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## OFFICE OF THE REGISTRAR



Ref.REG/14/053/05/2021/045

27/05/2021

### NOTICE

#### Subject: Schedule for Technical Training – ANSYS

#### Attention: Students of B.Tech (ME / ME-AE) 6<sup>th</sup> Semester & M.Tech (SE / CAD-CAM) 2<sup>nd</sup> Semester

Above students are hereby informed that the Technical Training – ANSYS will be held from **21 June 2021 to 10 July 2021** for the students of **B.Tech (ME/ME-AE) 6<sup>th</sup> Semester & M.Tech (SE / CAD-CAM) 2<sup>nd</sup> Semester**.

#### NOTE:

1. The student list is given herewith (Students have been selected based on the confirmation received from their end).
2. Detailed schedule for the same will be shared through the e-mail (outlook) shortly.

This is issued with the approval of the Competent Authority for information of all concerned.

**Registrar  
(Officiating)**

#### **To:**

- All HoDs – to disseminate among students
- Head CDC

#### **Copy to:**

- Hon'ble Chairman
- Hon'ble Chancellor
- Hon'ble Vice Chancellor
- Hon'ble Pro Vice Chancellor
- All Directors' / Deans' / HoDs

} For information please

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### ANSYS Training Students List

S.N.	SAP ID	Roll. No,	Name	Program
1	1000010978	180113028	Apurv	BTME-AE
2	1000011283	180113013	Vaibhav Rawat	BTME-AE
3	1000011241	180113006	OJAS RATURI	BTME-AE
4	1000010925	180106041	Sahil Raj	BTME
5	1000011056	180106005	Gaurav Gupta	BTME
6	1000010810	180106021	Ankit Singh Panwar	BTME
7	1000010791	180113009	Anil Singh kunwar	BTME-AE
8	1000011628	180106046	Ayush shrivastav	BTME
9	1000010970	180113014	Satyam barthwal	BTME-AE
10	1000012203	190113900	Rishav singh	BTME
11	1000010781	180113010	Naman Rawat	BTME-AE
12	1000010917	180113002	MILJOT SINGH	BTME-AE
13	1000010560	180106027	Atishey singh	BTME
14	1000010602	180106018	Nitin Semwal	BTME
15	1000010708	180106010	Rituraj Sharma	BTME
16	1000010743	180106037	Bharat	BTME
17	1000010812	180106043	Chirag shrivastava	BTME
18	1000013674	190106913	Shivam Joshi	BTME
19	1000011165	180113024	Piyush Gupta	BTME-AE
20	1000010873	180113003	dashmesh Singh Suri	BTME-AE
21	1000010397	180101020	Suruchi chauhan	BTME
22	1000011192	180106038	Anshul Joshi	BTME
23	1000010648	180113012	Ankit Negi	BTME-AE
24	1000010897	180101011	Mukesh negi	BTME
25	1000011092	180106002	Apurav gupta	BTME
26	1000011828	180106054	Ayush Negi	BTME
27	1000010837	180113011	Vinayak Agrawal	BTME-AE
28	1000010867	180106044	Ankit Kumar Singh	BTME
29	1000010850	180113007	Bilal	BTME-AE
30	1000010893	180113004	Nikhil Negi	BTME-AE
31	1000010998	180113020	Rohit negi	BTME-AE
32	1000010676	180113023	Suraj Kumar	BTME-AE
33	1000010799	180113026	Bhawesh Khatri	BTME-AE
34	1000011277	180113029	Yash Chaudhary	BTME-AE
35	1000010895	180113001	Shreyash Kr. Singh	BTME-AE
36	1000010997	180113019	Mrinal Thakuri	BTME-AE
37	1000011015	180106009	Aditya Rawat	BTME
38	1000011357	180106050	Rahul Raj	BTME
39	1000011755	180106047	Ashish Bisht	BTME
40	1000010882	180106019	PRASHANT JOSHI	BTME
41	1000008858	170113011	Harshit Belwal	BTME-AE
42	1000010473	180106904	Jatinpandey	BTME
43	1000009079	170106026	Om prakash	BTME
44	1000009816	170113004	Harsh Kumar Kharwar	BTME-AE

