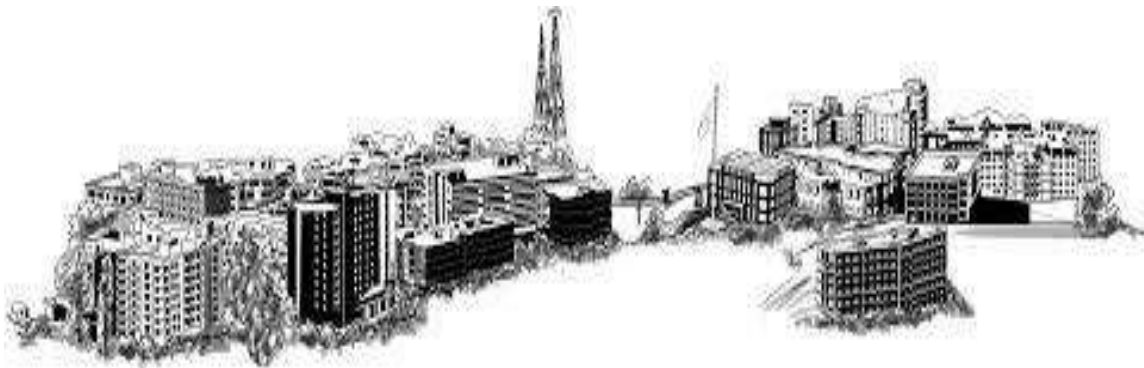




ALUMNI FEEDBACK REPORT

Academic Year 2020-2021



DIT UNIVERSITY

Mussoorie Diversion Road Dehradun, Uttarakhand-248009

Feedback Analysis Report on Curriculum
(2020-2021)

B.Tech CSE

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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DIT University, Dehradun

Dean of School of Computing



IQAC Coordinator

Feedback Analysis Report on Curriculum
(2020-2021)

B.Tech CSE

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Computer Science & Engineering have been collected for the year 2020-2021 for the questionnaire. Total 89 alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.7
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	3.5
A-Q6	Ability to work in team and challenging situation.	4.3
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning	4.2
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.6

Feedback Analysis Report on Curriculum
(2020-2021)

B.Tech CSE

3.3. Alumni suggestions

- Syllabus needs to be updated timely.
- Inclusion of more project work and electives as per industry demand.
- Need for skill development or professional training on courses related to Data Science.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

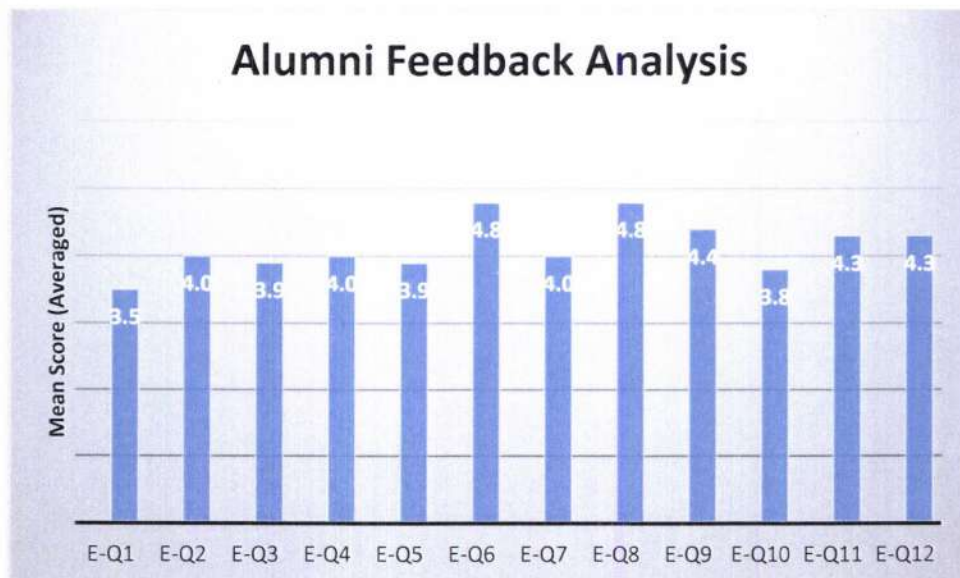


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Dean
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Dean of School of Computing


IQAC Coordinator

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Information Technology have been collected for the year 2020-2021 for the questionnaire. Total **20** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.2
A-Q3	Ability to design a system component or process	3.8
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.4
A-Q5	Report writing and presentation skills.	3.8
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning	4.2
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.6
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

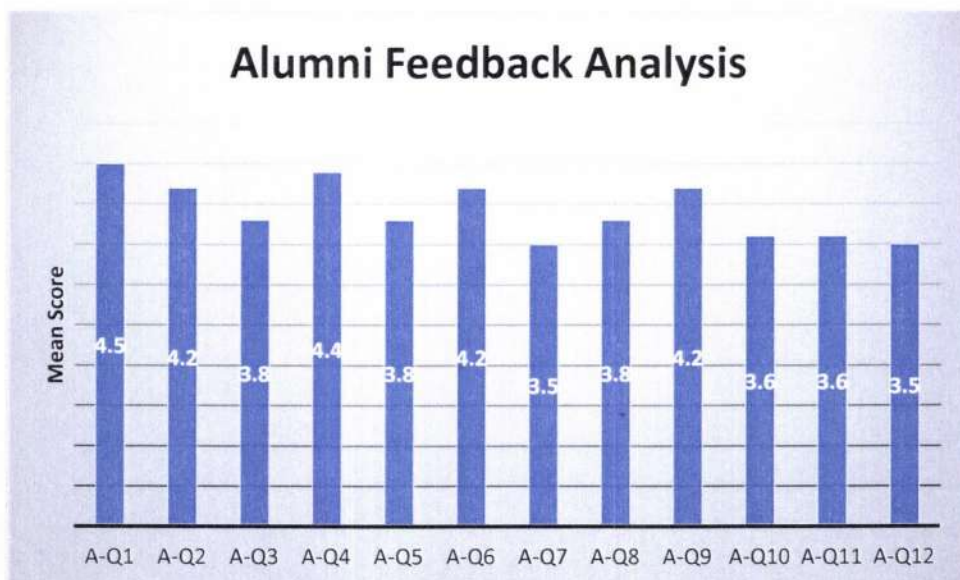


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of BCA have been collected for the year 2020-2021 for the questionnaire. Total **15** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.4
A-Q5	Report writing and presentation skills.	4.0
A-Q6	Ability to work in team and challenging situation.	3.4
A-Q7	Rate the options given for electives in the program to generate specialization.	4.4
A-Q8	Value added courses helped in acquiring modern technical skills.	4.0
A-Q9	Rate the ability to apply new techniques through self-learning	4.4
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.0
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.4

3.3. Alumni suggestions

- The industry is adapting to the Mobile Application Development using Android. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

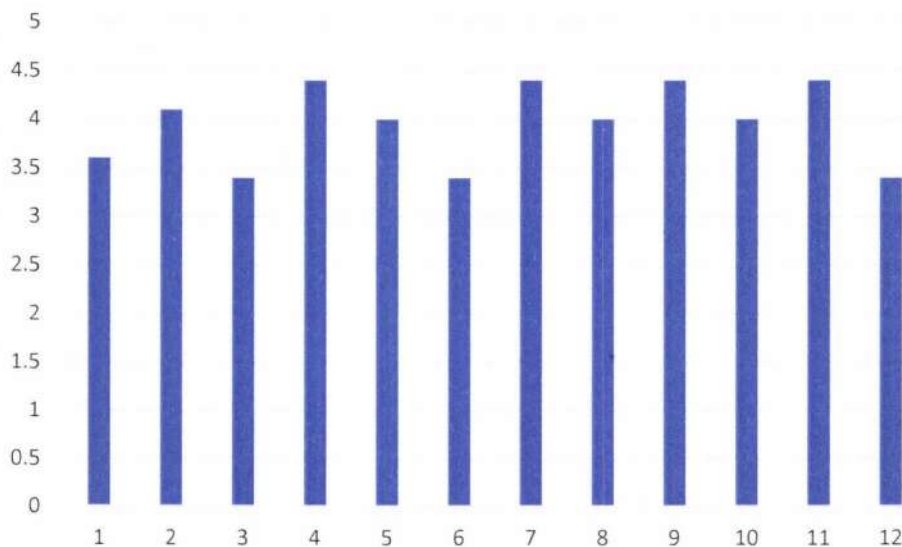


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


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3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of MCA have been collected for the year 2020-2021 for the questionnaire. Total **25** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4
A-Q3	Ability to design a system component or process	3.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.5
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This interdisciplinary area is having huge demand and potential to meet the future industry requirements. Some AI, Robotics & data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

