

Date: 10/09/2022

NOTICE || FOREIGN LANGUAGES

VAT: 47

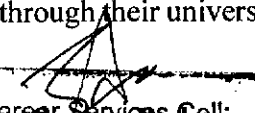
All the interested students across all the courses of DIT University are hereby informed that training on "Foreign Language" is being offered by career Development centre, DIT university. The course is scheduled to start from 15th September 2022 and will be held in Online Mode- MS Teams.

The details are as follows

TIMINGS	3:00 P.M. -5:00 P.M.(Friday)
COURSE DURATION	36 Hours
ORGANISING DEPARTMENT	Career Development Centre
COORDINATOR	Mr. Ankit Kapil
COORDINATOR CONTACT ID	trainer@dituniversity.edu.in

Objective: Experience a deeper understanding of the materials read, heard and discussed through the foreign language. Gain increased confidence in their ability to use the foreign language. Use the foreign language more, particularly as a part of their academic life.

Note: Interested student will have to register for the course on or before 1st September 2023 by giving their names to their training coordinator or they can send their interest at cdc@dituniversity.edu.in through their university email ID.


Mr. Saurya Baidya
University, Dehradun
(In Charge -CDC)

To:

All / Dean / Director / Head of Department

Chairman

Chancellor

Vice Chancellor

Pro Vice Chancellor

Manager Admin

HR Department

For information Please

Foreign Languages

(VAT-47)

Course: - On Registration Basis

Speaker/Trainer: - Mr. Ankit Kapil (Trainer-CDC)

Duration: - 36 Hrs. (15th Sept 2022 to 15th Nov 2022)

Platform: - MS Teams-Online

Training Objective:

For Students:

- Complete the discipline course successfully
- Experience a deeper understanding of the materials read, heard and discussed through the foreign language
- Gain increased confidence in their ability to use the foreign language
- Use the foreign language more, particularly as a part of their academic life
- Change gradually their world view as they gain a better understanding of their own culture and the culture(s) of the foreign language

For The Department:

- Enrich their course offerings through the use of foreign language materials
- Provide an additional opportunity for faculty development to their members
- Attract highly-motivated students to their courses
- Forge cross-departmental links with other participating departments

For The University:

- Better achieve its mission with respect to global education and foreign language education
- Serve as a model to other institutions in the field of foreign language education

Training Overview:

- Employers are looking for MBA grads who are fluent in European languages such as French, Spanish and German.
- Spanish is especially popular as Spanish-speaking emerging economies in Central and South America are experiencing solid growth, opening up trade and investment opportunities.
- China has become a global economic power to reckon with, presenting seemingly limitless business opportunities. That's why Mandarin and Cantonese, while tough to learn, are inching up the charts.
- Most MNC's prefer students' skills portfolio as globally savvy, possessing an international perspective, as a global traveller and a professional who can work in different cultures – attributes many employers prefer to see in their senior managers.

Training Benefits:

- Foreign language proficiency could increase the remuneration because, as an MBA grad, it potentially makes you a more valuable asset.
- Being conversant in more than one language also helps grow trust among contacts, clients and foreign associates and thereby build networks which are the pivot of business opportunities.
- Being bilingual or multi-lingual could also increase your chances of being posted overseas or getting a foreign internship.
- Students can demonstrate an advanced low level of proficiency (as defined in the ACTFL Proficiency Guidelines) in the target language in speaking, writing, listening and reading.
- **Speaking:** Students are able to handle a variety of communicative tasks. They are able to participate in most informal and some formal conversations on topics related to school, home, and leisure activities. They can also speak about some topics related to employment, current events, and matters of public and community interest.
- **Writing:** Students are able to meet basic work and/or academic writing needs. They demonstrate the ability to narrate, describe and express viewpoints about familiar topics in major time frames with some control of aspect.

- **Listening and Reading:** Students are able to understand short conventional narrative and descriptive texts (spoken and/or written) such as descriptions of persons, places, and things, and narrations about past, present, and future events with a clear underlying structure though their comprehension may be uneven. They can understand the main facts and some supporting details. Comprehension may often derive primarily from situational and subject-matter knowledge.

Training Outcome:

By the time students graduate from our Foreign language Training Program they will be able to :

- Recognize and describe the cultural forces (history, social values, economic practices, and politics) that shape the professional practices in the target culture)
- Analyze and critique professional behaviors and practices (through the history of specific companies, case studies, or current business events) within their context, including conducting basic research tasks;
- Examine the validity of one's own behaviors and norms in the professional world by contrasting and comparing them with those of the target culture;
- Perceive and value diversity and reinterpret the place of the self as an identity culturally situated in the global context.
- Communicate effectively in the foreign language in a variety of speaking situations.
- Communicate effectively in the foreign language via proficient, articulate, and well-organized writing.
- Demonstrate comprehension of the spoken foreign language in a variety of listening situations.
- Demonstrate comprehension of a wide range of foreign language written materials.
- Demonstrate a clear understanding of the culture(s) of the foreign language studied.