  
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45	1000011779	180106052	Himani Singh	BTME
46	1000009877	170106074	Mit Rita Goswami	BTME
47	1000009500	170113001	Vishesh Mittal	BTME-AE
48	1000009558	170107066	Piyush yadav	BTME
49	1000008488	170106069	Ankur	BTME
50	1000009077	170113023	Srejansh Srivastava	BTME-AE
51	1000009479	170113007	Dheeraj Adhikari	BTME-AE
52	1000008321	170113006	Siddharth pathania	BTME-AE
53	1000010375	180106905	Sudershan Chauhan	BTME
54	1000010236	180106903	Sanmohan Das	BTME
55	1000008697	170106071	Dev Goswami	BTME
56	1000008886	170106076	NISCHAY PALIWAL	BTME
57	1000014853	205134004	ANSHUM RANA	MTSE
58	1000015206	205134005	ERAM ANIS	MTSE
59	1000014434	205134001	HIMANSHU TYAGI	MTSE
60	1000014765	205134003	MAITREYA JAIN	MTSE
61	1000014496	205134002	SANDHYA JOSHI	MTSE
62	1000014755	205136001	Ayush Tiwari	MTCADCAM

  
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### Technical Training-ANSYS

**Course:-** B.Tech- ME & ME-AE 3<sup>rd</sup> Year and M.Tech (SE / CAD-CAM)- 1<sup>st</sup> Year

**Venue:-**Online on MS Team

**Organized By-** Department of Mechanical Engineering

**Date:-** 21<sup>st</sup> June 2021 to 10<sup>th</sup> July 2021

**Duration:-**40 Hrs.

**Timings:-**3:00 PM to 6:00 PM

**Training Objective:**

- The primary objective of this Ansys Mechanical Training class is to teach participants Finite Element Analysis in Ansys Mechanical Workbench.
- Thus, upon completion of this course, participants will be able to set up, solve, and diagnose their own Structural Analyses in the Ansys Mechanical Workbench.
- This is a problem-based training where the focus will be on understanding what's under the black box so as to move beyond garbage-in, garbage-out.
- Learner's practice using a common solution approach to problems involving different physics: structural mechanics, fluid dynamics and heat transfer.
- Textbook examples are solved to help understand the fundamental principles of finite-element analysis and computational fluid dynamics.
- Then these principles are applied to simulate real-world examples in the tool including a bolted rocket assembly and a wind turbine rotor.
- By working through examples in a leading simulation tool that professionals use, students learn to move beyond button pushing and start thinking like an expert.
- This training provides learners with the most flexible learning environment possible.
- It can be accessed from multiple devices which makes it easy to learn on the go.
- Trainings are pre-recorded or in slide presentation with voice-over commentary, interactive discussion boxes that foster student to student interaction, Email communication with the instructor are part of this process.

**Training Overview:**

- Ansys Mechanical is a finite element analysis (FEA) tool that enables you to analyze complex product architectures and solve difficult mechanical problems.
- You can use Ansys Mechanical to simulate real world behavior of components and sub-systems and customize it to test design variations quickly and accurately.

**Requisite:**


The program is designed for students or professionals who are:

- Having a Diploma, BE / B. Tech or equivalent in domains such as Automotive, Mechanical, EEE, ECE, Instrumentation, Mechatronics, and Aeronautics.
- Designing enthusiasts (No academic qualification mandatory)
- Working in industries such as Automotive, Auto component, Design, Manufacturing, etc.