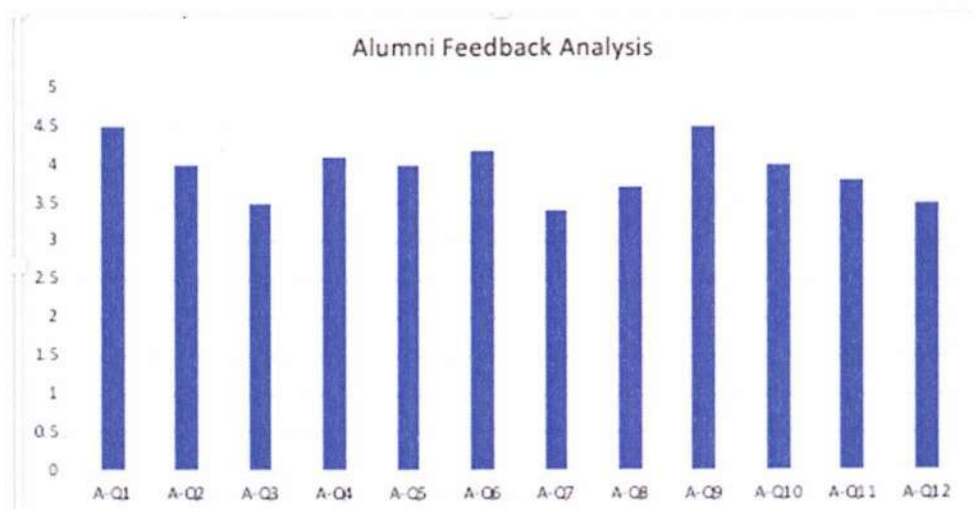


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the AI, Full-Stack & data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Alumni Feedback Analysis

2.5. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

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DEHRADUN

2.6. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M. Tech. (Computer Science and Engineering) have been collected for the year 2020-2021 for the questionnaire. Total **10** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.5
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	4.0
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	3.5
A-Q6	Ability to work in team and challenging situation.	4.5
A-Q7	Rate the options given for electives in the program to generate specialization.	4.0
A-Q8	Value added courses helped in acquiring modern technical skills.	3.5
A-Q9	Rate the ability to apply new techniques through self-learning	4.4
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	4.0
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.5
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2

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2.7. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some Artificial Intelligence and Data science related relevant courses should be included in the curriculum to benefit the future graduates.

2.8. Observations and actions

Figure 3 represents the alumni feedback mean scores.

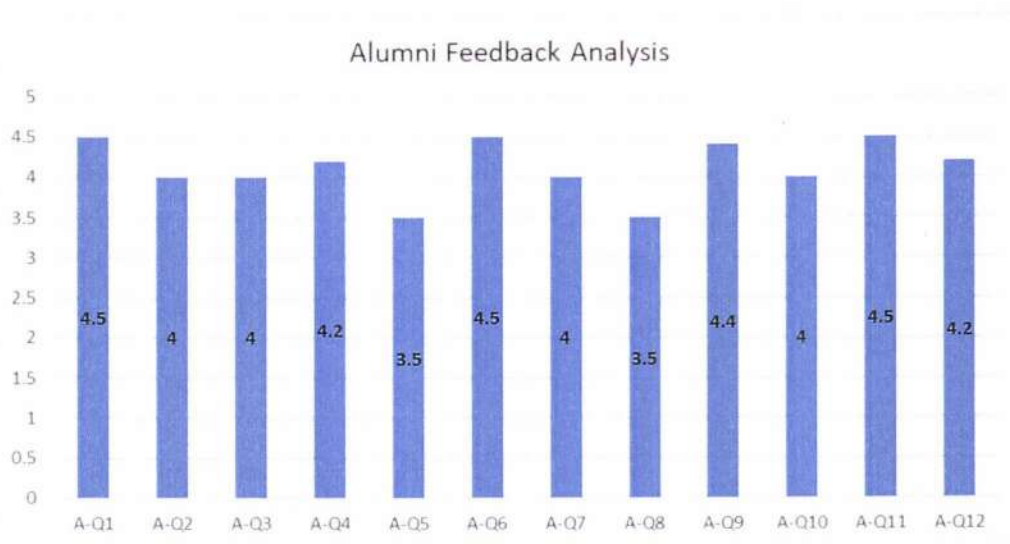


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives of courses belonging to Artificial Intelligence and Data Science domain, reporting skills amongst the students and the training of professional practices to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

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Curriculum Feedback Analysis

Alumni's Feedback Analysis (2020-21)

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Department of mechanical engineering appealed alumni to provide their sincere feedback. This is the report of the feedback received from 37 alumni. Table 1 shows the details of the alumni of 2020-21. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1

Sr.no	Name of the alumni	company	Year of pass out
1	Rajat singhal	PNB	2010
2	Abhinav Singh	Maruti Suzuki	2011
3	Shakti Kaur	Anuprayaas (Entrepreneur)	2011
4	Viabhav pandey	CEO, Twin win	2012
5	Gopal Belwal	Ashok Leyland	2013
6	Shashank Uniyal	Scientific officer NPCIL	2013
7	Manish Dumka	Windlas Pvt Ltd	2013
8	Piyush Shah	Maruti Suzuki	2013
9	Shashank Malwa	State Bank of India	2014
10	Vivek Uniyal	PNB Bank	2014
11	Prashant Pandey	PNB Bank	2014
12	Piyush Kumar	LIC Manager	2014
13	Prasann Prem	American Express Global Business Travel	2015
14	Utkarsh Raj Pandey	SAS	2015
15	Sudhanshu Singh	FIITJEE Ltd.	2015
16	Arjit Kandpal	KPMG Global Services	2015
17	Anant Jain	Hyundai Motors	2016
18	Prakhar Gupta	HashedIn by Deloitte	2016
19	Pulavi Rusia	Akamai Technologies	2016
20	Lalit Upadhyay	LTI	2016
21	Swapnil Ashutosh	Bajaj Auto Ltd (Area Manager)	2016
22	Ujjawaldeep	Mahindra Ltd.	2017
23	Paras Thakral	Honda Motorcycle & Scooters PVT Ltd.	2017
24	Abhishek kr.	Ashok Leyland	2017
25	Ankit Kr	Maruti Suzuki Pvt LTD	2017
26	Mayank Bharathwal	HSBC	2018
27	Sankalp Sharma	Byjuce	2018
28	Shreyansh Singh	V-Guard	2018
29	Sandeep Jhawar	EMA	2018
30	Utkarsh Raj	Entab-Campus care	2018
31	Mayank Arora	Glamyo Health	2019
32	Arun naithani	Ashok Leyland Ltd	2019

Mechanical Engineering Department
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Head of Department
Dehradun - 248009



Sr.no	Name of the alumni	company	Year of pass out
33	Onkar Singh	secure meters	2019
34	Raghav manchanda	denso	2019
35	Ravi shankar Pandey	Hindustan glass limited	2019
36	Piyush Tripathi	Deloitte	2019
37	Manish Gupta	VE commercial vehicles	2019

Alumni was given 12 Questions regarding feedback of course curriculum of the program. The scale for the alumni feedback used 1-Unsatisfactory, 2- Satisfactory, 3- Fair, 4- Good, 5- Very Good. Figure 1 is showing the mean scores of the alumni's rating for each statement.

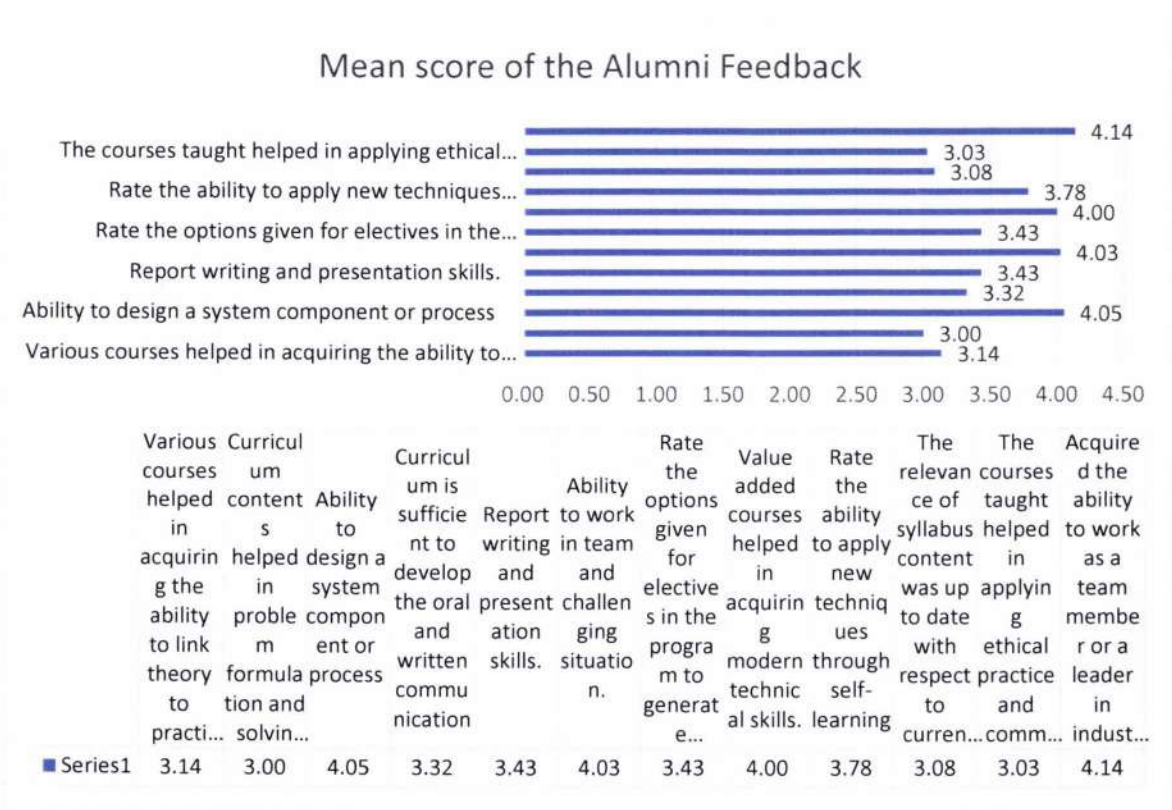


Figure 1: Mean Score of the Alumni's Rating

Most of the alumni participants have a neutral opinion that various courses helped in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 3.14. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.00 which shows that most of the participants have a neutral opinion on this. A majority of the participants found the ability to design a system component or process (mean score 4.05). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.32). They also found that the program helped them in report writing and presentation skills (mean score 3.43).

