

# CAREER DEVELOPMENT CENTRE



Date: 04/10/2019

## NOTICE || FOREIGN LANGUAGES

VAT: 47

All the interested students across all the courses of DIT University are hereby informed that training on "Foreign Language" is being offered by career Development centre, DIT university. The course is scheduled to start from 15<sup>th</sup> October 2019 and will be held in Vish- 101 Seminar Hall.

The details are as follows

TIMINGS	3:00 P.M. -5:00 P.M.(Monday-Friday)
COURSE DURATION	36 Hours
ORGANISING DEPARTMENT	Career Development Centre
COORDINATOR	Mr. Gaurav Singh
COORDINATOR CONTACT ID	cdc@dituniversity.edu.in

**Objective:** Experience a deeper understanding of the materials read, heard and discussed through the foreign language. Gain increased confidence in their ability to use the foreign language. Use the foreign language more, particularly as a part of their academic life.

Note: Interested student will have to register for the course on or before 10<sup>th</sup> October 2019 by giving their names to their training coordinator or they can send their interest at [cdc@dituniversity.edu.in](mailto:cdc@dituniversity.edu.in) through their university email ID.

Gaurav Singh  
(Head -CDC) ..

Head of CDC  
Career Development Centre  
DIT University, Dehradun

To:

All / Dean / Director / Head of Department

Chairman

Chancellor

Vice Chancellor

Pro Vice Chancellor

Manager Admin

HR Department

For information Please

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DIT University, Dehradun

## Foreign Languages

### (VAT-47)

**Course:** - On Registration Basis

**Speaker/Trainer:** - Mr. Gaurav Singh (Head-CDC)

**Duration:** - 36 Hrs. (15<sup>th</sup> October – 10<sup>th</sup> Nov 2019)

**Venue:** - Vish-101- Seminar Hall

#### Training Objective:

For Students:

- Complete the discipline course successfully
- Experience a deeper understanding of the materials read, heard and discussed through the foreign language
- Gain increased confidence in their ability to use the foreign language
- Use the foreign language more, particularly as a part of their academic life
- Change gradually their world view as they gain a better understanding of their own culture and the culture(s) of the foreign language

For The Department:

- Enrich their course offerings through the use of foreign language materials
- Provide an additional opportunity for faculty development to their members
- Attract highly-motivated students to their courses
- Forge cross-departmental links with other participating departments

For The University:

- Better achieve its mission with respect to global education and foreign language education
- Serve as a model to other institutions in the field of foreign language education



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### Training Overview:

- Employers are looking for MBA grads who are fluent in European languages such as French, Spanish and German.
- Spanish is especially popular as Spanish-speaking emerging economies in Central and South America are experiencing solid growth, opening up trade and investment opportunities.
- China has become a global economic power to reckon with, presenting seemingly limitless business opportunities. That's why Mandarin and Cantonese, while tough to learn, are inching up the charts.
- Most MNC's prefer students' skills portfolio as globally savvy, possessing an international perspective, as a global traveller and a professional who can work in different cultures – attributes many employers prefer to see in their senior managers.

### Training Benefits:

- Foreign language proficiency could increase the remuneration because, as an MBA grad, it potentially makes you a more valuable asset.
- Being conversant in more than one language also helps grow trust among contacts, clients and foreign associates and thereby build networks which are the pivot of business opportunities.
- Being bilingual or multi-lingual could also increase your chances of being posted overseas or getting a foreign internship.
- Students can demonstrate an advanced low level of proficiency (as defined in the ACTFL Proficiency Guidelines) in the target language in speaking, writing, listening and reading.
- **Speaking:** Students are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.
- **Writing:** Students are able to meet basic work and/or academic writing needs. They demonstrate the ability to narrate, describe and express viewpoints about familiar topics in major time frames with some control of aspect.

  
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- **Listening and Reading:** Students are able to understand short conventional narrative and descriptive texts (spoken and/or written) such as descriptions of persons, places, and things, and narrations about past, present, and future events with a clear underlying structure though their comprehension may be uneven. They can understand the main facts and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge.

**Training Outcome:**

By the time students graduate from our Foreign language Training Program they will be able to :

- Recognize and describe the cultural forces (history, social values, economic practices, and politics) that shape the professional practices in the target culture)
- Analyze and critique professional behaviors and practices (through the history of specific companies, case studies, or current business events) within their context, including conducting basic research tasks;
- Examine the validity of one's own behaviors and norms in the professional world by contrasting and comparing them with those of the target culture;
- Perceive and value diversity and reinterpret the place of the self as an identity culturally situated in the global context.
- Communicate effectively in the foreign language in a variety of speaking situations.
- Communicate effectively in the foreign language via proficient, articulate, and well-organized writing.
- Demonstrate comprehension of the spoken foreign language in a variety of listening situations.
- Demonstrate comprehension of a wide range of foreign language written materials.
- Demonstrate a clear understanding of the culture(s) of the foreign language studied.