**Training Outcomes:**

- The students have learnt to develop and apply new theories, concepts, and methods.
- Developed extensive knowledge and understanding of a wide range of computer modelling and simulation software.
- Have learnt to Identify, formulates, and solves engineering problems.
- Applied knowledge of mathematics, science, and engineering.
- Have learnt Design and conduct experiments, as well as to analyze and interpret data.
- Big ideas in finite-element analysis and computational fluid dynamics
- Structural mechanics simulations using ANSYS Mechanical™
- Mathematical models underlying simulations
- Building simulations of real-world applications using ANSYS software
- Verification and validation of simulations including checking against hand calculations
- Build an approach within engineering analysis and simulations like an expert

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## **ANSYS TRAINING**

### **INTRODUCTION**

- About ANSYS
- ANSYS Basics
- Mechanics
- Today's Scenario & Future of FEA

### **----- BASICS OF FEM**

- Theoretical FEM Procedure To Solve Above Mechanics Problem
- Generalized Static Equation
- Theoretical Basis: Formulating Elements Equation
- Six Steps In The Finite Element Method
- Fundamentals Of Elasticity
- Theories Of Failure
- Linear Static Analysis
- Non-Linear Static Analysis
- Thermal Analysis
- FEA Design Intent

### **----- GETTING STARTED WITH ANSYS APDL**

- Accessing ANSYS & Understanding GUI
- Utility Menu
- Manipulating Model
- Standard Toolbar
- Command Input Window
- Riser/Hide Icon
- Reset Picking
- Contact Manager
- ANSYS Toolbar
- User Prompt Information & Current Settings
- ANSYS Main Menu

### **----- CAD MODELING USING ANSYS**

- Units
- Co-ordinate System
- WorPlane
- 1D, 2D And 3D Modeling (2D & 3D Space)
- CAD Modeling of Bridge
- 2D Modeling Of Container (2D Space)
- 3D Modeling Of Shaft

- Methods Of Solid Modeling
- Component And Assembly Management

### **- IMPORTING GEOMETRY FROM OTHER CAD PACKAGES**

- Understanding Different Import Features
- Importing IGES File In ANSYS
- Import Using SMOOTH Option
- Import Using FACETED Option
- Geometry Cleanup For Meshing

### **----- MESHING**

- Introduction To Meshing
- Elements Classification
- Element Properties
- Meshing Using ANSYS
- Line Meshing Of Electric Pole (1D)
- Area Meshing Of Pad Clip (2D)
- Volume Meshing Of Vehicle Differential (3D)

### **----- MESHING (ADVANCE) & TECHNIQUE**

- Mesh Generation: Automatic Techniques
- ANSYS Automatic Mesher Technique
- Automatic Map Meshing Of Tank
- Automatic Tri/Tet Mesh With Smart Size Algorithm
- Blased Meshing
- Refine Meshing
- 2D Map Meshing For Reduction Area
- Map Meshing For Reducing Element Transition
- 2D Map Meshing To Handle Solid Circle
- 3D Hexahedron (Brick) Manual Meshing

### **----- FINALIZING FE MODEL FOR ANALYSIS**

- Element Quality Criteria
- Mesh Quality Check Of Support Plane
- Methods Of Creating Quality Mesh
- Creating Quality Elements
- Materials
- Boundary Conditions

### **----- ADVANCE BOUNDARY CONDITIONS**

- Application Of Mass Elements

- Application Of Rigid Elements
- Spring & Pin Joint Simulation
- Linking Solid Faces To Beam And Shell Edges
- Simulating Bolted Joints
- Arc Weld Modeling
- Representing Weld using Shell And rigid Elements
- Torque On Solid Element
- Simulating Leakage
- Symmetry Boundary Conditions
- Mesh Generation

### ----- GETTING STARTED WITH ANSYS WORKBENCH

- ANSYS Workbench Interface
- Getting Started with ANSYS Workbench
- Project Page and File Management
- Interaction With Different Workbenches
- Toolbar position
- Toolbox Customization
- Reset workspace
- Progress toolbox
- Graphic Interactor

### - DESIGN MODELER

- Why Design Modeler?
- Graphical User Interface
- Design Principles
- Parameters in Design Modeler
- Sketching Mode
- Unit
- Constraints
- Concept Modeling
- Extrude ,Revolve, Sweep , Loft
- Advanced modeling features
- Importing