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Mechanical Engineering Department
DIT University, Dehradun
Head of Department
Uttarakhand -248009

IQAC Coordinator

The program helped the alumni to work in teams and challenging situations, as most of the participants found this on good scale (mean score 4.03). They have agreed on the options given for electives in the program to generate specialization. The mean score for the same is 3.43 which shows most of the participants rated this from neutral to good. The mean score for the 'value added courses helped in acquiring modern technical skill is 4.0 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 3.78). The participants were satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is very low i.e., 3.08. However, they agreed on the whole program which provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 4.14).

Suggestion: Students should participate in the events of professional bodies like SAE, ISHRAE, IEI etc.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).


Head
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DIT University Dehradun
Head of Department
Uttarakhand -248009



Curriculum Feedback Analysis
Alumni's Feedback Analysis (2020-21)

- ❖ **Alumnis** is an extended and expanded identity of any educational institute.
- ❖ Their remarks constantly play crucial position in the development of centers, talents development and career advancement of students.
- ❖ Department of EECE asked alumni to offer their perspectives for the betterment of branch and its academics .
- ❖ The record produced here represent remarks received from 10 alumni.
- ❖ Inside the desk given under the details of these alumni has been additionally given for reference.
- ❖ The feedback form consisted of open ended and score questions. Alumni was given 12 Questions regarding feedback of course curriculum of the program.
- ❖ The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG).
- ❖ Primarily based at the responses and feedback of the alumni, the assessment is in addition done to contain the guidelines.

Table 1

Sr.no	Name	Email Address	Mobile Number	Current Designation	Current Company	Leaving Year
1	Vaibhav Dwivedi	vaibhavrishabh1402@gmail.com		Hardware Developer	Secure Meters Limited , Udaipur	2020
2	Mohd Sameer	rizvi.sameer@outlook.com	7860716786	Research Associate		2020
3	Shashank shekhar	shashankshekhar745@gmail.com	6396799183	Assistant project manager	Probity Research	2020
4	Sparsh Verma	verma.sparsh11@gmail.com	6398266029	Sr. Relationship Manager	Lido learning Pvt Ltd	2020
5	Ria Bhardwaj	bhardwajria1@gmail.com	8588909973	Primary Research Associate	Phronesis Partners	2020
6	RaVi DuDi	ravidudi1620@gmail.com	9991181434	Graduate Engineer Trainee	Secure Meters	2020

Head of Department
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DIT University, Dehradun

IQAC Coordinator

Department of Electrical and Electronics & Communication Engineering
DIT University, Dehradun-248009

Sr.no	Name	Email Address	Mobile Number	Current Designation	Current Company	Leaving Year
7	Pragati Gailakoti	gailakotipragati@gmail.com	9568174450	Associate Digital Marketing	Ebizon Tech Info Pvt Ltd	2020
8	Vikrant Saini	vikrantsaini1998@gmail.com	8630742870	Field engineer	Shri sai hi construction	2020
9	Tushar Sharma	sharmatushar957@gmail.com	8279926940	IPQC Engineer	Viera Electronics pvt ltd.	2020
10	Srikant Uniyal	srikantuniyal1997shanu@gmail.com		Project Engineer	Wipro Technologies	2020

❖ Alumni was given 12 Questions regarding feedback of course curriculum of the program.

A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills
A-Q3	Ability to design a system component or process
A-Q4	Curriculum is sufficient to develop the oral and written communication
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.


 Head of Department
 Electrical and Electronics &
 Communication Engineering
 DIT University, Dehradun


 IQAC Coordinator

Alumni Feedback Analysis(2020-21)

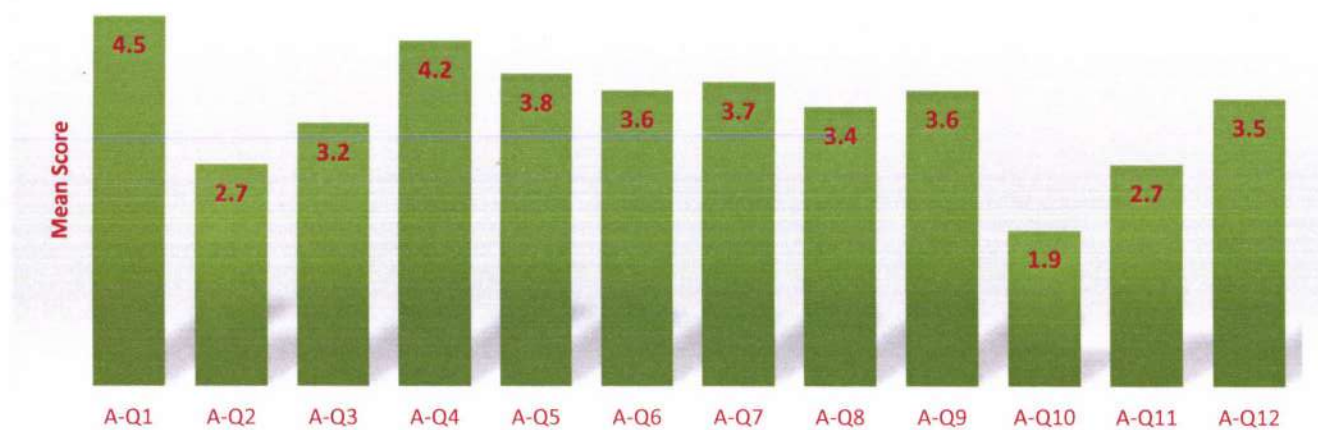


Figure 1 Mean Score of the Alumni's Rating

Results: A) Alumni's response was satisfactory to *fair* on the parameters that

- Curriculum contents helped in problem formulation and solving skills (Average 2.7). Means it needs improvement.
- Ability to design a system component or process (Average 3.1)
- Value added courses helped in acquiring modern technical skills. (Average 3.4)
- The courses taught helped in applying ethical practice and commitment in professional practices. (Average 2.7)


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B) Alumni's response was *near about good* on the following parametrs

- Report writing and presentation skills. (Average 3.8)
- Ability to work in team and challenging situation (Average 3.6)
- The options given for electives in the program to generate specialization. (Average 3.7)
- Rate the ability to apply new techniques through self-learning (Average 3.6)
- Acquired the ability to work as a team member or a leader in industry after completing the program from university. (Average 3.5)

C) Alumni's response was *good* on the following parametrs

- Various courses helped in acquiring the ability to link theory to practice.(Average 4.5)
- Curriculum is sufficient to develop the oral and written communication(Average 4.2)

D) The relevance of syllabus content was up to date with respect to current industrial needs. (Average 1.9).This response is poor and must be taken care of.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).


Head of Department
Electrical and Electronics &
Communication Engineering
DIT University, Dehradun
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

(2020-2021)

Alumni Feedback

As a stakeholder, the Alumni feedback is valuable for every educational institution as it provides input regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and industrial areas.

1. Alumni Feedback Analysis

1.1. Parameters for Alumni feedback

Below mentioned is the questionnaire for the Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquire the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	The curriculum is sufficient to develop oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in a team and in a challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value-added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.