Training Contents:

French

Introduction to French Literature and Literary Criticism

Basic & Advanced French Grammar

French Literature from the Middle Ages through the Seventeenth Century

Practice Test Series

Spanish:

Introduction to Literary Studies

Basic & Advanced Spanish Composition

Basic/Advanced Spanish Grammar

Practice Test Series

Deutsch:

German course – A1

Main topics: Introduce yourself/countries/occupations, The alphabet & the numbers, Languages and countries, People and hobbies, The work, the workplace, Free time, At the hotel, The city map, Food and drink/ in the restaurant

Grammar:

Personal pronouns and verbs in the present tense, The group of nouns: der/die/das/, Verbs, The negation, Prepositions of place, Personal pronouns in the accusative, Making contacts, Giving information, Arranging things, Showing attitudes and expressing feelings

German course – A2

Main topics: Introducing yourself, Professions and activities, Telling about the past, School, training, curriculum vitae, Daily schedule leisure activities, Purchasing & spending money, Words around money, The dream of wealth: What if...?, In the office, on the phone, making appointments

Grammar: Verbs, The perfect tense, The group of nouns, The negation, Main and subordinate clauses, Verbs with dative and accusative, Subjunctive II, Nouns indicators of time, Casus

German course – B1

Main topics: Time and activities, Punctuality, Leisure time: Museums, Leisure time: Fine arts, Vocations, Problems at work, Arranging appointments, Manners in business life, Reading, Past and childhood, Media, Advertising: Impact and history, Advertising: Products and their properties, The complaint

Grammar: The past tenses: Perfect / Preterite / Past Perfect, Verbs + Prepositions, Interrogative particles, Modal verbs, brauchen + zu, The past subjunctive (polite requests, wishes, past), Verbs + dative + accusative, N – Declination, Indicators of time, Adverbs of time, Reflexive verbs, The passive, Adjectives (comparative/superlative), The genitive, Relative clauses

German course – B2

Main topics: School, Training, Interpersonal relations, Living and renting, Travel, trouble on vacation & complaint letters, Cultural differences in professional life, Europe and the Germans, Smalltalk

Grammar: Modal verbs, Past tense of the verbs: perfect / -preteritum / past perfect, Declination of adjectives, Indicators of space: prepositions of two cases, The passive, Verbs with prepositional case, n – Declination, Causal and effect indicators: weil, denn, deshalb, so...dass etc

German course - C1

Main topics: Weather and smalltalk, Languages, Luck, Stress, Laughing, Success: sport and profession, Failures

Grammar: Past tense of verbs, Prepositions of space and of time, Sentence connectives:, Subordinate clauses, Adjectives with prepositional case, Two-part sentence connectives, Sentence connectives: main sentences, Modal verbs, Subjunctive II, Prepositions with the genitive

Value added course Details (Academic Year: 2022-23)

VAT Course Name: Foreign Languages

VAT Code: VAT 47

Duration in Hours: 36

Number of Students Enrolled: 35

Number of Students Completed: 33

Grades:	G= GOOD ; S = Satisfactory ; P = Poor ; W = Withdraw		
Student ID	Student Name	Program/Course	Passing Grade
220102145	AYUSHMAN RAGHAV	Bachelor of Technology in Computer Science and Engineering	G
226122023	BHAWANA RAWAT	Master of Business Administration	G
221279036	HARSH GAIROLA	Bachelor of Computer Applications	G
221376006	HARSHITA ROHILLA	Bachelor of Design (Interior Design)	S
220921028	MANAS SRIVASTAVA	Bachelor of Pharmacy	S
221279037	MANUBHAV KHANDELWAL	Bachelor of Computer Applications	S
221358040	MEHVISH ZAHOOR WANI	Bachelor of Design with specialization in User Experience (UX)	G
220102146	PRAGATI SAWARN	Bachelor of Technology in Computer Science and Engineering	G
220102147	RAHUL BOHRA	Bachelor of Technology in Computer Science and Engineering	P
225795006	RICHA SINGH	Master of Pharmacy in Pharmacology	G
220102148	RISHABH GOSWAMI	Bachelor of Technology in Computer Science and Engineering	G
221376007	SADBHABANA P MOHAPATRA	Bachelor of Design (Interior Design)	S
225339021	SANDRA	Master of Computer Application	S
226589007	SHAILJA	Master of Arts in Clinical Psychology	S
220102149	SANJANA MASIH	Bachelor of Technology in Computer Science and Engineering	G
220921029	PURUSHOTTAM KUMAR	Bachelor of Pharmacy	G
225740003	YASHWANT KUMAR TIWARI	Master of Pharmacy in Pharmaceutics	G
225795007	NEHA	Master of Pharmacy in Pharmacology	G
225740004	ANURAG CHAUHAN	Master of Pharmacy in Pharmaceutics	G
220921030	ATUL GAGAN	Bachelor of Pharmacy	S
220102150	ARUSHI BHAINSORA	Bachelor of Technology in Computer Science and Engineering	S
220102151	ABHIJEET SHARMA	Bachelor of Technology in Computer Science and Engineering	S
220102152	ALKA SINGH	Bachelor of Technology in Computer Science and Engineering	G
220102153	ANGELA MEHAK PAUL	Bachelor of Technology in Computer Science and Engineering	G
220102154	SHREEYANSH SAHA	Bachelor of Technology in Computer Science and Engineering	G
220102155	SIDHANT ANAND	Bachelor of Technology in Computer Science and Engineering	G
220102156	SUMAN SINGH	Bachelor of Technology in Computer Science and Engineering	G
225339022	UMANG RAUTELA	Master of Computer Application	S
225795008	SHAVEJ	Master of Pharmacy in Pharmacology	S
221391014	GUNISHA	Bachelor of Design in Visual Graphics and Animation	S
221358032	AADI AGARWAL	Bachelor of Design with specialization in User Experience (UX)	P
220102158	ANUGRAH MASSEY	Bachelor of Technology in Computer Science and Engineering	G
220921031	SHIVAM BHARDWAJ	Bachelor of Pharmacy	G
220102159	RUDRA JAISWAL	Bachelor of Technology in Computer Science and Engineering	G
220102160	SONU	Bachelor of Technology in Computer Science and Engineering	G