- Work plane
- Primitives

### ----- SIMULATION BASICS

- Pre-Processing
- Solution
- Post Processing
- Material By library
- Material By User input
- Descritization, Mesh Control, Mesh Study, Mesh Quality.
- Boundary Conditions
- Analysis settings
- Static Structural Analysis
- Linear Buckling
- Rigid Dynamics
- Steady State Thermal Analysis
- Shape Optimization
- Explict Dynamics
- Computational Fluid Dynamics(CFD)
- CFX

### ----- HANDLING PROJECTS


- The Steps in An FEA Projects
- Integrative And Dead-end FEA

### - PROJECTS SKILLS

- What Could Possibly Go Wrong
- How To Be A Smart FEA Shopper
- What FEA Reports And Backups Should Do
- Report Generator

### ----- PROJECTS

- Analysis Of A Piston
- Analysis Of Bearing

  
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**Feedback- Technical Training (ANSYS)-Mechanical Engineering 3rd Year & M.Tech, 21st June 2021-10th July 2021**

Sr. No.	Full Name	SAP ID	Roll Number	Email Address	Mobile Number	How would you rate the Course Structure on a scale of 1-5, 1 being the lowest & 5 being the highest rating	How would you rate the Course Content.	How would you rate the Quality of Exerises.	How would you rate the Training co-ordination & Organization.	How would you rate the Trainer Subject Knowledge/Concept Clarity.	How would you rate the Trainers Training skills and competence.	How would you rate the Teaching Methodology.	How would you rate the Guidance & Support of Trainer.	Average	Number of Assignments and Projects done	What did you like about course/content?	What would have been done better?	Do you think this training would help you in your job interview?	Would you recommend this training to your junior?	
1	Naveen Negi	1000013738	190106917	naveenneg09@gmail.com	8171387904	4	4	5	5	4	5	5	5	4.87	2 project and without questions	Unique and interesting course content is good	Nothing	Probably to some extent	Probably	
2	Anupam Umrothi	1000012936	190106900	anua5312@gmail.com	9690344003	4	4	4	4	4	4	4	4	4.00	10	Nothing	Nothing	Probably to some extent	Definitely	
3	MOND AADIL	1000013688	190106918	aadil545@gmail.com	+917917181007	5	5	5	5	5	5	5	5	5.00	3	Simple and easy to learn	Nothing	Probably to some extent	Probably	
4	NICHAY PALIWAL	1000008886	170106076	nichaypalwal@gmail.com	9456361899	5	5	5	5	5	5	5	5	5.00	4	Simple explanation	Everything was good	Definitely to a large extent	Definitely	
5	Ms. Kanan Thakkar	100000609	NA	Kanan.Thakkar@ditiuniversity.edu.in	988775475	5	5	5	5	5	5	5	5	5.00	NA	The content was well planned.	It would have been better if any problems related to structural engineering could be addressed.	Probably to some extent	Definitely	
6	RAVI KUMAR	10000232	19000232	ravikumar@ditiuniversity.edu.in	7017584593	4	4	4	4	4	3	3	5	4.00	no.	Way of discussing the flow.	Understanding the ANSYS.	Probably to some extent	Definitely	
7	Bipul Kumar	1000013720	190106915	bipulh472@gmail.com	8076504061	5	5	4	5	5	5	5	5	4.89	Assignment is 30%	Teachers are very helpful	Everything is going great	Definitely to a large extent	Definitely	
8	Gaurav Gupta	1000011056	180106005	gaurav14kapurmaru14@gmail.com	7983026174	5	5	5	5	5	5	5	5	5.00	6	Good coaching	Example should more speed is fast	Definitely to a large extent	Definitely	
9	Ojas Raturi	1000011241	18013006	1000011241@diti.edu.in	8126464244	4	4	4	5	4	5	5	4	4.33	15 Assignment	Course content is going through the real life practical application the Bridge trusses, Pins, Impact of Vehicle Body, Vehicle Body Components, and 3d modeling of applications	If computer systems is allowed for those students who have not compatible systems and any system for training	Probably to some extent	Definitely	
10	Suruchi Chauhan	1000010897	180101020	suruchichauhan511@gmail.com	7466016155	4	4	4	4	4	4	4	4	4.00	1	Teaching techniques	Nothing	Probably to some extent	Definitely	
11	Devendra Singh Bari	1000013511	190106910	baridevendra47@gmail.com	7248742864	5	4	5	5	5	5	5	4	4.78	Yes	Excellent	Yes	Definitely to a large extent	Definitely	