Head of Department
Department of Civil Engineering
DIT University, Dehradun
Uttarakhand


IQAC Coordinator
DIT UNIVERSITY
DEHRADUN

Feedback Analysis Report on Curriculum
(2020-2021)

1.2. Alumni feedback

The alumni feedback survey is conducted after the concluding academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as a response. The feedback of the alumni of B. Tech and M. Tech Civil Engineering have been collected for the year 2020-2021 for the questionnaire. A total of **17** alumni participated in the survey. Table 1 represents the mean score of the alumni feedback on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedback

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquire the ability to link theory to practice.	3.2
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.6
A-Q3	Ability to design a system component or process	2.9
A-Q4	The curriculum is sufficient to develop the oral and written communication	4.2
A-Q5	Report writing and presentation skills.	2.9
A-Q6	Ability to work in a team and in a challenging situation.	3.3
A-Q7	Rate the options given for electives in the program to generate specialization.	3.0
A-Q8	Value-added courses helped in acquiring modern technical skills.	3.9
A-Q9	Rate the ability to apply new techniques through self-learning	3.6
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.1
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	2.8
A-Q12	Acquired the ability to work as a team member or a leader in the industry after completing the program at university.	3.2

Head of the Department
Department of Civil Engineering
DIT University, Dehradun
Head of Department

IQAC Coordinator
DIT UNIVERSITY
DEHRADUN

Feedback Analysis Report on Curriculum

(2020-2021)

1.3. Alumni suggestions

- The industry is adapting remote sensing and GIS technology with advanced GPS study. They also looking for computer-integrated solutions to engineering problems. This area is having huge demand and potential to meet future industry requirements.

1.4. Observations and actions

Figure 1 represents the alumni feedback mean scores.

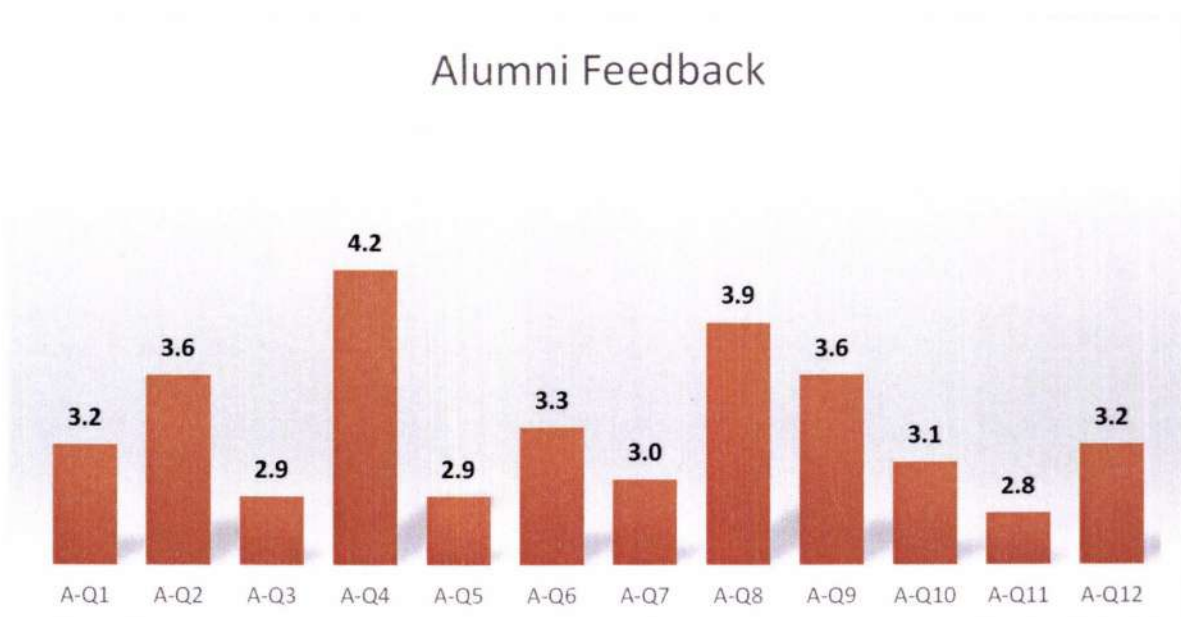


Figure 1: Alumni feedback mean scores

Observations:

The mean scores of the alumni feedback suggest the need for offering lab-oriented, field-based, and software-based subjects. As per the alumni suggestions, the remote sensing and GIS courses shall be included in the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department
Department of Civil Engineering
DIT University, Dehradun
Uttarakhand


IQAC Coordinator
DIT UNIVERSITY
DEHRADUN


3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department




IQAC Coordinator

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Petroleum and Energy Studies have been collected for the year 2020-2021 for the questionnaire. Total **13** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5


Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department


DIT UNIVERSITY
IQAC
IQAC Coordinator

3.3. Alumni suggestions

- The industry is adapting to the computer integrated solutions to the engineering problems. This area is having huge demand and potential to meet the future industry requirements. Some data science related relevant courses should be included in the curriculum to benefit the future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

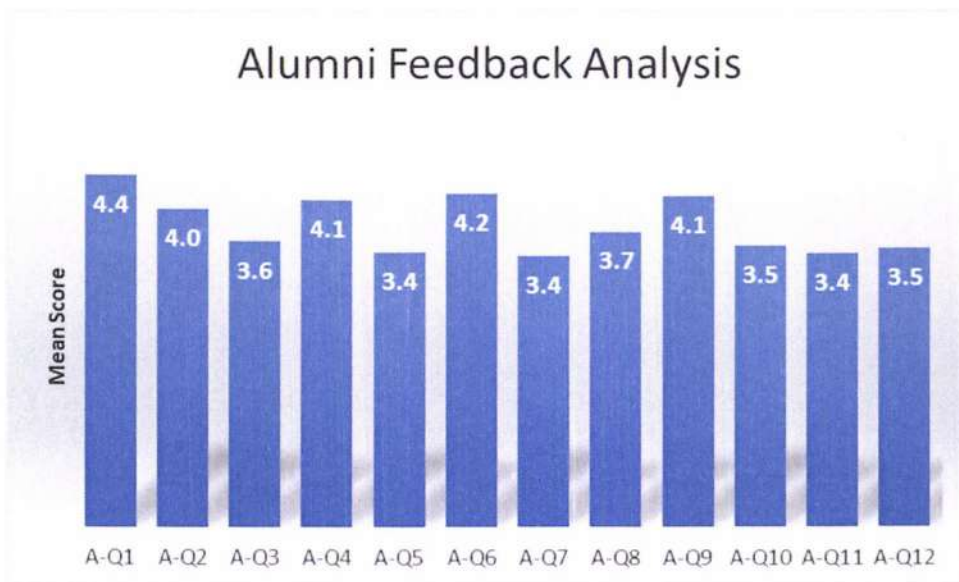



Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering of electives, reporting skills amongst the students and the training of professional practices. As per the alumni suggestions, the data science related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head
Department of Petroleum Engineering
DIT University, Dehradun-248009

Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


Head of Department
Dr. Navdeep Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun



Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3.2. Alumni feedback

The alumni feedback survey is conducted after concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Pharm have been collected for the year 2020-2021 using the questionnaire. Total **22** alumni participated in the survey. Table 5 represents the mean score of the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.9
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.6
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.6
A-Q8	Value added courses helped in acquiring modern technical skills.	3.4
A-Q9	Rate the ability to apply new techniques through self-learning	3.6
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.9
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2


Head of Department

Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun



Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3.3. Alumni suggestions

- Most of the colleges and universities are offering pharmacy programs recommended by PCI but the level of commitment shown by faculty members of DIT University is much appreciable.
- Specialized industrial skill oriented courses may be offered for better job opportunities.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

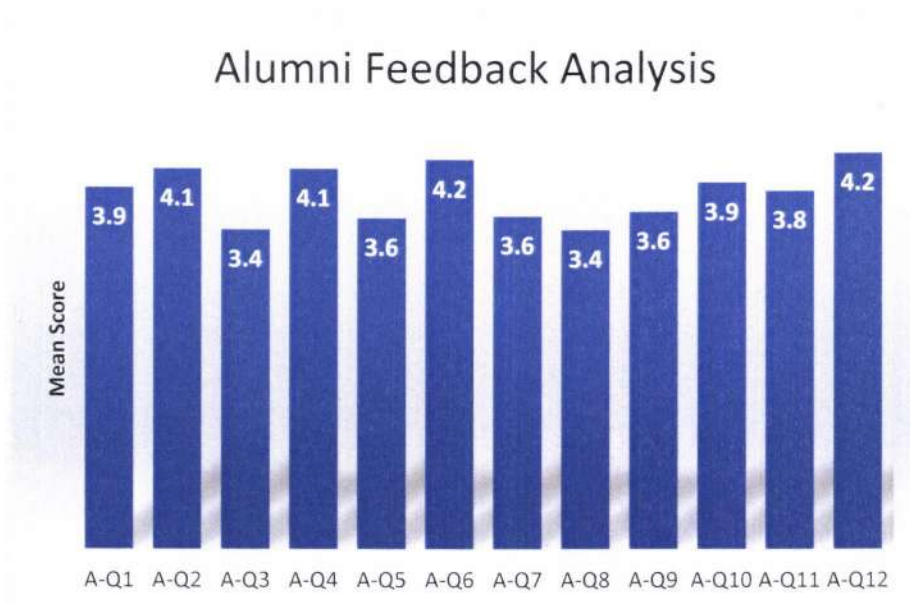


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback is above 3.4 in a scale of 5.0 suggest the level of satisfaction amongst alums. However they strongly suggested to offer few Skill oriented courses to be introduced. As per the alumni suggestions, the skill oriented courses shall be included the in the curriculum as value added courses to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department

Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun

IQAC Coordinator



Feedback Analysis Report on Curriculum

2020- 2021

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


Head of Department
Department of Chemistry
DIT University, Dehradun
Head of Department



IQAC Coordinator

Feedback Analysis Report on Curriculum

2020- 2021

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Chemistry have been collected for the year 2020-2021 for the questionnaire. Total **10** alumni participated in the survey. Table 3 represents the mean score the alumni feedbacks on the curriculum.

