

CAREER DEVELOPMENT CENTRE



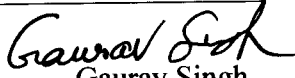
Date : 1 /9/2019

NOTICE PROBLEM SOLVING SKILLS VAT: 33

OBJECTIVE:

Problem solving training is employed to help the students to learn how to become more adept at utilizing constructive coping skills. CDC extend an opportunity to all the students across the program to attend a training course on Problem Solving Skills. Details are as follows:

Branch/Year	All students across program
Organizer Department	Career Development Centre
Date	8 September to 18 September 2019
Course Duration	32 Hours
Course Code	VAT
Course Coordinator	Mr. Ankit Kapil (CDC)
Coordinator contact Id	trainer@dituniversity.edu.in


Gaurav Singh

Head- Career Development Centre

Head CDC
Career Development Centre
DIT University, Dehradun

To ,

All Dean / Director / Head of Department

- Chairman
- Chancellor
- Vice Chancellor
- Pro Vice Chancellor
- Manager Admin -
- HR Department

} for Information Please


Registrar
DIT University, Dehradun

VAT-33 : Problem Solving Skills

Date – 8st Sep 2021- 18th Sept 2019 (32 Hrs) **Timings** – 4:00 p.m. to 6:00 p.m. **Venue** – Vish -201

To address the same a course on **Problem Solving Skills** was organized by DIT University from **8th Sep 2019- 18th Sep 19**. The trainer for the session was headed by **Mr. Ankit Kapil (CDC- Trainer)**.

Our objectives of the session was to introduction to Psychometric Testing to achieve the following:-

- Have an understanding about the need for good practice in the use of psychometric tests.
- Have a basic understanding of reliability in psychometric tests.
- Have a basic understanding of validity in psychometric tests.
- Have a basic understanding about error in the psychometric testing process.
- Consider important issues in choosing the right test, publisher or distributor.
- See a range of psychometric tests and understand how they are used.
- Have a number of questions ready to ask of any test publisher.
- Have a basic understanding as to how test publishers should respond to questions asked.
- Understand why competent training is essential if psychometric tests are to be used properly.
- Discuss their own specific issues/questions with an expert organizational psychologist

Who this course is for?

- All the students across all the program who wants to learn Problem Solving Process.

Prerequisites to learn Problem Solving Skills Training

- Person having Active mindset which can involve himself in the problem solving process

What you will learn in this course

- Make the impossible possible
- Makes you a stand out
- Increased confidence



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• **Course Outline:**

NO.	Modules	Methodology	Assistance
01	Introduction Defining the problem/Creating awareness on the nature of the problem.	Presentation	Pictures, Video clips Multimedia, Computers.
02	What is a problem? Give instructions for the activity. Listing problems, discussing about problems and arriving at conclusions.	Presentation Individual activities Group activities	Zoop card. Zoop card board. Flip chart paper. Marker pen. Multimedia. Computers
03	What are the causes of problems? Provide instructions on conducting activities to explain problematic situations, discussion and arriving at conclusions.	Presentations Group activities Role plays	Flip chart paper. Flip chart board. Multimedia. Computers.
04	Building alternatives for problematic situations Identifying the nature of the problem and create alternatives. Assess all alternatives and use the best selected alternative.	Presentations Group activities	A4 Papers Glue/ Sellotape Flip chart paper, Board, Multimedia, Computers.
05	Analyzing the problem Identifying the nature of the problem Listing the solutions to the problem Executing the solutions.	Presentations Case study Brain storming Acting out Group activities	Flip chart paper. Flip chart board, Multimedia. Computer, Marker pen.
06	Importance of using strategies in solving problems	Assessing ideas and group suggestions	Flip chart paper, Flip chart board. Marker pen
07	Positive impact in solving problems (Advantages & Disadvantages) Importance of using problem solving techniques	Presenting discussions	Flip chart paper. Flip chart board. Multimedia. Computers.
08	Summarizing	Presentations	Flip chart paper. Flip chart board.

Annexure - II

Value added course Details (Academic Year: 2019-20)

VAT Course Name: Problem Solving Skills (Logical Reasoning and Puzzles)

VAT Code: VAT 33

Duration in Hours: 32

Number of Students Enrolled: 36

Number of Students Completed: 35

Grades: G= GOOD ; S = Satisfactory ; P = Poor ; W = Withdraw

Student ID	Student Name	Program/Course	Year	Passing Grade
185339921	NIKHIL PANWAR	MCALE	3rd Year	S
190102214	NIBHA SHARMA	BTCSE	1st Year	G
160106066	SHUVAM MIDDYA	BTCSE	4th Year	S
160921044	ANJALI THAPA	BPHARM	4th Year	S
160102080	ABHISHEK KUMAR	BTCSE	4th Year	S
160102177	SARTHAK SHARMA	BTCSE	4th Year	G
160104018	ARPITA THAPLIYAL	BTCSE	4th Year	S
170102001	VANSH NARANG	BTCSE	3rd Year	G
160102160	SATYARTH BHAI PATEL	BTCSE	4th Year	S
160107022	SYED WAQUAR ALI	BTPE	4th Year	S
160103025	NIMISHA BISHT	BTECE	4th Year	S
160102072	KRISHNA KUMAR	BTME	4th Year	S
170106900	AMAN .	BTME	4th Year	S
170112021	RAKSHIT SHANDILYA	BTCSE-IOT	3rd Year	S
160113023	ROHAN BHATIA	BTME-AE	4th Year	S
180106016	KARAN TIWARI	BTME	2nd Year	G
190104909	TRILOK SINGH GAIRA	BTEE	2nd Year	S
160102003	SANKALP RUSIA	BTCSE	4th Year	G
160102060	PURANJAY GUPTA	BTCSE	4th Year	S
170101071	MOHD AANAS	BTCE	3rd Year	S
170101907	AMAN TYAGI	BTCE	4th Year	G
1503061032	DEEPANSHU TIWARI	BTME	5th Year	S
160102157	MANU KUMAR	BTCSE	4th Year	S
160102309	DEEGANTO BANERJEE	BTCSE	4th Year	S
170178032	ADITYA SHIVAM	BTCSE-ML	3rd Year	G
180921009	UJJAWAL KAKRAN	BPHARM	2nd Year	S
185339927	HIMANSHU PANT	MCALE	3rd Year	G
160105045	ANANT SINGHAL	BTIT	4th Year	S
160101043	ANIL KUMAR RATH	BTCE	4th Year	G
160105008	ABHISHEK KUMAR	BTIT	4th Year	S
160103019	MANISH - RAWAT	BTECE	4th Year	G
180101903	APURV GARG	BTCE	3rd Year	S
1501011207	ANANTH BHANDARI	BTCE	5th Year	S
160105002	SHRIYANSH SINGH NEGI	BTCSE	4th Year	S
160109025	IPSIT - BHATT	BTCSE-BDA	4th Year	G
185339953	RAKESH RANJAN	MCALE	3rd Year	S

Head - CDC
 Career Development Cell
 DIT University Dehradun
(Handwritten signature)


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