12	Mahesh Negi	1000010897	180101011	mahdinu59@gmail.com	8532808536	3	2	3	2	3	2	2	3	2.56	2	3D models simple to design	Nothing	Probably to some extent	Definitely	
13	Prabhat Kumar Jha	1000010744	180106028	prabhat2064@gmail.com	9368200211	4	3	2	4	3	4	2	3	3.22	3	We are able to make 3D object and do various simulation on them.	Technical knowledge is increased	Probably to some extent	Definitely	
14	Himanshu Singh	1000011779	180106052	himanshu41035@gmail.com	8954405819	4	4	4	4	4	4	4	4	4.00	3	Explanation of content	Nothing	Definitely to a large extent	Definitely	
15	Himanshu Tyagi	1000014434@diti.edu.in	205134001	himanshutyagi170@gmail.com	8824276003	4	4	4	4	4	4	4	4	4.00	4	Overall	Nothing	Not Sure	Definitely	
16	Aman Mangain	1000010930	180106008	amanmangain5@gmail.com	+918854703366	5	4	4	3	4	3	4	4	3.80	TWO	Can give good impression in my portfolio	Nothing	Probably to some extent	Definitely	
17	Ahmad Athar	1000010896	180106003	ahmedathar1998@gmail.com	9718424533	3	5	4	5	4	4	4	3	4.00	3	Technical assignment	The concept	Probably to some extent	Definitely	
18	Ayush Tiwari	1000014755	205136003	ayush07@gmail.com	9458129597	4	4	4	4	4	4	4	4	4.00	5	Accurate. Thermal portion was very helpful	Deep cdf analysis	Definitely to a large extent	Definitely	
19	Ankit Singh Panwar	1000010810	180106021	panwar400@gmail.com	8126553352	4	4	3	4	4	3	5	5	4.11	2	Everything is fine	Nothing	Definitely to a large extent	Definitely	
20	Yash Chauhan	1000011277	180113029	yashchouhan927@gmail.com	9088588016	4	4	3	3	3	3	3	3	3.22	2	Analysis	Nothing	Probably to some extent	Probably	
21	Mahendra Jain	1000014765	205134003	mahendrajain1997@gmail.com	7593812513	2	2	2	2	2	2	2	2	2.00	None	It's generally based on mechanical course content	Tell about design of beams and columns. Civil structures designing	Not Sure	Not certain	
22	Phyush Yadav	1000009558	170106066	Phyushyadav991@gmail.com	9193123768	5	4	4	4	4	5	5	4	4.44	10 assignment	Explanation by trainers	Nothing	Probably to some extent	Probably	
23	Karan Thewari	1000011468	180106016	karan.thewari3816@gmail.com	8979685277	5	5	4	5	5	5	4	5	4.78	5 in total. For submission only 2 were asked till date	The content was good enough for the students. The way teacher carried out the syllabus was good	Have given more time to gain more knowledge	Definitely to a large extent	Definitely	
24	Ashish Bhatt	1000011755	180106047	ashishbhatt88@gmail.com	7536895911	3	4	4	4	4	4	4	4	3.89	5	Quality	Working on more projects	Probably to some extent	Definitely	
25	Anil Singh Kumar	1000010791	180130009	Anarwala dehradun	8171168526	4	3	3	3	4	4	4	3	3.54	5	Simulation part	Course content and teaching method are good. I like the recordings for future.	Probably to some extent	Definitely	
26	Bhawanish Khatri	1000010799	180113026	1000010799@diti.edu.in	8171381787	4	5	4	5	4	4	4	3	3.89	5	Modeling, simulations	Give recordings of each class, and a separate group is the better for training purpose should have been better rather than providing class session link regularly.	Probably to some extent	Definitely	
27	Ankit Kumar Singh	1000010867	180106044	1000010867@diti.edu.in	6299118078	4	3	3	3	3	4	3	3	3.22	Two	Thermal, static and transient analysis with examples and Truss and beam analysis	CFD part should be explained more.	Probably to some extent	Definitely	
28	Milraj Singh Gambhir	1000010917	180130002	milraj0@gmail.com	8826960664	3	3	3	2	3	3	3	2	2.78	Not sure but done all the assignments (around 5-6)	Like only single project that is when they give us the file of model dynamics	The college should find better training institute not the one who gives pirated software.	Not Sure	Not certain	
29	Harsh Kumar Khosher	1000008816	170113004	hikharshkumar@gmail.com	8171606331	5	3	5	4	3	5	5	4	4.33	2	The consistency of period and topic distribution.	Full of lectures and tutorials should have been provided as they are hard to find collectively.	Definitely to a large extent	Definitely	