Table 3: Mean score of alumni feedbacks.

Sr. No	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.4
A-Q2	Curriculum contents helped in problem formulation and solving skills.	3.5
A-Q3	Ability to design a system component or process.	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication.	3.2
A-Q5	Report writing and presentation skills.	3.8
A-Q6	Ability to work in team and challenging situation.	3.5
A-Q7	Rate the options given for electives in the program to generate specialization.	3.7
A-Q8	Value added courses helped in acquiring modern technical skills.	3.8
A-Q9	Rate the ability to apply new techniques through self-learning.	3.8
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.9
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.4


Head of Department
Department of Chemistry
DIT University, Dehradun
Head of Department


DIT UNIVERSITY
IQAC
DEHRADUN
IQAC Coordinator

Feedback Analysis Report on Curriculum

2020- 2021

3.3. Alumni suggestions

Curriculum must be modified to make it less dispersive and enhance the ability for practical applications. More options for the electives should be given in the course structures to generate specialization.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

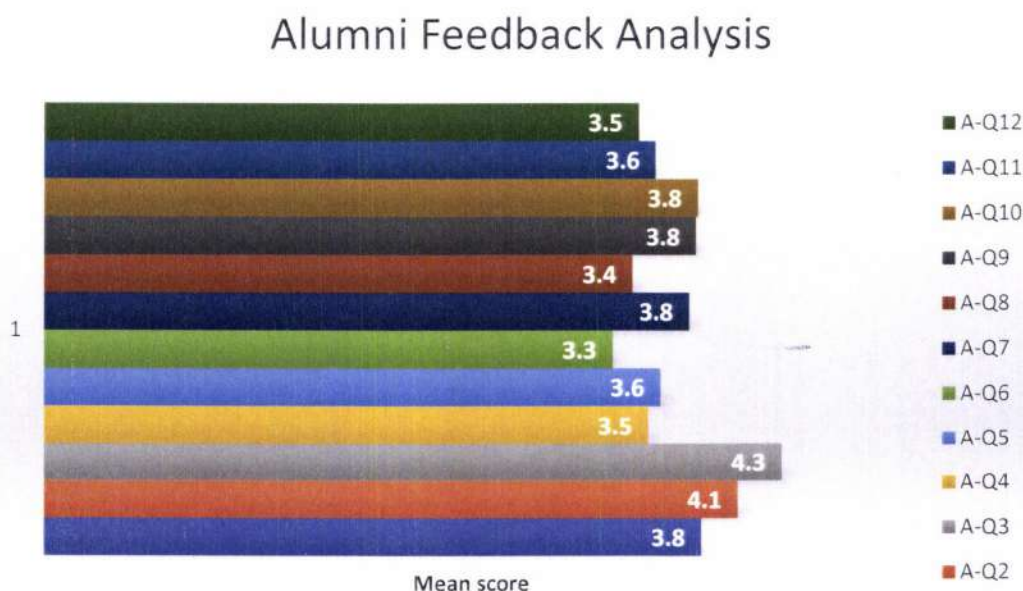


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for changes in programme curriculum and attention on offering of electives for skill enhancement.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department
Department of Chemistry
DIT University, Dehradun
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum
2020 – 2021

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Head of Department
Department of Physics
DIT University, Dehradun

Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum
2020 – 2021

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of Department of Physics have been collected for the year 2021-2022 for the questionnaire. Total **13** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.2
A-Q3	Ability to design a system component or process	3.5
A-Q4	Curriculum is sufficient to develop the oral and written communication	3.5
A-Q5	Report writing and presentation skills.	3.3
A-Q6	Ability to work in team and challenging situation.	4.7
A-Q7	Rate the options given for electives in the program to generate specialization.	4.7
A-Q8	Value added courses helped in acquiring modern technical skills.	3.3
A-Q9	Rate the ability to apply new techniques through self-learning	3.2
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.6
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.1

Head of Department
Department of Physics
DIT University, Dehradun
S. Sachdev
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum
2020 – 2021

3.3. Alumni suggestions

- No suggestion.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

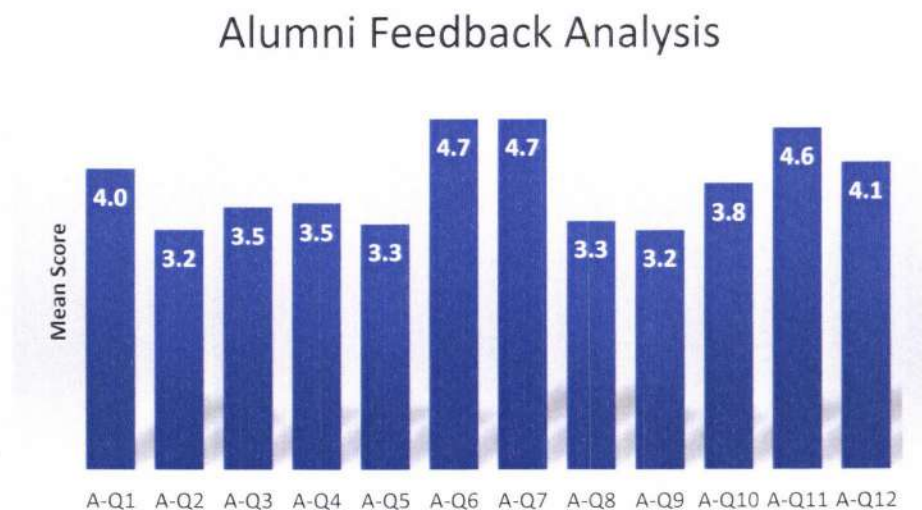


Figure 3: Alumni feedback mean scores.

Observations:

By time to time interaction with alumni & teachers of Physics Department, feedback was observed and the changes were incorporated in the upcoming Board of studies meeting.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Head of Department
Department of Physics
DIT University, Dehradun
[Signature]
Head of Department

[Signature]
IQAC Coordinator

Feedback Analysis Report on Curriculum
2020- 2021

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


Head of Department
Department of Mathematics
Head of Department
DIT University, Dehradun


IQAC Coordinator



Feedback Analysis Report on Curriculum
2020- 2021

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Tech Petroleum Engineering have been collected for the year 2020-2021 for the questionnaire. Total **10** alumni participated in the survey.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.4
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.0
A-Q3	Ability to design a system component or process	3.6
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.4
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.4
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	4.1
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.5
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.4
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.5

Head of Department
Department of Mathematics
DIT University, Dehradun

IQAC Coordinator

Feedback Analysis Report on Curriculum
2020- 2021

3.3. Alumni suggestions

- It is suggested that some lab oriented and skill enhancement courses should be included in the curriculum. College should also provide some support for start-ups and entrepreneurship courses to benefit future graduates.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

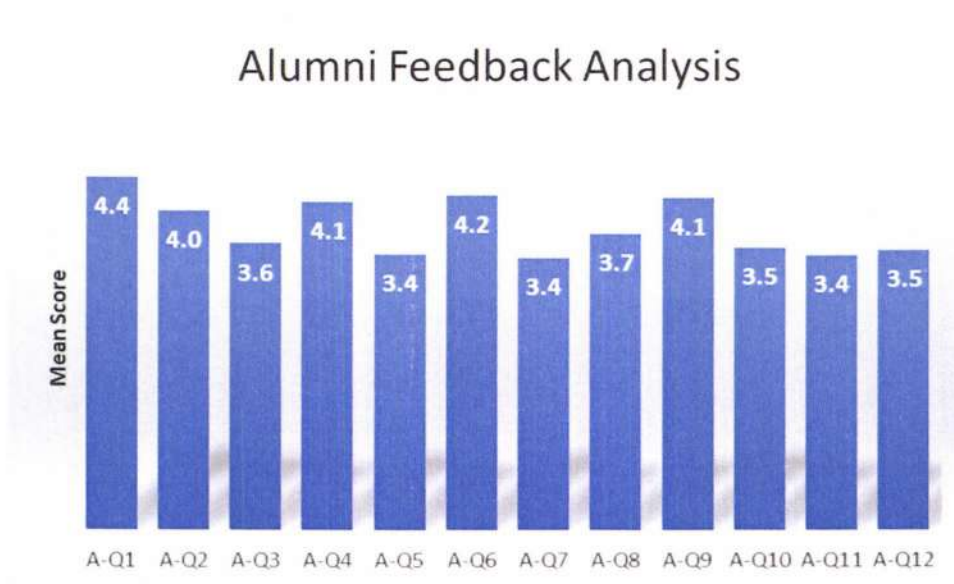


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the need for attention on offering skill enhancement, entrepreneurship and lab oriented courses and the training of professional practices. As per the alumni suggestions, advanced software related courses shall be included the curriculum to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2020-2021)



