

CAREER DEVELOPMENT CENTRE



Date: 24th August 2020

NOTICE || FOREIGN LANGUAGES

VAT: 47

All the interested students across all the courses of DIT University are hereby informed that training on "Foreign Language" is being offered by Career Development Center, DIT university. The course is scheduled to start from 5th September 2020 and will be held in Online Mode- MS Teams.

The details are as follows

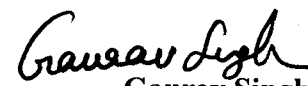
TIMINGS	10:00 A.M. -2:00 P.M.(Every Saturday)
COURSE DURATION	36 Hours
ORGANISING DEPARTMENT	Career Development Centre
COORDINATOR	Ms. Mini Gupta

Note:

1. Interested student will have to register for the course on or before 1st September 2020 by giving their names to their training coordinator or they can send their interest at cdc@dituniversity.edu.in through their university email ID.
2. The training will run in online mode (till further notice) on MS Team. Students will be assigned batch (as per the schedule) and will be added to their respective MS Teams.
3. It is suggested to all the above-mentioned students to attend the training (detailed schedule will be shared in your respective batch on MS Team).
4. The Department concerned shall notify the details about timings and MS Team batch of the training sessions. In case of any query please contact the Career Development Centre, DIT University.

To:
All / Dean / Director / Head of Department
Chairman
Chancellor
Vice Chancellor
Pro Vice Chancellor
Manager Admin
HR Department

For information Please


Gaurav Singh
Head - CDC

Career Development Cell
DIT University, Dehradun


Registrar
DIT University, Dehradun

Foreign Languages

(VAT-47)

Course: - On Registration Basis

Coordinator: - Mr. Gaurav Singh (Head-CDC)

Duration: - 36 Hrs. (5th Sept 2020 to 31st October 2020)

Platform: - MS Teams-Online

Training Objective:

For Students:

- Complete the discipline course successfully
- Experience a deeper understanding of the materials read, heard and discussed through the foreign language
- Gain increased confidence in their ability to use the foreign language
- Use the foreign language more, particularly as a part of their academic life
- Change gradually their world view as they gain a better understanding of their own culture and the culture(s) of the foreign language

For The Department:

- Enrich their course offerings through the use of foreign language materials
- Provide an additional opportunity for faculty development to their members
- Attract highly-motivated students to their courses
- Forge cross-departmental links with other participating departments

For The University:

- Better achieve its mission with respect to global education and foreign language education
- Serve as a model to other institutions in the field of foreign language education


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Training Overview:

- Employers are looking for MBA grads who are fluent in European languages such as French, Spanish and German.
- Spanish is especially popular as Spanish-speaking emerging economies in Central and South America are experiencing solid growth, opening up trade and investment opportunities.
- China has become a global economic power to reckon with, presenting seemingly limitless business opportunities. That's why Mandarin and Cantonese, while tough to learn, are inching up the charts.
- Most MNC's prefer students' skills portfolio as globally savvy, possessing an international perspective, as a global traveller and a professional who can work in different cultures – attributes many employers prefer to see in their senior managers.

Training Benefits:

- Foreign language proficiency could increase the remuneration because, as an MBA grad, it potentially makes you a more valuable asset.
- Being conversant in more than one language also helps grow trust among contacts, clients and foreign associates and thereby build networks which are the pivot of business opportunities.
- Being bilingual or multi-lingual could also increase your chances of being posted overseas or getting a foreign internship.
- Students can demonstrate an advanced low level of proficiency (as defined in the ACTFL Proficiency Guidelines) in the target language in speaking, writing, listening and reading.
- **Speaking:** Students are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.
- **Writing:** Students are able to meet basic work and/or academic writing needs. They demonstrate the ability to narrate, describe and express viewpoints about familiar topics in major time frames with some control of aspect.


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- **Listening and Reading:** Students are able to understand short conventional narrative and descriptive texts (spoken and/or written) such as descriptions of persons, places, and things, and narrations about past, present, and future events with a clear underlying structure though their comprehension may be uneven. They can understand the main facts and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge.

Training Outcome:

By the time students graduate from our Foreign language Training Program they will be able to :

- Recognize and describe the cultural forces (history, social values, economic practices, and politics) that shape the professional practices in the target culture)
- Analyze and critique professional behaviors and practices (through the history of specific companies, case studies, or current business events) within their context, including conducting basic research tasks;
- Examine the validity of one's own behaviors and norms in the professional world by contrasting and comparing them with those of the target culture;
- Perceive and value diversity and reinterpret the place of the self as an identity culturally situated in the global context.
- Communicate effectively in the foreign language in a variety of speaking situations.
- Communicate effectively in the foreign language via proficient, articulate, and well-organized writing.
- Demonstrate comprehension of the spoken foreign language in a variety of listening situations.
- Demonstrate comprehension of a wide range of foreign language written materials.
- Demonstrate a clear understanding of the culture(s) of the foreign language studied.