30	Ankur Pratap Singh	1000008488	170106069	ankursingh974@gmail.com	9690822203	4	4	4	4	4	4	4	4	4.00	5	basic to advanced level Content	pre schedule of course content	Definitely to a large extent	Definitely	
31	Vinayak Agrawal	1000010837	180113011	1000010837@diti.edu.in	9897943517	3	3	3	3	3	3	3	2	2.78	2-3	The course is content oriented	The platform of teaching can be better	Probably to some extent	Probably	
32	Garthol Rajhumar	1000014792	205134006	1000014792@diti.edu.in	8837010803	4	4	4	4	4	4	4	4	4.11	1 project and several home assignments	To be able to understand the concept and overcome the software	To widen the examples so that students from different engineering background can cope up easily.	Probably to some extent	Definitely	
33	Phyush Gupta	1000011165	180113024	guptaphyush2000@gmail.com	8079502607	3	3	3	2	2	3	3	3	2.78	1	That coordinator gives too much time on a single student	Nothing	Not Sure	Not certain	
34	Ankit Negi	1000010648	180113012	1000010648@diti.edu.in	9887780610	4	4	5	5	5	5	5	5	4.78	5	It was taught effectively.	More problems can be added to practice.	Definitely to a large extent	Definitely	
35	Anshum Rana	1000014853	2534004	1000014853@diti.edu.in	7451902728	3	3	3	3	3	3	3	3	3.00	6	Static analysis of structure	You can add Dynamic analysis also	Probably to some extent	Probably	
36	Phyush Mittal	1000010641	180113017	phyushmittal30@gmail.com	9627504996	3	3	3	3	3	3	3	3	3.11	3	First time trying simulation	Time would have been saved if these steps were taken earlier	Probably to some extent	Definitely	
37	Milind Saxena	1000010931	180106031	milindsaxena04@gmail.com	9058876815	3	3	4	3	3	3	3	3	3.11	4	The content is good but it can be improved.	Explanation by the practical and examples.	Probably to some extent	Definitely	
38	Mohit Raghav	1000010956	180106023	mohitragh819225@gmail.com	6186336416	4	4	4	5	4	5	4	4	4.22	2	Everything	everything is at its best	Definitely to a large extent	Definitely	
39	Sandeep Barwal	1000010969	180106092	sandeepbarwal3@gmail.com	8630339556	3	4	3	3	3	2	3	3	3.00	10	Nothing	Nothing	Not Sure	Probably	
40	ROHIT MANISHWAR	1000014602	208170001	rohitmanishwar37@yahoo.com	7669189359	5	5	5	5	5	5	5	5	5.00	2	Yes.	Yes for sure	Definitely to a large extent	Definitely	
41	Ayush Negi	1000011828	180106054	AAUSHNEG1999@GMAIL.COM	8958869734	3	4	3	3	4	3	2	4	3.33	1	All things are interesting & descriptive	Nothing	Probably to some extent	Definitely	
42	Ritvik Sharma	1000010708	180106010	1000010708@diti.edu.in	8126282945	3	4	4	4	4	4	4	4	3.88	1. Bottle (design) 2. Static Structure Analysis 3. Various Trusses	To be started from the scratch	Training can be reduced to 2 hours per day which can result in good efficiency.	Probably to some extent	Definitely	
43	Aditya Rawat	1000011015	180106009	adityarawat77@gmail.com	7060285524	4	4	4	4	4	4	4	4	4.00	4	Bottle design, static structural analysis, trusses	Everything, Everything is fun	More examples - Real time	Probably to some extent	Probably
44	Sagar Sundh Bhatt	1000010251	180106014	sagarsun@gmail.com	7902907281	4	3	4	5	4	4	3	5	4.00	1. Bottle (design) 2. Static Structure Analysis 3. Various Trusses	Everything	Nothing, Everything is perfect	Definitely to a large extent	Definitely	
45	Ajay Bhan	1000011895	180106057	ajaybhan3552@gmail.com	8755947306	5	5	5	4	5	4	5	5	4.78	1. Bottle (design) 2. Static Structure Analysis 3. Various Trusses	The teacher really spent much time on preparing the courses and useful practical assignments. The content is organized and well explained.	Some notes material should be provided so that students can practice on their own without facing any difficulties. And there is a lot of technical issues going on while joining the sessions so please try to help out to the students who reach out in case of these problems immediately.	Definitely to a large extent	Definitely	
						Average	3.86	3.86	3.87	3.89	3.89	4.00	4.00	3.92						