Alumni's Feedback

Alumni feedback is valuable for every educational institution as it provides the inputs regarding improvement in facilities and employability of students. The University's Internal Quality Assurance Cell (IQAC) has designed a feedback form to gather the alumni's feedback on curriculum and other areas. Faculty of Humanities appeals alumni to provide their sincere feedback. This is the report of the feedback received from 6 alumni. Table 1 shows the details of the alumni of 2017-18 batch who passed out in 2019-20. The feedback form consisted of open ended and rating questions. Based on the responses and comments of the alumni, the analysis is done as follows:

Table 1

Sr. No.	Name	Email Address	Company
1	Arunima	nimipatano@gmail.com	ICT Pune
2	Naman Verma	verma.naman1408@gmail.com	Accenture
3	Doremi Bala	doremi.bala@gmail.com	Citi Bank
4	Nidhi Choudhary	choudharynidhi547@gmail.com	Student at Central University of Haryana, Mahendergarh, Haryana, India
5	Aniket Singh	saniket439@gmail.com	Cynet Corp
6	Rahul Singh	rahulsinghtiwari63@gmail.com	Student at Graphic Era University

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.



Head of Department



IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2020-2021)

Mean Score of the Alumni's Rating

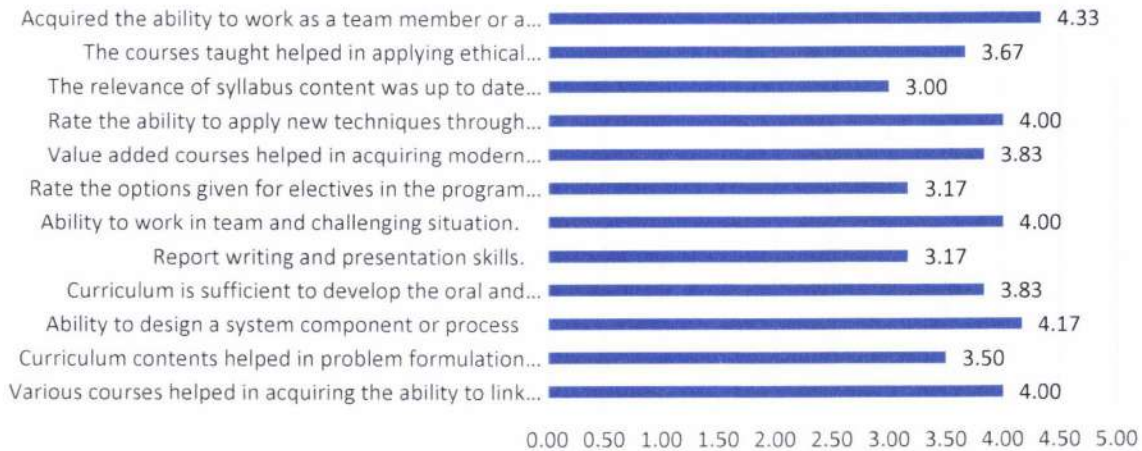


Figure 1

Most of the alumni participants agreed that various courses helped them in acquiring the ability to link theory to practice. The mean score of all the courses for this statement is 4. The mean score of the statement 'Curriculum contents helped in problem formulation and solving skills' is 3.50 which shows that most of the participants fairly agreed on this. A majority of the participants agreed that the curriculum enhanced their ability to design a system component or process (mean score 4.17). The analysis depicted that the curriculum is sufficient to develop oral and written communication which is satisfactory for participants (mean score 3.83). They also found that the program helped them in report writing and presentation skills (mean score 3.17).

The program helped the alumni to work in teams and challenging situations, as most of the participants rated this on a good scale (mean score 4.00). They have agreed on the options given for electives in the program to generate specialization. The mean score for the same is 3.17 which shows most of the participants rated this from fair to good. The mean score for the 'value added courses helped in acquiring modern technical skill' is 3.83 which shows their agreement on this. Most of the participants found the program improved their ability to apply new techniques through self-learning (mean score 4). The participants were fairly satisfied with the relevance of the syllabus content and that it was up to date with respect to current industrial needs. The mean score for the same is 3.00. The alumni participants were fairly satisfied that the courses taught helped them in applying ethical practice and commitment in professional practices (mean score 3.67). However, they agreed on the whole program which provided them opportunity to acquire the ability to work as team member or a leader in industry after completing the program (mean score 4.33).

Department of Humanities & Liberal Arts
 DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
 (2020-2021)



Relevance of curriculum in your job:



The alumni found the curriculum to be relevant and imparting adequate knowledge towards making them an efficient workforce. They also expressed that the curriculum provided them a firm knowledge base of the subject of their specialization. However, some participants have suggested that the curriculum can be improved by incorporating more field exposure. It would be beneficial in understanding the workplace and the functioning of the professional world.

Mention the Departmental / University committees would you like to contribute:



Most of the Alumni mentioned alumni cell, placement cell, student clubs, Industry interface, soft-skill training and research club are the best platforms for their contribution.


 Head of Department



IQAC Coordinator

Department of Humanities & Liberal Arts
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
B.A. (Hons.) Economics
(2020-2021)

Most of the participants found the Project Work provided them with exposure to their field of specialization. It helped them to understand how things work in the professional world. It has improved their analytical thinking and understanding and developed a professional attitude towards work. The project work has also given them direction regarding their career. Furthermore, they learnt a lot and got much exposure to various roles and job opportunities.

Any other suggestion:



Participants also suggested some points i.e., Frequent Alumni Meets, Interaction with department from time to time, Value based courses, soft skills trainings and PDP classes for holistic development of students.

Submission: The feedback of alumni was collected online and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).


Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

(2020-2021)

Alumni's Feedback

Alumni of an institution are the best supporters, ambassadors as well as the best critics. They can share their journey, their experiences, and skills with students and the feedback they bring is vital for the institution to grow and be more industry oriented. The alumni feedback put forward by the alumni usually consists of various observations and constructive inputs for increasing the employability of the students and advancing the curriculum. The Internal Quality Assurance Cell (IQAC) of the University has framed a feedback questionnaire. The Department of Management studies has received the feedback from its 2020-21 alumni. The detail of the alumni members is mentioned in Table 1. The following analysis is based on the responses received from the alumni members.

Table 1

Sr. No.	Name	Email Address	Company
1	Siddharth Bhatt	siddharthbhatt2344@gmail.com	UAS International
2	Shivam Khanna	khannashivam778@gmail.com	Pinclick
3	Avinash Kumar	abc@gmail.com	Pinclick
4	Avneet Kaur	simran.rudrpr03@gmail.com	PlanetSpark
5	Pradyumna Singh	singhpradyuman1@gmail.com	PlanetSpark
6	Shreshtha	shreshthajaiswal382@gmail.com	TechSci Research
7	Devesh Bohra	deveshbohra78@gmail.com	Dudhi Industries
8	Aman Kumar	amansrivastava.uim@gmail.com	Dudhi Industries
9	Ragini Mandyal	raginimandyal37@gmail.com	TommyHilfiger

There were 12 statements in the first question for rating. The scale for the alumni feedback used -> 1-Unsatisfactory (US), 2- Satisfactory(S), 3- Fair(F), 4- Good(G), 5- Very Good (VG). Figure 1 is showing the mean scores of the alumni's rating for each statement.



Head of Department



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Feedback Analysis Report on Curriculum

(2020-2021)