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**Training Contents:**

**French**

Introduction to French Literature and Literary Criticism

Basic & Advanced French Grammar

French Literature from the Middle Ages through the Seventeenth Century

Practice Test Series

**Spanish:**

Introduction to Literary Studies

Basic & Advanced Spanish Composition

Basic/Advanced Spanish Grammar

Practice Test Series

**Deutsch:**

**German course – A1**

**Main topics:** Introduce yourself/countries/occupations, The alphabet & the numbers, Languages and countries, People and hobbies, The work, the workplace, Free time, At the hotel, The city map, Food and drink/ in the restaurant

**Grammar:**


Personal pronouns and verbs in the present tense, The group of nouns: der/die/das/, Verbs, The negation, Prepositions of place, Personal pronouns in the accusative, Making contacts, Giving information, Arranging things, Showing attitudes and expressing feelings

**German course – A2**

**Main topics:** Introducing yourself, Professions and activities, Telling about the past, School, training, curriculum vitae, Daily schedule leisure activities, Purchasing & spending money, Words around money, The dream of wealth: What if...?, In the office, on the phone, making appointments

**Grammar:** Verbs, The perfect tense, The group of nouns, The negation, Main and subordinate clauses, Verbs with dative and accusative, Subjunctive II, Nouns indicators of time, Casus

**German course – B1**

  
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**Main topics:** Time and activities, Punctuality, Leisure time: Museums, Leisure time: Fine arts, Vocations, Problems at work, Arranging appointments, Manners in business life, Reading, Past and childhood, Media, Advertising: Impact and history, Advertising: Products and their properties, The complaint

**Grammar:** The past tenses: Perfect / Preterite / Past Perfect, Verbs + Prepositions, Interrogative particles, Modal verbs, brauchen + zu, The past subjunctive (polite requests, wishes, past), Verbs + dative + accusative, N – Declination, Indicators of time, Adverbs of time, Reflexive verbs, The passive, Adjectives (comparative/superlative), The genitive, Relative clauses

#### **German course – B2**

**Main topics:** School, Training, Interpersonal relations, Living and renting, Travel, trouble on vacation & complaint letters, Cultural differences in professional life, Europe and the Germans, Smalltalk

**Grammar:** Modal verbs, Past tense of the verbs: perfect / -preteritum / past perfect, Declination of adjectives, Indicators of space: prepositions of two cases, The passive, Verbs with prepositional case, n – Declination, Causal and effect indicators: weil, denn, deshalb, so...dass etc

#### **German course - C1**

**Main topics:** Weather and smalltalk, Languages, Luck, Stress, Laughing, Success: sport and profession, Failures

**Grammar:** Past tense of verbs, Prepositions of space and of time, Sentence connectives:, Subordinate clauses, Adjectives with prepositional case, Two-part sentence connectives, Sentence connectives: main sentences, Modal verbs, Subjunctive II, Prepositions with the genitive

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## Annexure - II

### Value added course Details (Academic Year: 2019-20)

VAT Course Name: Foreign Languages

VAT Code: VAT 47

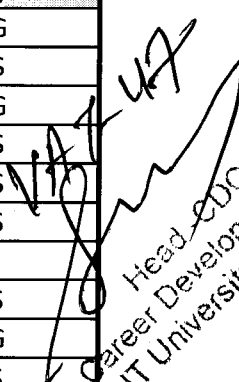
Duration in Hours: 36

Number of Students Enrolled: 33

Number of Students Completed: 31

**Grades:** G= GOOD ; S = Satisfactory ; P = Poor ; W = Withdraw

Student ID	Student Name	Program/Course	Year	Passing Grade
196122015	SHIVANK RAJVANSHI	MBA-TRI	1st Year	G
160102252	KUNIKA GANDHI	BTCSE	4th Year	S
160103004	SHRISHTI UNIYAL	BTECE	4th Year	G
160104017	GARVIT KUTAULA	BTEE	4th Year	S
160102155	SHIVANGI BHATNAGAR	BTCSE	4th Year	S
190104905	SHIVAM CHAMOLI	BTEE	2nd Year	S
160102138	RUPAM RAJ	BTCSE	4th Year	P
160102068	KOHSHEEN KUNDU	BTCSE	4th Year	S
170111032	ABHISHEK SINGH	BTCSE-CSF	3rd Year	G
170106080	AVINASH KUMAR SONU	BTME	3rd Year	S
19P277004	MOHD AMAN	DIP-PHR	1st Year	S
160107069	ROSHAN TIWARI	BTPE	4th Year	G
160102067	ABHISHEK SHARMA	BTCSE	4th Year	P
160105052	MANAL KUMAR PAL	BTIT	4th Year	S
160103026	SAKSHI SHARMA	BTECE	4th Year	S
160107041	VIKAS KUMAR SINGH	BTPE	4th Year	G
160107040	AYUSHI AGARWAL	BTPE	4th Year	S
160921045	RAVI SHARMA	BPHARM	4th Year	G
160105044	SHUBHADIKA RAWAT	BTIT	4th Year	G
160102035	ROMIL AGGARWAL	BTCSE	4th Year	S
171279068	RAHUL JOSHI	BCA	3rd Year	G
171172005	RAHUL RAI	BA-ECO	3rd Year	S
180921040	UTKARSH .	BPHARM	2nd Year	S
160102182	TEJASVI GUPTA	BTCSE	4th Year	S
160109048	VISHAL KUMAR JHA	BTCSE-BDA	4th Year	G
170101072	ADARSH GUPTA	BTCE	3rd Year	S
195339932	MOHD SALMAN	MCALE	2nd Year	G
190921094	KABIN SHRESTHA	BPHARM	1st Year	S
160113012	VAIBHAV VIKRAM SINGH	BTME-AE	4th Year	S
170102932	MAROOOF ANSARI	BTCSE	4th Year	G
160109037	PIYUSH PANT	BTCSE-BDA	4th Year	S
160110002	AYUSH SINGH	BTCSE-CCV	4th Year	S
160102008	VIVEK VISHNOI	BTCSE	4th Year	S

  
 Head, CDC  
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 DIT University, Dehradun

  
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