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## Annexure - II

### Value added course Details (Academic Year: 2020-21)

VAT Course Name: Ansys Training

VAT Code: VAT 76

Duration in Hours: 40


Number of Students Enrolled: 85

Number of Students Completed: 81


Grades:	G= GOOD ; S = Satisfactory ; P = Poor ; W = Withdraw			
Student ID	Student Name	Program/Course	Year	Passing Grade
190106911	HIMANSHU SEMWAL	BTME	3rd Year	G
190106918	MOHD AADIL	BTME	3rd Year	G
180106055	SURYA PRAKASH	BTME	3rd Year	S
190106912	NIPUN BHARDWAJ	BTME	3rd Year	S
180101011	MUKESH NEGI	BTME	3rd Year	S
180106016	KARAN TIWARI	BTME	3rd Year	S
190106915	BIPUL KUMAR	BTME	3rd Year	G
190106917	NAVEEN NEGI	BTME	3rd Year	G
190106910	DEVENDRA SINGH KARKI	BTME	3rd Year	S
180106031	MILIND SAXENA	BTME	3rd Year	P
180113028	APURV RAJ	BTME-AE	3rd Year	G
180113021	KULDEEP SINGH	BTME-AE	3rd Year	G
180113023	SURAJ KUMAR	BTME-AE	3rd Year	S
180106013	SHUBHAM PANCHAL	BTME	3rd Year	S
180106043	CHIRAG SHRIVASTAVA	BTME	3rd Year	G
180106008	AMAN MAMGAIN	BTME	3rd Year	S
180106003	AHMAD ATHAR	BTME	3rd Year	S
190106916	DEEPAK YADAV	BTME	3rd Year	G
180106017	SHREY KUKRETI	BTME	3rd Year	G
180113010	NAMAN RAWAT	BTME-AE	3rd Year	S
180113025	RAKSHIT SINGH	BTME-AE	3rd Year	S
180106027	ATISHEY SINGH	BTME	3rd Year	S
190113902	SUNIL PANWAR	BTME-AE	3rd Year	P
180113019	MRINAL THAKURI	BTME-AE	3rd Year	G
180106049	ANUJ GUPTA	BTME	3rd Year	S
190106913	SHIVAM JOSHI	BTME	3rd Year	S
180113001	SHREYASH KUMAR SINGH	BTME-AE	3rd Year	G
180106051	PURNENDU KUMAR SINGH	BTME	3rd Year	P
180106005	GAURAV GUPTA	BTME	3rd Year	S
180106032	SUNDARAM BARTHWAL	BTME	3rd Year	S
180113014	SATYAM BARTHWAL	BTME-AE	3rd Year	G
180106036	RAJAT JOSHI	BTME	3rd Year	S
180101020	SURUCHI CHAUHAN	BTME	3rd Year	S
180106047	ASHISH BISHT	BTME	3rd Year	G
180113013	VAIBHAV SINGH RAWAT	BTME-AE	3rd Year	G
180106018	NITIN SEMWAL	BTME	3rd Year	S
180106010	RITURAJ SHARMA	BTME	3rd Year	S
180106034	AYUSH SRIVASTAVA	BTME	3rd Year	G
180106029	SARTHAK SAINI	BTME	3rd Year	G