Mean Score of the Alumni's Rating

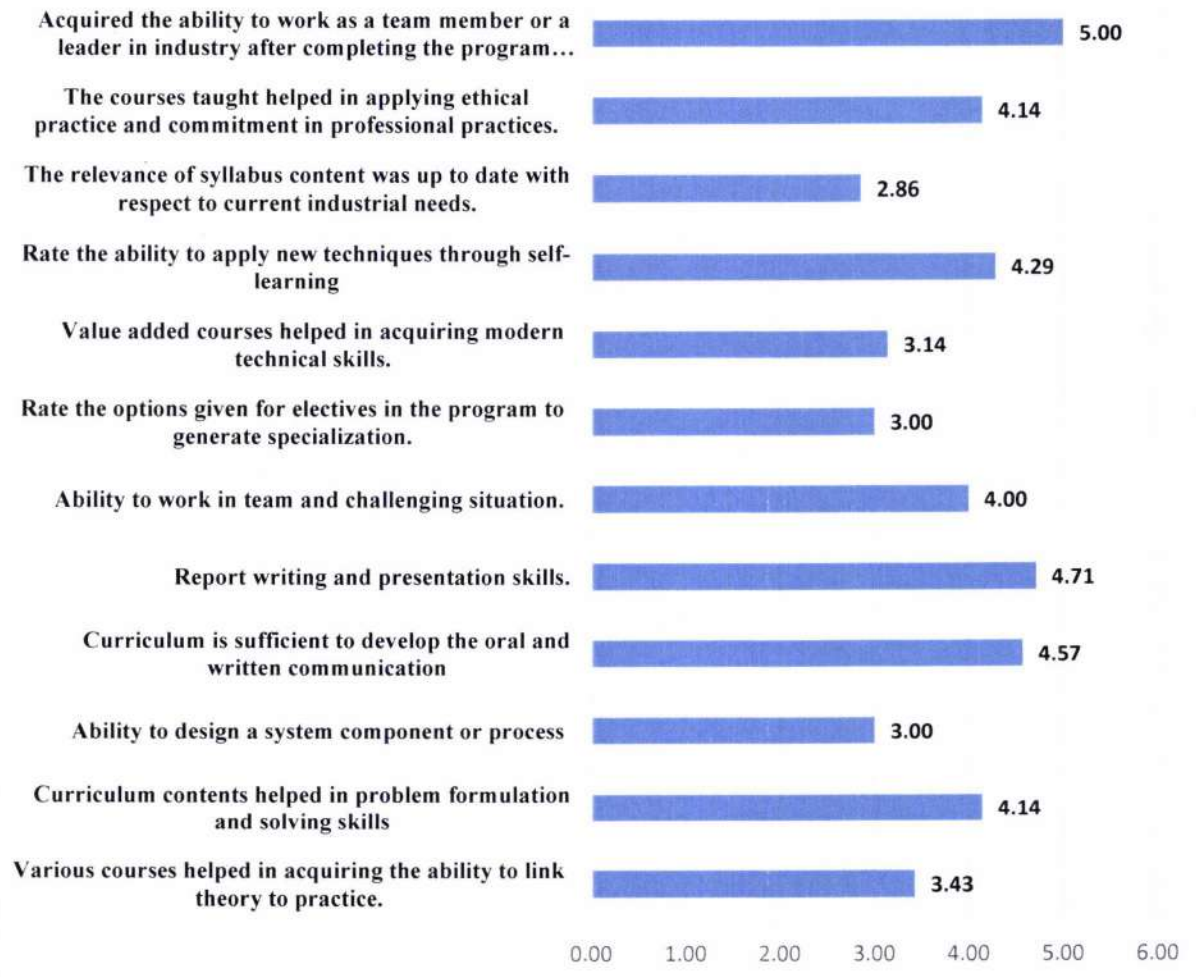


Figure 1

The results of the analysis done on the alumni feedback are given in the descriptions below. The alumni have rated various courses to help in acquiring the ability to link theory to practice as fair (mean score 3.43). They have rated the curriculum contents to be good in helping to formulate problems and acquire skills for solving them (mean score 4.14). Ability to design a system component or process has been rated fair (mean score 3). The sufficiency of the curriculum to develop oral and written communication along with report writing and presentation skills was good according to the alumni (mean score 4.57 and 4.71). The curriculum also enabled the alumni to work in teams and challenging situations (mean score 4).

However, the alumni have rated the options given for electives in the program to generate specializations as fair (mean score 3). Also, the help of value-added courses in developing modern technical skills was rated to be fair by the alumni (mean score 3.14), suggesting that


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Feedback Analysis Report on Curriculum
(2020-2021)

cell

interface
industry
m-gambit
alumni

Many of the alumni have offered their contributions in the M-Gambit club of the Management Department and as being an industry interface. They also would like to contribute to the alumni cell.

Improvements in teaching and learning Process:



The teaching and learning process was appreciated by all the alumni. They have expressed their satisfaction with the teaching they have received. Some of the alumni have suggested that the faculty members can introduce the latest technologies, systems, software etc. that are used in the industry for learning new skills. They found the learning and teaching process to be interactive, outstanding, engaging, impactful and participative.

What help did you get through your Project work and Industrial Training?



Head of Department



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Feedback Analysis Report on Curriculum

(2020-2021)



The role of industrial training and project work was seen to be very useful for our alumni. The alumni members have suggested that the industrial training and projects have helped them to develop professionally by the exposure they have received through it. Many of the participants said that the experience helped them to work better in teams, developed their analytical thinking, polished them professionally, enhanced their employability and gave them a better perspective of their career goals. One of the alumni mentioned that the industrial experience helped him to get to his dream job.

Suggestions regarding opening of a new program:



There were a few suggestions for opening new programs. The alumni members suggested that the University can offer MBA in agriculture, financial technology, entrepreneurship and innovation, HR analytics, tourism and aviation.



Head of Department



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Feedback Analysis Report on Curriculum

(2020-2021)

Any other suggestion:



The alumni members gave a few suggestions. They suggested that there should be frequent Alumni meets, involvement of students in managing student level events in the university. They also suggested that there should be short one-day trips more frequently to the industry. A few also suggested the incorporation of grooming and personality development exercises for the students.

Submission: The feedback of alumni was collected online, and the alumni feedback analysis report is forwarded to the University's Internal Quality Assurance Cell (IQAC).



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Dept. of
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Studies
Dehradun

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Feedback Analysis Report on Curriculum

(2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

Feedback Analysis Report on Curriculum

(2020-2021)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Arch have been collected for the year 2020-2021 for the questionnaire. Total **34** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.6
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.9
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.4
A-Q5	Report writing and presentation skills.	4.2
A-Q6	Ability to work in team and challenging situation.	3.8
A-Q7	Rate the options given for electives in the program to generate specialization.	3.5
A-Q8	Value added courses helped in acquiring modern technical skills.	3.7
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.7
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.3
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.3


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Feedback Analysis Report on Curriculum

(2020-2021)

3.3. Alumni suggestions

- The studio project should involve the discussion of larger campuses under case studies.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

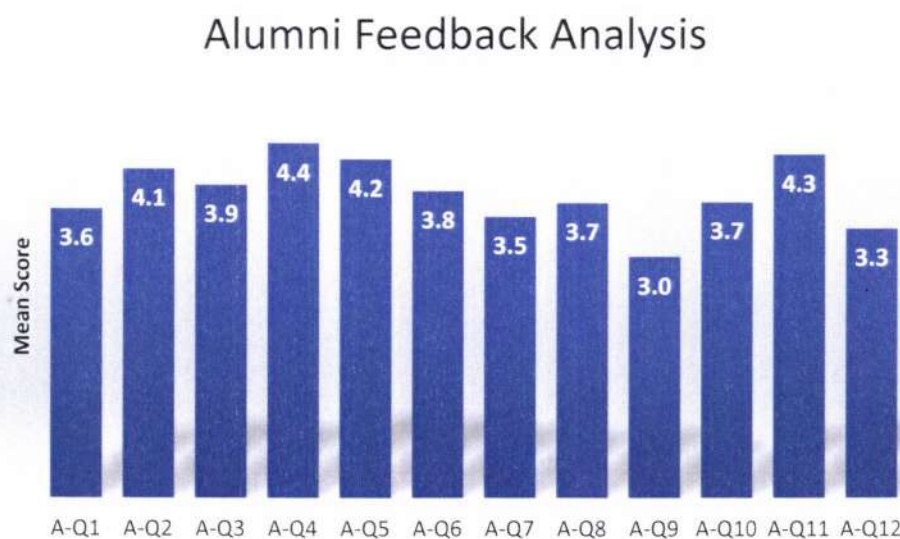


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the inclusion of flexibility and generic content.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.

Feedback Analysis Report on Curriculum

(2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch will graduate in 2021, no alumni feedback is possible now.



Head of Department



IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Tech
(2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.



Head of Department



IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum

M.Tech
(2020-2021)

3.2. Alumni feedback

The alumni feedback survey is conducted after the concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of M.Tech have been collected for the year 2020-2021 for the questionnaire. Total **2** alumni participated in the survey. Table 5 represents the mean score the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021, respectively.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	4.0
A-Q2	Curriculum contents helped in problem formulation and solving skills	3.0
A-Q3	Ability to design a system component or process	3.7
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.4
A-Q5	Report writing and presentation skills.	3.5
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.0
A-Q8	Value added courses helped in acquiring modern technical skills.	3.5
A-Q9	Rate the ability to apply new techniques through self-learning	3.0
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.8
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	4.1
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	3.7



Head of Department



IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Tech
(2020-2021)

3.3. Alumni suggestions

- Interactive sessions with PMC firms to be conducted frequently.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

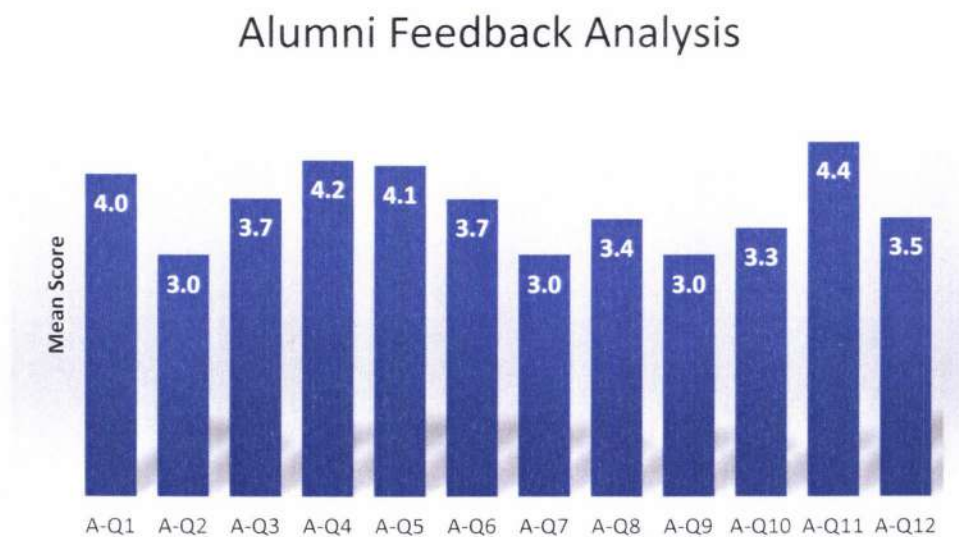


Figure 3: Alumni feedback mean scores.

