, with a mean score of 4.45, reflects the curriculum's focus on instilling integrity and ethical values in students. Overall, the alumni feedback validates the curriculum's effectiveness in preparing graduates for successful careers in industry, highlighting its strengths in practical relevance, technical proficiency, communication skills, teamwork, specialization options, and ethical conduct.

Relevance of curriculum in your job:



The comments from 14 alumni as a whole highlight a common understanding of the curriculum's advantages and shortcomings. Alumni acknowledge that the curriculum does a good job of connecting theoretical knowledge to real-world applications, but they also say that more experiential learning opportunities and real-world relevance would be ideal to enhance the educational process. This opinion is consistent with a wider understanding of the value of

experiential education in educating students about the challenges they will face in the workforce. Alumni also emphasize the need for a more focused approach to industry-specific problems to improve problem-solving abilities and better meet professional standards. Furthermore, there is a demand that the curriculum prioritizes the development of communication skills through interactive and cooperative learning experiences.

Improvements in teaching and learning Process:

The input from the alumni offers insightful information about possible improvements to the process of teaching and learning. Their recommendations highlight a shared need for more dynamic and captivating teaching strategies that encourage student participation and the development of transferable skills. Alumni highlight the value of experiential learning in enhancing comprehension and implementation of course information by pushing for more interactive sessions, case studies, and practical projects. Furthermore, the demand for personalized learning strategies shows an understanding of the various learning preferences and requirements that exist among students, emphasizing the value of individualized assistance in maximizing academic results. Furthermore, the focus on utilizing technology to establish dynamic learning environments highlights an understanding of how the educational landscape is changing and how digital technologies may improve learning and student engagement.

Dept. of Management Studies Dehradun

SIT UNIVERSITY IQAC DEHRADUN

What help did you get through your Project work and Industrial Training?

First off, the vast majority of alumni recognize the important support and direction they received during their industrial training and project work experiences. Faculty members and business experts frequently provided mentorship as a means of this support, providing insightful commentary, counsel, and guidance all along the way. Furthermore, former students emphasize the information and abilities acquired via practical project work and industry training, stressing the critical role these experiences had in bridging the gap between academic study and practical application.

Suggestions regarding opening of a new program:

DIT UNIVERSITY Head Dept. of Management Studies

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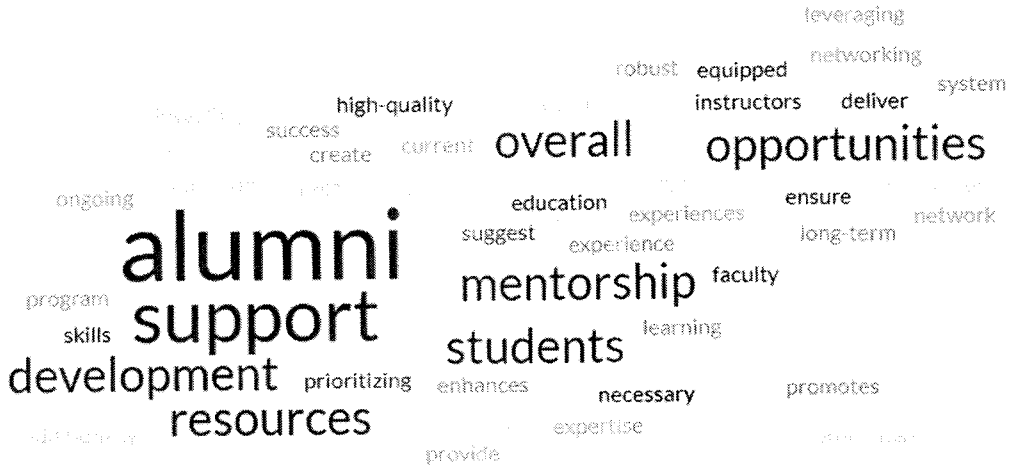
MBA program graduates offer insightful recommendations for the start of a new program, highlighting the significance of industry connections, experiential learning, market research, and a nurturing learning environment. Their observations highlight the necessity of a curriculum that is up-to-date and in line with what employers are looking for, in addition to providing chances for networking and hands-on learning. These suggestions can be incorporated into the new program to help students succeed in their careers and advance their professional growth.

Any other suggestion:



Overall, alumni advise giving faculty development and support a top priority to guarantee that teachers have the tools and resources needed to provide high-quality instruction. Investing in mentorship opportunities, instructional innovation resources, and professional development programs are a few examples of this. To give current students continued assistance, networking opportunities, and mentorship, alumni advise building a robust alumni network. The program can establish a strong support network that provides students with long-term success and improves their entire learning experience by utilizing the knowledge and experiences of its alumni.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report was forwarded to the University's Internal Quality Assurance Cell (IQAC).

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