*Submitted*  
*Parv (CDC)*

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180106038	ANSHUL JOSHI	BTME	3rd Year	S
180113026	BHAWESH KHATRI	BTME-AE	3rd Year	S
180113002	MILJOT SINGH GAMBHIR	BTME-AE	3rd Year	G
180113031	SANCHIT AGARWAL	BTME-AE	3rd Year	G
180113011	VINAYAK AGRAWAL	BTME-AE	3rd Year	S
180106002	APURAV GUPTA	BTME	3rd Year	S
190106900	ANUPAM KIMOTHI	BTME	3rd Year	G
180106001	PRASOON TRIPATHI	BTME	3rd Year	S
180106037	BHARAT THAKUR	BTME	3rd Year	S
180113029	YASH CHAUDHARY	BTME-AE	3rd Year	P
180113008	ABHINAV PAL	BTME-AE	3rd Year	G
180106046	AYUSH SHRIVASTAV	BTME	3rd Year	S
180113017	PIYUSH MITTAL	BTME-AE	3rd Year	S
180113003	DASHMESH SINGH SURI	BTME-AE	3rd Year	G
180106044	ANKIT KUMAR SINGH	BTME	3rd Year	G
180106015	UJJAWAL BHANDAARI	BTME	3rd Year	S
180106030	KARTIK BHATT	BTME	3rd Year	S
180106022	SUNIDHI SHARMA	BTME	3rd Year	G
180106011	ABHISHEK RAWAT	BTME	3rd Year	G
180113024	PIYUSH GUPTA	BTME-AE	3rd Year	S
180113004	NIKHIL NEGI	BTME-AE	3rd Year	S
180106050	RAHUL RAJ	BTME	3rd Year	G
180106023	MOHD RAGHIB	BTME	3rd Year	S
180113007	SYED BILAL AHMAD	BTME-AE	3rd Year	S
180106035	SUMEDHA BAIDYA	BTME	3rd Year	G
180113020	ROHIT NEGI	BTME-AE	3rd Year	G
180106057	AJAY BHAN	BTME	3rd Year	S
180106009	ADITYA RAWAT	BTME	3rd Year	S
180113030	KANWAL SINGH	BTME-AE	3rd Year	G
180106053	PIYUSH GAUR	BTME	3rd Year	G
180106004	SURYANSH GOYAL	BTME	3rd Year	S
180106028	PRABHAT KUMAR JHA	BTME	3rd Year	S
180106019	PRASHANT JOSHI	BTME	3rd Year	G
180106041	SAHIL RAJ	BTME	3rd Year	G
180106012	PRAJWAL CHHIMWAL	BTME	3rd Year	S
190113900	RISHAV SINGH	BTME	3rd Year	S
180113018	AMIT RAWAT	BTME-AE	3rd Year	G
180106054	AYUSH NEGI	BTME	3rd Year	S
180113022	ROHAN VYAS	BTME-AE	3rd Year	S
180113012	ANKIT NEGI	BTME-AE	3rd Year	G
180106014	SAGAR SUNIL BHATT	BTME	3rd Year	G
180113009	ANIL SINGH KUNWAR	BTME-AE	3rd Year	S
180106024	RITIK OJHA	BTME	3rd Year	S
180106021	ANKIT SINGH PANWAR	BTME	3rd Year	G
180106052	HIMANI SINGH	BTME	3rd Year	G
180113006	OJAS RATURI	BTME-AE	3rd Year	S

  
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