Observations:

The mean scores of the alumni feedback suggest the interaction of students with PMC firms.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Head of Department


IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum

B.Des (UX)
(2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch will graduate in 2022, no alumni feedback is possible now.



Head of Department



IQAC Coordinator

School of Architecture, Planning & Design
DIT University, Dehradun-248009
Feedback Analysis Report on Curriculum
M.Des (UX)
(2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.

3.2. Alumni feedback

Since, the first batch has been graduated in 2021 itself, no alumni feedback is possible now.


Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3. Alumni Feedback Analysis

3.1. Parameters for Alumni feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
A-Q1	Various courses helped in acquiring the ability to link theory to practice.
A-Q2	Curriculum contents helped in problem formulation and solving skills.
A-Q3	Ability to design a system component or process.
A-Q4	Curriculum is sufficient to develop the oral and written communication.
A-Q5	Report writing and presentation skills.
A-Q6	Ability to work in team and challenging situation.
A-Q7	Rate the options given for electives in the program to generate specialization.
A-Q8	Value added courses helped in acquiring modern technical skills.
A-Q9	Rate the ability to apply new techniques through self-learning.
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.

The remarks section is provided in the survey for additional suggestions.


Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3.2. Alumni feedback

The alumni feedback survey is conducted after concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of the alumni of B. Pharm have been collected for the year 2020-2021 using the questionnaire. Total **22** alumni participated in the survey. Table 5 represents the mean score of the alumni feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021.

Table 5: Mean score of alumni feedbacks.

Sr. No.	Statements	Mean Score
A-Q1	Various courses helped in acquiring the ability to link theory to practice.	3.9
A-Q2	Curriculum contents helped in problem formulation and solving skills	4.1
A-Q3	Ability to design a system component or process	3.4
A-Q4	Curriculum is sufficient to develop the oral and written communication	4.1
A-Q5	Report writing and presentation skills.	3.6
A-Q6	Ability to work in team and challenging situation.	4.2
A-Q7	Rate the options given for electives in the program to generate specialization.	3.6
A-Q8	Value added courses helped in acquiring modern technical skills.	3.4
A-Q9	Rate the ability to apply new techniques through self-learning	3.6
A-Q10	The relevance of syllabus content was up to date with respect to current industrial needs.	3.9
A-Q11	The courses taught helped in applying ethical practice and commitment in professional practices.	3.8
A-Q12	Acquired the ability to work as a team member or a leader in industry after completing the program from university.	4.2


Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun
Head of Department


IQAC Coordinator



Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

3.3. Alumni suggestions

- Most of the colleges and universities are offering pharmacy programs recommended by PCI but the level of commitment shown by faculty members of DIT University is much appreciable.
- Specialized industrial skill oriented courses may be offered for better job opportunities.

3.4. Observations and actions

Figure 3 represents the alumni feedback mean scores.

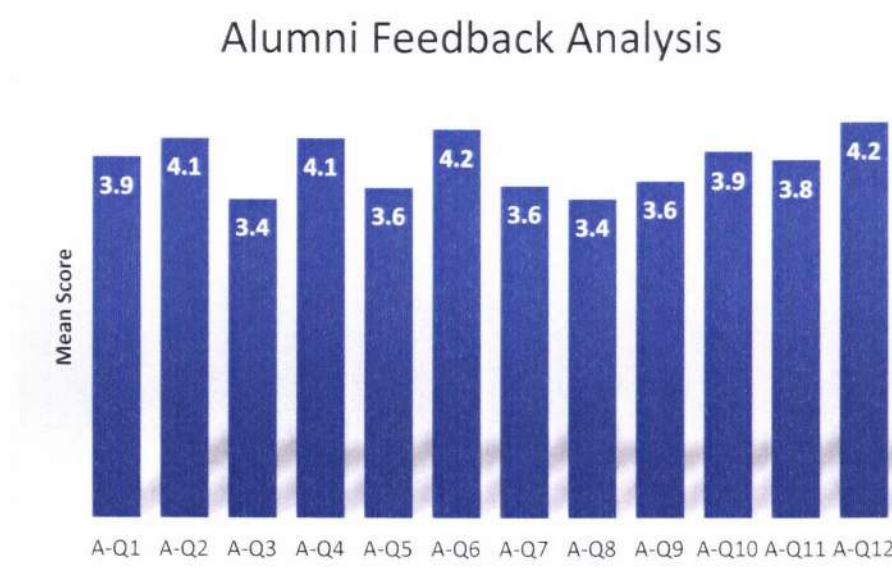


Figure 3: Alumni feedback mean scores.


Observations:

The mean scores of the alumni feedback is above 3.4 in a scale of 5.0 suggest the level of satisfaction amongst alums. However they strongly suggested to offer few Skill oriented courses to be introduced. As per the alumni suggestions, the skill oriented courses shall be included the in the curriculum as value added courses to meet the industry requirements.

Actions:

The observations and suggestions shall be raised in the upcoming Board of Studies meeting.


Dr. Havagiray Chitme
Head
Head of Department Faculty of Pharmacy
DIT University, Dehradun


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

4. Employer Feedback Analysis


4.1. Parameters for Employer feedback

Below mentioned are the questionnaire for Alumni feedback survey:

Q. No.	Statements
E-Q1	Student has acquired good communication skills during this program.
E-Q2	Ability to develop practical solutions to the problems faced at workplace.
E-Q3	Student has acquired good presentation skills during this program.
E-Q4	Creative in response to workplace challenges
E-Q5	Planning and organization skills
E-Q6	Self-motivated to take initiative at appropriate time
E-Q7	Ability to apply new techniques through self-learning
E-Q8	Ability to use technology and workplace equipment
E-Q9	leadership qualities
E-Q10	Ability to manage the optimum use of resources
E-Q11	Ethical values at workplace
E-Q12	Analysis and interpretation skills
E-Q13	Ability to contribute to the goal of the organization

The remarks section is provided in the survey for additional suggestions.


Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

4.2. Employer feedback:

The employer feedback survey is conducted after concluding the academic year as per the DIT University policy. The scale from **strongly disagree (1)** to **strongly agree (5)** has been used as responses. The feedbacks of B. Pharm and M. Pharm employers have been collected for the Odd Sem 2020-2021 and Even Sem 2020-2021 using the questionnaire. Total **5** employers participated in the survey. Table 6 represents the mean score the employer feedbacks on the curriculum for the available questionnaire for the academic year 2020-2021.

Table 6: Mean score of employer feedbacks.

Sr. No.	Statements	Mean Score
E-Q1	Student has acquired good communication skills during this program.	4.0
E-Q2	Ability to develop practical solutions to the problems faced at workplace.	4.3
E-Q3	Student has acquired good presentation skills during this program.	4.1
E-Q4	Creative in response to workplace challenges	3.6
E-Q5	Planning and organization skills	4.1
E-Q6	Self-motivated to take initiative at appropriate time	4.2
E-Q7	Ability to apply new techniques through self-learning	4.3
E-Q8	Ability to use technology and workplace equipment	3.3
E-Q9	leadership qualities	3.9
E-Q10	Ability to manage the optimum use of resources	4.4
E-Q11	Ethical values at workplace	4.4
E-Q12	Analysis and interpretation skills	3.5
E-Q13	Ability to contribute to the goal of the organization	4.3


Dr. Havagiray Chitme
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DIT University, Dehradun
Head of Department


IQAC Coordinator

Feedback Analysis Report on Curriculum

Even Sem (2020-2021)

4.3. Employer suggestions

- No additional suggestions.

4.4. Observations and actions

Figure 4 represents the employer feedback mean scores.



Figure 4: Employer feedback mean scores.

Observations:

The mean scores for all the survey questions are above 3.3 indicating the employers' satisfaction over technical and communication skills that students and graduates of DIT University have showcased.

Actions:

The observations and suggestions shall be discussed in the upcoming Board of Studies meeting.


Dr. Havagiray Chitme
Head
Faculty of Pharmacy
DIT University, Dehradun
Head of Department


IQAC Coordinator