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Training Contents:

French

Introduction to French Literature and Literary Criticism

Basic & Advanced French Grammar

French Literature from the Middle Ages through the Seventeenth Century

Practice Test Series

Spanish:

Introduction to Literary Studies

Basic & Advanced Spanish Composition

Basic/Advanced Spanish Grammar

Practice Test Series

Deutsch:

German course – A1

Main topics: Introduce yourself/countries/occupations, The alphabet & the numbers, Languages and countries, People and hobbies, The work, the workplace, Free time, At the hotel, The city map, Food and drink/ in the restaurant

Grammar:

Personal pronouns and verbs in the present tense, The group of nouns: der/die/das/, Verbs, The negation, Prepositions of place, Personal pronouns in the accusative, Making contacts, Giving information, Arranging things, Showing attitudes and expressing feelings

German course – A2

Main topics: Introducing yourself, Professions and activities, Telling about the past, School, training, curriculum vitae, Daily schedule leisure activities, Purchasing & spending money, Words around money, The dream of wealth: What if...?, In the office, on the phone, making appointments

Grammar: Verbs, The perfect tense, The group of nouns, The negation, Main and subordinate clauses, Verbs with dative and accusative, Subjunctive II, Nouns indicators of time, Cases

German course – B1


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Main topics: Time and activities, Punctuality, Leisure time: Museums, Leisure time: Fine arts, Vocations, Problems at work, Arranging appointments, Manners in business life, Reading, Past and childhood, Media, Advertising: Impact and history, Advertising: Products and their properties, The complaint

Grammar: The past tenses: Perfect / Preterite / Past Perfect, Verbs + Prepositions, Interrogative particles, Modal verbs, brauchen + zu, The past subjunctive (polite requests, wishes, past), Verbs + dative + accusative, N – Declination, Indicators of time, Adverbs of time, Reflexive verbs, The passive, Adjectives (comparative/superlative), The genitive, Relative clauses

German course – B2

Main topics: School, Training, Interpersonal relations, Living and renting, Travel, trouble on vacation & complaint letters, Cultural differences in professional life, Europe and the Germans, Smalltalk

Grammar: Modal verbs, Past tense of the verbs: perfect / -preteritum / past perfect, Declination of adjectives, Indicators of space: prepositions of two cases, The passive, Verbs with prepositional case, n – Declination, Causal and effect indicators: weil, denn, deshalb, so...dass etc

German course - C1

Main topics: Weather and smalltalk, Languages, Luck, Stress, Laughing, Success: sport and profession, Failures

Grammar: Past tense of verbs, Prepositions of space and of time, Sentence connectives:, Subordinate clauses, Adjectives with prepositional case, Two-part sentence connectives, Sentence connectives: main sentences, Modal verbs, Subjunctive II, Prepositions with the genitive


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Annexure - II

Value added course Details (Academic Year: 2020-21)

VAT Course Name: Foreign Languages

VAT Code: VAT 47

Duration in Hours: 36

Number of Students Enrolled: 37

Number of Students Completed: 37

Grades: G= GOOD ; S = Satisfactory ; P = Poor ; W = Withdraw

Student ID	Student Name	Program/Course	Year	Passing Grade
196122043	RICHA CHOUHAN	MBA	2nd Year	G
196122049	AYUSH SIAWAL	MBA	2nd Year	G
196122016	VIKASH MOHAN	MBA	2nd Year	S
196122081	SHREY GAIROLA	MBA	2nd Year	G
196124003	HEMANT SANDAL	MBA	2nd Year	G
196122031	RABIA SHARMIN	MBA	2nd Year	S
196122084	ANIL KUMAR CHAUDHARY KURMI	MBA	2nd Year	G
196122019	UTKARSH GAUR	MBA	2nd Year	G
196122088	PRAGYA MISHRA	MBA	2nd Year	G
196122005	JYOTI CHAND	MBA	2nd Year	S
196122002	ABHAY VARDHAN PANDEY	MBA	2nd Year	G
196122025	APARNA MAKKAD	MBA	2nd Year	G
196122050	APARAJITA SINGH	MBA	2nd Year	G
196124002	ADARSH MURTI	MBA	2nd Year	S
196122046	ALOK PUROHIT	MBA	2nd Year	G
196122072	SHIVANGI THAPA	MBA	2nd Year	G
196122082	UTKARSH JAISWAL	MBA	2nd Year	S
196122054	SHARIQ NIHAL	MBA	2nd Year	G
196122063	ABHISHEK PAREEK	MBA	2nd Year	G
196122092	SUMIT SINGH	MBA	2nd Year	G
196122040	SHIVAM CHADHA	MBA	2nd Year	S
196122073	RASHMI KUMARI	MBA	2nd Year	G
196122060	AVINASH KUMAR	MBA	2nd Year	G
196122035	MD AMAAN	MBA	2nd Year	G
196122074	PRADYUMNA SINGH	MBA	2nd Year	S
196122032	NISHA KUMARI KASHYAP	MBA	2nd Year	G
196122014	ADITYA KAUSHIK	MBA	2nd Year	G
196122042	PRIKSHIT SAINI	MBA	2nd Year	S
196122030	PRIYANK SHARMA	MBA	2nd Year	G
196122087	APOORV SHOKEEN	MBA	2nd Year	G
196122080	AKASH CHAUDHARY	MBA	2nd Year	G
196122039	SHIVAM KHANNA	MBA	2nd Year	S
196122062	AJEET SINGH	MBA	2nd Year	G
196122091	SANYA PRAVEEN	MBA	2nd Year	G
196122071	AKSHAY PANWAR	MBA	2nd Year	G
196122093	GAURAV SINGH RAWAT	MBA	2nd Year	S
196122089	BRIJBHUSHAN KUMAR PATEL	MBA	2nd Year	G

Handwritten Signature
Head - CDC
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